

Guided Reading Activity 26-1

DIRECTIONS: Filling in the blanks. Use the information in your notebook to fill in the blanks using the words in the box. Use another sheet of paper if necessary.

Nazi Party	disseminates	Germany	Italy
Munich Conference	Sudetenland	March 1939	Albania
Versailles treaty	anti-Semitism	Fascist Party	Poland
military leaders	Manchuria	Joseph Stalin	S' Deyar
Neutrality Acts	economics	Ethiopia	

The Rise of Dictators

Benito Mussolini rose to power by appealing to Italians' resentment of the (1) _____. Mussolini's (2) _____ was strong enough to force the Italian king to make Mussolini head of the government. Known as (3) _____, Mussolini quickly ended democratic rule in Italy. In 1935 Italian forces invaded and annexed (4) _____ in Africa. In 1938 Italy attacked and annexed (5) _____. In 1921 Hitler became chairman of the National Socialist German Workers' Party, or (6) _____. Openly racist, Hitler's extreme (7) _____ led to unpopular actions. When Hitler became (8) _____ of Germany in 1933, he ended all democracy and established totalitarian rule. To gain support for expansion, Hitler formed an alliance with (9) _____ in 1936. In Japan (10) _____ rose to power because the government failed to solve the country's (11) _____ problems. In September 1931 Japan launched a surprise attack against (12) _____. In 1940 Japan signed a pact of alliance with (13) _____ and Italy. (14) _____ became the Communist leader of the Soviet Union. To keep the United States out of war, Congress passed a series of (15) _____.

Germany on the March

After annexing Austria in 1938, Adolf Hitler announced Germany's right to annex the (16) _____. To avoid war, the leaders of Italy, France, and Great Britain agreed to Hitler's demands at the (17) _____. Hitler promised not to expand Germany's territory further. In (18) _____ Hitler's army seized the rest of Czechoslovakia. In August 1939 Hitler and Joseph Stalin signed a treaty called the Soviet-German Non-Aggression Pact, which freed Hitler to invade (19) _____.

Lesson 4 The New Order And The Holocaust Answers

Eliezer Schweid



Lesson 4 The New Order And The Holocaust Answers:

Holocaust vs. Popular Culture Mahitosh Mandal, Priyanka Das, 2023-08-10 Holocaust vs Popular Culture debates and deconstructs the binary responses to the representation of the Holocaust in European and non European forms of Popular Culture The binary is defined in terms of incompatibility between the Holocaust and Popular Culture on the one hand and the universalization of the Holocaust memory through Popular Culture on the other The book does emphasize the anti representation argument Nevertheless the authors make a case for a productive understanding of Holocaust Popular Culture as contributing to the expansion of Holocaust studies as well as cultural studies in the transnational context The book theorizes Popular Culture in broad terms and highlights the diversity of Holocaust Popular Culture mainly but not exclusively produced in the twenty first century This interdisciplinary collection covers a wide variety of Popular Culture genres including language literature films television shows soap operas music dance social media advertisements comics graphic novels videogames and museums It studies the mis representation of the Holocaust trauma not only across genres but also across nations Western and Asian and generations from testimonial remembrance to post memory This book will be of interest to students and scholars from a wide range of disciplines and subjects including Popular Culture Holocaust studies cultural studies genocide studies postcolonial and transnational studies media and film studies visual culture games studies race and ethnicity studies memory studies and Jewish studies

Nazi Occultism, Jewish Mysticism, and Christian Theology in the Video Game Series Wolfenstein Frank G. Bosman, 2024-07-03 The critically acclaimed if controversial game series Wolfenstein is famous for its inclusion of historical objects and figures from the realm of Nazi Occultism including the Swastika the Spear of Destiny the Thule Medallion Heinrich Himmler Helena Blavatsky and Karl Wiligut The series was criticized for its alleged Nazi glorification and for completely neglecting primary victims of the Second World War the Jewish people But since its reboot with Wolfenstein New Order in 2014 the series has a new distinct filo semitic flavor including a number of explicit Jewish characters a playable concentration camp level and several theological discussions on God and the existence of evil In Nazi Occultism Jewish Mysticism and Christian Theology in the Video Game Series Wolfenstein game theologian Frank G Bosman critically examines both the Nazi occultist and Judaist inspirations and aspirations of the game series putting forth the question if the series has not invertedly ventured into implicit antisemitic territory by including the Da at Yichud a fictional ancient and distinct Jewish organization harboring the great minds of history

