



Learning Teaching

The Essential Guide to English Language Teaching

Jim Scrivener

MACMILLAN BOOKS FOR TEACHERS

Series Editor: Adrian Underhill

Jim Scrivener Learning Teaching

Julia Schneider



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Learning Teaching Jim Scrivener, 2011

Teaching English Grammar Jim Scrivener, 2010 Perfect for teacher trainers and candidates following courses like the Cambridge CELTA and the Trinity Certificate in TESOL teachers unsure of how to present grammar or those who are looking for new ways to present it The book provides teachers with an authoritative and practical handbook on teaching grammar and preparing grammar lessons

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Learning teaching Jim Scrivener, Adrian Underhill, 1994

The TKT Course Modules 1, 2 and 3 Mary Spratt, Alan Pulverness, Melanie Williams, 2011-01-13 This is the official preparation course for teachers and trainee teachers preparing for the Cambridge Teaching Knowledge Test TKT modules 1 2 and 3

Learning teaching : a guidebook for English language teachers ; [the essential guide to English language teaching] Jim Scrivener, 2011

Thinking about going into teaching ESL/EFL/ESOL Damian Johnstone, 2020-07-30 This short book is for you if you are considering going into the field of teaching English as a second foreign language whether English is your first native language or not I have written it with those who are contemplating pursuing English teaching ESL EFL or ESOL as a career option particularly in mind but it would also be of interest to individuals who might be thinking about engaging in English teaching on a short term or voluntary basis My purpose in writing this book is to help you decide whether or not teaching English as a second foreign language is something you might want to pursue Based upon my own experience of teaching English as a second language and my knowledge of the English

language teaching field more broadly I discuss what it is like in practical terms to be an ESL EFL ESOL teacher what the job involves and what to expect beyond the practicalities to give some insight into how EFL teachers think about their task the skills qualities and knowledge needed to be an ESL EFL ESOL teacher the kind of opportunities available I also give some ideas about where to begin with getting into English teaching and I provide recommendations on how to find out more about the field Although the focus of this book is the teaching of the English language much of what is written will be equally relevant to teaching any language So if English is not your first language and you are interested in teaching your native language to those who do not know it this book is for you too Learning Teaching Jim Scrivener,2005 **Teaching**

English as a Foreign Language Carola Surkamp,Britta Viebrock,2018-03-24 Diese Einf hrung in englischer Sprache pr sentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik Gleicherma en praxisnah wie theoretisch fundiert behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts Ausgehend von den zentralen Akteur innen Lehrende und Lernende und mit Blick auf die Teilbereiche der Sprach Literatur und Kulturdidaktik werden zudem Vorsch l ge f r den Einsatz unterschiedlicher Materialien und Medien diskutiert Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment Diagnose Der Band erscheint in zweifarbiger Gestaltung mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen This comprehensive introduction presents the fundamental topics and issues of TEFL Teaching English as a Foreign Language in 14 chapters Integrating both profound theoretical and creative practical considerations the central principles and competence domains of modern foreign language teaching are discussed Starting with the main classroom agents teachers and learners the chapters outline a variety of content areas language literature cultural issues and thoroughly review materials media and methods Additional chapters are concerned with the historical development of English language teaching its current institutional organisation as well as assessment and evaluation **Plurilingualism**

María Pilar Díez Martínez,Rebecca Place,2012-12-31 The 2012 TESOL SPAIN Convention held at the University of Deusto produced a number of relevant papers and presentations compiled in this book The different papers deal with issues of concern for those teaching both English and in English and show the progress made in this field to date The authors are both national and international and their works tackle aspects such as motivation new methodologies new testing proce dures and so forth **A Guide to the Teaching of English for the Cuban Context I** Isora J. Enríquez O'Farrill,Luis Mijares Núñez,Sergio Font Milián,2021-07-16 Este libro es el primer volumen de una colecci n creada para acompa ar el estudio de la Did ctica de la Ense anza de Idiomas Extranjeros Su estructura se ha inspirado en el ejemplarTheTeaching of English in theElementary and IntermediateLevels Contiene una variedad de tareas cuyo objeto es fomentar la reflexi n sobre los temas que en l se discuten gracias a ellas el lector podr ser un participante activo en el proceso de ense anza y aprendizaje

Teaching English Abroad Susan Griffith,2017-03-21 Are you looking for an exciting opportunity to travel and work

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Podcasting and Education Carola Boehm,Tim Canfer,Camilo Salazar,2025-07-31 Podcasting and Education Concepts Communities and Case Studies provides both theoretical frameworks and real life examples to support readers in the use of podcasting as a medium in education This edited collection brings together the collective experience of educators from around the world who use podcasting in their pedagogical toolset providing a rich diverse collection of practical insights for educating through podcasting Readers will be able to gain a deeper understanding of the diversity of opportunities for embedding audio into the classroom learn from practitioners and educators who have been using podcasting in education for years and gather ideas from inspirational case studies that represent models which can be adapted adopted or amended to suit a variety of contexts This book will be of interest to both educators and podcasters with an interest in facilitating learning journeys in day to day settings educational classrooms and academia as well as instructors of all kinds including those teaching audio media production and journalism

