

Guided Reading Activity

networks

Colonizing America, Prehistory to 1754

Lesson 3 *Founding the Thirteen Colonies*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: England's first colonies were founded mainly for religious and economic reasons.

1. **Detail:** Reform of the Catholic Church led to the _____ in Europe. Some Anglicans, called _____, eventually left England for _____.
2. **Detail:** By the 1500s the increased demand for _____ left many tenant farmers homeless, so merchants formed _____ companies to set up colonies in other parts of the world.
3. **Detail:** In 1607 the Virginia Company founded the settlement of _____. The colony was nearly abandoned until settlers began growing _____. In 1619 the colonists formed a lawmaking body called _____.
4. **Detail:** Since most of the colonists in Maryland were Protestants, the assembly passed the _____ to ensure religious freedom for all Christians.

B. Main Idea: Although Pilgrims and Puritans came to America for religious freedom, they were intolerant of religious freedom for others living in their colonies.

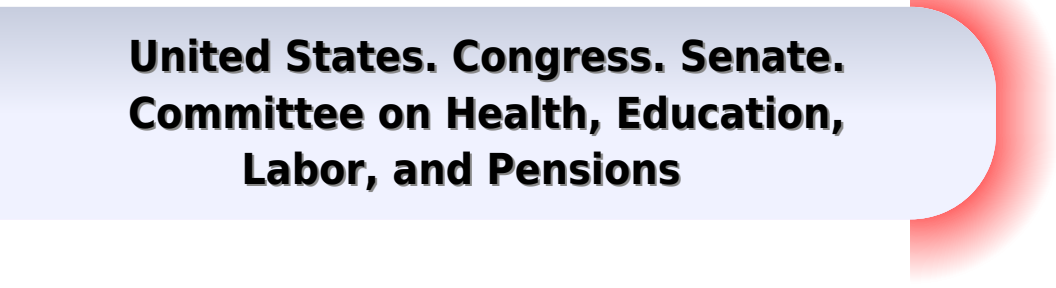
1. **Detail:** A group of Separatists, later called _____, sailed to America in 1620 settling in Cape Cod. They named their settlement _____. A plague killed most of the settlers. Those who survived were helped by a Wampanoag man named _____.
2. **Detail:** When economic and religious hardships increased in England _____ and other stockholders of the _____ decided to found a colony in New England.
3. **Detail:** Because the Puritans did not allow religious freedom, other colonies were founded: Roger Williams and Ann Hutchinson founded _____, and _____ founded Connecticut.

C. Main Idea: When Charles II became king of England after a civil war, English colonies were founded for several reasons.

1. **Detail:** Charles II took over the Dutch colony of _____, and gave it to his brother, who renamed it _____. Later, some of this land was renamed _____.
2. **Detail:** In order to repay a debt, the king gave land to _____. He was a member of the _____, a group that believed in religious toleration.
3. **Detail:** To help England's worthy poor, or debtors, James Oglethorpe founded the colony of _____.

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Labor, and Pensions**



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The American History Highway: A Guide to Internet Resources on U.S., Canadian, and Latin American History Dennis A. Trinkle, 2020-10-28 This brand new addition to the acclaimed History Highway series is essential for anyone conducting historical research on North Central or South America Complete with a CD with live links to sites it directs users to the best and broadest most current information on U S Canadian and Latin American history available on the Internet The American History Highway provides detailed easy to use information on more than 1 700 websites covers all periods of U S Canadian and Latin American History features new coverage of Hispanic American and Asian American History includes chapters on environmental history immigration history and document collections all site information is current and up to date includes a CD of the entire contents with live links to sites just install the disc go online and link directly to the sites and also provides a practical introduction to web based research for students and history buffs of all ages [Reading in History](#) Bonnie Gunzenhauser, 2015-10-06 A collection of essays that offer a methodological framework for the history of reading Focusing on a specific historical moment it gathers statistics about such issues as literacy rates library subscriptions publication and sales figures and print runs to answer questions about what was being read and by whom in a particular place and time

Remembering America Lawrence R. Samuel, 2015-11 American history is ubiquitous underscoring everything from food to travel to architecture and design It is also emotionally charged frequently crossing paths with political and legal issues In *Remembering America* Lawrence R Samuel examines the place that American history has occupied within education and popular culture and how it has continually shaped and reflected our cultural values and national identity The story of American history Samuel explains is not a straight line but rather one filled with twists and turns and ups and downs its narrative path as winding as that of the United States as a whole Organized around six distinct eras of American history ranging from the 1920s to the present Samuel shows that our understanding of American history has often generated struggle and contention as ideologically opposed groups battled over ownership of the past As women and minorities gained greater power and a louder voice in the national conversation our perspectives on American history became significantly more multicultural bringing race gender and class issues to the forefront These new interpretations of our history helped to reshape our identity on both a national and an individual level Samuel argues that the fight for ownership of our past combined with how those owners have imparted history to our youth crucially affects who we are Our interpretation and expression of our country s past reflects how that self identity has changed over the last one hundred years and created a strong sense of our collective history one of the few things Americans all have in common [Teaching American History in the Middle Grades of the Elementary School](#) Mary Gertrude Kelty, 1928 **Ready to Go Guided Reading: Question, Grades 5 - 6** Bosse, 2017-03-06 Add an interesting twist to your language arts lesson plans with Guided Reading Question for fifth and sixth grades This resource includes 36 leveled readers six sets of two each for below on and above level student

