

Let's Find Out!

Building Content Knowledge with Young Children



includes online video

Susan Kempton

Foreword by Ellin Oliver Keene

Lets Find Out Building Content Knowledge With Young Children

**Peter J. Fensham, Richard F.
Gunstone, Richard Thomas White**



Lets Find Out Building Content Knowledge With Young Children:

Let's Find Out! Susan L. Kempton, 2014 In her new book *Let's Find Out* kindergarten teacher Susan Kempton talks about the importance of helping children build the content knowledge that is critical to educational success She shows how she capitalizes on children's natural curiosity and uses various tools literature particularly nonfiction visuals living and nonliving artifacts drawing song movement dramatization to develop language concepts and basic literacy skills Elementary and Middle School Social Studies Pamela J. Farris, 2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris's popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K-8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children's literature at the end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society **Curriculum in Early Childhood Education** Jennifer J. Mueller, Nancy File, 2019-06-18 Curriculum in Early Childhood Education Re-examined Reclaimed Renewed critically and thoroughly examines key questions aims and approaches in early childhood curricula Designed to provide a theoretical and philosophical foundation for examining teaching and learning in the early years this fully updated and timely second edition provokes discussion and analysis among all readers What influences operate both historically and currently to impact what happens in young children's classrooms Whose perspectives are dominant and whose are ignored What values are explicit and implicit Each chapter gives readers a starting point for re-examining key topics encourages a rich exchange of ideas in the university classroom and provides a valuable resource for professionals This second edition has been fully revised to reflect the current complexities and tensions inherent in curricular decision making and features attention to policy standardization play and diversity providing readers with historical context current theories and new perspectives for the field Curriculum in Early Childhood Education is essential reading for those seeking to examine curriculum in early childhood and develop a stronger understanding of how theories and philosophies intersect with the issues that accompany the creation and implementation of learning experiences Interdisciplinary Instruction Karlyn E. Wood, 2015-03-23 The fifth edition of this practical guide to interdisciplinary instruction focuses on the thinking and reasoning skills mandated by the Common Core State Standards and the content

learning standards required by an increasing number of states The author provides an easy to follow step by step guide to designing creating and implementing unit and lesson plans for all learners Both pre service and in service elementary and middle school teachers will find Wood s approach to be comprehensive with a strong theoretical foundation Using Wiggins and McTighe s backward design process Wood offers specific protocols for creating unit and lesson plans at the elementary and middle school levels By emphasizing differential instruction constructivist educational philosophy application of skills in meaningful context and the art of engaging student interest he demonstrates how diverse student populations can benefit from the interdisciplinary approach Prospective teachers will learn to create interdisciplinary and multidisciplinary plans that promote problem solving creativity and social interaction Examples abound with an appendix of sample unit plan designs filled with ideas for lessons and activities **Twelve Best Practices for Early Childhood Education** Ann

Lewin-Benham,2015-04-24 Popular author Ann Lewin Benham draws on her experience with the Reggio Approach to present 12 best practices inspired not only by Reggio but also by play based and Montessori approaches to early childhood education These practices are demonstrated one per chapter with scenarios from classrooms dialogues of children and teachers and work samples showing the outcome of using each practice This resource includes a self assessment tool to assist you in examining your practices and those of your school **The Content Of Science: A Constructivist Approach To Its Teaching**

And learning Australia. Peter J. Fensham; Richard F. Gunstone; Richard T. White all of Monash University,2013-11-26 First published in 1994 Leading scholars in science education from eight countries on four continents and expert practising science teachers primary and secondary wrote about the teaching and learning of particular science content or skills and hence how different science content requires different sorts of teaching and learning Having shared the papers they then met to discuss them and subsequently revised them The result is a coherent set of chapters that share valuable insights about the teaching and learning of science Some chapters consider the detail of specific topics e g floating and sinking soil and chemical change some describe innovative procedures others provide powerful theory Together they provide a comprehensive analysis of constructivist learning and teaching implications **Guided Drawing with Multilingual**

Preschoolers Christina M. Cassano,Kathleen A. Paciga,2023 This guide describes a research based intervention created by the authors to use in Head Start classrooms serving multilingual students Readers will learn how to use guided drawing to help all young students develop language and content knowledge particularly in science The text includes teaching examples lesson planning templates and lists of children s literature and media **The Content of Science** Peter J. Fensham,Richard

