

Name: _____ Date: _____

MAIN IDEA

Plants have many different parts. They have roots. The roots grow into the ground and help keep the plant from blowing away. They also suck up water from the soil for the plant. Plants have stems too. The stems have leaves attached to them. The leaves catch sunlight and turn it into food for the plant.

The main idea is:

- a. Plants use sunlight for food.
- b. The roots of a plant suck up water from the soil.
- c. Plants have many different parts like roots, stems, and leaves.



Main Idea Second Grade

Debra J. Housel



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Write Now & Write On, Grades 6-12 Rebecca G. Harper, 2021-07-29 From social media to school success take student writing to the next level Text messages Instagram captions and Facebook posts your students are already writers with skills that serve as a springboard to the formal writing of school college and careers With this book s customizable strategies you ll help students make that transition providing daily writing practice in your content area Inside you ll find Engaging exercises based in the kinds of writing students already do Versatile parachute writings quick bursts of practice to drop into a day s lesson Strategies for introducing academic vocabulary and making it stick Skill boosting strategies for successful summarizing and using textual evidence Variations specific to all disciplines and content areas **Reading Empirical**

Research Studies John R. Hayes, Richard E. Young, Michele L. Matchett, Maggie McCaffrey, Cynthia Cochran, 2020-10-07 For the most part those who teach writing and administer writing programs do not conduct research on writing Perhaps more significantly they do not often read the research done by others because effective reading of articles on empirical research requires special knowledge and abilities By and large those responsible for maintaining and improving writing instruction cannot without further training access work that could help them carry out their responsibilities more effectively This book is designed as a text in graduate programs that offer instruction in rhetoric and composition Its primary educational purposes are to provide models and critical methods designed to improve the reading of scientific discourse to provide models of effective research designs and projects appropriate to those learning to do empirical research in rhetoric Aiming to cultivate new attitudes toward empirical research this volume encourages an appreciation of the rhetorical tradition that informs the production and critical reading of empirical studies The book should also reinforce a slowly growing realization in English studies that empirical methods are not inherently alien to the humanities rather that methods extend the power of humanist researchers trying to solve the problems of their discipline **How Well Does Your Child Read, Write, and Do Math?**

Ann Cook, 2004-09 The essential information contained on these pages reveals the truth about how a child is really performing in the classroom Concerned parents can find the answers to What is my child s learning style auditory visual or tactile Is my child s reading ability at grade level What are the national standards in writing at my child s grade level Does my child have special abilities in math This easy to use manual is a roadmap to academic success All parents who want their children to succeed in school need to read this book **Don't Forget to Write for the Elementary Grades** 826

National, 2011-10-11 Creative strategies for getting young students excited about writing Don t Forget to Write for the Elementary Grades offers 50 creative writing lesson plans from the imaginative and highly acclaimed 826 National writing labs Created as a resource to reach all students even those most resistant to creative writing the lessons range from goofy fun like The Other Toy Story Make Your Toys Come to Life to practical from sports to science music to mysteries These lessons are written by experts and favorite novelists actors and other celebrities pitched in too Lessons are linked to the

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Teaching Main Idea Comprehension James F. Baumann, 1986 Intended to help classroom teachers curriculum developers and researchers this book provides current information on theoretical and instructional aspects of main idea comprehension Titles and authors are as follows The Confused World of Main Idea James W Cunningham and David W Moore The Comprehension of Important Information in Written Prose Peter N Winograd and Connie A Bridge What Do Expert Readers Do When the Main Idea Is Not Explicit Peter P Afflerbach and Peter H Johnston Research and Instructional Development on Main Idea Skills Joanna P Williams Actively Teaching Main Idea Skills Mark W Aulls The Direct Instruction of Main Idea Comprehension Ability James F Baumann Teaching Students Main Idea Comprehension Alternatives to Repeated Exposures Victoria Chou Hare and Adelaide Bates Bingham Teaching Middle Grade Students to Summarize Content Textbook Material Barbara M Taylor Graphic Organizers Cuing Devices for Comprehending and Remembering Main Ideas Donna E Alvermann Getting the Main Idea of the Main Idea A Writing Reading Process James Flood and Diane Lapp and Main Idea Instruction for Low Performers A Direct Instruction Analysis Edward J Kameenui EL , *Explaining Reading* Gerald G. Duffy, 2014-04-22 This trusted teacher resource and widely adopted text presents effective ways to demystify essential reading skills and strategies for K 8 students who are struggling It has been fully revised to focus on the Common Core State Standards CCSS for English language arts Following a concise introduction to the CCSS and explicit teaching 30 engaging examples show how to be explicit when teaching each Literature Informational Text and Foundational Skills standard Grounded in authentic reading tasks that teachers can adapt for their classrooms the examples guide teachers to differentiate instruction model and scaffold learning assess student skills and align reading instruction with Common Core writing standards New to This Edition Significantly revised and restructured with a CCSS focus The teaching examples are all new or revised Provides practical ways to develop close reading of text Incorporates recent research on authentic tasks and adaptive teaching

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Leveled Text-Dependent Question Stems Debra J. Housel,2015-01-05 This teacher resource enables students to study broad concepts such as text structure and point of view as well as analyze the overarching themes concepts arguments and claims presented in texts Written at a variety of grade level ranges these text dependent question stems allow teachers to differentiate content so all students can access and understand the concepts explored Question stems can also be used to correlate to the Common Core and other state standards *Leveled Text-Dependent Question Stems: Making Inferences*

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