readers The readers engage students with topics such as civil rights Yellowstone and more Create a comprehensive reading program with Ready to Go Guided Reading Question This reading comprehension series offers informational text for students at various reading levels and includes leveled readers with intriguing topics prompts to encourage students to work with the text and text features discussion guides graphic organizers and an observation sheet The readers are separated by below on and above level comprehension skills and feature callout boxes so students can apply guided reading strategies to the texts Each nonfiction reader addresses fascinating topics and includes a writing prompt so students can show what they know The 12 book Ready to Go Guided Reading series for grades 1 6 makes guided reading organization a breeze These 80 page resource books serve as a comprehensive set complete with six discussion guides and three reproducible pages Four books are included in each grade span to focus on the essential reading comprehension strategies Connect Infer Question

Summarize These resource books contain short nonfiction texts photographs charts maps and callout boxes **Unsolved!**

Mysterious Places Guided Reading 6-Pack, 2016-12-15 From Stonehenge to the Bermuda Triangle there are many places on Earth that remain a mystery to scientists Readers will discover these curious places and more as they read through this fascinating nonfiction title This mysterious book features detailed images informational text and stimulating facts and theories in conjunction with upper Level Features such as chapter format a glossary of terms and an index This 6 Pack includes six copies of this Level S title and a lesson plan that specifically supports Guided Reading instruction **Reading**

Lessons Gerald Coles, 1999-09 The dominant debate over literacy disregards the myriad societal influences that affect teaching and learning influences that are not readily visible in the classroom No debate can adequately understand how literacy is taught and learned what causes literacy achievement and underachievement or how literacy success is defined unless it accounts for these macro influences If the debate over literacy were more about politics economics and power in society and less about the best way to teach literacy we would better understand how to rear literate children Intro p 8

Apprenticeship in Literacy Linda Dorn, Tammy Jones, 2023-10-10 Grounded in social and cognitive learning theories the second edition of Apprenticeship in Literacy Transitions Across Reading and Writing K 4 still details the seven principles of apprenticeship learning and helps K 4 teachers implement and assess guided reading assisted writing literature discussion groups word study lessons and literacy centers across an integrated curriculum The new edition also features the following Updated research emphasizing the importance of early reading as a road map for success Information on how behaviors from emergent to fluent align to the Common Core State Standards Dozens of new classroom examples students work photographs transcripts teacher student conferences and reproducible resources Language prompts that promote self regulated learners Schedules for implementing a workshop framework in whole group small group and one to one settings Suggestions for incorporating information texts into a balanced literacy program Stronger emphasis on the importance of the writing process Additional ideas on establishing routines and organizing the classroom The theme of apprenticeship in literacy

resonates throughout the book children learn from teachers and teachers learn from one another as they promote children's transfer of knowledge across multiple contexts The final chapter provides real world examples of teachers working together to ensure that all children become literate Since its original publication in 1998 *Apprenticeship in Literacy* has become a teacher favorite covering all aspects of a balanced literacy program in an integrated manner and showing how all components are differentiated to address the needs of diverse learners An apprenticeship approach to literacy emphasizes the role of the teacher in providing demonstrations engaging children monitoring their understanding providing timely support and ultimately withdrawing that support as the child gains independence

Building Teachers' Capacity for Success Peter A. Hall, Alisa Simeral, 2008 Educators know that teachers are a school's most essential strength In *Building Teachers Capacity for Success* authors Pete Hall winner of the 2004 ASCD Outstanding Young Educator Award and Alisa Simeral offer a straightforward plan to help site based administrators and instructional coaches collaborate to bring out the best in every teacher build a stronger and more cohesive staff and achieve greater academic success Their model of Strength Based School Improvement is an alternative to a negative deficit approach focused on fixing what's wrong Instead they show administrators coaches and teachers how to achieve their goals by working together to maximize what's right

The History Highway Dennis A. Trinkle, Scott A. Merriman, 2006 Guide to history sites on the web for students teachers and researchers Offers the most current coverage of historical information available on the Internet All sites have been thoroughly checked by specialists in the relevant field of history Covers U S and World history

Reading Comprehension and Skills, Grade 3 Carson-Dellosa Publishing, 2008-12-19 Use Reading Comprehension and Skills to help students in grade 3 develop a strong foundation of reading basics so that they will become competent readers who can advance to more challenging texts This 128 page book encourages vocabulary development and reinforces reading comprehension It includes engaging grade appropriate passages and stories about a variety of subjects reproducible and perforated skill practice pages 96 cut apart flash cards answer keys and an award certificate

