

KEEPING THE IMMIGRANT BARGAIN

THE COSTS AND REWARDS OF SUCCESS IN AMERICA

VIVIAN LEE



Keeping The Immigrant Bargain

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Keeping The Immigrant Bargain:

Keeping the Immigrant Bargain Vivian Louie, 2012-06-01 Most nineteenth and early twentieth century European immigrants arrived in the United States with barely more than the clothes on their backs. They performed menial jobs, spoke little English, and often faced a hostile reception. But two or more generations later, the overwhelming majority of their descendants had successfully integrated into American society. Today's immigrants face many of the same challenges, but some experts worry that their integration, especially among Latinos, will not be as successful as their European counterparts. **Keeping the Immigrant Bargain** examines the journey of Dominican and Colombian newcomers whose children have achieved academic success one generation after the arrival of their parents. Sociologist Vivian Louie provides a much needed comparison of how both parents and children understand the immigrant journey toward education, mobility, and assimilation. Based on Louie's own survey and interview study, **Keeping the Immigrant Bargain** examines the lives of thirty-seven foreign-born Dominican and Colombian parents and their seventy-six young adult offspring, the majority of whom were enrolled in or had graduated from college. The book shows how they are adapting to American schools, jobs, neighborhoods, and culture. Louie discovers that before coming to the United States, some of these parents had already achieved higher levels of education than the average foreign-born Dominican or Colombian, and after arrival, many owned their own homes. Significantly, most parents in each group expressed optimism about their potential to succeed in the United States while also expressing pessimism about whether they would ever be accepted as Americans. In contrast to the social exclusion experienced by their parents, most of the young adults had assimilated linguistically and believed themselves to be full participants in American society. **Keeping the Immigrant Bargain** shows that the offspring of these largely working-class immigrants had several factors in common that aided their mobility. Their parents were highly engaged in their lives and educational progress, although not always in ways expected by schools or their children, and the children possessed a strong degree of self-motivation. Equally important was the availability of key institutional networks of support, including teachers, peers, afterschool, and other enrichment programs, and informal mentors outside of the classroom. These institutional networks gave the children the guidance they needed to succeed in school, offering information the parents often did not know themselves. While not all immigrants achieve such rapid success, this engrossing study shows how powerful the combination of self-motivation, engaged families, and strong institutional support can be. **Keeping the Immigrant Bargain** makes the case that institutional relationships, such as teachers and principals who are trained to accommodate cultural difference, and community organizations that help parents and children learn how to navigate the system, can bear significantly on immigrant educational success.

Keeping the Immigrant Bargain Vivian S. Louie, 2003 **Dreams Achieved and Denied** Robert Courtney Smith, 2024-08-01 U.S.-born Mexicans in New York City have achieved perhaps the biggest single generation jump in mobility in American immigration history. In 2020, 42 percent of second-generation U.S.

born Mexican men and 49 percent of U S born Mexican women in New York City had graduated from college versus a 13 14 percent second generation college graduation rate for most places for most studies done in recent decades How did U S born Mexicans in New York City achieve such remarkable mobility In *Dreams Achieved and Denied* sociologist Robert Courtney Smith examines the laws policies and individual and family practices that promoted and inhibited their social mobility For over twenty years Smith followed the lives and mobility of nearly one hundred children of Mexican immigrants in New York City Smith s longitudinal ethnographic data enabled him to intimately describe how specific mechanisms blocked or promoted mobility for years as his participants moved from adolescence through early adulthood and into established adulthood Smith documents how having or gaining legal status made certain New York City or New York State policies and practices more efficacious in supporting individual and family efforts and strategies for mobility Such immigrant inclusive and mobility promoting measures include enabling undocumented people to attend public colleges at in state tuition rates and later to get driver s licenses offering healthcare to all in New York City and the City s subway and school choice systems which enabled students to attend better schools or take opportunities outside their neighborhoods Smith finds that keeping the immigrant bargain whereby children of immigrants redeem their parents sacrifice by doing well in school helping their parents and siblings and becoming good people in their parents words helped them towards better adult outcomes and lives Having mentors picking academically stronger schools and friends and using second chance mechanisms also promoted more adult mobility However lacking legal status blocked mobility by preventing them from benefiting from these same mobility promoting city and state policies from mentors or from working hard and keeping the immigrant bargain *Dreams Achieved and Denied* deeply analyzes the historic upward mobility of U S born Mexicans in New York City It counters the dominant story research and public discourse tell about Mexican mobility in the U S and shows how thoughtful public policy can improve the lives of young immigrants and families

