

APPENDIX – I

MANGAL EMOTIONAL INTELLIGENCE INVENTORY

Dr. S.K. MANGAL and Mrs. SHUBHRA MANGAL

The recent researches and development in the field of education and psychology have revealed that our emotional intelligence plays a key role in our adjustment and progress in life. Naturally, at this moment, you may be inclined to know about the level of your emotional intelligence. For this purpose you have to respond to the questions given ahead carefully by taking care of the following things.

1. You are provided with a test booklet. The front page of this booklet contains instructions and in the remaining pages there are 100 test statements for being responded as Yes or No.
2. All the statements are meant for knowing about the level of your emotional intelligence. There is no right or wrong answer to a question given in the booklet. After reading a particular question and considering what is appropriate for you, you have to simply respond to it as Yes or No.
3. It should be kept well in mind that you have not to write anything on the test booklet. It is simply question paper. Answers / responses are to be written on the answer sheet by putting a Yes or No given against the serial no. of the each statement.
4. Try to provide free and frank responses without any fear and hesitation. Your answer will remain quite secret and confidential and may be used for the research purposes.
5. Be careful that no statement should be left unanswered; otherwise you will not be having a complete assessment of your emotional intelligence.
6. There is no time limit for providing responses. However, you are requested to finish your work within 30 to 40 minutes.
7. If you have any doubt, please ask.

Manual Of Mangal Emotional Intelligence Inventory

Ewa Piechurska-Kuciel



Manual Of Mangal Emotional Intelligence Inventory:

Emotional Intelligence, Social Intelligence, Locus of Control in Relation to Stress Management in Adolescents

Dr. Tanveer Habeeb Khan, 2017-01-09 There is a tide which begins to rise in the veins of youth at the age of eleven or twelve. It is called by the name of adolescence. If that tide can be taken at the flood and a new voyage begun in the strength and along the flow of its current we think that it will move on to fortune. Ross J S 1951 p 153 *Positive Psychology* Dr. Agyajit Singh, 2021-01-28 Positive psychology has its origin in the first decade of the twenty first century. The present era is full of hustle and bustle, tension, strains and stresses, anxiety, conflicts, frustration and maladjustment which have made the life of a human being a miserable one. Psychology is not limited to the study of human behaviour but its scope has widened to the human welfare. Psychologists are trying to make the life of a man mentally healthy, happy and worth living. Positive psychology is the outcome of all these adversaries which are being faced by a person in these days of fast life and high level competition. Researches are being conducted in the areas of psychological well being, emotional intelligence, locus of control, self efficacy and various other topics which are related with the welfare of an individual and which are concerned with his mental and emotional health. Positive psychology lays more emphasis on inculcating positive behaviour among human beings. Positivity of behaviour means developing positive thinking, positive attitude and positive actions. The present book **POSITIVE PSYCHOLOGY SOME EMPIRICAL INDIAN STUDIES** has been devised and prepared from this angle. The editor of this book has highlighted the research studies of his PhD students who have completed their research projects during the last two decades under his supervision. All these research problems are related with the different areas of positive psychology. The purpose of this endeavor is to acquaint the readers of this book with the latest researches being conducted in these days in India. Moreover, the future research students working in these different areas of Education, Psychology and Physical Education will get benefit out of the conclusions drawn in these studies, especially in the selection of their research problems. Other scholars will also find the recommendations made in these studies useful to them in their lives. The editor of this book is thankful to all his PhD students who have permitted him to quote their research findings and bring out their research work in a book form as it has highlighted their genuine work completed under his guidance. He will be failing in his duty if he does not thank Mr Chander Mani Gosain, Prop Of Friends Publication, New Delhi, who has attempted to give a beautiful shape to this book. The writings of this book will advance the knowledge in the field of Psychology and Education. This book is dedicated to all his students and friends who have showered him with their love and affection which is a source of **The International Journal of Indian Psychology, Volume 3, Issue 4, No. 59** IJIP.In, 2016-08-01 This gives me an immense pleasure to announce that RED SHINE Publication Inc is coming out with its third volume of peer reviewed international journal named as The International Journal of Indian Psychology. IJIP Journal of Studies is a humble effort to come out with an affordable option of a low cost publication journal and high quality of publication services at no profit no loss basis with the

