

Lesson Plan: Patterns

Teacher: Kathin Basler	Date: November 3 rd , 2010
Activity: Concept of Patterns	Grade: Kindergarten
<u>Activity Purpose:</u> <ul style="list-style-type: none">• Engage students in a fun activity using shapes, objects and forms that are repeated over and over again to help children learn about patterns.	
<u>Learning's/Outcomes:</u> <ul style="list-style-type: none">• Students will practice their listening skills• Demonstrate an understanding of repeating patterns (two of three elements) by: identifying, reproducing, extending, creating patterns using manipulatives, sounds, and actions (PK.1)• Students will experiment with their creativity as they produce own patterns.	
<u>Cross Curricula Competencies:</u> <ul style="list-style-type: none">• <i>Developing Thinking:</i> Building on what they already know, engaged in creative thinking.• <i>Developing Social Responsibility:</i> How we contribute to the group, awareness of our gifts and also challenges we might face but coming to terms with learning from that.	
<u>Equipment:</u> <ul style="list-style-type: none">• Murphy, S. (2000). Beep Beep, Vroom, Vroom! New York, NY: Harper Collins Publishers.• Pattern hand out• White paper• Crayons/pencil crayons	
<u>Advanced Preparation:</u> <ul style="list-style-type: none">• Collect pattern book• Create list of patterns for students to make in person• Create handout for students to work on• Gather white paper for students who finish early to create own pattern.	
<u>Assessment:</u> <ul style="list-style-type: none">• <u>Observations:</u>• Were the students able to complete handout?• Did students pay attention to instruction?• Did students participate in discussion?• Did students understand concept of patterns (could explain reasoning of why something is a pattern)?	
<u>Adaptive Dimension:</u> <ul style="list-style-type: none">• Showing students an example creation will give many of the students a clearer picture of what you are looking for.• Check for understanding by having students repeat back the directions for a task.• Some students may need assistance. Make sure to walk around and assist students having questions or difficulty.	

Lesson Plan On Patterns For Kindergarten

Apple Designs



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Teaching Students to Think Like Scientists Maria C. Grant, Douglas Fisher, 2013-12-11 It is essential that students learn to examine review and evaluate knowledge and ideas through a process of scientific investigation and argumentation Using these instructional methods and lesson scenarios teachers of all disciplines will gain the tools needed to offer students a richer lasting understanding of science its concepts and its place in their lives and the global community **Physical**

Education Lesson Plans for Classroom Teachers Carol Jahan, M.S., 2010-06-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It 39 s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 **My Kids Can't Write, K-5** Paul Emerich France, 2025-02-27 Practical and sustainable writing practice in every classroom Teachers consistently grapple with how to make writing fun and engaging While long form writing has its value research shows that balancing genre based units with frequent on demand writing tasks to help children communicate effectively and reflect on their learning might be the key to success My Kids Can t Write provides sustainable and scalable practices for writing across all content areas and shows teachers how to develop structures and rituals for sustaining a journal based approach to instruction and assessment in classrooms Inside you ll find Scaffolds and strategies that systematically support students in strengthening their skills while simultaneously writing to learn Ways to embed foundational skills like spelling and grammar to help students become stronger communicators The purpose of cognitive writing and how to properly set up journaling within the classroom Numerous student journal samples and informative vignettes Now is the time to embed writing into all subjects and emphasize accurately interpreting information effectively communicating needs and making learning visible to students and educators alike **Lesson Plans for the Elementary**

PE Teacher Michael E. Gosset, 2018-07-24 This new book provides PE teachers with practical lesson plans for teaching movement at every elementary grade level The book s movement and skill theme based approach which differs from the typical activity based approaches found in many schools helps students develop overall health and well being regardless of sports interests and hobbies Each lesson plan is broken down into subsections to illustrate the physical cognitive and affective benefits the central theme or concept to be explored the grade level and the equipment needed By sequencing these lesson plans so that students develop general body awareness and coordination before finer motor skills like throwing and catching the author offers a model of PE instruction that will promote healthy lifestyle choices long after graduation

Lesson Planning for Elementary Physical Education Shirley Holt/Hale, Tina J. Hall, 2016-02-29 Elementary school

