

GR 12 MATHS – EXAM MEMOS

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NATIONAL NOV 2014 PAPER 1

► ALGEBRA AND EQUATIONS AND INEQUALITIES [21]

1.1.1 $(x-2)(4+x) = 0$

$$\begin{aligned} \therefore x-2 &= 0 & \text{or} & & 4+x &= 0 \\ \therefore x &= 2 & & & x &= -4 \end{aligned}$$

1.1.2 $3x^2 - 2x - 14 = 0$

$$\therefore x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(3)(-14)}}{2(3)}$$

$$\therefore x = \frac{2 \pm \sqrt{172}}{6}$$

$$\therefore x = 2,52 \text{ or } -1,85 <$$

1.1.3 $2^{x+2} + 2^x = 20$

$$\therefore 2^x \cdot 2^2 + 2^x = 20$$

$$\therefore 2^x(4 + 1) = 20$$

$$+5) \quad \therefore 2^x = 14$$

$$\therefore x = 2 <$$

1.2 $x = 2y + 3 \quad \dots \textcircled{1}$

$$3x^2 - 5xy = 24 + 16y \quad \dots \textcircled{2}$$

$$\textcircled{1} \text{ in } \textcircled{2}: \therefore 3(2y+3)^2 - 5y(2y+3) = 24 + 16y$$

$$\therefore 3(4y^2 + 12y + 9) - 10y^2 - 15y - 24 - 16y = 0$$

$$\therefore 12y^2 + 36y + 27 - 10y^2 - 15y - 24 - 16y = 0$$

$$\therefore 2y^2 + 5y + 3 = 0$$

$$\therefore (2y + 3)(y + 1) = 0$$

$$\therefore 2y + 3 = 0 \text{ or } y + 1 = 0$$

$$\therefore 2y = -3 \quad \therefore y = -1$$

$$\therefore y = -1$$

$$\textcircled{1}: \text{ For } y = -\frac{3}{2}: x = 2\left(-\frac{3}{2}\right) + 3 = -3 + 3 = 0$$

$$\& \text{ For } y = -1: x = 2(-1) + 3 = -2 + 3 = 1$$

$$\therefore \text{The solution: } \left(0, -\frac{3}{2}\right) \text{ or } (1, -1) <$$



1.3 $(x-1)(x-2) < 6$

$$\therefore x^2 - 3x + 2 - 6 < 0$$

$$\therefore x^2 - 3x - 4 < 0$$

$$\therefore (x+1)(x-4) < 0$$

The expression:

 $x:$

$$\therefore -1 < x < 4 <$$



1.4 The roots are real when

$$-b-4 \geq 0 \quad \dots \Delta \geq 0$$

$$\therefore -b \geq 4$$

$$+(-1) \quad \therefore b \leq -4 <$$



► PATTERNS AND SEQUENCES [31]

2. $2 + 9 + 16 + \dots$ (to 251 terms)

2.1 $T_n = 2n - 5 <$

2.2 A.S.: $T_{251}?$: $a = 251$: $a = 2$: $d = 7$

$$T_n = a(n-1)d + T_1 \quad \therefore T_{251} = 2 + (251-1)(7) = 1752 <$$

$$\text{OR: It is a linear sequence: } T_n = an + b$$

$$\text{where } a = 7 \text{ and } b = T_1 - 5$$

$$\therefore T_n = 7n - 5$$

$$\therefore T_{251} = 7(251) - 5 = 1752 <$$

2.3 $\sum_{n=1}^{251} (7n - 5) < \dots$ if you found T_n in 2.2

$$\text{OR: } \sum_{n=1}^{251} (7n - 5) <$$


OR: Find T_n using the A.S. formula

$$T_n? : a = 2 : d = 7$$

$$T_n = a + (n-1)d \quad \therefore T_n = 2 + (n-1)(7) = 2 + 7n - 7 = 7n - 5$$

Then, sigma notation, as above.

