

Discussion Guide for Grades 6–8

The Revealers

Summary



Seventh-grader Russell describes Parkland Middle School (known by its student body as “Darkland”) as “an obstacle course of kids alert for someone they can go on and on ridicule.” Tired of the bullying that they experience on a daily basis, Russell and two classmates—Elliot and Catalina—start an unofficial e-mail forum at school in which they publicize their experiences. When other students write in with similar stories, it becomes clear that the problem at their school is bigger than anyone knew. *The Revealers* (as the forum is known) sparks awareness and begins to make a positive change in the school atmosphere, but just when the tide seems to be turning for the better, an act of revenge by a few students still bent on bullying others threatens the underground rebellion that has the whole school talking. This suspenseful story of computer-era underground rebellion offers fresh perspectives on some of the most enduring themes in fiction for young readers.

The Revealers © 2003 by Doug Wilhelm.
Jacket art © 2003 by Michael S. Wertz.
2011, 240 pages, Grades 5–9, Square Fish

Requirements

- [The Revealers](#)
- [Definitions Related to Name-Calling, Bullying and Bias](#) (optional)

A Conversation with the Author

[Click here to read “The Story Behind *The Revealers*” and a Q&A with author, Doug Wilhelm.](#)

Prompts for Writing and Discussion

Click on one of the following themes of bullying and bias. In each theme, the quotes or passages from *The Revealers* can be used for small or large group discussion, or to guide reflective writing. In most instances, the quotes or passages are followed by suggested questions to help guide you. All page numbers refer to the first edition (hard cover) of *The Revealers*.

- [Feeling like an outsider/the importance of “fitting in”](#)
- [Cliques, social hierarchies, and cruelty in middle school](#)
- [Assumption that bullying is natural or normal](#)
- [Different types of bullying](#)
- [Impact of exclusion and bullying](#)
- [Bystander behavior](#)
- [Copying with bullying](#)
- [Making your personal experiences public](#)
- [Strategies for responding to and stopping bullying](#)

Theme: Feeling like an outsider/the importance of “fitting in”

“...when seventh grade started, I found out I was out. It was like everyone else took a secret summer course in how to act, what to say, and what groups to be in, and I never found out about it.” (Page 3)

Vocabulary

Assumption
Brutalize
Clique
Compassionate
Courageous
Dominate
Establishment
Exclude
Harass/Harassment
Humiliate
Impunity
Infraction
Innovative/Innovator
Isolated/Isolation
Mock
Persecuted
Predator
Ridicule
Sarcastic
Strategy
Stature
Stereotype
Target
To mentor
Victimize
Vulnerable

Lesson Plans For The Revealers

Tobias Bleicker



Lesson Plans For The Revealers:

Gender and Sexual Diversity in Schools Elizabeth J. Meyer, 2010-06-16 Issues related to gender and sexual diversity in schools can generate a lot of controversy with many educators and youth advocates under prepared to address these topics in their school communities This text offers an easy to read introduction to the subject providing readers with definitions and research evidence as well as the historical context for understanding the roots of bias in schools related to sex gender and sexuality Additionally the book offers tangible resources and advice on how to create more equitable learning environments Topics such as working with same sex parented families in elementary schools integrating gender and sexual diversity topics into the curriculum addressing homophobic bullying and sexual harassment advising gay straight alliances and supporting a transgender or gender non conforming student are addressed The suggestions offered by this book are based on recent research evidence and legal decisions to help educators handle the various situations professionally and from an ethical and legally defensible perspective

Activities for Building Character and Social-Emotional Learning Grades 6-8 Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate into the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book's reproducible forms

Tools for Teaching Social Skills in Schools Michele Hensley, Denise Pratt, 2005 This book targets 28 social skills including following instructions staying on task working with others accepting criticism listening ignoring distractions making a good choice sharing and showing respect It includes lesson plans reproducible skill pages techniques and examples for blending the teaching of social skills into academic lessons ideas for using bulletin board displays to motivate and monitor behaviour and strategies for increasing parental support

The Illustrative Lesson Notes, 1890 **The Illustrative Lesson Notes** John Heyl Vincent, Jesse Lyman Hurlbut, John Thomas McFarland, 1890 The Regional Planning Process