physical educators looking for expert guidance in designing lessons that are aligned with SHAPE America's National Standards and Grade Level Outcomes need look no further. Lesson Planning for Elementary Physical Education works in tandem with SHAPE America's National Standards Grade Level Outcomes for K-12 Physical Education and The Essentials of Teaching Physical Education to provide the knowledge base and practical strategies for creating high quality elementary physical education curricula. Key Benefits: Written by master teachers and edited by the team who oversaw the creation of the National Standards and Grade Level Outcomes. Lesson Planning for Elementary Physical Education is endorsed by SHAPE America. The text has the following features: 65 lessons that foster the achievement of physical literacy for children in grades K-5. Numerous learning experiences that engage students in the psychomotor, cognitive and affective domains. Curriculum design based on student growth. Sequential lessons leading to mature patterns of motor performance. An introductory chapter on the key points for the grade span putting the lessons in context and providing a road map for planning curriculum units and lessons. Instruction on creating high quality lessons that reach the desired objectives. Flexible Lessons: Teachers can use the lessons as presented or modify them to meet local needs. The lessons provide a structure for teachers to follow in developing their own learning experiences and curricula. For PE majors and minors, the lessons provide the ideal starting point in learning how to plan and deliver effective lessons to become proficient teachers, not just managers of activity. In addition, all lessons and learning experiences reflect best practices in instruction and include scripted cues. The text shows readers how to effectively develop their own lessons and teachers can use those lessons to show their administrators that their program is designed to meet the specific outcomes developed by SHAPE America. Web Resource: Lesson Planning for Elementary Physical Education is supported by a web resource that contains digital versions of all the lesson plans in the book. Teachers can access the lesson plans through a mobile device and they can download the plans to use later or to print. Overview of Contents: Part I of the text offers readers a solid foundation in lesson planning. The authors explore the elements of planning lessons for student learning, show how to meet the National Standards and Grade Level Outcomes and guide readers in making the most of every lesson. In part II, readers have access to K-5 lesson plans in health-related fitness, movement concepts, locomotor skills, nonlocomotor skills and manipulative skills for elementary physical education. Lesson Structure: Each lesson corresponds to a category of the outcomes. In addition, the lessons provide deliberate, progressive practice tasks and integrate appropriate assessments for evaluating and monitoring student progress and growth. Great for Current and Future Elementary Teachers: Lesson Planning for Elementary Physical Education offers teachers the tools and resources they need in order to guide students toward physical literacy and physically active lifestyles throughout their adult lives. And it does so by aligning with SHAPE America's National Standards and Grade Level Outcomes. As such, this is a great resource for both current and future elementary physical education and classroom teachers.

Physical Education Methods for Elementary Teachers Katherine T. Thomas, Amelia M. Lee, Jerry R. Thomas, 2008. The authors show non-specialists how to

develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic physical education curriculum and suggestions for how to implement this **Kindergarten Lesson Plan** Apple Designs,2021-06-15 Kindergarten Lesson Plan Get ready for the next school year by getting this Notebook Plan Your Lessons Priorities Objectives Schedule Also make any extra notes or reminders but at least get something written down because we both know that you can only plan so much when teaching kids **How to Plan Differentiated Reading Instruction** Sharon Walpole,Michael C. McKenna,2017-05-16 Tens of thousands of K 3 teachers have relied on this book now revised and expanded with more than 50% new material to plan and deliver effective literacy instruction tailored to each student s needs The authors provide a detailed framework for implementing differentiated small group instruction over multiweek cycles Each component of the beginning reading program is addressed phonological awareness word recognition fluency vocabulary and comprehension In a large size format for easy photocopying the book includes dozens of reproducible lesson plans instructional activities assessment forms and other tools Purchasers get access to a webpage where they can download and print the reproducible materials New in 2024 A free online only Study Guide by Sharon Walpole presents commentary and discussion questions for each chapter from a science of reading perspective available for download at www.guilford.com/walpolestudyguide New to This Edition Differentiation 2 0 the approach has been fine tuned based on field testing new research findings and current standards and response to intervention frameworks Many additional reproducible tools such as coaching templates and the Informal Decoding Inventory Beyond lesson plans and materials the second edition offers more guidance for designing instruction and grouping students making it a one stop resource Reproducible tools now available to download and print An NCTQ Exemplary Text for Reading Instruction **Kodály in the First Grade Classroom** Mícheál Houlihan,Philip Tacka,2015 Kod ly in the First Grade Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Each chapter contains key questions discussion points and ongoing assignments Scholarly yet practical and accessible this volume is sure to be an essential guide for music teachers everywhere Kodály in the First Grade Classroom Micheal Houlihan,Philip Tacka,2015-07-01 Kod ly in the First Grade Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Each chapter contains key questions discussion points and ongoing assignments Scholarly yet practical and accessible this volume is sure to be an essential guide for music teachers everywhere Shellfish Culture, 1979-1986 Deborah T. Hanfman,1987 **Resources in Education** ,2001-04 *Upgrade Your Curriculum* Janet A. Hale,Michael Fisher,2013 An advanced look at curriculum mapping to align with 21st century learning **Substitute Teaching?** Amanda Yuill,2016-03-08 Get students on your side and make classroom management easier with this easy to read humorous survival guide Whether in the classroom for a single day or a longer term this handy

resource is full of quick relationship building activities that make the difference between a day of spitballs and a day where students give you handmade bracelets A valuable time saver the book includes specific lessons for all grades in all subject areas The ideal companion for the teacher just getting started an experienced teacher filling in or a full time classroom teacher looking for new ways to connect with students this timely book offers the tips and tools you need to not only survive but succeed

