

Name: _____

Environmental Science Chapter 5 Test

- | | | |
|-----------|---|-----------------------------|
| 1) _____ | an organism that eats other organisms instead of producing its own nutrients or obtaining nutrients from inorganic sources | a) producer |
| 2) _____ | the process by which cells produce energy; atmospheric oxygen combines with glucose to form water and carbon dioxide | b) primary succession |
| 3) _____ | a sequence in which energy is transferred from one organism to the next as each organism eats another organism | c) food chain |
| 4) _____ | shows many feeding relationships that are possible in an ecosystem | d) carbon cycle |
| 5) _____ | deposits of coal, oil, or natural gas | e) cellular respiration |
| 6) _____ | a type of secondary succession that occurs when farmland is abandoned | f) phosphorus |
| 7) _____ | the movement of carbon from the nonliving environment into living things and back | g) fossil fuels |
| 8) _____ | a gradual process of change and replacement of the types of species in a community | h) food web |
| 9) _____ | a species that colonizes an uninhabited area and that starts an ecological cycle in which many other species become established | i) ecological succession |
| 10) _____ | each step in the transfer of energy through a food chain or food web | j) nitrogen cycle |
| 11) _____ | a type of succession that occurs on a surface where no ecosystem existed before | k) oil-field succession |
| 12) _____ | an element that is part of many molecules that make up the cells of living organisms | l) trophic level |
| 13) _____ | bacteria that convert atmospheric nitrogen into ammonia | m) nitrogen-fixing bacteria |
| 14) _____ | an organism that can make their own food or energy | n) consumer |
| 15) _____ | the process in which nitrogen circulates among the air, soil, water, | o) pioneer species |

Holt Environmental Science Textbook Chapter 5 Test Answers

Theris A. Touhy, Kathleen F Jett



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Children's Books in Print R R Bowker Publishing, Bowker, 1999-12 **Books in Print Supplement** ,2002 **Children's Books in Print, 2007** ,2006 **Forthcoming Books** Rose Army, 2003-12 **Technical Books and Monographs Sponsored by the U.S. Atomic Energy Commission** U.S. Atomic Energy Commission, 1976 *Holt Science and Technology* Holt Rinehart & Winston, 2004-02 Coming Back to Earth James Clarke, David Holt-Biddle, 2002 This book is a current comprehensive and holistic assessment of the challenges facing a developing African state within the global context and is an up to the minute review of the state of the South African environment **Resources for Teaching Middle School Science** Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher

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