GYPSY TRAVELLER STUDENTS IN SECONDARY SCHOOLS

culture, identity and achievement Chris Derrington and Sally Kendall



Gypsy Traveller Students In Secondary Schools

Christine Barter, David Berridge

Gypsy Traveller Students In Secondary Schools:

Gypsy Traveller Students in Secondary Schools Chris Derrington, Sally Kendall, 2004 This book presents the findings from the first British national longitudinal study of Gypsy Traveller students in secondary schools This unique phenomenological study sponsored by the Nuffield Foundation documents the educational experience of 44 Gypsy Travellers in secondary schools since 2000 Confronting the Obstacles to Inclusion Richard Rose, 2010-07-08 Addresses interpretations of inclusive education by drawing upon the experiences and expertise of leading writers and academics who have direct experience of teaching and researching this area around the world Publisher description Migration, Education and **Socio-Economic Mobility** Nitya Rao, 2014-06-11 The primacy of education in development agendas is unquestioned With the gradual acknowledgement of the potential benefits that migration can hold for development the relationship between migration and education is a growing area of research Migration Education and Socio Economic Mobility explores how the decisions people make in terms of both their migration choices and educational investments mediated as they are by gender class caste and nationality can potentially contribute to earning incomes building social and symbolic capital or reshaping gender relations all elements contributing to the process of economic and social mobility Much of the existing literature examining the links between migration and education focuses either on the investment of migrant remittances in the education of their children back home or on brain drain that refers to the migration of skilled workers from the developing to the developed world Most of these discussions are firmly rooted in materialist arguments and while undeniably important tend to underplay the social processes through which migration and education interact to shape people s lives identities and status in society Along with economic security people also aspire to social mobility and status enhancement The ideas presented in this book take a more varied and nuanced view of the relationship between education and migration This book was originally published as a special issue of Compare A Journal of Comparative and International Education and Teaching in a Metropolis Lynn Ang, John Trushell, Patricia Walker, 2010 At the interface Probing the Boundaries seeks to encourage and promote cutting edge interdisciplinary and multi disciplinary projects and inquiry by bringing people together from differing contexts disciplines professions and vocations the aim is to engage in conversations that are innovative imaginative and creatively interactive Traveller, Nomadic and Migrant Education Patrick Alan Danaher, Máirín Kenny, Judith Remy Leder, 2009-04-10 This edited collection explores the challenges and innovations in providing education for mobile communities across the world While obstacles such as negative stereotypes and centuries old prejudice remain problematic the book also shows how educational innovations such as online education and mobile schools are bringing mobility and schooling together Traveller Children Cathy Kiddle, 1999 This book looks at education in the context of several distinct travelling groups including Circus Fairground and New Travellers Cathy Kiddle argues that education is important for Traveller children in that it enables them to develop into independent learners and through this