F. Gunstone,Richard Thomas White,1994 A group of science educators have combined their findings in this volume Each author has conducted research into his or her own area of science education and presents the implications of this research for a specific area of science teaching **Powerful Thinking** Adrienne Gear,2024-03-18 An inspiring book to help teachers shift their beliefs and stretch their thinking around reading comprehension literacy instruction and content area learning

Using the key concepts and strategies introduced in her ground breaking book *Reading Power* Adrienne Gear shows teachers practical ways to create a culture of thinking that can be integrated into all areas of learning Using knowledge rich texts as tools Adrienne shares how read alouds can be used in content areas to support literacy skills and build knowledge This timely book offers classroom tested lessons and anchor books to create a content rich learning environment that helps strengthen student learning and knowledge building

The Content Of Science: A Constructive Approach To Its Teaching And Learning Peter J. Fensham; Richard F. Gunstone; Richard T. White all of Monash University, Australia.,2012-11-12 A group of science educators with experience of being involved in curriculum development and in conducting extensive research on many aspects of teaching and learning science have combined their findings in this volume Each author has conducted research into his or her own area of science education and presents the implications of this research for a specific area of science teaching The experiences of members of the Monash Children s Science Group specifically three primary teachers and one biology teacher have also been included so as to present the voices of teachers for whom writing a personal account of their teaching is often an unappealing task

K-12 STEM Education: Breakthroughs in Research and Practice

Management Association, Information Resources,2017-10-31 Education is vital to the progression and sustainability of society By developing effective learning programs this creates numerous impacts and benefits for future generations to come K 12 STEM Education Breakthroughs in Research and Practice is a pivotal source of academic material on the latest trends techniques technological tools and scholarly perspectives on STEM education in K 12 learning environments Including a range of pertinent topics such as instructional design online learning and educational technologies this book is an ideal reference source for teachers teacher educators professionals students researchers and practitioners interested in the latest developments in K 12 STEM education

Shifting the Balance, Grades K-2 Jan Burkins,Kari Yates,2023-10-10 The current emphasis on the body of research known as the Science of Reading has renewed the reading wars and raised challenging questions for balanced literacy teachers about the best way to teach reading Instead of fueling the debate Dr Jan Burkins and Kari Yates immersed themselves in the research and produced *Shifting the Balance Grades K 2 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom* This best selling guide is concise and practical integrating effective reading strategies from each perspective Every chapter of *Shifting the Balance Grades K 2* focuses on one of the six simple and scientifically sound shifts reading teachers can make to strengthen their approach to early reading instruction in these areas Reading Comprehension Phonemic Awareness Phonics High Frequency Words Cueing Systems Text Selection Practical Instruction for Primary Grades Whether your students are just learning to read or building more advanced reading comprehensive skills *Shifting the Balance K 2* is designed to help teachers meet the instructional needs of K 2 students Six Manageable Shifts Each chapter focuses on a key shift that helps educators understand common misconceptions and adjust their thinking around some common instructional practices that teachers have been using for decades Evidence Based

Instruction Burkins and Yates offer busy educators a blueprint for integrating finding from brain research cognitive science and child development into their daily instruction while keeping meaningful experiences with books a priority Classroom Applications Shifting the Balance K 2 is full of sample activities and classroom vignettes that paint a picture of what these shifts look like in action with roomful of learners The book has already helped countless educators by taking the guesswork out of how to blend best practices with the latest research while keeping students at the forefront of reading instruction We ve written this book to support you in making sound decisions anchored in the best of science the truth of responsiveness and a relentless focus on providing all children learning experiences saturated with meaning the authors write

Informational Texts in Pre-Kindergarten through Grade-Three Classrooms Elaine M. Bukowiecki, Marlene P. Correia, 2016-11-14 This book presents a myriad of instructional techniques and critical literacy strategies while serving as a professional resource for inservice and preservice primary grade teachers as they include informational texts in their classrooms In each of the nine chapters there is a particular topic that guides the focus of the chapter These themes include a rationale for incorporating informational texts in the primary grade classroom a discussion of the unique features of informational texts the selection of high quality informational materials for primary readers critical literacy prereading during reading and post reading strategies the writing of informational texts and inquiry projects for the primary classroom This book also contains a preface an introduction and an afterword in which the controversy regarding the Common Core State Standards is discussed Unique features of each chapter are specific standards reflecting the Common Core State Standards strategies for all students to be successful with the Standards transcriptions of lessons from primary grade classrooms examples of pupils work as they interact with informational materials and a Give It a Try section where a lesson plan or a pedagogical suggestion is presented for the reader to try out in his her own classroom