Highway to E. S. L. Rik Ruiter,Pinky Y. Dang,2005 In today s world teaching English as a Second Language E S L is big business An expanding global communications network has made English the international language of choice In Highway to E S L authors Rik Ruiter and Pinky Dang provide an easy to understand guide not only for individuals seeking a new and rewarding career teaching English but also for experienced E S L instructors who wish to improve their classroom skills Written in a user friendly format that includes detailed course planning and an appendix containing a variety of useful evaluation forms Highway To E S L supplies readers with valuable information on how to teach the different disciplines of English a vital component to successful education in both domestic and international markets Other key topics include Necessary teaching methodologies and approaches Innovative personal teaching tips Proficient classroom management Troubleshooting common classroom problems Efficient planning that utilizes timetables Stimulating activity suggestions Effective curriculum and lesson planning for grammar reading writing listening and speaking Incorporating both conventional and non conventional teaching resources in the classroom In Highway to E S L Ruiter and Dang answer the common who where when what why and how questions of both experienced and inexperienced E

S L teachers providing teachers with the vital information needed to educate eager minds **TEFL Lesson Plans For Dummies** Michelle M. Maxom, 2014-08-21 Instant English lessons learn in a flash TEFL Lesson Plans For Dummies is a ready made course manual for TEFL teachers With fully fleshed out lessons activities tools games and resources this book contains what is essentially an instant TEFL course Use the ready made materials directly in the classroom or follow along with the detailed planning models and frameworks to grow your skills while designing your own lesson plans more effectively The book includes access to online materials you can print for use in class and the lessons can be used with or without the aid of technology in the classroom You ll find expert advice on teaching all age levels and class sizes including ideas for taking the lessons out into the world Many EFL ESL teachers have little or no experience and may have only been in the profession for a limited time TEFL Lesson Plans For Dummies saves the day with materials ideas and activities that can be implemented quickly and easily making lessons more productive and fun From quick exercises to larger scale plans this book contains hundreds of ways to help your students become more proficient English speakers Implement expertly designed planning models with step by step advice Teach lessons designed for students of all ages and classes of all sizes Integrate technology when it s available or do without it when it s not Move your lessons outside of the classroom for deeper immersion Whether you re taking a TEFL training course about to head out on your first job or a veteran of the field this book provides you with the tools you will need to get things moving in class If you re looking to cut down on planning time without sacrificing student engagement TEFL Lesson Plans For Dummies is the classroom ready resource you need **Powerful Classrooms** Patrice M. Bain, 2024-09-24 Bring cognitive research to teaching practice with this practical toolkit How do you introduce the science of learning to your faculty How do you leverage professional development to ensure that teachers continually apply that science within their classrooms How can you maximize learning in your classroom through the use of researched and evidence informed strategies These are the questions Patrice Bain sets out to answer in Powerful Classrooms Evidence informed Strategies and Resources This book is a follow up to Powerful Teaching in which Bain and Pooja Agarwal unlocked the secrets to successfully applying the science of learning in classroom settings Now Bain seeks to share her strategies with a wider audience of educators and school administrators Patrice Bain is a longtime teacher and a leading voice in the science of learning In this book she uses easy to understand language to explain the latest findings from cognitive science about how humans learn best Then she offers practical techniques and activities for encouraging learning in any subject Inside you ll find Clear explanations of the science of learning and how it can improve administration and classroom teaching Research based practices that can be used everywhere from small scale classrooms to large school districts A collection of the best articles books podcasts and websites for further exploration For administrators instructional coaches and teachers looking for simple yet powerful practices adding Powerful Classrooms into your educational toolkit will enhance student success through the science of learning *Classroom Management Techniques* Jim Scrivener, 2012-02-23 Classroom Management

Techniques offers a huge range of down to earth practical techniques that will help teachers make the most of their teaching space and get students working in more focused ways The book helps teachers anticipate and avoid problems in the classroom allowing more time to be devoted to useful meaningful activities Publisher **Teaching English as a Foreign Language to Young Learners** Klaudia Pauliková, 2024-11-15 In the present era one of the most crucial aspects of foreign language education is the development of communicative competence It enables us to understand and use language correctly suitably and well regardless of our communicative social or cultural situation This book offers an insight into the phenomenon and presents a qualitative inquiry conducted on 4th grade children in Slovakian primary schools where English is taught as a foreign language The aim of the study is to explore understand and describe communicative competence from a theoretical viewpoint and progress this knowledge into the reality of formal in school education A collection of three research methods investigate how communicative competence is regarded developed and understood and whether all of its components are perceived as equally important in the education process

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