Focus on U.S. History Kathy Sammis, 1997 Early colonists Colonial conflicts and Native Americans Rise of individualism and the seeds of democracy Religious diversity and freedom Social and cultural life Colonial economy Rise of slavery Reproducible student activities cover colonial experiences including interaction with Native Americans family and social life the beginnings of slavery and the seeds democracy

Exploring History through Young Adult Literature Paula Greathouse, Melanie Hundley, Andrew L. Hostetler, 2024-06-17 Giving students opportunities to read like historians has the potential to move their thinking and understanding of history in monumental ways In *Exploring History through Young Adult Literature High School Volume 2* each chapter presented in this volume provides high school readers with approaches and activities for pairing a young adult novel with specific historical events eras or movements Chapters include suggested instructional activities for before during and after reading as well as extension activities that move beyond the text Each chapter concludes with a final discussion on how the spotlighted YA text

can inspire students to be moved to take informed action within their communities or beyond Through the reading and study of the young adult novels students are guided to a deeper understanding of history while increasing their literacy practices

NICEM Index to Nonprint Special Education Materials, Multimedia Learner Volume National Information Center for Educational Media, National Information Center for Special Education Materials, 1979 **Middle Grades Research Journal** Frances R. Spielhagen, 2015-11-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year *The Handy History Answer Book* David L Hudson, 2012-09-26 Our country and the world is changing fast and a knowledge of history helps us understand the hows whats and whys of modern civilization Fully revised and updated this new edition of The Handy History Answer Book answers over 1 000 how what why questions A concise guide to all things historical this feast of facts and compelling stories recounts the revolutionary ideas acts and inventions that have changed the world from the Stone Age through the 21st century Open the pages of this historical guide and get ready for an exciting journey From Neanderthal Man to sports from the Trojan War to the Arab Spring from the Hippocratic Oath to the Internet this is the perfect companion for history buffs of any age and a resource for learning and brushing up on the events terms and history makers A concise guide to all things historical this feast of facts and compelling stories recounts the revolutionary ideas acts and inventions that have changed the world Beginning with a section on historical eras this popular reference source tracks history and organizes information in 13 specific subject sections ranging from politics and war to science and religion It tackles exploration and settlement technological advances legal fireworks financial and business events social movements natural and man made disasters medicine and disease and art and culture From the Stone Age to sports from the Trojan War to the Arab Spring and from the Hippocratic Oath to the internet this is the perfect companion for history buffs of any age What is Your Child Reading in School? United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions, 2004 *The American History Highway* Dennis A. Trinkle, Scott A. Merriman, 2007 Save yourself and your students hours of research time Now extensively revised and expanded The History Highway is widely recognized as the one essential tool for students teachers and researchers seeking a reliable guide to history sites on the web **Ready to Go Guided Reading: Analyze, Grades 3 - 4** McKenzie, 2018-02-21 Guided Reading Analyze for third and fourth grades includes 36 nonfiction readers six sets of two each for below on and above level student readers The readers in this reading comprehension resource book feature informational text about nocturnal animals movies Australia space and more Ready to Go Guided Reading Analyze provides everything you need to complete comprehensive guided reading lesson plans including discussion guides prompts to encourage students to work with the text leveled readers with intriguing topics graphic organizers and an observation sheet Separated into three readability levels these informational readers capture students

attention with graphic charts high interest topics colorful photos and detailed maps Students are encouraged to apply guided reading strategies to the text and respond to a writing prompt at the end of each reader Available for grades 1 6 the 12 book Ready to Go Guided Reading series promotes close reading by providing everything you need for leveled reading success Each 80 page reading comprehension resource book features three reproducible pages six discussion guides and 36 readers Each grade span includes four books focusing on the following reading comprehension strategies Analyze Determine Importance Synthesize Visualize Perfect for differentiation each reader contains short nonfiction texts and text features such as photographs charts maps and vocabulary banks

A History of Literacy Education Robert J. Tierney, P. David Pearson, 2021 In this volume two notable scholars trace the monumental shifts in theory research and practice related to reading education and literacy with particular attention to what they consider the central goal of literacy making meaning Each section describes a specific epoch including a brief snapshot of how the reader of that period is envisioned and characterized by researchers and teachers as well as a deep discussion of the ideas and contextual events of that era These developmental waves are organized in rough historical sequence by a series of shifts in underlying theoretical and scholarly lenses from the behavioral to the psycholinguistic to the cognitive to the sociocultural to the critical to the multimodal to the global The book closes with a discussion of the various research frames and methodological approaches that paralleled these developments Throughout there is a profound recognition that all research and practice are ultimately directed toward how students make meaning from sound to letter to word to ideas and images Book Features Animates some of the revolutionary developments related to reading education and literacy in modern times Each development is accompanied by a discussion of the aspirational reader that sets the stage for contemplating these shifts and their significance Traces the research and theoretical developments to illustrate the origins of the shifts and their influences Supported by a website with video lectures and conversations tied to the various waves of development

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