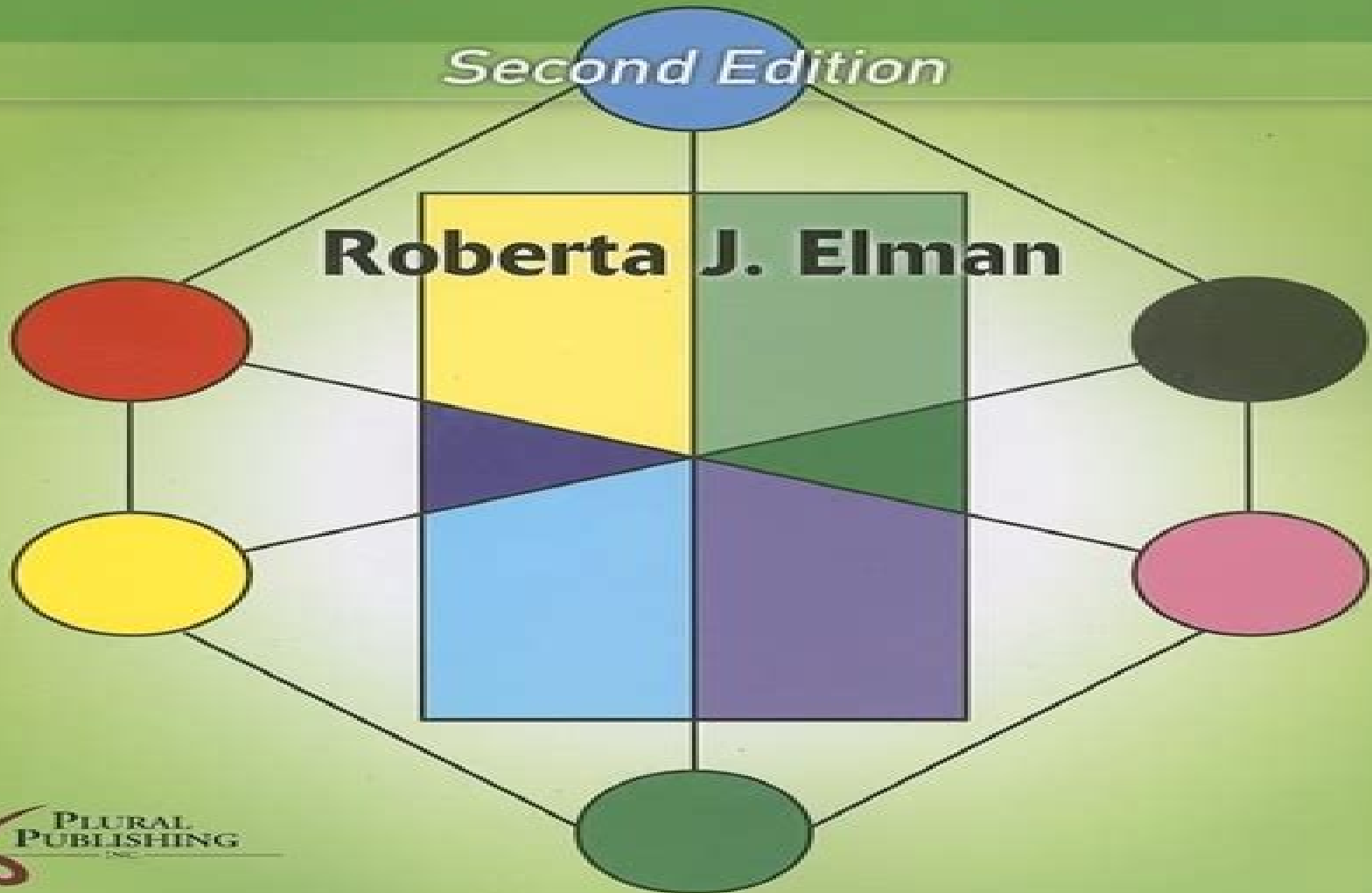


Group Treatment of Neurogenic Communication Disorders

The Expert Clinician's Approach

Second Edition

Roberta J. Elman



Group Treatment Of Neurogenic Communication Disorders The Expert Clinicians Approach