Second Thoughts Janet M. Ruane, Karen A. Cerulo, 2014-08-21 Co authored by Karen A Cerulo the Eastern Sociological Society s Robin L Williams Lecturer for 2013 2014 Do birds of a feather flock together or do opposites attract Is honesty the best policy Are children our most precious commodity Is education the great equalizer Adages like these shape our social life This Sixth Edition of *Second Thoughts* reviews several popular beliefs and notes how these conventional wisdoms cannot be taken at face value but instead require careful second thoughts This unique text encourages students to step back and sharpen their analytic focus with 25 essays that use social research to expose the gray areas of commonly held beliefs revealing the complexity of social reality and sharpening students sociological vision

Life Undocumented Edeline M. Burciaga, 2025-09-09 *Life Undocumented* captures the compelling stories of Latinx undocumented young adults growing up and living in two distinct sociopolitical contexts California which provides legal pathways into higher education for undocumented youth and Georgia which does not The book is about how undocumented young adults in these two contexts navigate the pathway to and through adulthood and the powerful role

state laws and policies play in shaping their prospects for social mobility and their sense of belonging Edeline M Burciaga examines how state laws and policies in California and Georgia shape the pathways to adulthood for these individuals California with its supportive legal frameworks contrasts sharply with Georgia's restrictive environment highlighting the significant impact of state level immigration policies The book highlights the complexities and contradictions that emerge from these distinct legal ecologies which include the intersections of federal state local familial and individual dynamics and shape the daily lives and future orientations of undocumented young adults This book underscores the resilience and agency of undocumented youth as they confront and resist the structural constraints imposed by immigration laws offering a vivid portrayal of their emotional and social journeys This book is a vital resource for anyone committed to creating equitable and inclusive systems for undocumented students

The Changing Face of Home Peggy Levitt, Mary C. Waters, 2002-12-12
The children of immigrants account for the fastest growing segment of the U S population under eighteen years old one out of every five children in the United States Will this generation of immigrant children follow the path of earlier waves of immigrants and gradually assimilate into mainstream American life or does the global nature of the contemporary world mean that the trajectory of today's immigrants will be fundamentally different Rather than severing their ties to their home countries many immigrants today sustain economic political and religious ties to their homelands even as they work vote and pray in the countries that receive them The Changing Face of Home is the first book to examine the extent to which the children of immigrants engage in such transnational practices Because most second generation immigrants are still young there is much debate among immigration scholars about the extent to which these children will engage in transnational practices in the future While the contributors to this volume find some evidence of transnationalism among the children of immigrants they disagree over whether these activities will have any long term effects Part I of the volume explores how the practice and consequences of transnationalism vary among different groups Contributors Philip Kasinitz Mary Waters and John Mollenkopf use findings from their large study of immigrant communities in New York City to show how both distance and politics play important roles in determining levels of transnational activity For example many Latin American and Caribbean immigrants are circular migrants spending much time in both their home countries and the United States while Russian Jews and Chinese immigrants have far less contact of any kind with their homelands In Part II the contributors comment on these findings offering suggestions for reconceptualizing the issue and bridging analytical differences In her chapter Nancy Foner makes valuable comparisons with past waves of immigrants as a way of understanding the conditions that may foster or mitigate transnationalism among today's immigrants The final set of chapters examines how home and host country value systems shape how second generation immigrants construct their identities and the economic social and political communities to which they ultimately express allegiance The Changing Face of Home presents an important first round of research and dialogue on the activities and identities of the second generation vis a vis their ancestral homelands