STEM Road Map Carla C. Johnson, Erin E. Peters-Burton, Tamara J. Moore, 2015-07-03 STEM Road Map A Framework for Integrated STEM Education is the first resource to offer an integrated STEM curricula encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding A team of over thirty STEM education professionals from across the U S collaborated on the important work of mapping out the Common Core standards in mathematics and English language arts the Next Generation Science Standards performance expectations and the Framework for 21st Century Learning into a coordinated integrated STEM education curriculum map The book is structured in three main parts Conceptualizing STEM STEM Curriculum Maps and Building Capacity for STEM designed to build common understandings of integrated STEM provide rich curriculum maps for implementing integrated STEM at the classroom level and supports to enable systemic transformation to an integrated STEM approach The STEM Road Map places the power into educators hands to implement integrated STEM learning within their classrooms without the need for extensive resources making it a reality for all students

Digital Decisions Fran Simon, Karen N. Nemeth, 2012 Digital Decisions offers expert guidance and simple strategies for early childhood educators administrators and directors looking to embrace and integrate technology in the classroom This no nonsense jargon free guide will help educators choose and implement the right technology tools based on the needs of the children the context of the curriculum and the resources available

Climbing the Literacy Ladder Beverly Tyner, 2019-08-05 Literacy skills are the cornerstone upon which students knowledge self esteem and future educational opportunities are built But far too many teachers lack the time materials and specialized knowledge required to address these skills adequately To that end Climbing the Literacy Ladder is a one stop shop to help teachers plan and differentiate literacy instruction for all students from prekindergarten through 5th grade Literacy educator Beverly Tyner presents plans for small group instruction that addresses elementary students six developmental stages of reading and writing emergent beginning fledgling transitional fluent and independent To help teachers support students literacy development this book also provides Characteristics of readers and writers at each stage Lesson plans that target each of the research based instructional components fluency word study vocabulary and comprehension Authentic classroom scenarios and conversations Practical classroom strategies and activities Advice for when to move students to the next stage If students cannot read with comprehension by 3rd grade then their educational future is cast in doubt Climbing the Literacy Ladder will not only help you grow as a competent and empowered literacy teacher but also ensure that your students continue to travel a clear and unobstructed educational road This book is a co

publication of ASCD and ILA **Kodály Today** M?che?l Houlahan, Philip Tacka, 2008-06-26 In Kodály Today M?che?l Houlahan and Philip Tacka offer an expertly researched thorough and most importantly practical approach to transforming curriculum goals into tangible achievable musical objectives and effective lesson plans Their model grounded in the latest research in music perception and cognition outlines the concrete practices behind constructing effective teaching portfolios selecting engaging music repertoire for the classroom and teaching musicianship skills successfully to elementary students of all degrees of proficiency Addressing the most important questions in creating and teaching Kodály based programs Houlahan and Tacka write through a practical lens presenting a clear picture of how the teaching and learning processes go hand in hand Their innovative approach was designed through a close six year collaboration between music instructors and researchers and offers teachers an easily followed step by step roadmap for developing students musical understanding and metacognition skills A comprehensive resource in the realm of elementary music education this book is a valuable reference for all in service music educators music supervisors and students and instructors in music education

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it's a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning's lesson plan Or maybe you feel it isn't tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to assess students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you're planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you'll launch your lesson facilitate

questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

ELL Frontiers Heather Parris, Lisa Estrada, Andrea Honigsfeld, 2016-10-04 Your GPS for improving ELLs academic outcomes This is not yesterday s ELL classroom Thanks to the Common Core and other rigorous new standards it s more challenging than ever to meet the needs of our English learners But yesterday s classrooms didn t have the so many powerful digital tools at your immediate disposal Written by three tech savvy ELL experts and grounded in the latest research on English language and literacy development and technology integration this timely book will serve as your go to road map for navigating this exciting new frontier Inside you ll find An overview of current digital age learning experiences and trends Step by step guides to implementing technology infused lessons that are specifically aligned with English learners needs including a sample lesson seed in each chapter Authentic vignettes of current uses of technology in the classroom Professional Learning Network questions for group discussion Take a look for yourself ELL Frontiers will give you the tools not only to improve academic outcomes and enhance language development but also to cultivate digital citizenship By incorporating the best of digital age learning the authors inspire practitioners to bring ELL instruction to the next level ELL Frontiers shows how technology enhanced instruction can elevate learning from our prior emphasis on covering material to uncovering English learners rich experience and perspective Jane Holmberg Educational Consultant

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