Francis K.O. Yuen



Group Treatment Of Neurogenic Communication Disorders The Expert Clinicians Approach:

Group Treatment of Neurogenic Communication Disorders: the Expert Clinician's Approach, Second Edition Roberta J. Elman, 2006-11 This book is the definitive reference guide to clinical models as well as specific clinical techniques for providing client centered group treatment for aphasia and other neurogenic communication disorders It provides a wealth of insight and global perspective in the provision of care in aphasia and related conditions for students clinicians and professionals in other health related disciplines Key Features The book is designed for day to day use for busy practitioners Expert clinicians are the authors of each of the chapters giving the reader authoritative guidance Each chapter follows the same basic outline for quick and accessible reference Tables charts and summaries enhance the text Aphasia and Related Neurogenic Communication Disorders Ilias Papathanasiou, Patrick Coppens, 2021-06-03 Aphasia and Related Neurogenic Communication Disorders Third Edition reviews the definition terminology classification symptoms and neurology of aphasia including the theories of plasticity and recovery **Aphasia and Related Neurogenic Communication Disorders** Papathanasiou, Patrick Coppens, 2016-02-11 Aphasia and Related Neurogenic Communication Disorders Second Edition reviews the definition terminology classification symptoms and neurology of aphasia including the theories of plasticity and recovery Best practices of aphasia assessment and intervention are presented including neuropsychological models and formal and informal testing procedures to maximize correct clinical rehabilitative decisions Theoretical bases for rehabilitation guidelines for organization and delivery of evidence based therapy as well as augmentative and alternative communication therapy and computer based treatments are also presented *Aphasia Rehabilitation* Nadine Martin, Cynthia K. Thompson, Linda Worrall, 2007-11-07 **Beyond Aphasia** Carole Pound, Susie Parr, Jayne Lindsay, Celia Woolf, 2018-10-24 This book focuses explicitly on therapeutic techniques developed from a social model approach to disability and learning to live with difference It describes theories activities and methods of implementation developed from the work of Connect with people with long term aphasia Theoretical discussion runs alongside practical ideas for therapy and evaluation case studies and commentaries from the authors regarding the method and means of implementation Synthesises theory and practice in this new area of service delivery Its non impairment led focus of the therapies means that it has wide appeal to therapists health service professionals and volunteers who work with people with chronic disabilities affecting lifestyle and communication **The SAGE Encyclopedia of Human Communication Sciences and Disorders** Jack S. Damico, Martin J. Ball, 2019-03-01 The SAGE Encyclopedia of Human Communication Sciences and Disorders is an in depth encyclopedia aimed at students interested in interdisciplinary perspectives on human communication both normal and disordered across the lifespan This timely and unique set will look at the spectrum of communication disorders from causation and prevention to testing and assessment through rehabilitation intervention and education Examples of the interdisciplinary reach of this encyclopedia A strong focus on health issues with topics such as Asperger s syndrome fetal

