## Guided Reading

Activity 12-2

For use with textbook pages 294-300.

### History and Government

#### Short Answer

DIRECTIONS: Use the information in your textbook to write a short answer to each of the following questions.

1. What physical features of Europe enabled its people to move easily beyond its borders to other garts of the world?

The closeness to the sea, large bodies of water around Europe, mountainpasses

2. When did farming spread from Southwest Asia to southeastern Europe and then on to most of morthern Europe?

By about 6000 BC

What linked the independent city-states of ancient Greece together?

Greek language and culture

4. What territories were included in the Roman Empire?

Europe, some of SW Asia, and North Africa

Why did western European armies fight in the Crusades?

To win Palestine, the birthplace of Christianity, from Muslim rule

6. Beginning in the 1400s, what European nations became active in developing scal-based mide with Africa, Asia, and the Americas?

England, France, and the Netherlands

7. By 1980, what important changes in the form of governments had occurred throughout much of Harmper's Democracy

Most European countries had constitutions that limited rulers' powers and guaranteed at least some political rights to citizens

8. What conditions enabled dictators like Benito Mussolini and Adolph Hitler to gain control of Italy and Germany, respectively?

Large number of unresolved political problems from WWI and a worldwide economic depression

9. Why did East Germany construct the Berlin Wall in 1961 during the Gold War:

To stop East Berman from fleeing to escape communism

10. What was the goal of the European Union, which was created in the 1980s?

A united Europe / goods, services, and workers could move freely among member countries

# **Guided Reading Answers Us History Chapter 26**

**Michael Greene** 

#### **Guided Reading Answers Us History Chapter 26:**

America: History of Our Nation Adapted Interactive Reading and Notetaking Study Guide 2007c Jim Davidson, Michael B. Staff, Prentice Hall Direct Education Staff, 2005-08 This edition was developed specifically for courses covering up to the Civil War or Reconstruction The text can also be used for the first part of a two year American history course **Topics for American History** Albert Edward McKinley, 1912 Leader's Guide for Primary Source Readings in Catholic Church History Michael Greene, 2005-04 Primary Source Readings in Catholic Church History is designed to accompany Catholic Church history textbooks but may be used with any course It is a collection of significant primary sources through the Church's history Thirty chapters include select documents along with commentary on who wrote them and why how each document is significant to its time and why it has endured as an important writing in Church history The following are some of the historical writers included in this book Saint Perpetua Saint Augustine Pope Saint Gregory Saint Catherine of Siena Martin Luther Saint Theresa of Avila Saint Francis Junipero Serra Dorothy Day Second Vatican Council The teaching manual for Primary Source Readings in Catholic Church History offers teachers guidance on why and how to use primary sources It also includes review questions in depth questions with instructions for teachers take home activities and homework extenders well developed classroom activities The Chautauguan ,1901 World History: Patterns of The Bedford Guide for College Writers with Reader, Research Interaction McDougal-Littell Publishing Staff,2004-03 Manual, and Handbook X. J. Kennedy, Dorothy M. Kennedy, Marcia F. Muth, 2011-01-06 With its process oriented rhetoric provocative thematic reader up to date research manual and comprehensive handbook The Bedford Guide for College Writers gives your students the tools they need to succeed as writers all in one book Each of the book s four main components has been carefully developed to provide an engaging well coordinated guide for student writers This edition s new more open design and sharper focus on active learning do even more to help students develop transferable skills The Bedford Guide for College Writers prepares students to be the confident resourceful and independent writers they will need to be A Study of American Music with the Teaching of American History Mary Francella Kline,1951 Physics, the Human Adventure Gerald James Holton, Stephen G. Brush, 2001 Of Some Trigonometric Relations Vector Algebra Illustrated **Topics for Ancient History** Daniel Chauncey Knowlton,1913 AP U.S. History Prep Jonathan Chu, Warren Hierl, Louisa Moffitt, Bill Shelton, 2020-04-07 You ve studied the history but are you ready for the test The AP U S History exam is notoriously tough This Wiley Prep guide will help you maximize your score and earn the college credits you ve been working for all year AP U S History Prep explains exactly how your test responses will be scored You ll also learn strategies for answering multiple choice questions as quickly and accurately as possible even if you aren t sure of the answers When you sit down on test day you ll feel confident and calm so you can do your absolute best Inside AP U S History Prep you ll find two full length practice exams so you can get a feel for how the test session will really go The guide also includes access to a 500

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A Commentary on the Holy Bible John Roberts Dummelow,1909

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Resources in Education, 2001-04

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In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Guided Reading Answers Us History Chapter 26**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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