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Growing Up With Two Languages A Practical Guide 2nd Edition

Mimi Yang



Growing Up With Two Languages A Practical Guide 2nd Edition:

Growing Up with Two Languages Una Cunningham, 2011-05-25 The lives of many families involve contact with more than one language and culture on a daily basis *Growing Up with Two Languages* is aimed at the many parents and professionals who feel uncertain about the best way to go about helping children gain maximum benefit from the multilingual situation This best selling guide is illustrated by glimpses of life from interviews with fifty families from all around the world The trials and rewards of life with two languages and cultures are discussed in detail and followed by practical advice on how to support the child's linguistic development Features of this third edition include a dedicated website with new and updated Internet resources a new chapter giving the perspective of adults who have themselves grown up with more than one language a new chapter presenting research into bilingual language acquisition with information about further reading new and updated first hand advice and examples throughout Una Cunningham is an Associate Professor in Modern Languages at Stockholm University Sweden She and her husband Staffan Andersson have raised their four children to speak English and Swedish in Sweden

Growing Up with Two Languages Una Cunningham, 2020-02-19 *Growing Up with Two Languages* provides a highly accessible account of the stages of language development describes and evaluates the various systems and strategies that can be adopted and looks at the problems that can occur when a child is exposed to two languages and cultures Combining research informed advice and the experience of parents raising children as speakers of a wide range of languages in every populated continent in the world this book and its associated web material will answer questions offer tried and tested strategies to keep children speaking a minority language and provide material to enlist the support of the extended family teachers and others The perspective of adults who were themselves raised speaking more than one language is included New to this edition is a chapter focusing on families raising children as speakers of indigenous and threatened languages as well as chapters for teachers and health professionals who want to know more about multilingual child language development and how they can support parents to continue speaking their language with their children With new and updated first hand advice Internet resources and examples throughout this book also includes a chapter that introduces important recent research into multilingual children and further reading guides for those who want to know more This book is for parents who are raising or plan to raise children as speakers of more than one language and for the teachers and healthcare workers who meet and can support them

Growing Up with Two Languages Una Cunningham-Andersson, Staffan Andersson, 1999 This bestselling book is for anyone parents teachers and language professionals alike who need advice on how children can get the most from a bilingual situation In *Growing Up with Two Languages* Una Cunningham Andersson and Staffan Andersson provide a highly informative account of the stages of language development describe and evaluate the various systems and strategies that can be adopted and look at the problems that can occur when a child is exposed to two language and cultures Illustrated throughout with the real life

experiences of fifty families around the world this book concludes with clear practical advice on how to support and document a child's bilingual development and how to make the most of the Internet Book Description Multilingualism across the Lifespan Unn Røyneland, Robert Blackwood, 2021-10-17 This innovative collection examines key questions on language diversity and multilingualism running through contemporary debates in psycholinguistics and sociolinguistics Reinforcing interdisciplinary conversations on these themes each chapter is co-authored by two different researchers often those who have not written together before The combined effect is a volume showcasing unique and dynamic perspectives on such topics as multilingualism across the lifespan bilingual acquisition family language policy language and ageing language shift language and identity and multilingualism and language impairment The book builds on Elizabeth Lanza's pioneering work on multilingualism across the lifespan bringing together cutting edge research exploring multilingualism as an evolving phenomenon at landmarks in individuals' families and communities' lives Taken together the book offers a rich portrait of the different facets of multilingualism as a lived reality for individuals' families and communities This ground-breaking volume will be of particular interest to students and scholars in multilingualism applied linguistics sociolinguistics and psycholinguistics *Introducing Multilingualism* Jean-Jacques Weber, Kristine Horner, 2013-03 *Introducing Multilingualism* is a brand new comprehensive and user-friendly introduction to the dynamic field of multilingualism Adopting a compelling social and critical approach Jean-Jacques Weber and Kristine Horner guide readers through the established theories about multilingualism The book covers language as a social construct language contact and variation language and identity and the differences between individual and societal multilingualism The authors also provide an alternative approach to studying multilingualism introducing innovative concepts such as flexible multilingualism and literacy bridge in order to encourage students to critically question dominant discourses on topics such as integration heritage and language testing This highly practical textbook incorporates a wide range of engaging activities and encourages students to think critically about important social and educational issues Throughout the theoretical content is explored through a wide range of case studies from around the world Clearly argued and widely applicable this book is essential reading for undergraduate students and postgraduate students new to studying multilingualism **Foundations of Bilingual Education and Bilingualism** Colin Baker, 2011-02-18 The fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education In a compact and clear style its 19 chapters cover all the crucial issues in bilingualism at individual group and national levels These include defining who is bilingual and multilingual testing language abilities and language use languages in communities and minority groups endangered languages language planning language revival the development of bilingualism in infancy and childhood bilingualism in the family age and language learning adult language learning bilinguals' thinking skills bilingualism and the brain theories of bilingualism types of bilingual education heritage language education evaluations of bilingual education minority language literacy biliteracy and multiliteracies effective teaching and