alcohol syndrome anatomy of the human larynx dementia etc Including core psychology and cognitive sciences topics such as social development stigma language acquisition self help groups memory depression memory Behaviorism and cognitive development Education is covered in topics such as cooperative learning special education classroom based service delivery The editors have recruited top researchers and clinicians across multiple fields to contribute to approximately 640 signed entries across four volumes *Tele-AAC* Nerissa Hall, Jenifer Juengling-Sudkamp, Michelle L. Gutmann, Ellen R. Cohn, 2019-06-28 Tele AAC Augmentative and Alternative Communication Through Telepractice is the first comprehensive resource guide to Tele AAC Tele AAC is the use of telepractice specifically for providing services to individuals using augmentative and alternative communication AAC This text establishes Tele AAC as a new service delivery model and promotes safe efficacious evidence based and ethical telepractice for individuals who need AAC systems The goal is to provide readers with fundamental information about policy and service delivery of AAC services via telepractice to enable clinical practice The text details the specific technical components unique to Tele AAC service delivery and how the technology personnel and service delivery practices may vary across settings and populations It offers didactic and case based content for speech language pathologists across all levels from introductory to advanced Chapters are included that clarify and define the term Tele AAC highlight the procedures used while providing assessment and intervention via Tele AAC identify ethical and cultural considerations while providing Tele AAC and demonstrate its application in a variety of settings The content has been enriched by the input and knowledge offered by leaders from both telepractice and AAC disciplines and offers readers the right combination of foundational information and principles to help form a base of understanding for practitioners engaging in Tele AAC The field of Tele AAC is evolving and will transform as the technology changes and advances This text provides a threshold of understanding from which the field and practitioners can grow Treatment Resource Manual for Speech-Language Pathology, Sixth Edition Froma P. Roth, Colleen K. Worthington, 2019-10-22 The thoroughly revised Sixth Edition of the best selling Treatment Resource Manual for Speech Language Pathology remains an ideal textbook for clinical methods courses in speech language pathology as well as for students entering their clinical practicum or preparing for certification and licensure It is also a beloved go to resource for practicing clinicians who need a thorough guide to effective intervention approaches strategies This detailed evidence based book includes complete coverage of common disorder characteristics treatment approaches information on reporting techniques and patient profiles across a wide range of child and adult client populations The text is divided into two sections The first part is focused on preparing for effective intervention and the second part the bulk of the book is devoted to therapy strategies for specific disorders Each of these chapters features a brief description of the disorder case examples specific suggestions for the selection of therapy targets and sample therapy activities Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources New to the Sixth Edition A new chapter on Contemporary Issues including critical

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Analysis of Neurogenic Disordered Discourse Production Anthony Pak-Hin Kong, 2016-03-10 Analysis of Neurogenic Disordered Discourse Production provides a comprehensive review and discussion of aphasia and its related disorders their corresponding clinical discourse symptoms that speech language pathologists and related healthcare professionals should address and the different methods of discourse elicitation that are research and clinically oriented Contemporary issues related to disordered clinical discourse production are covered and discussions of various treatment options in relation to discourse symptoms are included Finally the manifestation of discourse symptoms as a function of speakers bilingual multilingual status and specific considerations related to clinical assessment and intervention are explored Readers who want to learn the background and techniques of discourse analysis refresh their knowledge of discourse production update their knowledge of assessment and treatment of discourse production and learn about contemporary issues of discourse annotation and analysis using existing computer software will find this book a valuable tool With its comprehensive coverage it offers a thorough understanding of the nature assessment and remediation of discourse deficits in aphasia and related disorders Readers will also benefit from examples throughout the book that connect theory to real life contexts of discourse production

Challenging Aphasia Therapies Judith Felson Duchan, Sally Byng, 2004-08-02

Challenging Aphasia Therapies presents an entirely new approach to thinking on the subject of aphasia therapy by liberating it from traditional models This is achieved through a process of reflection in which many assumptions previously taken for granted are challenged and reassessed Internationally renowned experts successfully demonstrate the benefits of learning about aphasia therapy through the process of engaging in it Topics covered include the role of context culture and conversation in shaping and directing aphasia therapy the ethical issues that arise from the current tensions between market driven health care industries and the moral commitment to their client welfare the value of therapy Contributors challenge the common notion of successful therapy as solely performance related the potential and competent use of humour in aphasia therapy The identification of the strengths and limitations of clinical models and the focus on relevant directions for therapy will be of interest to practising clinicians as well as anyone involved in study or research in speech and language therapy

Aphasia Inside Out Parr, Susie, Duchan, Judith, Pound, Carole, 2003-12-01 This work brings together perspectives on

aphasia a communication impairment that can follow a stroke Contributors reflect on and explore aspects of living with aphasia It suggests ways of thinking about aphasia and should be of use for those who encounter aphasia in the course of daily life **A Coursebook on Aphasia and Other Neurogenic Language Disorders, Fifth Edition** M.N.

