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Knowledge Management and Project Based Learning in Higher Education



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Knowledge Management and Project Based Learning in Higher Education Fahriye Altinay, Da L, Gökmen Dagli, Kas Mo Lu Sinem, Sinem Kasimoglu, 2015-09-04 Knowledge management is very important for the education institutions which are one of the main sources of the producing and the spreading the knowledge but it is even more important in the practical and project based courses Because in practical intensive courses which are different than theoretical education process it is the subject of that students will learn with their own experiences by discovering and being an active participant instead of transferring the knowledge directly by the teacher This learning process can be more flexible variable and different than the theoretical courses Moreover because practical courses needs current things to practice in the courses this makes the instructor to know the current changes and developments in the field Because of all of these reasons practical and especially project based courses has great importance for the knowledge management processes For this reason in the study it has been studied on to evaluate and approach with the perspective of the administrator of the faculty students and instructors for knowledge management in the project based courses *23rd European Conference on Knowledge Management Vol 1* Piera Centobelli, Roberto Cerchione, 2022-09-01

Enhancing Academic Research and Higher Education With Knowledge Management Principles Zyngier, Suzanne, 2021-01-15 Knowledge management principles strategies models tools and techniques have been proven in government business and industry More recently knowledge management has emerged as an essential enabler for the successful pursuit of scholarly activities in higher education Knowledge management has significant contributions to make in capturing storing processing and disseminating knowledge between and across these stakeholder entities and their processes to better support these interrelated processes and activities Given the impetus provided by the United Nations Global Knowledge Economy Policy institutions worldwide are actively pursuing the use of knowledge management in all facets of social and economic development The importance of knowledge management research and application in academia is a critical element of this multifaceted endeavor Enhancing Academic Research and Higher Education With Knowledge Management Principles is a compendium of cutting edge research on the use of knowledge management in higher education and provides original theoretical and application oriented research within this domain The book will also provide insights on the management of expertise knowledge information and organizational development in different types of work communities and environments By including research on global perspectives the implementation of knowledge management at universities current trends in the field and the results this book is a valuable reference work for professionals and researchers working in the field of information and knowledge management in various disciplines and academics analysts developers students technologists education consultants higher education administrators academicians stakeholders and practitioners seeking to learn improve and expand their theoretical and applied knowledge of knowledge management tools and techniques models processes and systems in higher education

Connecting Adult Learning and

Knowledge Management Monica Fedeli, Laura L. Bierema, 2019-11-25 This multidisciplinary book represents an initial attempt to connect adult learning and knowledge management in theory and practice. It provides educators, learners, and organizational development professionals with new strategies and resources for developing active and effective pedagogies which in turn prepare learners and practitioners to manage knowledge in organizations and higher education. To do so, it gathers contributions and case studies from a diverse global team of authors and provides a theoretical and practical outline of new strategies and methods for facilitating adult teaching and learning. It also provides a fresh reading of active learning methods by adopting a knowledge management viewpoint that is broadly applicable whether helping students master content in university courses or helping organizations learn and change. The book is divided into three main sections: a) methods and theories for adult teaching and learning; b) knowledge management in education; and c) case studies and best practices that consider classroom learning, higher education change, and organization development. Fostering Communication and Learning With Underutilized Technologies in Higher Education

Ali, Mohammed Banu, Wood-Harper, Trevor, 2020-09-04 Higher education is undergoing radical changes with the arrival of emerging technology that can facilitate better teaching and learning experiences. However, with a lack of technical awareness, technophobia, and security and trust issues, there are several barriers to the uptake of emerging technologies. As a result, many of these new technologies have been overlooked or underutilized. In the information systems and higher education domains, there exists a need to explore underutilized technologies in higher education that can foster communication and learning. Fostering Communication and Learning With Underutilized Technologies in Higher Education is a critical reference source that provides contemporary theories in the area of technology-driven communication and learning in higher education. The book offers new knowledge about educational technologies and explores such themes as artificial intelligence, digital learning platforms, gamification tools, and interactive exhibits. The target audience includes researchers, academicians, practitioners, and students who are working or have a keen interest in information systems, learning technologies, and technology-led teaching and learning. Moreover, the book provides an understanding and support to higher education practitioners, faculty, educational board members, technology vendors, and firms, and the Ministry of Education. **Proceedings of the 25th European Conference on Knowledge Management**