David Gillingwater, Douglas A. Hart, 1978 **Revealers** Amanda Marrone, 2010-11-30 Witchin ain't easy Jules has a rebellious streak a massive crush on Connor and the abilities of a Revealer witch By day she and her coven friends seem like typical high school seniors By night they have the power to make werewolves vampires and ghosts reveal themselves so they can destroy them It's not exactly cheerleading but at least the girls know they're doing the world some good One by one Jules's friends turn eighteen and are initiated into the coven's inner circle And one by one they are getting completely freaked out

Jules is the youngest and though her friends are too scared tell her what's going on something's clearly not right As her birthday approaches Jules realizes she's got to find out what's behind the shadows of her coven before it's too late to save her friends and herself But what she discovers may be too powerful for even the toughest witches to defeat **David** Johnny Worthen,2016-08-16 Eleanor is determined to end the destruction that follows her strange powers by disappearing forever But as she returns to a home that believes her dead for one last visit what she finds may be hard to let go Can Eleanor pay the price of survival The New Exploration Benton MacKaye,1928 **Northwestern Christian Advocate** ,1902 Take Action! Lori Langer de Ramirez,2009 Take Action Lesson Plans for a Multicultural Classroom is for all teachers striving to meet the needs of students in today's diverse K 12 classrooms Take Action offers 27 practical step by step multicultural lesson plans organized around seven microcultures culture and identity race and ethnicity abilities and disabilities religion socioeconomics and class language and gender and sexuality Each chapter includes three lesson plans at three different grade levels elementary middle and secondary Each lesson plan is presented with an accessible and predictable format outlines the content areas addressed provides a recipe style list of materials for all the activities in the lesson plan and action projects and so much more Connections to national professional standards and benchmarks for K 12 education as outlined by the Mid continent Research for Education Learning are also included in every lesson plan FEATURES Lesson Plan Video the Take Action DVD located in the front of the book provides readers with 9 video clips of Standards Matrix A Lesson Preparation for the Teacher section provides activities every teacher should do prior to working on any of the lessons that follow This section includes One Teacher's Reflection These are stories written by teachers who reflect on specific incidents related to the chapter topic These stories come from their own classroom and are meant to stimulate thinking about the connection between theory and practice Teacher Action Project These teacher action projects are meant to inspire deeper more global connections between the teacher and the chapter topic Teachers might be prompted to visit other classrooms other schools or other communities The projects are meant to expose teachers to the chapter topics in a more visceral way than if the preparation had only been through reading Suggested Readings and Resources This section provides the teacher with further reading materials websites and references extending the action projects by providing teachers with more tools for developing further lessons and projects for their own students FULL LESSON PLANS Three complete lesson plans in each chapter provide novice and experienced teachers with step by step lesson plans Presenting a predictable and accessible format each lesson plan includes the following information Grade levels Lessons are divided among three categories Elementary K 5 Middle School 6 8 and High School 9 12 lessons with one example of each level provided for each topic chapter Though teachers should feel comfortable adapting the lessons to work in their own school context Content areas addressed A list of subject or content areas that are touched upon in the lesson and or action project Topic A brief description of the main topic or topics to be addressed in the lesson Rationale for Using This Lesson This section seeks to

answer the why bother question when deciding what curriculum to include in one's class. It provides a sense of the importance of the topic of the lesson. Background Information Provides the teacher and the students with some necessary information about the main topic's in the lesson. Goals Aims Gives the teacher a sense for what's he can expect students to be able to accomplish or do during the lesson and or as a result of the action project. Connections to Standards Links to national standards for all the content areas that are included in the lesson. The national standards used in the book were culled from national professional organizations specific to each subject area as well as the excellent compendium of content standards and benchmarks for K-12 education located on the McREL Mid-continent Research for Education and Learning website www.mcrel.org. Materials A recipe style list of the materials needed to do all of the activities in the lesson and action project. A step by step Activity Includes description of the tasks or activities in the lesson. Action project A task that helps translate the topic of the lesson into a project that helps benefit the class, the school or the community. Reflection Questions for the teacher to reflect on after having presented the lesson to students. These questions may serve as prompts for discussion with colleagues or as topics for reflective journal entries. Resource Page Photocopiable handout pages that are connected to the lesson.

