Lowercase Teaching Order

The cursive teaching order is planned to help children learn cursive skills in the easiest, most efficient way. It's also developmentally planned to start with letters that are familiar from printing. Children learn their lowercase letters first. The teaching order is based on four principles:

- Familiarity of the letter: We begin with seven letters children know from printing.
- Mostery of the c stroke: the c to c connection is very important in cursive. Learning this connection and letters that use it gets students off to a good start.
- Difficulty of connections: Four letters (o, w, b, v) have a high ending stroke and often are difficult to connect to other letters. These letters are taught after students have mastered easier connections.
- 4. Formation patterns: Letters that use similar strokes are grouped together.

LOWERCASE



Connecting c to c is the foundation skill for cursive connections. It is tricky. Teach students to travel away from the first c and then slide up and over to begin the second c. This skill is needed to connect c, a, d, g, and later o and a.

The first four letters are similar to print and use the basic c to c connection. Children can easily identify these letters. In both print and cursive, these letters start on the mid line with the Magic c stroke.

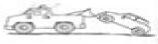
These letters are also familiar from printing. The **h** and **p** have been de-looped for simplicity. Letters **h**, **t**, and **p** end on the base line. They are easy to connect to letters that shart on the base line.

This group doesn't look similar to printed letters. Letter e is the most frequently used letter. All three use similar stroke patterns and strategies. We keep the loops on e, I, and f because making a loop helps the pencil move in the right direction to connect to the next letter.

Most children recognize these letters from printing. They are fairly easy to learn. The letters **u** and **y** begin with similar strokes, and letters **i** and **j** begin with similar strokes.

These three letters are not familiar from printing. They can be challenging, but if taught using the step-by-step directions, they will not present any difficulty. The letter **k** has been de-looped to keep it clear and simple.

This group has a special name—the Tow Truck Letters. These four letters are the only lowercase cursive letters that do not end on the base line. The endings stick out like a tow and they never bend down to pick up another letter.



The number of bumps in these letters is important and tricky. When a Tow Truck Letter comes before **m** or **n**, use the printed style of these letters. Children should know the difference between the printed and cursive letters.

These letters are used infrequently and can be challenging, so we wait until the end to introduce them. Although ${\bf q}$ uses a Magic c strake, it is infrequently used and taught here to avoid confusion with ${\bf g}$.



Handwriting Without Tears4th Grade Cursive Teachers Guide

Arturo Cuomo

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4th Grade Cursive Teacher's Guide Jan Z. Olsen, Emily F. Knapton, Handwriting without Tears, Inc, 2013-01-01 Cursive Handwriting Teacher's Guide ,2021-07 4th Grade Cursive Teacher's Guide Jan Z. Olsen, Emily F. Knapton, 2008 Perfect bound teacher's guide **Cursive Teacher's Guide** Janice Z. Olsen, 2004 Perfect bound teacher s Cursive Teacher's Manual Frank Nugent Freeman, 1948 auide **New Links to Cursive** Rene Powers, Sally Cursive Success Teacher's Guide ,2021-07 Handwriting Without Tears Janice Z. Olsen, 1998 Perfect Kaminsky, 1982 bound teacher's quide Cursive Handwriting Janice Z. Olsen, 1994 **Cursive Writing: Instruction, Practice, and Reinforcement, Grades 4 - 9** Schyrlet Cameron, 2018-01-02 Ideal for students who are new to cursive writing and those who need a refresher Cursive Writing Instruction Practice and Reinforcement for fourth to ninth grades provides step by step instruction and practice in cursive handwriting This Cursive Handwriting practice book provides real world examples that motivate students to perfect their handwriting Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators this product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Cursive Instruction in the Digital Age Vicky Gatch Jackson, 2024-08-09 Are you teaching CURSIVE HANDWRITING to your students this year This book is for YOU This book presents a comprehensive approach to teaching cursive It is a guide for creating a supportive learning environment complete with a scope and sequence of goals and objectives sample weekly and daily structures for lesson plans and strategies tailored for diverse learners Digital tools and structured yet flexible curricula have been emphasized showing how cursive instruction can adapt to various classroom settings These elements form a robust framework for educators to foster a love for cursive writing in their students What will you find in this essential guide Relevance and Benefits Pre writing assessment criteria student readiness Setting up your classroom Scope and Sequence Weekly and Daily Routines Benchmarks and Assessments Differentiation Strategies Fun Engaging Activities Resources Why is this book needed now more than ever The rise of digital literacy has led to a diminished focus on cursive writing in schools Many kids today are typing before they can even print their names much less write in cursive While technology is undoubtedly essential there s something uniquely beneficial about learning cursive Studies have shown that it improves cognitive development fine motor skills and personal expression It s not just about writing beautifully it s about thinking differently This book is an all you need guide to make cursive instruction easy to integrate into your existing curriculum The Laubach Way to Cursive Writing Kay Koschnick, 1983 Cursive Kickoff Teacher's Guide ,2021-07 Cursive Handwriting Janice Z. Olsen,1996 How to Tutor Cursive Writing Practice Book Barbara J. Simkus, 2015 Teaches cursive writing Children who have never learned to print make the best cursive writers Teaching children to print is much easier after you have taught them cursive **Elements of Handwriting** Rhonda

Harries, Hildred Yost, 1981 Cursive Success , 2021-07 Teacher's Guide for Cursive Readiness Peterson System, Inc, 1976 Cursive Handwriting Workbook for Kids O. S. Handwriting Publishing, 2020-05 Cursive Handwriting Workbook for Kids Beginning Cursive This workbook is great for writing beginners in 2nd 3rd 4th and 5th grade It can also be fun for preschool and kindergarten kids who wants to learn cursive Recommended by teachers With 60 pages of practice your child will develop the motor control for confidently writing in cursive while also improving their penmanship What s inside Starts off with the alphabet where writing letters in both capital and lowercase forms are practiced through tracing and connecting the dots Each letter is presented with directional arrows to guide the hand movements of the child as he or she learns to write We ve also added the numbers 1 10 to the first chapter This is a fun cursive workbook choice for all parents who hope to begin teaching cursive to beginners and engage their kids in stimulating cursive handwriting practice The Book comes with 8 5 x 11 Large size provides plenty of room for writing inside 62 pages High quality paper Glossy paperback Cover

Cursive Writing the Easy Way Palmer Method of Handwriting Editorial Research Department, Richard C.

McLean, Frederick M. King, 1960

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