Dr. Nora Obermayer, Dr. Andrea Bencsik, Knowledge Management and Sustainability David Israel Contreras-Medina, Julia Pérez Bravo, Elia Socorro Díaz Nieto, 2021-12-29 Based on the importance of human beings as creators and managers of knowledge towards the achievement of sustainability in the current digital age, this book is an effort to present many studies taking individuals as centers of knowledge and starting points for environmental, social, and economic development. From various theoretical and empirical studies developed by researchers from Mexico, Colombia, and Brazil, this book presents in an ordered sequence: the individual as the creator of knowledge; the role of human beings as knowledge managers with and for sustainability; the opportunities for knowledge sharing in virtual research collaborations for sustainability; and the advantages

and disadvantages with and for sustainability from a human centered perspective in the digital era Moreover this text describes the antecedents of competitive advantage in a sustainable cooperative network knowledge management in technology projects an empirical study of knowledge management of tutorial intervention a model of processes and knowledge management to increase competitiveness the role of Information and Communication Technologies ICT for managing sustainable practices finishing with knowledge management trends with and for sustainability from a human centered perspective in the digital era Offering an innovative approach this book seeks to expand the understanding of the theme of knowledge management and sustainability from the perspective of the human resource as a generator of knowledge There is mounting focus on knowledge intensive work and sustainable development in the corporate world In light of these trends this edited volume will be of value to researchers academics professionals and advanced students in the fields of management environment and sustainability and development studies *Enhancing Teaching Practice in Higher Education* Helen Pokorny,Digby Warren,2021-05-05 This book integrates a wide body of theory and pedagogical research to enrich and empower teaching in universities with a focus on transformational practice and education for social justice In this fully updated second edition you will be provided with ideas and practical strategies drawn from literature and real life experience across a range of academic disciplines This second edition includes Two new chapters on inspiring learning through technologies and holistic and creative pedagogies Approaches to decolonising the curriculum and working with student diversity and partnership Innovations in learning environments including responses to the pandemic university writing and developing learning through and for work A new feature case studies in every chapter to illustrate theoretical ideas across disciplines *Proceedings of The 6th MAC 2016* Group of authors,2016-02-16 Proceedings of The 6th MAC 2016 The 6th Multidisciplinary Academic Conference in Prague 2016 *From Theory of Knowledge Management to Practice* Fausto Pedro García Márquez,René Vinicio Sánchez Loja,2024-01-31 From Theory of Knowledge Management to Practice is a collaborative compilation featuring contributions from various authors The book amalgamates analytical principles with the practical aspects of knowledge management in the business realm Its unique contribution lies in bridging the gap between engineering technology disciplines and the organizational administrative and planning dimensions of knowledge management This integration is particularly valuable when viewed in conjunction with other sub disciplines like economics finance marketing and decision and risk analysis among others The book not only introduces but also illustrates knowledge management theories through practical case studies These case studies showcase significant outcomes across different sectors drawing on diverse real world scenarios The theoretical framework is accompanied by relevant analytical techniques adopting a progressive approach that transitions from basic concepts to intricate and dynamic decision making processes involving multiple data points including big data and extensive datasets The integration of computational techniques dynamic analysis probabilistic methods and mathematical optimization further enhances the book s utility offering expert support for

the analysis of multi criteria decision making problems characterized by specific constraints and requirements

Approaches to Work-Based Learning in Higher Education Matthew Barr, 2024-12-16 *Approaches to Work Based Learning in Higher Education* provides a comprehensive introduction to the delivery of university level work based learning WBL for educators and policymakers The contributing authors draw from their wealth of experience of developing apprenticeships placement programmes and other work based learning opportunities advising on best practice when delivering learning in partnership with industry Supported by a unique balance of practical and theoretical insight including international perspectives on how common challenges may be addressed this essential volume explores the following key themes Pedagogies this section outlines established best practice in delivery of WBL for higher education and offers suggestions for how readers may continue to develop and improve their provision Projects this section covers a range of approaches to work based learning within higher education and explores examples of this in practice including live briefs work placements and industrial project based learning Apprenticeships this section focuses specifically on work based degree programmes covering their design delivery implementation and assessment A must read for anyone working within higher education policy or practice this book provides readers with the tools to successfully navigate work based learning as well as strategies for ensuring and enhancing the quality of the learning experience *ECKM 2019 20th European Conference on Knowledge Management 2 VOLS* Dr. Eduardo Tomé, 2019-09-05 **Women's Voices in the Field of Educational Technology** J. Ana Donaldson, 2016-07-05 In a professional world that has a tradition of the good old boy network women long have fought for recognition in the educational technology field In this book authors discuss the women in their own lives who have made the difference for them in their professional development A group of 31 individuals from the USA Canada Northern Cyprus the UK and South Korea were asked to be part of this endeavor The breadth of the list was intended to bring together as many perspectives as possible Some stories included in this book are deeply private others offer historical perspectives of women's roles in educational technology while others focus on mentoring This book is intended as a resource for all individuals in the field of educational technology instructional design and learning design at a national and international level *Towards Learning and Instruction in Web 3.0* Pedro Isaias, Dirk Ifenthaler, Kinshuk, Demetrios G. Sampson, J. Michael Spector, 2011-12-15 *Towards Learning and instruction in Web 3.0* which includes selected expanded papers from CELDA Cognition and Exploratory Learning in the Digital Age 2010 <http://www.celda.conf.org> addresses the main issues concerned with evolving learning processes innovative pedagogies and technology based educational applications in the digital age The convergence of these two disciplines continues to increase and in turn affects the academic and professional spheres in numerous ways *Towards Learning and Instruction in Web 3.0* addresses paradigms such as just in time learning constructivism student centered learning and collaborative approaches which have emerged and are being supported by technological advancements such as simulations virtual reality and multi agents systems This volume touches on both

technological as well as psychological and pedagogical issues related to the developments of Web 3.0