independent people able to speak for themselves The Excludables: From mainstream classroom to prison education - understanding the children we exclude and why Kat Stern, 2022-02-28 When it comes to The Excludables it is time to shake up the debate Students who are excluded from school and society are at a higher risk of being incarcerated They are more likely to have mental health difficulties special educational needs live in poverty have social care involvement and they disproportionately come from certain ethnic groups This book pulls on all those threads using up to date research and establishes a deeper understanding of how and why these things affect school behaviours. The factors that lead to exclusion are complex and this book meets that challenge head on including the kinds of crunchy bits that are usually avoided at all costs such as children who are high in callous unemotional traits and trauma informed approaches in prison education Written by an experienced educator and behaviour consultant this book steps away from the worn out discourse that surrounds behaviour in schools and away from the notion that educators are the only relevant experts Get ready to explore genetics bias epistemic trust and the human stress response system all examined through the lens of the realities of behavioural challenge faced by educators every day This is a read that will confront everyone in some way Pedagogies of Discomfort in Practice and Professional Education Fiona Cullen, Mike Seal, Michael Whelan, 2025-06-12 This book explores the scope for discomforting pedagogies within practice and professional education contexts in order to consider the ethical challenges associated with exploring complex and sensitive areas of practice and everyday life Questions explored include How is discomfort handled within professional training What spaces remain for critical reflection dialogue and compassionate challenge within practice and professional education spaces What are the ethical implications of critical pedagogic practice in University based professional education and other training settings How does compassion and care intersect with developing critical pedagogical approaches on thorny and sensitive issues How do identities and investments play out in education and training spaces and to what effect What are the limits of safe space within professional education contexts Bringing together scholars practitioners and students who draw on themes of social justice in their pedagogical practice the contributors unpack the debates around how to reflect on challenge and explore critical and sensitive issues in social justice education in professional contexts Consideration is given to how decisions in relation to notions of safety and discomfort should be made and who is empowered to make these decisions **Teaching and Learning in Diverse and Inclusive Classrooms** Gill Richards, Felicity Armstrong, 2010-10-18 How can you develop effective teaching strategies so that all the children in your classroom are included in meaningful and enriching learning experiences What can you do to help young people from diverse backgrounds achieve their full potential Addressing the wide variety of issues of diversity and inclusion routinely encountered in today s classrooms this comprehensive text provides both a theoretical background and practical strategies Chapters from leading figures on inclusive education present and analyse the latest debates research studies and current initiatives including considerations for teaching and learning and concluding with key questions for

reflection and additional resources Moving beyond simple theory about diversity to what this means for real teachers practice the contributions focus on issues relating to values and professional practice for teachers emphasising inclusive approaches and the importance of understanding the perspectives of learners Topics discussed include understanding inclusive education ethnic and cultural diversity challenging behaviour bullying gender identity and sexuality gifted and talented learners traveller children special educational needs collaborative working in schools the perspective of parents Designed to stimulate and strengthen teachers professional understanding the book also reflects on legislative duties personal values and the importance of listening to the voice of individuals who experience disadvantage in educational settings Teaching and Learning in Diverse and Inclusive Classrooms is a key resource for teachers supporting their learning throughout their initial training and early professional development It will also be of interest to more experienced teachers interested in diversity and inclusion particularly those mentoring NQTs through their induction and Masters level studies

The new countryside? Neal, Sarah, Agyeman, Julian, 2006-03-22 This book explores issues of ethnicity identity and racialised exclusion in rural Britain in depth and for the first time It questions what the countryside is problematises who is seen as belonging to rural spaces and argues for the recognition of a rural multiculture. The book brings together the latest and most extensive research findings to provide an authoritative account of current theory policy and practice Using interdisciplinary frameworks and new empirical data the book provides a critical and comprehensive account of the shifting contested connections between rurality national identity and ethnicity discusses the relationships between ethnicity exclusion policy practice and research in a range of rural settings from the experiences of gypsy traveller children in schools to attempts to encourage black and minority ethnic visitors to National Parks and contributes towards establishing the rural ethnicity nation relationship as a key consideration on political and policy agendas. The new countryside is essential reading for students academics and researchers in a wide range of disciplines including sociology geography social policy and cultural rural and environment studies It will also be an invaluable resource for practitioners and policy makers across a wide range of sectors and services Educational Binds of Poverty Ceri Brown, 2014-12-17 Shortlisted for BBC Radio 4 s Thinking Allowed s second Ethnography Awards in partnership with the British Sociological Association Educational Binds of Poverty tackles the assumptions made by many recent social and educational policy initiatives suggesting that the best way to improve educational prospects of children in poverty is through an increased emphasis upon a culture of control discipline regulation and accountability In this book Ceri Brown presents these assumptions against a review of the research literature and an original ethnographic longitudinal study into the lives of children in poverty in order to highlight the gap between policy discourses and the lived experiences of children themselves Through the theoretical concept of a set of binds against educational success the book explores four key areas that children in poverty have to navigate if they are to be successful in school These are material deprivation the cultural contexts of school home and the community friendship and social capital