Producing Virtual Training, Meetings, and Webinars Kassy LaBorie, 2020-12-29 Master the Production of Virtual Events and Improve Engagement. Have you ever found yourself confidently delivering content for a virtual training session, webinar, or online meeting only to have a participant drop off? Or have you bravely launched breakout sessions but found that participants got lost on where to go? These scenarios illustrate the convergence of virtual session facilitation and production. While attention is most often paid to the facilitation of virtual sessions, significantly less is devoted to producing them. Producing Virtual Training, Meetings, and Webinars rectifies this gap. In this book, Kassy LaBorie, a training expert and co-author of *Interact and Engage: 50 Activities for Virtual Training, Meeting, and Webinars*, guides you through the production knowledge and skills a trainer needs to master the production of virtual events while delivering engaging training, productive meetings, and captivating webinars. From how to prepare the technology and content beforehand to how to run everything smoothly, using examples from and discussing differences among common virtual conferencing platforms such as Adobe Connect, Blackboard, Zoom, Webex, GoTo suite, and Microsoft Teams, LaBorie offers a plan of action for conquering just about any platform and troubleshooting potential problems. This book thoroughly examines typical platform features: audio, webcam, chat, screen share, advanced interaction methods, polling, breakouts, Q & A, and administration and logistics elements, logins, session scheduling, reports. With production in mind, you'll also learn how to design session materials, prepare attendees to participate before and during the session, build successful virtual working relationships with presenters. Through stories, templates, checklists, and examples, LaBorie shares about her 20-plus years of engaging participants successfully in thousands of virtual events and gets you up to speed in no time.

From the History of the Dornach Hill... Locher Angela, 2024-11-25 Focusing on Marie Steiner von Sivers' distinctive collaboration with Rudolf Steiner. *From the History of the Dornach Hill*

offers an engaging lively narrative of the early decades of the anthroposophical movement Utilizing eye witness accounts and primary sources Angela Locher creates vivid images of the developing arts at the Goetheanum in particular eurythmy speech formation and the dramatic arts but also describes many fascinating aspects of general anthroposophical history The latter include the period of cooperation with the Theosophical Society the design and building of the first and second Goetheanums travels tours and visits overseas with Rudolf Steiner the pivotal Christmas Conference of 1923 4 stage performances including the Mystery Dramas and Rudolf Steiner s unexpected death and its aftermath Locher structures her absorbing study around the life of Marie Steiner from her birth in 1867 and childhood in Russia to her eventual passing in Switzerland in 1948 I have written this book especially for subsequent generations of eurythmists actors and speakers who could not experience what had been achieved in the previous century the vital processes of the development of eurythmy and the dramatic arts These created the foundation on which we stand today and from which we can carry on into the future Angela Locher This work by Angela Locher can be greeted with enthusiasm In view of the difficult challenges of our time more people than ever are beginning to experience that the arts are not merely a beautiful addition to life but are profoundly connected to our humanity Virginia Sease **Primary Education** ,1910 **The Literary World** ,1850 **Record of Christian Work** Alexander McConnell,William Revell Moody,Arthur Percy Fitt,1902 Includes music Encouragement from the Psalms Dr. B,2023-06-12 As James Brandon read and studied the Psalms over the years he came to realize that the Lord was talking to our souls through these ancient songs He was also struck by a book written in the 1800s by a man named Hawker who after reading one of the Psalms would exclaim Oh my soul what is this that thou hast found in the Holy Writ He would talk to his soul after reading the text The author began to read the Psalms and reflect on what each one said to his soul He has done that for fifty years In this book he focuses on the Psalms of Moses which encompass Psalms 90 to 106 They may have been collected by the men of Hezekiah during the reign of King Hezekiah and or by Ezra following the Babylonian Captivity It was titled The Numbers Book the Wilderness Sojourn and the Promised Land The Pulpit Commentary Vol 8 254 The Companion Bible Psalms 720 The Psalms are a wonderland of devotion They have enlightened the author s mind and encouraged his spirit They can do the same for you all while providing principles for living this life as you help others walk with the Lord **The Kerry Magazine** ,1854 Billboard ,1995-02-25 In its 114th year Billboard remains the world s premier weekly music publication and a diverse digital events brand content and data licensing platform Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music video gaming media digital and mobile entertainment issues and trends **Christian Register and Boston Observer...** ,1907

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