and raises important questions for future research

Erasing Invisibility, Inequity and Social Injustice of Africans in the Diaspora and the Continent Peter Otiato Ojiambo, Omiunota N. Ukpokodu, 2017-11-06 This volume engages the reader in understanding past and contemporary critical issues in African scholarship both in the diaspora and on the continent that have been marginalized, unexamined and under researched and proposes ways to make them visible. The book is timely as it imagines and reimagines scholarship on Africans in the diaspora and on the continent. It is bold and authentically unpacks African immigrants' individual and collective cultural, educational, social and institutional experiences especially in the context of US Pk 12 schools as they navigate and negotiate transnational spaces regarding identity and shifting positionalities. The editors and contributors who are themselves African immigrants exemplify their spirits of Sankofa as they look back to their roots in order to give back to their Motherland by fighting for the visibility, equity and social justice of Africans in the diaspora and on the continent. The book proposes critical and insightful ideas that educators, researchers, policy makers, social and human services and community leaders will find valuable.

Race, Equity, and Education Pedro Noguera, Jill Pierce, Roey Ahram, 2015-11-14 This powerful and timely analysis takes stock of race and education sixty years after the historic Brown vs Board of Education decision. This volume examines education as one of the most visible markers for racial disparities in the US as well as one of its most visible frontiers for racial justice. Featuring original research, educators' insights and perspectives from communities of color, it documents the complex impact of social educational policy on social progress. Chapters on charter schools, curriculum, content, performance, measurement and disproportionalities in special education referrals shed light on entrenched inequities that must be confronted. The book also makes it clear that leveling the playing field calls for not only better schools but also addressing pervasive social problems such as poverty and housing segregation. Included in the coverage: School Policy is Housing Policy; Deconcentrating Disadvantage to Address the Achievement Gap; Charter Schooling, Race, Politics and an Appeal to History; The Data Quality Movement for the Asian American and Pacific Islander community; an unresolved civil rights issue; Critical Ethnic Studies in High School Classrooms; Academic Achievement via Social Action; Mexican American Educational Stagnation; The Role of Generational Status; Parental Narratives and Educator Messages. Pinpointing crucial issues and opportunities for solutions, *Race, Equity and Education* has immediate salience for educators and researchers studying the intersection of race and education.

American Immigration James Ciment, John Radzilowski, 2015-03-17 Thoroughly revised and expanded, this is the definitive reference on American immigration from both historic and contemporary perspectives. It traces the scope and sweep of US immigration from the earliest settlements to the present, providing a comprehensive multidisciplinary approach to all aspects of this critically important subject. Every major immigrant group and every era in US history are fully documented and examined through detailed analysis of social, legal, political, economic and demographic factors. Hot topic issues and controversies from Amnesty to the US Mexican Border are covered in depth. Archival and contemporary photographs and illustrations further illuminate

the information provided And dozens of charts and tables provide valuable statistics and comparative data both historic and current A special feature of this edition is the inclusion of more than 80 full text primary documents from 1787 to 2013 laws and treaties referenda Supreme Court cases historical articles and letters

Revisiting Migrant Networks Elif Keskiner, Michael Eve, Louise Ryan, 2022-03-16 This open access book provides new conceptualisations on the networks of migrants and their descendants in accessing the labour market Although references to social networks are common in discussions of migration simplified ideas of co ethnic networks often obscure the reality for example confounding ties with co ethnics and strong ties This open access book addresses key questions about the role of networks in migration contexts particularly in relation to how migrants and their descendants access the labour market and develop their employment trajectories over time Rather than adopting a narrow essentializing ethnic lens the research presented in this book explores intersectional identities of class generation and gender By focusing on the kinds of capital circulating between ties including the dark side of social capital the book offers insights into power dynamics and the potentially exclusionary dimension of networks Taking a long term view across generations the research in this book shows how migrants and their descendants mobilize resources to tackle discrimination and enhance their position within particular labour markets Drawing on robust quantitative and rich qualitative data this book provides a primary source to students scholars and policy makers focusing on issues of migration social networks social mobility as well as labour market inequalities

The Ocean in the School Rick Bonus, 2020-02-07 In *The Ocean in the School* Rick Bonus tells the stories of Pacific Islander students as they and their allies struggled to transform a university they believed did not value their presence Drawing on dozens of interviews with students he taught advised and mentored between 2004 and 2018 at the University of Washington Bonus outlines how despite the university's promotion of diversity and student success programs these students often did not find their education to be meaningful leading some to leave the university As these students note they weren't failing school the school was failing them Bonus shows how students employed the ocean as a metaphor as a way to foster community and to transform the university into a space that valued meaningfulness respect and critical thinking In sharing these students' insights and experiences Bonus opens up questions about measuring student success the centrality of antiracism and social justice to structurally reshaping universities and the purpose of higher education

