

Concept Paper

A Proposed Currency System for Academic Peer Review Payments Using the BlockChain Technology

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Abstract: Peer review of scholarly papers is seen to be a critical step in the publication of high quality outputs in reputable journals. However, it appears that there are few incentives for researchers to agree to conduct suitable reviews in a timely fashion and in some cases unscrupulous practices are occurring as part of the production of academic research output. Innovations in internet-based technologies mean that there are ways in which some of the challenges can be addressed. In particular, this paper proposes a new currency system using the BlockChain as its basis that provides a number of solutions. Potential benefits and problems of using the technology are discussed in the paper and these will need further investigation should the idea develop further. Ultimately, the currency could be used as an alternative publication metric for authors, institutions and journals.

Keywords: peer review; BlockChain; currency

1. Introduction

Almost every research academic is aware of the current environment in which both institutions and individuals are subject to some form of assessment and a considerable proportion of the scoring is often weighted on the production of scholarly outputs, typically as papers in reputable journals. Apart from the obvious authors and readers, these journals typically have a small number of editors who do most of the day-to-day management of the intellectual material; there might also be a larger editorial pool from the discipline who oversee the journal, and then there are those people who take on the role of reviewers which could include all of the previously listed groups of people. The production of the journal will also include a publisher that will include those that publish for profit and those that publish through a non-profit entity such as a learned society. Irrespective of the details of the process, the production of an academic journal is an economic system and like any such system the publishing process presents a number of intended and unintended incentives.

Due to the anonymous nature of peer review, there appears to be a lesser incentive for people to carry out this part of the publication process when compared to authoring articles or being part of the editorial activity. Although some journals will list those that have carried out reviews on its behalf, it is more difficult to provide a measure of the number, quality and timeliness of those reviews. This paper considers how it might be possible to provide a greater incentive to carry out peer review and to raise the quality of those reviews using some of the currently available internet-based technologies. The proposal also provides a mechanism to track the review process and has the potential for wider application within the academic publishing environment as an alternative metric to those used at present.

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the social and political movements of the day both within and beyond the university The author takes us inside the real world of writing instruction not only from the viewpoint of instructor but as seen through the eyes of students struggling to make sense of the expectations of writing class Mitchell emphasizes that writing entails far more than putting words to paper and delves into contextually variable culturally defined expectations that include multiple linguistic forms both oral and written highlighting the complexity of writing s while engaging the reader in lively academic debates about language and society

Journal Writing in Second Language Education Christine Pearson Casanave,2011-02-04 Journal writing is not new journals have been around for centuries More recently journals have been viewed as a means of scaffolding reflective teaching and encouraging reflectivity in research processes As a result some educators may ask What more do we need to know Those likely to raise this question are probably not thinking of the explosive growth of reflective writing enabled by social networking on the Web the blogs and other interactive e vehicles for reflection on experiences in our literate real and virtual lives This revisiting of journal writing from a 21st century perspective informed by relevant earlier literature is what Christine Pearson Casanave guides readers through in this first book length treatment of the use of journal writing in the contexts of language learning pre and in service teaching and research Casanave has put together existing ideas that haven t been put together before and has done it not as an edited collection but as a single authored book She has done it in a way that will be especially accessible to teachers in language teacher education programs and to practicing teachers and researchers of writing in both second and foreign language settings and in a way that will inspire all of us to think about not just do journal writing Those who have never attempted to use journals in their classes and own lives as well as others who have used it with mixed results will probably be tempted to try it in at least some of the venues Casanave provides guidance for Those already committed to journal writing will very likely find in this book new reasons for expanding and enhancing their use of journals

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Laura Madeira graduated from Florida Atlantic University with a major in accounting and is a certified trainer for Intuit s Certified Trainer Network As a member of this select group she provides training to accountants and consultants each fall when the new version of QuickBooks is released She also is a guest instructor for Intuit at many trade shows throughout the year and she writes published QuickBooks technical documentation and presentations for Intuit Laura owns a software and accounting firm that has for more than 20 years helped a large variety of businesses manage their financials using Intuit s QuickBooks software Intuit s Quicken in those early years In fact she has been training users on QuickBooks since the very first version was released many years ago

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Double Entry Simplified. The School-boy's Introduction to the

Principles and Practice of Book-keeping by Double Entry Thoroughly Simplified John Edwards (Accountant.),1871

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in English as a foreign language as well as on the impact of English upon national languages The volume will be of interest to academic writing researchers and teachers and those involved in teaching academic writing at the tertiary level

QuickBooks 2009 Solutions Guide for Business Owners and Accountants Laura Madeira, 2008-12-22 QuickBooks 2009 Solutions Guide This is the definitive must have reference for every business owner entrepreneur accountant and bookkeeper who relies on QuickBooks 2009 Not a beginner s guide it s a high productivity resource for solving the problems that intermediate to advanced QuickBooks users encounter most often Author Laura Madeira is superbly qualified to write this book she has twenty years experience training professionals on Intuit products and has been selected by Intuit to introduce its new releases to accountants and entrepreneurs Here she offers real solutions for every QuickBooks accounting module helping readers achieve their true goal for QuickBooks a clear up to date understanding of where the business stands and where it s headed Thoroughly updated for QuickBooks 2009 this book brings together indispensable start to finish techniques for troubleshooting QuickBooks data files and fixing QuickBooks mistakes wherever they occur Drawing on her unsurpassed experience Madeira offers expert advice on every facet of QuickBooks accounting data files banking A R undeposited funds employee advances inventory A P sales tax payroll reporting sharing data with accountants and much more This book will help you Quickly set up accurate charts of accounts or improve existing ones Use QuickBooks reports to understand the most important trends in your business Correct data errors in any balance sheet account from A R and A P to taxes and inventory How to use the New for 2009 Client Data Review feature for accountants Properly review your payroll data and avoid expensive mistakes Efficiently share business data with your accountant Troubleshoot beginning balance differences reconciliation errors and many other problems Learn to use the Intuit Statement Writer tool New for 2009 Laura Madeira is founder of ACS Inc located in the greater Dallas Texas area and an Intuit Solutions Provider that specializes in on site and Internet assisted accounting software implementation set up training and troubleshooting She has over twenty years of experience helping companies maintain accurate and timely accounting and financial information through one on one consulting group classes and web based training Madeira currently writes technical documentation and presentations for the QuickBooks product line as a member of the Intuit Accounting Professionals Trainer Writer Network She has also served on Intuit s Accountant and Customer Advisory Council and was a guest speaker for the QuickBooks Developer Network Her QuickBooks at Year End document has been distributed by Intuit at several national events and is one of Intuit s most requested training and presentation documents Her expertise with QuickBooks and other Intuit software has been featured nationally in an Advisor Spotlight and widely distributed promotional literature She holds Intuit s Advanced Certified Point of Sale Certified designations as well as a bachelor of science in accounting from Florida Atlantic University Category Business Finance Covers QuickBooks 2009 User Level Intermediate Advanced *Accounting Control Best Practices* Steven M. Bragg, 2006-07-06 The only practices worth following are the best practices Accounting Control Best Practices is succinctly

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