objective of helping young genius scholars and seasoned academicians to show their psychological research works to the world at large and also to fulfill their academic aspirations The International Journal of Indian Psychology, Volume 2, Issue 2, No. 1 IJIP.In,2015-01-25 The International Journal of Indian Psychology ISSN 2348 5396 is an academic journal that examines the intersection of psychology home sciences and education IJIP is published quarterly and is available in electronic versions Our expedited review process allows for a thorough analysis by expert peer reviewers within a time line that is much more favorable than many other academic publications **EMOTIONAL INTELLIGENCE** S. K. MANGAL,SHUBHRA

MANGAL,2015-01-17 Emotional Intelligence EI is a personality development tool which can be developed at any stage of life to enhance one's ability and get desired success in various life pursuits This book is conceived to prove as an effective source of motivation and know how of getting imbued with the EI skills The book describes emotional intelligence as a key to attain success in life It highlights how managing emotional traits like anger jealousy empathy love and so on can help a person to be a better human being and emerge as a winner in life Organized well the chapters comprehensively explain the concept of emotional intelligence with relation to its development and utilization for getting desired success in one's personal social and professional life The book thus have the needed potential to equip the readers with the knowledge skills and applied aspects of EI and its measure EQ for deriving rich dividends through the development and application of EI skills mostly emotional and social in nature The book also helps people with high IQ to analyze that EQ and IQ goes hand in hand and by developing the EI skills they can excel in those spheres of life where they otherwise fail to excel with IQ alone The book is designed for the postgraduate students of Psychology Education and Management Besides the book is also useful for the professionals and general readers It is going to prove an asset for those who are suffering from failures and lack of confidence Key features Provides an easy workable model of EI for utilizing EI skills as key to success Includes reader friendly features like key ideas within boxes figures tables case studies and illustrations from daily life and Panchatantra stories and folk tales *Emotional*

Intelligence And Academic Achievement Among Intermediate Students Ramana Koppula, Innovation of Multidisciplinary Research in Present and Future Time (Volume-1) BIPLAB AUDDYA, Emotional Intelligence and Social Intelligence in Terms of Leadership Behavior and Personal Effectiveness Among +2 Level Students Dr. Amarnath Reddy,2021-11-30

Effective leadership is essential for an organization's success hence the ability to identify and define effective leadership is crucial Technical expertise superior performance and established experience are no longer only criterion of effective leadership Today effective leaders are defined by inspiring and motivating others promoting a positive work environment understanding and managing emotions building bonds communications and influence and so forth Emotional Intelligence EI has an emerging track record of being linked to leadership performance Emotional intelligence connects a leader's cognitive abilities with their emotional state The ability for leaders to recognize the impact of their own emotions on their decision making is paramount if a leader is to make sound decisions based on the best interests of the organization A leader must be

able to read emotions in his her peers and employees in order to be as effective as possible Stodgily originated this notion with linkages of leader personality and control over emotions to employee perception of leader effectiveness Due to the complexity of organizational change and the role emotions play in changes such as global expansion job eliminations leadership changes as well as stressors of day to day responsibilities the EI of managers and how they manage their associates is an element that leadership needs to consider while moving their organizations forward Organizations everywhere need now to realize the benefits of primal leadership by cultivating leaders who generate the emotional resonance that lets people flourish

Personality Characteristics, Attitude and Emotional Intelligence Among Secondary Level Teachers Hafiz Mudasir, Mohammad Yousuf Ganai, 2017-11-01 The present book was designed to find out whether there were any differences in the personality factors attitudes and emotional intelligence of teachers at secondary level in District Srinagar J K The sample for the investigation consisted of 600 secondary school teachers out of which 300 were males and 300 were females 150 each in rural and urban dichotomy The data was collected with the help of R B Cattell s 16 Personality Factor Questionnaire S P Ahluwalia s Teacher Attitude Inventory and Shubra Mangal s Teacher Emotional Intelligence Inventory This book is believed to help teachers research scholars programme planners policy makers and administrators of the concerned field