Societal Contexts of Child Development Elizabeth T. Gershoff, Ph.D., Rashmita Mistry, Danielle A. Crosby, Ph.D., 2014 *Societal Contexts of Child Development* provides comprehensive literature reviews for six broad contextual influences on children's development and addresses these contexts from an applied research perspective

Migrants Who Care Fumilayo Showers, 2023-09-15 As the U S population ages and as health care needs become more complex demand for paid care workers in home and institutional settings has increased This book draws attention to the reserve of immigrant labor that is called on to meet this need *Migrants Who Care* tells the little known story of a group of English speaking West African immigrants who have become central to the U S

health and long term care systems With high human capital and middle class pre migration backgrounds these immigrants hailing from countries as diverse as Cameroon Sierra Leone Ghana Nigeria and Liberia encounter blocked opportunities in the U S labor market They then work in the United States as home health aides certified nursing assistants qualified disability support professionals and licensed practical and registered nurses This book reveals the global political social and economic factors that have facilitated the entry of West African women and men into the health care labor force home and institutional care for older adults and individuals with physical and intellectual disabilities and skilled nursing It highlights these immigrants role as labor brokers who tap into their local ethnic and immigrant communities to channel co ethnics to meet this labor demand It illustrates how West African care workers understand their work across various occupational settings and segments in the health care industry This book reveals the transformative processes migrants undergo as they become produced repackaged and deployed as health care workers after migration Ultimately this book tells the very real and human story of an immigrant group surmounting tremendous obstacles to carve out a labor market niche in health care providing some of the most essential and intimate aspects of care labor to the most vulnerable members of society **Urban**

Politics Stephen J. McGovern, 2016-02-16 Steve McGovern's Urban Politics A Reader examines the changing structure of political power in cities through the lens of historical development accompanied with brief explorations of pertinent public policy issues Having studied and taught urban politics for over 20 years McGovern Haverford College foregrounds his approach with a discussion of cities in a global era and then divides the material into five parts or themes the formation of city politics city politics under stress the politics of urban revitalization the changing dynamics of urban politics and visions of contemporary urban politics He expands the scope of his exploration by integrating literature that is not commonly observed in urban politics texts i e works by journalists as well as scholars and by including debates about political power in both big and smaller cities *Handbook of the Sociology of Education in the 21st Century* Barbara Schneider, 2018-10-10

This handbook unifies access and opportunity two key concepts of sociology of education throughout its 25 chapters It explores today's populations rarely noticed such as undocumented students first generation college students and LGBTQs and emphasizing the intersectionality of gender race ethnicity and social class Sociologists often center their work on the sources and consequences of inequality This handbook while reviewing many of these explanations takes a different approach concentrating instead on what needs to be accomplished to reduce inequality A special section is devoted to new methodological work for studying social systems including network analyses and school and teacher effects Additionally the book explores the changing landscape of higher education institutions their respective populations and how labor market opportunities are enhanced or impeded by differing postsecondary education pathways Written by leading sociologists and rising stars in the field each of the chapters is embedded in theory but contemporary and futuristic in its implications This Handbook serves as a blueprint for identifying new work for sociologists of education and other scholars and policymakers