Constructing a Paradigm for Children's Contextualized Learning Li Jilin, 2017-08-22 This book focuses on summarizing four elements from the classic Chinese literary theory truth beauty emotion and imagination Based on the latest findings from learning sciences and brain science it elaborates on the reasons for creating contexts in language teaching It also shows how the aesthetical theories can be used to nurture contextualized instruction and presents six major approaches for creating contexts creating contexts with real objects representing contexts with pictures evoking contexts with music experiencing contexts with acting unfolding contexts with real life and describing contexts with languages The author is a practitioner with over 30 years of practical research experience and all their studies are discussed in this book

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and

technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

Social Studies for a Better World Noreen Naseem Rodríguez, Katy Swalwell, 2025-03-12 Giving young people opportunities to grapple with injustices and complex social problems can inspire them to build a better world In this bestselling book two experienced social studies educators lay out their vision for an elementary social studies education that will help young people find value in learning about the world as they consider how to make their communities more just equitable and healthy Rodríguez and Swalwell unpack the problems that so often characterize the elementary curriculum normalization idealization heroification and dramatization and show how common pitfalls can be replaced with creative solutions This timely second edition discusses increasingly important topics like book bans and the rise of AI provides updated research and resources and includes strategies for teaching anti oppressive social studies even when circumstances are less than ideal Whether you re a classroom teacher methods student or curriculum coordinator this is a book that can transform your understanding of the social studies disciplines and their power to disrupt the narratives that maintain current inequities

Unschooling To University Judy L. Arnall, 2018-09-21 School is one option for education homeschooling is the second and unschooling is the third Many parents are frustrated by the school system perhaps because of bullying crowded classrooms and outdated dull online courses Disengaged learners that have no say in their coerced curriculum tend to act out tune out or drop out Education must change and unschooling is the fastest growing alternative method of learning Two decades ago students registered with their local school based on their house address Now with the internet students are borderless Learning can occur anywhere anytime anyway and from anyone including self taught Self directing their education unschoolers learn through Play Projects Reading Volunteering Video games Sports Mentorship Travel Life This book explores the path of 30 unschooled children who self directed all or part of their education and were accepted by universities colleges and other postsecondary schools Most have already graduated What children need most are close relationships parents teachers siblings relatives coaches and mentors within a wider community not just within an institutional school Educational content is everywhere Caring relationships are not Families that embrace unschooling do not have to choose between a quality

education and a relaxed connected family lifestyle They can have both

Handbook of Research on Classroom Diversity and Inclusive Education Practice Curran, Christina M., Petersen, Amy J., 2017-05-30 As classrooms are becoming more diverse teachers are now faced with the responsibility of creating an inclusive classroom community As such researching classroom pedagogies and practices is an imperative step in curriculum planning The Handbook of Research on Classroom Diversity and Inclusive Education Practice is an authoritative reference source for the latest scholarly research on ways to effectively teach all students and further refine and strengthen school wide inclusive pedagogy methods and policies Featuring extensive coverage on a number of topics such as special education online learning and English language learners this publication is ideally designed for professionals educators and policy makers seeking current research on methods that ensure all students have equal access to curricular content and the chance for growth and success

Nurturing Young Thinkers Across the Standards Wynne A. Shilling, Sydney L. Schwartz, 2017-02-17 Nurturing Young Thinkers Across the Standards K 2 provides multiple practical resources to assist teachers in working with standards across subject areas in ways that bring critical thinking into the everyday process of learning content and skills The authors provide suggestions for engaging and sustaining children s interest and illustrate the use of teaching language that actively nurtures the habits of lifelong learning The book is rich with opportunities for developing tools for design implementation and assessment of vibrant integrated curricula for K 2 students that support the development of cognitive skills and increase confidence in their abilities to think and learn

Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

Whispering the Strategies of Language: An Emotional Quest through **Lets Find Out Building Content Knowledge With Young Children**

In a digitally-driven world wherever screens reign great and instant transmission drowns out the subtleties of language, the profound techniques and mental subtleties hidden within words usually move unheard. However, nestled within the pages of **Lets Find Out Building Content Knowledge With Young Children** a interesting literary treasure blinking with organic emotions, lies an exceptional quest waiting to be undertaken. Published by a skilled wordsmith, that marvelous opus attracts readers on an introspective trip, delicately unraveling the veiled truths and profound affect resonating within the fabric of each and every word. Within the mental depths with this poignant review, we shall embark upon a genuine exploration of the book is key styles, dissect its captivating writing style, and yield to the effective resonance it evokes strong within the recesses of readers hearts.

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