the effects of student mobility through atypical school changes In seeking to characterise and explain what life is like for young school children this book questions why policy makers have a radically different frame of reference in purporting to understand how their policies will change the behaviour of those living in poverty This leads onto a consideration of what lessons may be learned in order to contribute towards a more appropriate policy agenda that attends to the multiple binds that children in poverty have to negotiate The A to Z of the Gypsies (Romanies) Donald Kenrick, 2010-04-09 Originating in India the Gypsies arrived in Europe around the 14th century spreading not only across the entirety of the continent but also immigrating to the Americas The first Gypsy migration included farmworkers blacksmiths and mercenary soldiers as well as musicians fortune tellers and entertainers At first they were generally welcome as an interesting diversion to the dull routine of that period Soon however they attracted the antagonism of the governing powers as they have continually done throughout the following centuries The A to Z of the Gypsies Romanies seeks to end such prejudice by clarifying the facts about this nomadic people Through a chronology an introductory essay a bibliography and hundreds of cross referenced dictionary entries on significant persons places events institutions and aspects of culture society economy and politics the history of the Gypsies and their culture is told Historical Dictionary of the Gypsies (Romanies) Donald Kenrick, 2007-07-05 Originating in India the Gypsies arrived in Europe around the 14th century spreading not only across the entirety of the continent but also immigrating to the Americas The first Gypsy migration included farmworkers blacksmiths and mercenary soldiers as well as musicians fortune tellers and entertainers At first they were generally welcome as an interesting diversion to the dull routine of that period Soon however they attracted the antagonism of the governing powers as they have continually done throughout the following centuries The second edition of the Historical Dictionary of the Gypsies Romanies seeks to end such prejudice by clarifying the facts about this nomadic people Through a list of acronyms a chronology an introductory essay a bibliography and hundreds of cross referenced dictionary entries on significant persons places events institutions and aspects of culture society economy and politics the history of the Gypsies and their culture is Social and Economic Vulnerability of Roma People Maria Manuela Mendes, Olga Magano, Stefánia told Toma, 2021-02-08 This open access volume provides an understanding of the different aspects of success school continuity and social mobility among European Roma including the motives justifying the high rates of school dropout and failure among this group It offers a critical and reflexive perspective about social reality from a multidisciplinary and transversal point of view sharing knowledge and practices in different countries about the articulations between Roma families individuals school and public policies Over time there has been an increase in the educational attainment of European citizens but there are still persistent inequalities between Roma and non Roma including gender inequalities which greatly affect Roma women The volume explores the issue of Roma education and includes chapters from Western European South and Central and Eastern European researchers using different theoretical and methodological perspectives The intersection