learning methods in bilingual classrooms the effectiveness of bilingual education in the United States the history of bilingual education in the United States language minority underachievement bilingual special education the assessment of language minority children Deaf bilinguals the spread of English as a global language learning English as a second or third language language identity and multiple identities the politics surrounding language minorities and bilingual education assimilation and pluralism bilingualism and employment bilingualism and the internet *Multilingualism in Its Multiple Dimensions*

Mimi Yang, 2024-12-19 Most people across the globe are bilingual trilingual or simply polyglots This book engages in an interdisciplinary and intercultural approach to 21st century multilingualism not only as a linguistic phenomenon but also as a perpetual ever changing human condition in an interconnected and digital age It maps out how languages interact with one another in power dynamics identity formations cultural preservations teaching pedagogies and empirical applications Across the globe the chapter authors examine multilingualism from African East South Asian European Latin American Middle Eastern and North American contexts The book invites readers to engage in multilingualism in a macro universe as well as in a particular micro realm **Resources in Education** , 2001-10 *Family Language Policy in the Polish Diaspora* Piotr

Romanowski, 2021-04-06 This book explores language practices beliefs and management across a group of Polish immigrant families in Australia drawing on these case studies as a lens through which to unpack dynamics of Family Language Policy FLP and their implications for future research on FLP The volume begins by outlining the historical context of Polish immigration in Australia charting two key waves of Polish migration in the 20th century and the subsequent unfolding of issues around language and culture maintenance in these families This discussion paves the way for exploring key themes of language socialization language ideologies and heritage language maintenance and the affordances of FLP research in elucidating these dynamics at work in the lived experiences of a group of Polish immigrant families in Melbourne The book highlights the importance of a triangulated approach integrating qualitative and quantitative methods in offering nuanced insights into parental approaches and children s experiences of a bilingual upbringing and the wider impact of FLP on transnational families Opening up avenues for future research on Family Language Policy and a better understanding of the language practices of specific communities in a globalised world this book will be of interest to scholars in multilingualism sociolinguistics and applied linguistics **Bilingual First Language Acquisition** Annick De Houwer, 2009-02-17

Increasingly children grow up hearing two languages from birth This comprehensive textbook explains how children learn to understand and speak those languages It brings together both established knowledge and the latest findings about different areas of bilingual language development It also includes new analyses of previously published materials The book describes how bilingually raised children learn to understand and use sounds words and sentences in two languages A recurrent theme is the large degree of variation between bilingual children This variation in how children develop bilingually reflects the variation in their language learning environments Positive attitudes from the people in bilingual children s language learning

environments and their recognition that child bilingualism is not monolingualism times two are the main ingredients ensuring that children grow up to be happy and expert speakers of two languages

