

Greek to GCSE Part 2 (second edition)

Chapter 9

Exercise 9.1

- 1 Fine fish are found in that river, which is very wide.
- 2 This horse will never be swift.
- 3 The infantry were marching more slowly as the leader was not present.
- 4 The road towards the sea is not wide.
- 5 The enemy are following us swiftly but in secret.

Exercise 9.2

- 1 ἄρα ἕκείνος ὁ σιτος ἥδυσ ἐστίν;
- 2 ἄρα ἰχθὺν ἔλαβες ἐν τῷ εὐρείῳ ποταμῷ, ὦ δούλε;
- 3 ἵππους ταχιστοὺς ἐκεῖ εἶδομεν.
- 4 ἡ τοῦ ἱατροῦ θυγάτηρ οὐκ ἐσθλὴ τοιούτου σιτον.
- 5 ὁ δεσποτὴς βραδεὺς ἀργίζεται.

Exercise 9.3

- 1 Many of these fishes are not big.
- 2 We waited for a long time, because the road was slow.
- 3 We received many gifts and much honour.
- 4 The enemy were fighting in the great harbour.
- 5 The men in the assembly were finally persuaded by many words.

Exercise 9.4

- 1 μεγάλη οἰκία καὶ πολλὰ δένδρα ἐν τῇ νήσῳ ἦσαν.
- 2 ὁ γερὼν ἐδεξάτο πολλὸν σιτον.
- 3 πολλοὶ ἵπποι βραδύτεροι εἰσιν ἢ ἕκείνος.
- 4 ἡ τοῦ στρατηγοῦ γυνὴ πολλὰς ἐπιστολάς τοις αἰχμαλώτοις ἐπέμψεν.
- 5 ὁ ταχὺς ἀγγέλως ἐπορεύθη πρὸς τὸν λιμένα.

Exercise 9.5

- 1 Socrates never acted unjustly towards the citizens.
- 2 The prisoners asked the general for food and water.
- 3 Who are the people who have done this deed?
- 4 The women in the village will help those who are retreating.
- 5 Love those who love justice, boy!

Exercise 9.6

- 1 οἱ δούλοι ἤτησαν τὸν ἱατρον σιτον.
- 2 αἱ παῖδες, τῷ γερῶντι βοηθήσασαι, προσεδράμιαν πρὸς τὴν οἰκίαν.
- 3 οἱ πλουσιοὶ μισοῦνται ὑπὸ τούτων τῶν πολιτῶν.
- 4 ἕκείνος ὁ δούλος ὑπὸ τοῦ δεσποτοῦ ἀδικεῖται.
- 5 ἄρα ἀνεχώρετε μετὰ τὴν μάχην, ὦ συμμαχοί;

Exercise 9.7 *Theseus and the Minotaur (I)*

Long ago Aegeus was king of Athens; ruling Crete at the same time was Minos, who had the greatest power of the people then. When Aegeus killed one of Minos' sons, the king of Crete asked the Athenians for justice. They at first were not willing, but later (when

Greek To Gcsepart 2 Pt 2

Peter Hayward



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JACT Review ,2003 **OCR Classical Civilisation GCSE Route 2** Robert Hancock-Jones,Dan Menashe,James Renshaw,2017-08-24 This textbook is endorsed by OCR and supports the specification for GCSE Classical Civilisation first teaching September 2017 It covers the Thematic Study Component 12 and all three Literature and Culture options Components 21 23 Thematic Study Women in the Ancient World by Robert Hancock Jones Literature and Culture 1 The Homeric World by Dan Menashe Literature and Culture 2 Roman City Life by James Renshaw Literature and Culture 3 War and Warfare by James Renshaw How much can we know about the lives of women in the ancient world Why is the hero Odysseus such an interesting character What was it like to watch a gladiatorial fight Why was the Roman army so successful This book guides GCSE students to a greater understanding of such issues The opening chapter examines the lives of women in Greece and Rome and also focuses on women in myth and legend The following three chapters invite readers to explore the culture of the Mycenaeans city life in the Roman world and ancient Greek and Roman warfare focusing both on aspects of ancient society and on related literature The ideal preparation for the final examinations all content is presented by experts and experienced teachers in a clear and accessible narrative Ancient literary and visual sources are described and analysed with supporting images and examples of non prescribed sources Helpful student features include study questions activities further reading and boxes focusing in on key people events and terms Practice questions and exam guidance prepare students for assessment A Companion Website is available at www.bloomsbury.com/class/civ/gcse **The British National Bibliography** Arthur James Wells,2005 **GCSE English Literature for AQA Romeo and Juliet Student Book** Chris Sutcliffe,Bernard Ward,2015-05-21 A new series of bespoke full coverage resources developed for the 2015 GCSE English

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Macbeth: A compendium of subject knowledge, resources and pedagogy Amy Staniforth, Stuart Pryke, 2020-10-23 What is the best approach for helping students to understand higher level concepts How can specific subject knowledge be implemented in lessons Ready to Teach Macbeth brings together the deep subject knowledge resources and classroom strategies needed to teach Shakespeare's tragic play for GCSE as well as the pedagogical theory behind why these ideas work helping teachers to deliver a knowledge rich curriculum with impact Each chapter contains lesson by lesson essays and commentaries that enhance subject knowledge on key areas of the text alongside fully resourced lessons reflecting current and dynamic best practice The book also offers an introduction to the key pedagogical concepts which underpin the lessons and why they are proven to help students develop powerful knowledge and key skills Whether you are new to teaching or looking for different ways into the text Ready to Teach Macbeth is the perfect companion to the study of the Scottish play

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Key Beliefs, Ultimate Questions and Life Issues David Worden, Peter Smith, 2003 This title is written to match GCSE Religious Studies AQA B option 2 and can be used as part of a full course or short course It contains summaries and practise exam questions at the end of each section to help prepare for exams

My Revision Notes Edexcel Religious Studies for GCSE (9-1): Catholic Christianity (Specification A) Victor W. Watton, 2018-03-05 Exam board Edexcel Level GCSE Subject Religious Studies First teaching September 2016 First exams Summer 2018 Target success in Edexcel GCSE A Religious Studies with this proven formula for effective structured revision key content coverage is combined with exam style tasks and practical tips to create a revision guide you can rely on to review strengthen and test their knowledge With My Revision Notes you can Plan and manage a successful revision programme using the topic by topic planner Consolidate subject knowledge by working through clear and focused content coverage Test understanding and identify areas for improvement with regular Now Test Yourself tasks and answers Improve exam technique through practice questions expert tips and examples of typical mistakes to avoid

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