Knowledge Management in Organizations Lorna Uden, I-Hsien Ting, Kai Wang, 2021-07-17 This book contains the refereed proceedings of the 15th International Conference on Knowledge Management in Organizations KMO 2021 held in Kaohsiung Taiwan in July 2021. The 28 full papers and 9 short papers accepted for KMO 2021 were selected from 86 submissions and are organized in topical sections on knowledge management models and analysis, knowledge transfer and learning, knowledge and service innovation, knowledge and organization information systems, and information science, privacy and security, intelligent science, and data mining, AI, and new trends in IT.

Project Approaches to Learning in Engineering Education: The Practice of Teamwork Luiz Carlos de Campos, Ely Anotonio Tadeu Dirani, Ana Lucia Manrique, 2012-09-15 Project approaches in engineering education are a relatively recent phenomenon in Portugal, Spain, and Latin America. Teachers, educational researchers, and managers in engineering education are discovering the added value of team work solving interdisciplinary open-ended problems in a meaningful learning environment that is similar to the professional context of future engineers. This book seeks to present a wide range of experiences of project approaches to engineering education, varying from mature to starting. It discusses different aspects of project approaches like project management, teacher training, assessment, and institutional support. It also describes experiences taking place in a number of countries: Portugal, Brazil, the Netherlands, Denmark, Germany, Spain, and Australia, in order to provide an overview of project approaches in different cultural backgrounds. It aims to encourage those who are considering project approaches in their own engineering education context, taking into account the advantages of training future engineers through project work while being aware of the challenges that a shift from traditional education to a project may bring.

Handbook of Research on the Role of Libraries, Archives, and Museums in Achieving Civic Engagement and Social Justice in Smart Cities Taher, Mohamed, 2021-11-12 In achieving civic engagement and social justice in smart cities, literacy programs are offered in the society by three essential information service providers: libraries, archives, and museums. Although the library and museum services are documented in literature, there is little evidence of community-led library or museum services that make a full circle in understanding community library, community archive, and community museum relationships. The Handbook of Research on the Role of Libraries, Archives, and Museums in Achieving Civic Engagement and Social Justice in Smart Cities examines the application of tools and techniques in library and museum literacy in achieving civic engagement and social justice. It also introduces a new outlook in the services of libraries and museums. Covering topics such as countering fake news, human rights, literacies, and outreach activities, this book is essential for community-based organizations, librarians, museum administrations, education leaders, information professionals, smart city design planners, digital tool developers, policymakers engaged in diversity, researchers, and academicians.

Applied Degree Education and the Future of Work Christina Hong, Will W. K. Ma, 2020-05-16 This edited volume sets the stage for discussion on Education 4.0 with a focus on

applied degree education and the future of work Education 4.0 refers to the shifts in the education sector in response to Industry 4.0 where digital transformation is impacting the ways in which the world of work and our everyday lives are becoming increasingly automated In the applied degree sector significant change and transformation is occurring as leaders educators and partners evolve smart campus environments to include blended learning artificial intelligence data analytics BYOD devices process automation and engage in curriculum renewal for and with industries and professions This volume aims to profile and enhance the contribution of applied educational practice and research particularly in the applied degree sector and includes contributions that show case real world outcomes with students and industry as partners This edited volume includes a wide range of topics such as rethinking the role of education and educators curriculum and the future of work industrial partnership collaboration and work integrated learning vocational and professional practices students industry and professions as partners employability skills and qualities for the 21st century world of work innovative pedagogy and instructional design adaptive learning technologies and data analytics assessment and feedback The contributors come from different parts of the world in higher education including Canada China Finland Germany Hong Kong Italy Macau Singapore and the United Kingdom

Knowledge Management Innovations for Interdisciplinary Education: Organizational Applications Buckley, Sheryl, Jakovljevic, Maria, 2012-08-31 This book is a detailed resource on knowledge management and innovations that has been written and edited to provide flexibility and in depth knowledge management innovations strategies and practices Provided by publisher

Educational and Social Dimensions of Digital Transformation in Organizations Peres, Paula, Moreira, Fernando, Mesquita, Anabela, 2018-10-26 In order to remain competitive organizations must adapt to transforming environments at a rapid pace As such managers and employees need to constantly update their knowledge and skills particularly as businesses become more digital and global *Educational and Social Dimensions of Digital Transformation in Organizations* provides emerging research exploring the theoretical and practical aspects of evolving organizations and maintaining sustainable business strategies through digital environments Featuring coverage on a broad range of topics such as consumer relationships organizational knowledge and enterprise social networks this publication is ideally designed for graduate level students managers educational administrators IT professionals researchers and system developers seeking current research on organizational preparedness and technological adaptation

Reviewing **Knowledge Management And Project Based Learning In Higher Education**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Knowledge Management And Project Based Learning In Higher Education**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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