International Journal of Indian Psychology, Volume 6, Issue 2, (No. 1) IJIP.IN, 2018-07-30

Essentials of Clinical Psychology S. K. Mangal, Shubhra Mangal, 2023-07-26 Essentials of Clinical Psychology An Indian Perspective offers a comprehensive user friendly introduction to the theory and practice of clinical psychology within an Indian cultural social and educational context The book starts with an introduction of what Clinical Psychology is and what it looks like in practice giving a review of its history and contemporary traditions with an essential emphasis on its development from both a global as well as the Indian perspective The following chapters cover a range of topics such as research methods mental health and hygiene and clinical psychology functions and training The second half of the book then focuses on the classification of mental disorders for knowledge in diagnosing and treating patients with chapters devoted to the description of various types of behavioral and mental disorders appearing in the Diagnostic and Statistical Manual of Mental Disorders DSM and the International Classification of Diseases ICD Disorders examined include eating disorders sleep disorders degenerative disorders psychotic disorders and neurodevelopmental disorders Each chapter ends with chapter summaries review questions and recommended readings Each chapter has its sectionwise summaries and ends with review questions and cited references This textbook will serve as a must have reference for all undergraduate and postgraduate students interested in Clinical Psychology as well as for candidates selecting Psychology as their optional paper in competitive examinations The book is designed according to Indian university course syllabi but also provides a guide to anyone looking to understand the current state of study and practice within Indian Clinical Psychology

POSITIVE PSYCHOLOGY MANGAL, S. K., MANGAL, SHUBHRA, 2024-06-01 Positive psychology advocates for nurturing promoting and

directing our attention towards the positive aspects of ourselves to achieve happiness and well being This textbook is meticulously crafted to fulfil this objective by providing a comprehensive exploration of concepts principles and theories of positive psychology Presented in an accessible and user friendly manner the book facilitates meaningful discussions on topics aligned with the prescribed syllabi of Indian universities offering undergraduate and postgraduate courses in positive psychology Moreover it addresses the longstanding need within the positive psychology community for a text that incorporates an Indian perspective catering to the specific requirements of students and faculty Beyond academia the textbook serves as a valuable resource for counsellors practitioners and anyone interested in leveraging positive psychology for personal fulfilment and happiness By offering both theoretical insights and practical applications it equips readers with the tools to enhance their well being and thrive in various aspects of life

KEY FEATURES Comprehensive coverage of topics aligned with the syllabi of Positive psychology courses offered by most Indian universities and higher institutions for both undergraduate and postgraduate levels Subject matter presented in a coherent and seamlessly synthesised manner facilitating ease of understanding Adequately illustrated with examples case studies figures tables and boxed items to enhance comprehension and engagement Deliberate effort made to clarify terms and concepts within each chapter through concise explanations in boxed material Each chapter concludes with a summary for quick recapitulation of the topics covered followed by a set of review questions and then ending with a list of references cited within the chapter

TARGET AUDIENCE BA B Sc Psychology M A M Sc Psychology

CHILDHOOD AND GROWING UP MANGAL, S. K., MANGAL, SHUBHRA, 2019-05-01 The book with comprehensive and practicable coverage acquaints its readers with thorough knowledge and skills to help the growing children in their proper growth and development enabling them to reach the limit of their excellence on one hand and instilling in them the sense of responsibility towards their society and nation on the other hand It dwells on the essential topics such as nature of the process of growth and development going on at the various ages and developmental stages of children their developmental needs and characteristics individual differences and diversities existing among them development of various abilities and capacities like intelligence creativity and overall personality characteristics nature of the age linked behavioural problems adjustment and mental health parenting styles and methods of dealing with the behavioural problems adjustment and stressful conditions of the developing children The text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation globalisation urbanisation modernisation and economic change It is primarily designed for the undergraduate students of education and elementary education

KEY FEATURES Incorporates quite advanced topics such as emotional intelligence use of reflective journals anecdotal records and narratives as method of understanding child s behaviour and so on Includes detailed discussion of theories of child development theories of learning theories of intelligence theories of achievement motivation theories of creativity and theories of personality Offers engaging language and user friendly mode of discussion Adequately

illustrated with examples figures and tables Comprises chapter end summary for quick glance of the concepts