The New Underworld Order: Triumph of Criminalism the Global Hegemony of Masonic Intelligence Christopher Story, 2006

The Holocaust David M. Crowe, 2018-05-04 This book details the history of the Jews their two millennia old struggle with a larger Christian world and the historical anti Semitism that created the environment that helped pave the way for the Holocaust It helps students develop the interpretative skills in the fields of history and law

Teaching the Standards Harriet D. Porton, 2013-04-09 With the upcoming implementation of CCSS in E LA and mathematics in 2014 and

the expected implementation in science history social studies and technical subjects educators need a grounded specific text on how to scaffold students from where they are to where they need to be according to the Common Core State Standards The CCSS assume that students already have more skills prior knowledge and motivation than may be real Therefore teachers and administrators require some assistance for helping all students reach the rigorous demands of CCSS This text provides specific successful strategies that are targeted for each of the secondary content areas This text is designed to help all educators translate the CCSS so that it can become a guiding force not a stumbling block The Oxford Dictionary of the Jewish Religion Adele Berlin,2011 Hailed by Library Journal as the best ready reference access point to the Jewish religion and as essential by CHOICE in its First Edition The Oxford Dictionary of the Jewish Religion has been the go to resource for students scholars and researchers in Judaic Studies since its 1997 publication Now The Oxford Dictionary of the Jewish Religion Second Edition focuses on recent and changing rituals in the Jewish community that have come to the fore since the 1997 publication of the First Edition including the growing trend of baby naming ceremonies and the founding of gay lesbian synagogues Under the editorship of Adele Berlin nearly 200 internationally renowned scholars have created a new edition that incorporates updated bibliographies biographies of 20th century individuals who have shaped the recent thought and history of Judaism and an index with alternate spellings of Hebrew terms Entries from the previous edition have been revised new entries commissioned and cross references added all to increase ease of navigation research The Dictionary covers more than three millennia of Jewish religious thought custom law and practice from traditional approaches to Reform Conservative Reconstructionist and post denominational Judaism Brief definitions and longer essays all supplemented with bibliographies enlighten readers about the major figures folklore and events in the history of Judaism throughout the world

Documents of the Assembly of the State of New York New York (State). Legislature. Assembly,1902 **Report of the Superintendent of Public Instruction of the State of New York** New York (State). Department of Public Instruction,1902 *American Democracy in Context* John Anthony Maltese,Joseph A. Pika,W. Phillips Shively,2019-11-08 Discover what makes American democracy unique and how its government impacts your life American Democracy in Context provides a combined comparative and historical approach to inspire students to better understand American government and become active citizens Bestselling authors Maltese Pika and Shively explain the distinctive features of how Americans practice democracy how they vote translate election results into representation of interests make policy decisions enforce laws and maintain justice and how those practices differ from other democracies throughout the world The emphasis is always on the American political system but the search for understanding encourages students to examine how the American system has developed over time historical context and how it compares with similar practices in other democracies comparative context This combined approach motivates students to understand why politics is relevant to their everyday lives and how they can affect changes and make a difference This title is accompanied by a complete teaching and learning

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[Atheism For Dummies](#) Dale McGowan, 2025-10-21 An unintimidating guide to Atheism and secular philosophy Atheism For Dummies 2nd Edition takes an unbiased look into the philosophical worldview of the lack of belief in gods This approachable book showcases how atheism is a spectrum from showing the secular values and lifestyles that resonate with many atheists to also showing how atheism can connect to other philosophical views such agnosticism secular humanism and more Learn about the deep history of atheism how atheism appears in popular culture and how atheist philosophy and perspective can apply to topics like artificial intelligence and the climate crisis Explore what atheism is and isn't Examine the beliefs of nonbelievers Discover atheist perspective on important philosophical questions Find out how the internet has shaped atheism and secular communities If you're looking for a stronger understanding of religious nonbelief Atheism For Dummies 2nd Edition is the accessible guide for you