2.4 $S_n = \frac{n}{2}(a + T_n)$, where $n = 251$: $a = 2$: $T_n = 1752$

$$\therefore S_{251} = \frac{251}{2}(2 + 1752) = 220127 <$$

OR:

$$S_n = \frac{n}{2}[2a + (n-1)d]$$
, where $n = 251$: $a = 2$: $d = 7$

$$\therefore S_{251} = \frac{251}{2}[2(2) + (251-1)(7)] = 220127 <$$

2.5 $2 + 9 + 16 + 25 + 36 + 49 + 64 + 81 + 100 + \dots$

Consider the series: $16 : 49 : 100 : \dots$

$$a? : T_n = 1752 \text{ (divisible by 4)} : a = 16 : d = 28$$

$$a + (n-1)d = T_n \quad \therefore 16 + (n-1)(28) = 1752 \quad \therefore (n-1)(28) = 1736 \quad \therefore n-1 = 62 \quad \therefore n = 63$$

$$\therefore 63 \text{ terms} <$$

OR: By inspection, after 16 every 4th term is divisible by 4. So, imagining T_1 to be inserted at the start, determine the number of groups of 4 terms up to T_{251} .

$$\text{The number of groups} = \frac{252}{4} \quad \dots 1 + 251 = 63$$

$$\therefore 63 \text{ terms divisible by 4} <$$

EXAM MEMOS: PAPER 1

Maths Guideline Grade 12 2014

Kevin Smith



Maths Guideline Grade 12 2014:

Maths Handbook & Study Guide Grade 12: Teacher's Guide and Answer Book Kevin Smith, 2014-01-01 Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook *Maths Handbook & Study Guide Grade 12* Kevin Smith, 2017-11-01 The Maths Handbook Study Guide is a comprehensive reference book and set of notes that covers everything in one book The book is written in a clear simple visual and logical manner The colour coding facilitates explanations definitions formulas recaps of previous work hints and ideas It is easy to read easy to understand and it is easy to apply what has been learnt It works in conjunction with all other Maths books It is a welcome addition to the Handbook and Study Guide series The Maths Handbook and Study Guide demystifies Maths and helps students to reach their potential in this challenging subject The sub title of the book is Maths Made Easy and this is what it aims to do Kevin ensures that his work is up to date at all times and that it is suitable for IEB and National Curriculum students There are exercises in the front of the book and solutions to problems at the back *Maths Handbook and Study Guide Grade 9* Kevin Smith, 2017-11-01 A comprehensive Maths Text Book and Reference Book that covers everything in one book Notes and explanations in front of the book and Exercises with full worked through solutions at the back of the book Practical and user friendly simple visual and logical Colour coded for easy understanding recall and application CAPS Compliant [Maths Handbook and Study Guide Grade 11](#) Kevin Smith, 2017-11-01 The Maths Handbook Study Guide is a comprehensive reference book and set of notes that covers everything in one book The book is written in a clear simple visual and logical manner The colour coding facilitates explanations definitions formulas recaps of previous work hints and ideas It is easy to read easy to understand and it is easy to apply what has been learnt It works in conjunction with all other Maths books It is a welcome addition to the Handbook and Study Guide series The Maths Handbook and Study Guide demystifies Maths and helps students to reach their potential in this challenging subject The sub title of the book is Maths Made Easy and this is what it aims to do Kevin ensures that his work is up to date at all times and that it is suitable for IEB and National Curriculum students There are exercises in the front of the book and solutions to problems at the back **Maths Handbook and Study Guide Grade 8** Kevin Smith, 2016-01-01 A comprehensive Maths Text Book and Reference Book that covers everything in one book Notes and explanations in front of the book and Exercises with full worked through solutions at the back of the book Practical and user friendly simple visual and logical Colour coded for easy understanding recall and application CAPS Compliant **Maths Handbook & Study Guide Grade 10** Kevin Smith, 2017-11-01 The Maths Handbook Study Guide is a comprehensive reference book and set of notes that covers everything in one book The book is written in a clear simple visual and logical manner The colour coding facilitates explanations definitions formulas recaps of previous work hints and ideas It is easy to read easy to understand and it is easy to apply what has been learnt It works in conjunction with

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students have ever been good at factoring trinomials performance on this skill seems to be decreasing This suggests that while more students are completing advanced mathematics courses in high school these courses are not helping in the area of factoring trinomials Finally there are limitations to using NAEP as a measure of student performance on the Common Core State Standards To the extent that NAEP can be used however the NAEP data show a substantial gap between expectations and performance

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