PSYCHOLOGY OF LEARNING AND DEVELOPMENT MANGAL, S. K.,MANGAL, SHUBHRA,2019-01-01 The book comprising the various aspects relating to the psychology of learning and development of a child furnishes proper understanding to its readers for helping the growing children in their thoroughgoing development The subject matter dexterously divided into 35 chapters and organised in a simplified and logical manner first explicates educational psychology development of the growing children process of learning intelligence aptitude and attitude and then expounds on psychology of individual differences learning styles learning disabilities creativity personality mental health adjustment guidance and counselling and ultimately social groups and group dynamics The book is primarily designed for the post graduate students of education **KEY FEATURES** Presents comprehensive and practicable coverage of the topics Discusses theories related to a number of aspects and phenomena Includes some important concepts such as Havighurst s developmental tasks emotional intelligence social intelligence spiritual intelligence constructivism and constructivist learning achievement motivation learning disabilities theories of creativity and so on Offers engaging language and user friendly mode of discussion Adequately illustrated with examples figures and tables Comprises chapter end summary for quick glance of the concepts **LEARNING RESOURCES** Teaching resource is available at <https://www.phindia.com> Psychology of Learning and Development by Mangal Mangal for adopting faculties which comprises quiz questions chapter wise PPTs and bibliography and lecture video

The Big Five in SLA Ewa Piechurska-Kuciel,2020-11-03 This book also focuses on analyzing each trait from the point of view of its higher and lower order structure as well as from the affective cognitive behavioral social and academic perspectives apart from outlining the field of personality psychology Personality traits are important in daily interaction and are a significant factor in achieving educational goals also for second and foreign language L2 learners Consequently studying the role of personality in the field of second language acquisition SLA appears to be of primary importance especially because there has been little research on this subject Moreover general results pertaining to the role of personality in L2 are inconclusive This book s primary objective is to present a concise and updated picture of personality on the basis of the Big Five model which is accessible for non psychologists The middle part of the book focuses on discussing potential merits and drawbacks of each trait for the purpose of the process of SLA both from the formal and informal theoretical and empirical points of view The next part includes a description of an empirical study whose main aim is to sensitize the reader to direct and indirect influences that personality may exert on L2 learning The book closes with a concluding chapter aiming at clarifying directions for further empirical study of personality as well as issues in research methodology

EDUCATING EXCEPTIONAL CHILDREN MANGAL, S. K.,2007-08-14 Intended as a text for undergraduate and postgraduate courses B Ed M Ed B A M A Education and diploma level courses in Education as well as for courses in Special Education this comprehensive and accessible book provides a sound base for understanding Special Children

through an insightful and incisive discussion on Special Education The text dwells on exceptional children or children with special needs who either suffer from various deficits or disabilities or are gifted Such children include the mentally retarded the visually and hearing impaired the emotionally disturbed those with autism cerebral palsy and the deprived as well as the gifted and the creative This well organized and pedagogically rich text should be extremely useful to students as well as professionals special education teachers those engaged in guidance and counselling educational policy makers and field workers who have an abiding interest in the education of exceptional children and in special education

KEY FEATURES

Includes student friendly features like illustrations examples tables and research based experimental findings Provides a complete picture of exceptionality from the early years of human history to the present day Gives case histories to practically illustrate the subject

Emotional Quotient Inventory Reuven Bar-On,2004 **Abnormal Psychology** S K Mangal,2008-10-27 This work provides a workable base for the understanding of basic concepts of abnormal behaviour and abnormal psychology Starting with the concept nature and background of abnormal behaviour and abnormal psychology it takes up the types of abnormalities and disorders of human behaviour and suggests possible treatment by combining physical as well as socio psychological therapeutic measures Written in a simple but well organised style it will prove useful not only to students of abnormal psychology and mental health of the graduate and post graduate courses but also to parents and teachers in understanding and improving their own mental health as well as that of people whose welfare is entrusted to them

Baron emotional quotient inventory Reuven Baron,2002 **BarOn Emotional Quotient Inventory** Reuven Bar-On,2005

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