International Relations, Meaning and Mimesis Necati Polat, 2012-05-31 International Relations Meaning and Mimesis is an innovative assessment of the uses of theory in making sense of international politics opening up new pathways to thinking about the basics of the study area Insights drawn from an interdisciplinary corpus of critical scholarship are synthesized and brought to bear on key concepts such as sovereignty the state peace law justice ethics and supranationality The mainstream characteristically dismisses the narrativity that accompanies these concepts as derivative tending to treat meaning attributable to them as static The work shows how problematic this disdain of mimesis exchange reproduction imitation is and how this mindset effectively incapacitates conventional theorizing in both predicting phenomena and providing a normative vision Integrating the study of international politics into debates in the wider academia over meaning and mimesis this ambitious work is fluent and accessible at the same time with exceptional lucidity in presenting difficult philosophical notions A series of radical positions advanced in the book on theory and methodology not only address and call to account the mainstream imagination on international politics but also outline the implications of this critique for a host of specific issue areas including peace research normative theories international law and European studies

[A History of Modern Jewish Religious Philosophy](#) Eliezer Schweid, 2025-01-20 Schweid concludes his history of modern Jewish thought by narrating two major progressions in Diaspora Jewish thought of the early twentieth century 1 the varied responses of ultra Orthodox Diaspora Jewish thinkers to

the Holocaust Wasserman Shapira Ashlag Dessler Teichthal Rokea and Yosef Yitzhak Schneersohn and 2 the formative thinkers of the major movements in American Jewish thought Kohler Schechter Kaplan Herberg Strauss Soloveitchik and Heschel America, American Jews, and the Holocaust Jeffrey Gurock, 2013-12-16 This volume incorporates studies of the persecution of the Jews in Germany the respective responses of the German American Press and the American Jewish Press during the emergence of Nazism and the subsequent issues of rescue during the Holocaust and policies towards the displaced

Poland and the Holocaust in the Polish-American Press, 1926-1945 Magdalena Kubow, 2020-07-23 Contrary to the common notion that news regarding the unfolding Holocaust was unavailable or unreliable news from Europe was often communicated to North American Poles through the Polish language press This work engages with the origins debate and demonstrates that the Polish language press covered seminal issues during the interwar years the war and the Holocaust extensively on their front and main story pages and were extremely responsive professional and vocal in their journalism From Polish Jewish relations to the cause of the Second World War and subsequently the development of genocide related policy North American Poles had a different perspective from mainstream society on the causes and effects of what was happening New research for this book examines attitudes toward Jews prior to and during the Holocaust and how information on such attitudes was disseminated It utilizes selected Polish newspapers of the period 1926-1945 predominantly the *Republika Gornik* as well as survivor testimony *Turning On the Mind* Tamara Chaplin, 2007-12 In 1951 the eight o'clock nightly news reported on Jean Paul Sartre for the first time By the end of the twentieth century more than 3 500 programs dealing with philosophy and its practitioners including Bachelard Badiou Foucault Lyotard and Levinas had aired on French television According to Tamara Chaplin this enduring commitment to bringing the most abstract and least visual of disciplines to the French public challenges our very assumptions about the incompatibility of elite culture and mass media Indeed it belies the conviction that television is inevitably anti intellectual and the quintessential archenemy of the book Chaplin argues that the history of the televising of philosophy is crucial to understanding the struggle over French national identity in the postwar period Linking this history to decolonization modernization and globalization *Turning On the Mind* claims that we can understand neither the markedly public role that philosophy came to play in French society during the late twentieth century nor the renewed interest in ethics and political philosophy in the early twenty first unless we acknowledge the work of television Throughout Chaplin insists that we jettison presumptions about the anti intellectual nature of the visual field engages critical questions about the survival of national cultures in a globalizing world and encourages us to rethink philosophy itself ultimately asserting that the content of the discipline is indivisible from the new media forms in which it has found expression **In Her Own Time** Jeanne Stevenson Moessner, 2000-05-17 Challenging much in contemporary developmental theory this book sheds new light on developmental themes passages and issues in the lives of women from the perspective of pastoral care *In Her Own Time* provides a much needed framework for the pastoral