Working with Children Experiencing Speech and Language Disorders in a Bilingual Context Sean Pert, 2022-12-20 The complexity of speech and language disorders can be daunting in a monolingual context When working with a bilingual child assessment and intervention may appear to be even more complicated In this book Sean Pert provides the reader with the tools needed to overcome this perception and develop skills in working in a language that they don't share with the client By adopting a home language first approach the book discusses how to identify diversity from disorder introduce effective approaches in line with the best clinical practice work successfully alongside interpreters make assessments and plan interventions set goals for therapy At the heart of the text is the therapist creating essential partnerships with parents and truly valuing the bilingualism culture and identity of the child This leads to better outcomes not only in speech language and communication but also in self esteem mental health social participation and educational and employment success The book concludes with a handy toolkit of resources including quizzes case studies and printable extras making it the perfect resource for both experienced and newly qualified practitioners with bilingual and multilingual children in their care

Foundations of Bilingual Education and Bilingualism Colin Baker, 2006-01-01 Written as an introductory text from a crossdisciplinary perspective this book covers individual and societal concepts in minority and majority languages

Language Strategies for Bilingual Families Suzanne Barron-Hauwaert, 2004-05-27 Lots of new parents these days have the opportunity to bring up their child with two or more languages because of increasing job mobility and the global community The benefits of bilingualism and biculturalism such as higher cognitive skills an awareness of language and sensitivity to other cultures are being increasingly recognised However many parents don't know how to start what methods to use or where to seek help when facing problems Now Suzanne Barron Hauwaert a mother of three trilingual children teacher and linguist who has lived and worked all over the world has written a book which provides an inspiring approach to passing on two or more languages to your children In *Language Strategies for Bilingual Families* she considers several methods of bilingualism and focuses on the one person one language approach in which each parent speaks his or her native language and is responsible for passing on his or her culture Suzanne questioned over a hundred bilingual families about their experiences and she interviewed thirty families in depth The results of her study are linked to current academic research but the book is both readable and relevant to non academics and provides fascinating insights into being a multilingual family It will prove an exciting and stimulating read for potential and current mixed language families

Contemporary Applied Linguistics Volume 2 Li Wei, Vivian Cook, 2009-08-23 A comprehensive survey of the ways in which linguistics is being used by researchers in a wide range of interdisciplinary areas

World Language Education as Critical Pedagogy Timothy G. Reagan, Terry A. Osborn, 2020-09-02 Accessible and cutting edge this text is a pivotal update to the field and offers a much needed critical

perspective on world language education Building off their classic 2002 book *The Foreign Language Educator in Society* Timothy G Reagan and Terry A Osborn address major issues facing the world language educator today including language myths advocacy the perceived and real benefits of language learning linguistic human rights constructivism learning theories language standards monolingualism bilingualism and multiculturalism Organized into three parts Knowing Language Learning Language and Teaching Language this book applies a critical take on conventional wisdom on language education evaluates social and political realities assumptions and controversies in the field Each chapter includes questions for reflection and discussion to support students and educators in developing their own perspectives on teaching and learning languages With a critical pedagogy and social justice lens this book is ideal for scholars and students in foreign world language education social justice education and language teaching methodology courses as well as pre and in service teachers

The Bilingual Family Edith Harding-Esch, Philip Riley, 2003-03-27 This is the second edition of the best selling book that has provided practical advice to thousands of parents who want their children to grow up bilingual It still gives parents up to date information and advice they need to make informed decisions about what language policy to adopt with their children This new edition also looks at cases of single parent families with bilingual children as well as schooling and bi literacy issues The authors help parents identify the factors that will influence their decision to bring up their children as bilinguals The second part consists of case studies of bilingual families which illustrate a wide range of different solutions The third part is an alphabetical reference guide providing answers to the most frequently asked questions about bilingualism Bringing up bilingual children is a challenge and this book helps parents meet that challenge