Hegde,2022-10-31 A Coursebook on Aphasia and Other Neurogenic Language Disorders Fifth Edition is a textbook for courses in aphasia and other neurogenic communication disorders It is organized in a unique and interactive coursebook format that divides pages into columns with written information next to columns with space for note taking This allows instructors to make lecture notes and students to write class notes on the right half of each page of the text The Coursebook offers a comprehensive description and critical review of basic and applied research on aphasia right hemisphere disorder RHD traumatic brain injury TBI and dementia the four major language and communication disorders associated with neurological pathologies The relationship between the brain and language major features of aphasia and other disorders their assessment and treatment have been described in streamlined and clinician friendly language Critical review of theories assessment and treatment research helps speech language pathologists distinguish valid from the questionable in the professional and scientific literature All assessment and treatment chapters give an outline of comprehensive and practical procedures integrating current practices that clinicians might readily use New to the Fifth Edition Part I has been restructured under the heading Brain and Language to describe the neuroanatomical bases of language and language impairments associated with neuropathological variables The chapter on neurodiagnostics has been updated to include a variety of surgical radiological and imaging procedures that help students understand the relationship between the brain structure and function and their involvement in language production and comprehension Part II has been reorganized into three chapters on aphasia Chapter 3 offers a comprehensive review of aphasia prevalence definition and classification Newer perspectives on intraoperative cortical brain mapping and alternative classification of aphasia based on recent research on the dual stream hypotheses related to brain and language have been reviewed with critical evaluation to help clinicians Chapters 4 and 5 on assessment and treatment of aphasia offer a more comprehensive review of established and newer procedures The chapter on treatment is expanded to include telerehab drug treatment brain stimulation and technologically based interventions All major language intervention techniques are reviewed with outlined recommendations for clinicians Part III on RHD consists of two revised chapters reflecting current terminology research and clinical practice issues Sections on neglect deficit awareness social communication and abstract language intervention have been updated Part IV offers the most recent research on TBI rehabilitation Research on teaching compensatory strategies group therapy and community reentry has been updated with clinical recommendations Part V s two chapters on dementia include new information on changing incidence and prevalence patterns of dementia infectious and rapidly progressive dementias frontotemporal dementias primary progressive aphasia and HIV associated neurocognitive disorders *International Perspectives on*

Disability Services Francis K.O. Yuen, 2012-10-12 Learn how to include multiculturalism in disability related social work International Perspectives on Disability Services The Same but Different presents different cultural and societal contexts on services for people with disabilities This book covers a range of topics on disabilities related to physical status emotional conditions and community settings This useful introductory reference will help you develop culturally sensitive disability services both locally and overseas and it will promote better understanding of people with disabilities This book is a unique examination of services for people with disabilities as they exist in several countries Until recently cultural context was used to describe race or ethnicity but this innovative text recognizes people with disabilities as a worldwide community that is advocating for equality and respect International Perspectives on Disability Services focuses on the need for human and social services that endorse capability and empowerment promoting the person rather than the disability In International Perspectives on Disability Services you ll learn about using the term culture to describe the community of people with disabilities show cultural sensitivity and competency can be applied to the disability culture the dynamics of a transcultural relationship between psychotherapist and deaf or hard of hearing individuals the recent development in aphasia treatment Life Participation Approach to Aphasia LPAA and the international perspective of communication therapy a comparison of attitudes among social work students in the United States and Japan toward people with disabilities people with disabilities are not yet integrated into Japanese society but both groups showed room for needed improvement a comparison of disability related services and experiences in the United States and in Germany child raising leave child raising money and Kindergeld child money helps support parents financially for the first few years but the United States has more options for integrated schooling later in life Hong Kong s 25 year old objective to encourage community integration and normalization for people with disabilities to live in the community the primary support network of family community leaders and shaman for people with disabilities among Hmong Americans in Northern California The informative reports research findings case studies and international comparisons offer new directions for human service professionals and students to help them better meet the social psychological and cultural needs of people with disabilities International Perspectives on Disability Services provides clear cut evidence that disability oriented social workers need to improve their perspectives as the disability culture gains momentum as a social entity This book is a must read for anyone who works or provides disability related services as well as for people with disabilities who need more information on other countries services

Augmentative and Alternative Communication for Adults with Aphasia: Science and Clinical Practice Rajinder Koul, 2012-11-02 Augmentative and Alternative Communication for Adults with Aphasia is a text written for practising clinicians undergraduate and graduate students assistive technologists and other stakeholders who are interested in learning more about the communication needs and options for people with aphasia Although there are several book chapters dedicated to aphasia in currently available textbooks in augmentative and alternative communication AAC this is the first

book dedicated entirely to AAC and aphasia The book aims to Provide an overview of aphasia and various treatment approaches Provide a comprehensive review of AAC intervention approaches for persons with aphasia Evaluate the efficacy of AAC intervention approaches that use technology such as speech generating devices and non technological AAC approaches as part of a treatment package Examine the ways in which techniques and strategies can be applied to persons with aphasia Better understand how both direct stakeholders i e persons with aphasia as well as indirect stakeholders e g close and extended family members friends paid caregivers feel about the effectiveness of AAC intervention in persons with aphasia