care of women **Of Divine Warning** Jane Anna Gordon, Lewis R. Gordon, 2015-11-17 This book offers a theory of disaster in modern and contemporary society and its impact on the construction of social and political life The theory is premised upon what the authors call the sign continuum where disaster spreads across society through efforts to evade social responsibility for its causes and consequences Phenomena generated by such efforts include the social manifestation of monstrosity disastrous people and other forms of living things and an emerging antipolitics in an effort to assert rule and order A crucial development is the attack on speech a fundamental feature of political life as manifested by the increased expectations of categories of people whose containment calls for shunning and silence **Tactics for Racial Justice**

Shannon Joyce Prince, 2021-12-30 This is not a book of antiracist theory but antiracist tactics tactics that anyone of any race can use to strike a blow against injustice Antiracism is not about what we feel but what we do and there are specific techniques we can use to create a just world Antiracist strategies are skills that can be learned just as we learn skills for public speaking or hitting a baseball In these pages you whether a person of color or white will find a playbook for leading your workplace organization or community through transformative change in the wake of an act of explicit racism You ll learn to play antiracist rhetorical chess and to anticipate and effectively respond to the discursive moves of people who don t understand bigotry aren t aware of it are in denial of it or even actively uphold it so that you can advance justice goals You ll get a blueprint of how to dismantle systemic racism community by community workplace by workplace and organization by organization and examples of what not to do This book is aimed at people who are conscious of the reality of racism and want to end it but may not know how It clearly shows how anyone can make an effective significant and measurable impact on racism through strategic action *Yiddish Lives On* Rebecca Margolis, 2023-03-01 The language of a thousand years of

European Jewish civilization that was decimated in the Nazi Holocaust Yiddish has emerged as a vehicle for young people to engage with their heritage and identity Although widely considered an endangered language Yiddish has evolved as a site for creative renewal in the Jewish world and beyond in addition to being used daily within Hasidic communities *Yiddish Lives On* explores the continuity of the language in the hands of a diverse group of native heritage and new speakers The book tells stories of communities in Canada and abroad that have resisted the decline of Yiddish over a period of seventy years spotlighting strategies that facilitate continuity through family transmission theatre activism publishing song cinema and other new media Rebecca Margolis uses a multidisciplinary approach that draws on methodologies from history sociolinguistics ethnography digital humanities and screen studies to examine the ways in which engagement with Yiddish has evolved across multiple planes Investigating the products of an abiding dedication to cultural continuity among successive generations *Yiddish Lives On* offers innovative approaches to the preservation promotion and revitalization of minority heritage and lesser taught languages **Navigating the Common Core with English Language Learners** Larry

Ferlazzo, Katie Hull Sypniewski, 2016-04-01 The must have Common Core guide for every ESL ELL instructor Navigating the

Common Core with English Language Learners is the much needed practical guide for ESL ELL instructors Written by experienced teachers of English Language Learners this book provides a sequel to the highly regarded ESL ELL Teacher s Survival Guide and is designed to help teachers implement the Common Core in the ELL classroom You ll find a digest of the latest research and developments in ELL education along with comprehensive guidance in reading and writing social studies math science Social Emotional Learning and more The Common Core is discussed in the context of ESL including the opportunities and challenges specific to ELL students Ready to use lesson plans and reproducible handouts help you bring these ideas into the classroom and expert guidance helps you instill the higher order thinking skills the Common Core requires The Common Core standards have been adopted in 43 states yet minimal guidance has been provided for teachers of English Language Learners This book fills the literature gap with the most up to date theory and a host of practical implementation tools Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards ESL ELL teachers know better than anyone else how critical language is to learning and ELL students need a specialized Common Core approach to avoid falling behind Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today

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