

Guided Reading Activity

The Vietnam War, 1954–1975

Lesson 2 Vietnam Divides the Nation

Review Questions: Outlining

DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Antiwar Movement Emerges

- A. As the Vietnam War dragged on, support waned because many believed that the Johnson administration was not telling the truth about the war.
- B. Many Americans believed a credibility gap existed because of inconsistencies between what was shown by media and what the administration said about the war.
- C. Students and teachers at universities held teach-ins to explain why they opposed the war, while many protesters focused on what they thought was an unfair draft system. Most of the soldiers were working-class and minority youths.
- D. As the war went on, many young men burned their draft cards while an estimated 500,000 refused to go.

Many soldiers argued that if they were old enough to fight, they were old enough to

vote. The 26th amendment gave 18-year-olds the

- a. right to vote in federal and state elections supported the war and those who opposed the war.

B. 1968: The Peace Year

- A. Senator Eugene McCarthy opposed the war and South Vietnamese lost the Tet Offensive. This attack, called the Tet Offensive, was reported. Americans, however, were alarmed that an enemy nearly defeated could launch such a large-scale attack.

On March 25, 1968, Johnson declared the nation with the announcement that

he would not seek reelection.

His announcement marked the nation turning away from the war.

- B. Bobby Kennedy was appointed to be in the lead for the Democratic Party nomination for president.

- C. In the presidential election of 1968, Republican candidate Richard Nixon was elected because he promised to bring peace to the country.

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Lingjun Ying



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Publishers' circular and booksellers' record ,1868 **The Publishers' Circular and General Record of British and Foreign Literature** ,1848 **The Monthly Literary Advertiser** ,1854 THE EDUCATIONAL TIMES College of Preceptors,1866 *America Will be [kit].: America will be : teachers edition* ,1991 **People's Journey with God i Tm' 2007 Ed. (salvation History)** , **Hollywood or History?** Thomas E. Malewitz,Adam P. Zoeller,2023-01-01 Teaching and learning through Hollywood or commercial film and television productions is anything but a new approach and has been something of a mainstay in the classroom for nearly a century However purposeful and effective instruction through film is not problem free and many challenges accompany classroom applications of Hollywood motion pictures In response to the problems and possibilities associated with teaching through film we are developing a collection of practical classroom ready lesson ideas that might bridge gaps between theory and practice and assist teachers endeavoring to make effective use of film in their classrooms We believe that film can serve as a powerful tool in the social studies classroom and where appropriately utilized foster critical thinking and civic mindedness The NCSS College Career and Civic Life C3 framework represents a renewed and formalized emphasis on the perennial social studies goals of deep thinking reading and writing Our hope is that this edited book might play a small role in the larger project of supporting practitioners specifically 6 12 teachers of social studies and world religion content by offering a collection of classroom ready tools based on the Hollywood or History strategy and designed to foster inquiry through the careful use of selected motion pictures and television productions Topics of interest include the roots rituals symbols beliefs and controversial or significant people or events related to The Abrahamic Religions Judaism Christianity Islam Eastern Religions Philosophies Hinduism Buddhism Indigenous Religions Spirituality First Nations Traditional African Religions A Manual of the whole Scripture History and of the History of the Jews between the periods of the Old and New Testament. ... With questions for self-examination, etc Joseph Esmond Riddle,1857 *A supplement to Allibone's Critical dictionary of English literature and British and American*

authors John Foster Kirk, Samuel Austin Allibone, 1891 A Manual of the whole Scripture History and of the History of the Jews ... Third edition Joseph Esmond Riddle, 1857 Study Guide for World History I United States Armed Forces Institute, 1956 Leader's Guide for Primary Source Readings in Catholic Church History Michael Greene, 2005-04 Primary Source Readings in Catholic Church History is designed to accompany Catholic Church history textbooks but may be used with any course It is a collection of significant primary sources through the Church's history Thirty chapters include select documents along with commentary on who wrote them and why how each document is significant to its time and why it has endured as an important writing in Church history The following are some of the historical writers included in this book Saint Perpetua Saint Augustine Pope Saint Gregory Saint Catherine of Siena Martin Luther Saint Theresa of Avila Saint Francis Junipero Serra Dorothy Day Second Vatican Council The teaching manual for Primary Source Readings in Catholic Church History offers teachers guidance on why and how to use primary sources It also includes review questions in depth questions with instructions for teachers take home activities and homework extenders well developed classroom activities

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