Speech-Language Pathology Assistants Jennifer A. Ostergren, Margaret Vento-Wilson, 2022-12-29 The third edition of the bestselling *Speech Language Pathology Assistants A Resource Manual* is an essential practical and easy to use resource for SLPAs and SLPA educators and their students The text defines the roles of SLPAs and their supervisors offering additional insight into the scope of practice of an SLPA per current American Speech Language Hearing Association ASHA recommendations and includes discussions strategies and examples of real world issues such as using augmentative and alternative communication AAC and working with individuals with autism spectrum disorder ASD Also included within the chapters are important factors and modifications that can enhance the effectiveness of treatment activities For example using behavioral principles and incorporating play literacy and speech sound remediation into treatment or modifying the clinical interface to enhance group therapy dynamics for children and adults Initial chapters are devoted to specific aspects of an SLPA s development such as chapters on ways SLPAs can enhance clinical service through understanding of goals lesson plans data collection and note writing Likewise chapters on professional practice offer insight into ethical problem solving presenting a professional image developing mentoring relationships working with culturally and linguistically diverse populations and the use of self reflection for self improvement These chapters are followed by key principles for SLPAs to incorporate in clinical services provided to specific populations and disorders New to the Third Edition Updated ASHA documents throughout including references to the new ASHA Speech Language Pathology Assistant Scope of Practice 2022 and Speech Language Pathology Code of Conduct 2020 New co author Margaret Vento Wilson brings years of experience in both professional and academic settings and adds a fresh perspective throughout Significant updates to Chapter 11 on using behavioral principles New contributing authors bringing relevant updates in the field of speech language pathology

Speech Language Pathology Assistants A Resource Manual Third Edition is a key resource for enhancing skills and highlighting professional practice issues for clinical practicum training or future employment This is a text both SLPAs and SLPA educators will want to have on their bookshelves

Cognitive Rehabilitation Therapy for Traumatic Brain Injury Jennifer A. Ostergren, 2017-11-17 *Cognitive Rehabilitation Therapy for Traumatic Brain Injury A Guide for Speech Language Pathologists* is designed for speech language pathologists SLPs treating adults with cognitive communicative impairments following traumatic brain injury TBI Cognitive impairments are one of the cardinal features of TBI affecting communication and

activities of daily living This book integrates scientific information into a user friendly and practical application tool for practicing SLPs and students in training to become SLPs Section I contains chapters that serve as background for understanding the treatment of TBI Included are chapters addressing mechanisms of injury neuropathology recovery patterns and applicable classification and outcome measures following TBI An overview of cognitive communicative impairments is also included as are sections devoted to common compounding and concomitant conditions that impact individuals with TBI and their rehabilitation Section I also contains chapters describing the rehabilitation process following TBI from the broader landscape of interdisciplinary and patient centered rehabilitation and specific to cognitive rehabilitation treatment CRT for adults with TBI Section II contains chapters devoted to describing CRT in the areas of attention and information processing speed impairments memory executive function and awareness and social communication Chapters in section II focus on treatment approaches that have an established base described in a clinically useable format Each chapter includes a summary of the research evidence recommended candidates and background on a specific treatment approach They also include a section devoted to Treatment in Action designed to explain applicable steps procedures and needed materials for implementation of a specific approach Charts figures tables and appendices are also included to facilitate the use of a specific approach Cognitive Rehabilitation Therapy for Traumatic Brain Injury can serve as a supplemental textbook for graduate courses on neurologic communication disorders It is also a valuable resource for students during clinical practicum with adults with TBI This book is also a professional resource that summarizes information in a way that is applicable to practicing SLPs who work with adults with TBI and their families