Children's Rights in Practice Phil Jones, Gary Walker, 2011-04-11 Considering the rights of the child is now central to all fields involving children and to good multi agency working This book offers an explanation of the theoretical issues and the key policy developments that are crucial to all professions and helps the reader to understand children s rights in relation to their role in working with children and young people Looking at education health social care and welfare it bridges the gap between policy and practice for children from Birth to 19 years Chapters cover the child s right to play youth justice and children s rights the voice of the child ethical dilemmas in different contexts involvement participation and decision making safeguarding and child protection social justice and exclusion This book helps the reader understand what constitutes good practice whilst considering the advantages and tensions involved in working across disciplines to implement children s rights against a complex legislative and social policy backdrop Essential reading for undergraduate and graduate students on Early Years Early Childhood Studies Childhood and Youth Education Law Social Work Play and Psychology courses it is relevant to professionals working across education health and social work

World Class Initiatives and Practices in Early Education Louise Boyle Swiniarski, 2013-12-11 This book offers current international initiatives developed for working with children from Birth to Eight by a diverse group of noted professional authors Their readings present an overview of early

education as it evolved from the Froebelian kindergarten to today's practices in various Early Education settings around the globe. The international voices of the authors represent a balanced perspective of happenings in various nations and lend a conversational approach to each chapter. The chapters analyze the Universal Preschool Education movement promoted by various countries, states, and agencies; examine model curriculum programs in a variety of teaching/learning settings; and identify directions the community can take in promoting effective early education programs. Particular attention is given to key issues and concerns faced by practitioners and families worldwide. Studies reveal successful approaches to bilingual education in a Chilean kindergarten; research findings on gender differences in primary school girls for learning science in Wales; literacy development strategies for teaching in UK multicultural classrooms; and childhood centres, the process of integration, special education with early childhood practices in China, and exemplars of community outreach to improve the well-being of children through advocacy for governmental changes in early education policies and professional development. This book is for everyone interested in the well-being of young children moving forward in a global age to meet the challenges of early citizenship in their world. **Bilingualism in International Schools** Maurice Carder, 2007-01-10

International Schools have developed since their inception from a largely native English-speaking student body to schools such as the author's the Vienna International School (VIS) where there are students of 90 nationalities with 65 mother tongues. Maurice Carder proposes a three-programme model for addressing the language and curricula needs of these students: a content-based second language programme; a programme of cultural and linguistic training for all staff; and a mother tongue programme for minority students. The model is based on research findings and practice at the VIS. Every year approximately 1/3 of the graduating students gain an IB Diploma International Baccalaureate because they are able to take their mother tongue other than English or German as Language A1. The book contains insightful chapters not only for school leaders, programme designers, and teachers but also for parents. Inserted boxes of student responses give an authentic voice to the needs of second language learners, and many useful resources and websites are given. *Bilingual Literacy Development at Home* Yang Wang, 2025-09-30. This book explores pedagogical implications for how children read, write, respond to literature, and begin to learn an additional language in the home context. Using a longitudinal ethnographic study, it explores a bilingual child's literacy development over a span of four years from kindergarten to the third grade in a real-life home context in the United States. Written from a parent-researcher's perspective, it illustrates the child's Mandarin Chinese and English language support at home and in the community during the pandemic and charts the development in bilingual reading and writing, multimodal reading responses to children's literature, and learning Spanish as a third language. Through rich and detailed descriptions, the case study methodology allows a clear articulation of the project's focus and foregrounds the exploration of reading as a sociopsycholinguistic process, as well as highlighting multimodality in reading and writing, responses, translanguaging, and bilingual and bicultural identities to study and teach culturally and linguistically diverse

children It will be a valuable resource for literacy researchers scholars and bilingual educators with interests in sociolinguistics literacy education bilingualism and translanguaging

The Enigmatic Realm of **Growing Up With Two Languages A Practical Guide 2nd Edition**: Unleashing the Language is Inner Magic

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