trying to understand many of the problems of inequality in education and what is needed to address them **Structured Luck** Onoso Imoagene, 2023-04-03 The Diversity Immigrant Visa Program is a lottery that awards winners from underrepresented countries the chance to apply for legal permanent residence in the United States Most lottery winners think of themselves as lucky viewing the win as an opportunity to pursue better lives for themselves and their families In Structured Luck sociologist Onoso Imoagene uses immigrants stories to show that while the visa program benefits many recipients the program s design can also lead to exploitation in their countries of origin and reduced potential once they are in the United States Combining ethnographic observation in Africa and interviews with immigrants their family members and friends from Ghana and Nigeria Imoagene demonstrates that the visa program is a process of structured luck from how people hear about the lottery who registers for it and who participates in it to the application requirements for the visa In Ghana and Nigeria people often learn about the lottery through friends colleagues or relatives who persuade them to enter for the perceived benefits of receiving a visa opportunities for upward mobility permanent legal status and the ability to bring along family members Though anyone can enter the lottery not everyone who wins obtains a visa The visa application process requires proof of a high school diploma or artisan skills a medical exam a criminal background check an interview with U S consular officers and payment of fees Such requirements have led to the growth of visa entrepreneurs who often charge exorbitant fees to steer immigrants through the process Visa recipients who were on track to obtain university degrees at home often leave in the middle of their studies for the United States but struggle to continue their education due to high U S tuition costs And though their legal status allows them to escape the demoralizing situations that face the undocumented these immigrants lack the social support that the government sometimes provides for refugees and other migrants Ultimately Imoagene notes the real winner of the visa lottery is not the immigrants themselves but the United States which benefits from their relatively higher levels of education Consequently she argues the U S must do more to minimize the visa program s negative consequences Structured Luck illuminates the trauma resilience and determination of immigrants who come to the United States through the Diversity Visa Program and calls for the United States to develop policies that will better integrate them into society *Race and Immigration* Nazli Kibria, Cara Bowman, Megan O'Leary, Megan O'Leary (Sociologist), 2014 Immigration has long shaped US society in fundamental ways With Latinos recently surpassing African Americans as the largest minority group in the US attention has been focused on the important implications of immigration for the character and role of race in US life including patterns of racial inequality and racial identity This insightful new book offers a fresh perspective on immigration and its part in shaping the racial landscape of the US today Moving away from one dimensional views of this relationship it emphasizes the dynamic and mutually formative interactions of race and immigration Drawing on a wide range of studies it explores key aspects of the immigrant experience such as the history of immigration laws the formation of immigrant occupational niches and developments of immigrant identity and community Specific topics

covered include the perceived crisis of unauthorized immigration the growth of an immigrant rights movement the role of immigrant labor in the elder care industry the racial strategies of professional immigrants and the formation of pan ethnic Latino identities Written in an engaging and accessible style this book will be invaluable for advanced undergraduate and beginning graduate level courses in the sociology of immigration race and ethnicity *Advancing Culturally Responsive and Socially Just Approaches to Multilingual Family-School Partnerships* Vera J. Lee, Kristine S. Lewis Grant, 2023-09-19 This compilation of research and stories from the field about multilingual family school partnerships explores where systemic inequities exist at the school district or community level and consider strategies that disrupt normative ways in which multilingual families are included in educational decisions The authors present family school partnerships in educational and non educational settings across the United States and identify frameworks models and practices for engaging multilingual families in schooling This edited volume is organized into four sections Section one School District Collaborations with Multilingual Families describes how districts honor the knowledge of multilingual parents as foundational tenets in their collaborative work with them Section two School Leadership Approaches to Engaging Multilingual Families focuses on how school leaders enacted critical approaches to building relationships with multilingual families Section three Educator Partnerships with Multilingual Families explores educators approaches to developing relationships with multilingual families Section four Multilingual Families as Leaders in School Partnerships highlights the visible and invisible ways that multilingual parents contribute to the overall success of their children Each chapter offers examples of successes and challenges of partnerships with multilingual families and how they can help to transform school communities *Incidental Racialization* Yung-Yi Diana Pan, 2017-07-03 Based on author s thesis doctoral University of California Irvine 2012 issued under title Learning to become a lawyer of color Asian American and Latino law students negotiate ambitions expectations and obligations *Poverty and International Migration* Şebnem Eroğlu, 2022-10-03 International migration is a life changing process but do the migrants and their families fare economically better than those who stayed behind Drawing on the largest database available on labour migration to Europe this book seeks to shed light upon this question through an exploration of poverty outcomes for three generations of settler migrants spanning multiple European destinations as compared with their returnee and stayer counterparts living in Turkey As well as documenting generational trends it investigates the transmission of poverty onto the younger generations With its unique multi site and intergenerational perspective the book provides a rare insight into the economic consequences of international migration for migrants and their descendants

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