

edTPA/OTES Lesson Plan Template

LESSON TITLE: The First Emperor of China	SUBJECT AREA: World History	
GRADE LEVEL: 6	TIME ALLOCATION: Up to 50 min	
FOCUS FOR LEARNING: OBJECTIVES (MEASURABLE GOALS/TARGETS with active verbs): <ul style="list-style-type: none"> - Student will be able to formulate an argument on whether they believe Qin Shi Huang was a good or bad emperor and be able to provide evidence. - Students will be able to create and write a bio for the First Emperor of China to express their arguments using facts and evidence to support why they believe him to be a good or bad emperor 		
OHIO STANDARDS: <ul style="list-style-type: none"> - ODE: Content Statements 2: Early civilizations (India, Egypt, China and Mesopotamia) had unique governments, economic systems, social structures, religions, technologies and agricultural practices and products. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today. 		
STUDENT PROFILE (Analyze students' development, readiness for learning, preferred learning styles, or backgrounds and prior experiences. Use more than one procedure to gain this info.) <ul style="list-style-type: none"> - For students who may need extra help, I would allow students to work in groups on the in class assignment so that they assist one another with the reading and forming an argument. - I could also allow students to take the assignment home to work on and bring it back the next day to show me their work. - And for those students who don't feel comfortable presenting their assignment, they can schedule a time with me to present their work where I can give feedback and answer any questions on areas they may have struggled. 		
CONNECTION BETWEEN PRIOR AND FUTURE KNOWLEDGE (Discuss students' readiness for learning, preferred learning styles, or backgrounds and prior experiences. Describe the procedure(s) used to gain this info): <ul style="list-style-type: none"> - This lesson would connect to prior and future knowledge because the students have been learning about Ancient China and they're Dynasty's. - It would also be beneficial to learn about Qin Shi Huang before we go into our discussion on Legalism. 		
INDUCTION (introduction to lesson) <ul style="list-style-type: none"> - Put the day's objectives on the board. Pass out poster materials before the students get to class. Pose the question of "Is Qin Shi Huang a good or bad emperor?". I would likely write this on the board, and when students are coming into class tell them to read the board and use their text books to familiarize themselves with him. 	TIME ALLOCATIONS: 5 min ACTIVITY PURPOSE: Review of prior knowledge/skill? New knowledge/skill? - To let students know what their goals for the day are and get them thinking about their arguments. STUDENT GROUPING: (whole, small group, coop, indiv, other)	

Lesson Plan Template For Otes

Russel Alden Arlotta



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