of this diversity and plurality of standpoints makes possible to obtain a comprehensive view on the education and schooling of European Roma Community Groups in Context Angus McCabe, Jenny Phillimore, 2017-03-15 In the past decade community groups have been portrayed as the solution to many social problems Yet the role of below the regulatory radar community action has received little research attention and thus is poorly understood in terms of both policy and practice Focusing on self organised community activity this book offers the first collection of papers developing theoretical and empirically grounded knowledge of the informal unregistered yet largest part of the voluntary sector The collection includes work from leading academics activists policy makers and practitioners offering a new and coherent understanding of community action below the radar The book is part of the Third Sector Research Series which is informed by research undertaken at the Third Sector Research Centre funded by the Economic and Social Research Council and Barrow Cadbury **Schooling and Travelling Communities** Dave Cudworth, 2018-06-12 This book calls for a re thinking of educational provision for Gypsy Traveller communities Despite having been recognised by the government and educational providers for over fifty years underachievement of children from Gypsy Traveller communities persists Rather than focusing specifically on access attendance and attainment the author provides a structural analysis of the cultural tensions that often exist between Nomadic communities and current school provision based on the interests and values of Sedentarism The author uses spatial theory as a base upon which to build knowledge and understanding of the educational exclusion of children from Gypsy Traveller communities highlighting the social role that space plays within schools This innovative book will be of interest and value for students and scholars interested in not only education and Gypsy Traveller communities but education for minority communities more widely Key Issues for Teaching Assistants Gill Richards, Felicity Armstrong, 2007-10-30 Teaching Assistants are increasingly relied upon to provide for children who experience difficulties in learning Key Issues for Teaching Assistants is an essential companion for any Teaching Assistant who wants to understand more about inclusion and diversity in today s classrooms While focusing particularly on the diverse roles of teaching assistants in supporting inclusive education this book will be invaluable for all those involved in the development of inclusive learning and teaching This highly accessible resource explores the values and the possible contradictions in policies and beliefs enabling Teaching Assistants to develop a deeper understanding of the fundamental principles of inclusive education Contributions from leading experts in the field consider common classroom issues such as inclusion and special needs dealing with hard to reach parents tackling bullying and supporting those bullied boys girls and the different ways they achieve being the class TA not PA Each chapter contains an overview of topical debates current research and initiatives emphasising inclusive approaches and the importance of understanding the perspectives of children regardless of their difference Useful questions for reflection and a helpful list of suggested further reading material are also provided Teaching Assistants whether in practice or as part of their study will find this book an indispensable resource **Gypsies** and

Travellers Joanna Richardson, Andrew Richard Ryder, 2012 This title brings together some of the top experts in their fields to help the reader to understand Gypsy and traveller identity Children Behaving Badly? Christine Barter, David Berridge, 2011-05-23 Children Behaving Badly Violence between children is a controversial and frequently misunderstood issue one that has seen media fuelled moral panic come to dominate public perceptions and debate Children Behaving Badly presents a powerful challenge to commonly held beliefs about peer violence and portrays it as an important child welfare concern By gathering together the most updated international research and expert commentary on peer violence issues from across the childhood spectrum this volume directly addresses the complexity of this troubling issue from a range of multidisciplinary disciplines and perspectives Contributions throughout the text reveal how childhood is not a homogenous experience but fragmented by gender ethnicity sexuality and poverty which are each addressed within specific chapters Other issues explored include pre school children and peer violence bullying youth gangs knife crime teenage partner violence sibling abuse homophobia international media depictions of violent youth and implications for professionals working with children and young people Throughout the text new and original research insights are presented with the goal of providing the reader with a greater understanding of the safeguarding of children and young people from this form of violence Children Behaving Badly is essential reading for policy makers researchers students and practitioners from a wide range of child welfare disciplines about a highly topical and complex social problem **New Perspectives On Bullying** Cowie, Helen, Jennifer, Dawn, 2008-10-01 This book provides a valuable resource for anyone responsible for the emotional well being of children and young people It focuses on the importance of fostering positive relationships in the school community as a whole so that young people and adults feel empowered to challenge bullying when they encounter it and protect those involved

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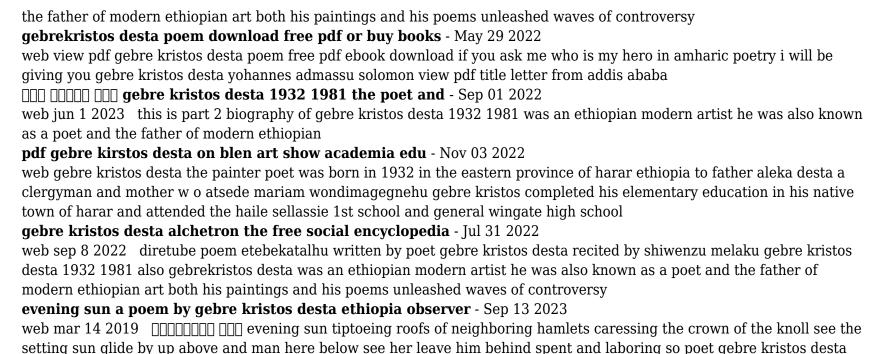
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