Clinical Aphasiology
Martin John Ball, Jack Damico, 2007 This book presents a collection of cutting edge work from leading researchers and clinicians around the world on a range of topics within Clinical Aphasiology However more than this the volume is also a tribute to Chris Code one of the foremost scholars in the field Professor Code has made a galvanizing impact on the field as a savant a motivator and an impresario of trends which have resulted in several significant developments in the field In the first chapter of this book the editors outline the considerable contributions Chris Code has made to the area The remaining contents have been divided into three main approaches to the study of aphasia reflecting Professor Code's own interests First are the contributions that fall under the heading of Conceptual Considerations These are mainly interdisciplinary in nature spanning linguistics phonetics psychology and neurology as well as social aspects of communication disorders The second section of the book deals with Research Considerations with chapters ranging from how the study of disrupted communication can inform models of normal language processing through tone production and processing in speakers with aphasia to anomia and progressive multifocal leukoencephalopathy Each of these chapters explores different aspects of research methodology including quantitative and qualitative research The final section of the collection deals with Clinical Considerations the chapters here cover counselling computerized training cultural and linguistic diversity in aphasia right

hemisphere disorders and communication problems in the dementias Clinical Aphasiology will be an invaluable tool for both students and practitioners in speech and language pathology psychology neurology and related fields Expert Practice Alison Ferguson, 2007-11-01 **Cognitive Communication Disorders, Fourth Edition** Michael L. Kimbarow, Sarah E. Wallace, 2023-10-06 The fourth edition of Cognitive Communication Disorders is an essential text for graduate speech language pathology courses on cognitively based communication disorders It provides vital information on the cognitive foundations of communication attention memory and executive function The book provides readers with a comprehensive theoretical and applied review of how deficits in these core cognitive abilities manifest in right hemisphere brain damage dementia primary progressive aphasia concussion and traumatic brain injury Case studies illustrate principles of clinical management and figures and tables facilitate understanding of neurobehavioral correlates differential diagnoses and other critical clinical information New to the Fourth Edition New co editor Sarah E Wallace A new chapter on working with underserved populations Chapters now begin with learning objectives for an educational frame of reference for students before new material is presented A glossary makes it easy to find definitions of all of the book's key terminology Updated and expanded evidence based information on assessment and treatment of cognitive communication deficits Updated case studies addressing assessment and treatment of individuals with cognitive communication disorders with attention to underserved clinical populations The international roster of returning and new contributors includes Maya Albin Margaret Lehman Blake Jessica A Brown Mariana Christodoulou Devledian Fofi Constantinidou Petrea L Cornwell Heather Dial Eduardo Europa Kathryn Y Hardin Maya Henry Ronelle Heweston Kelly Knollman Porter Nidhi Mahendra Katy H O'Brien Mary H Purdy Sarah N Villard Sarah E Wallace and Catherine Wiseman Hakes Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book The Aphasia Therapy File Sally Byng, Judith Felson Duchan, Carole Pound, 2013-04-15 The Aphasia Therapy Files represent a practical resource for people who work with individuals with aphasia either as therapists or as researchers An overview of issues associated with current practices is combined with a study of the practicalities of determining designing and implementing therapies This second volume continues to explore the possibility of bridging the gap between therapy in a clinical setting and the practical issues faced by the person living with aphasia Each author presents one or more of their clinical practices in order to share their therapy experiences and reasoning with others These contributions provide an insight into the complex issues that face both the practitioner and the person with aphasia including discussion of subjects such as Revealing competence and rethinking identity for people with severe aphasia using drawing and a communication book Respecting the rights of a person with aphasia to their own life choices a longitudinal therapy study A group approach to the long term rehabilitation of people with acquired head injury within the community Lexical and functionally based treatment effects on word retrieval and conversation While each of the chapters is of considerable interest on its own the final chapter offers readers a method of

describing and capturing what happens in therapy and why to enable comparisons between therapies and application by readers themselves Written by speech and language therapists working in clinical practice the studies included in this unique resource reflect the realities of everyday practice and will appeal to therapists students and researchers in aphasia

Group Treatment Of Neurogenic Communication Disorders The Expert Clinicians Approach Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Group Treatment Of Neurogenic Communication Disorders The Expert Clinicians Approach**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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