

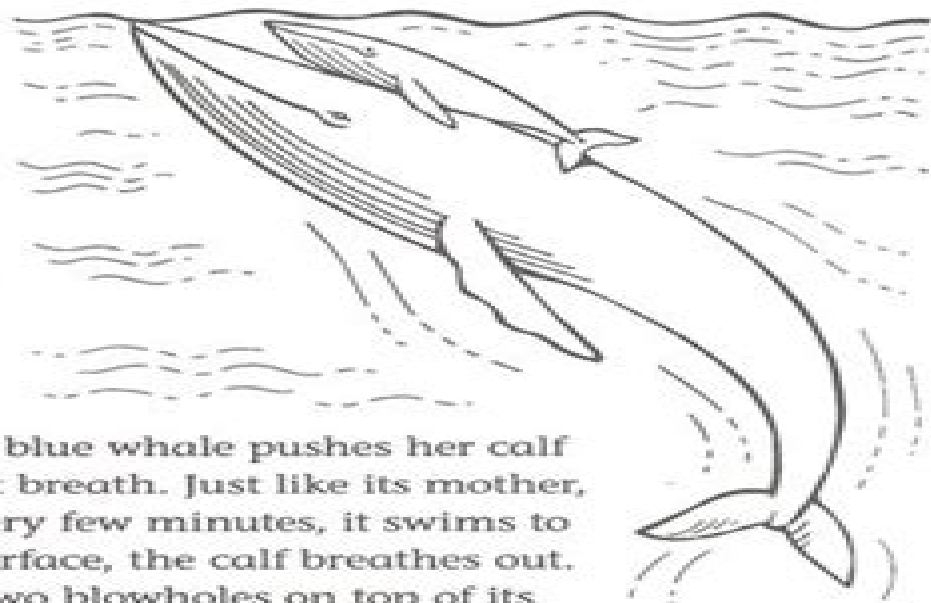
## Baby Blue Whale

The largest baby animal in the world is the baby blue whale. A blue whale calf can weigh up to three tons when it is born. Whales are mammals. Like all mammals, the blue whale calf drinks its mother's milk. The milk is very rich in fat. In its first year, the baby blue whale grows 200 pounds a day. Wow!

When it is born, the mother blue whale pushes her calf to the ocean's surface for its first breath. Just like its mother, it needs to breathe air. Then every few minutes, it swims to the surface to breathe. At the surface, the calf breathes out. It blows misty air out through two blowholes on top of its head. The mist sprays high into the air! Then the calf takes in more air through its blowholes.

The whale calf starts to eat food when it is about six months old. Just like its mother, it eats tiny shrimp-like animals called krill. Blue whales have layers of baleen instead of teeth. Baleen is made of the same stuff as fingernails. It is like a big comb. The whale takes a huge gulp of ocean water. The baleen lets the water out, but not the krill.

Adult blue whales can be up to 100 feet long. That is about as long as three school buses! Adult blue whales are the largest animals in the world.



# Informational Text For Second Grade

**Evan-Moor Corporation, Evan-Moor  
Educational Publishers**



## **Informational Text For Second Grade:**

**Reading Informational Text, Grade 2** Evan-Moor Corporation, Evan-Moor Educational Publishers, 2014-03 Each unit includes a one page nonfiction text and supporting activities such as close reading vocabulary comprehension and writing

**The Everything Guide to Informational Texts, K-2** Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Do monarch butterflies have a nose a kindergartener inquires Does it rain on the moon a first grader wonders Does a white shark really produce 30 million teeth asks a second grader These incisive critical quests for additional knowledge about the world are precisely what children do when the Common Core State Standards for informational texts go right in K 2 And with The Everything Guide to Informational Texts the Common Core will go right in K 2 Authors Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know Monday through Friday to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting stellar informational texts High impact comprehension strategies for nonfiction Suggestions on providing sufficient challenge in guided reading read alouds and other practices Model text lessons and lesson plan templates across each grade An annotated list of 449 informational texts for read alouds guided reading and independent reading It s time to bring in to our classrooms all the high quality informational texts that are available It s time to demonstrate to students how to read them and to allow the authors of these children s texts to take readers into rich complex ideas they can handle with our support If ever there were a book to quell our concern about how Common Core expectations will play out in grades K 2 this is it **Second Grade Genre Collection Informational Text** , 2017 , **Informational Text** Rox Anne

Close, 2009 **Teaching Informational Text in K-3 Classrooms** Mariam Jean Dreher, Sharon Bengé Kletzien, 2015-09-09 Specifically designed for K 3 teachers this accessible guide describes ways to use informational text creatively and effectively in both reading and writing instruction The book presents lessons read alouds and activities that motivate students to engage with a wide variety of exemplary texts Links to the Common Core State Standards CCSS are explained throughout Key topics include how to build academic vocabulary balance fiction and nonfiction and address the needs of English language learners Examples from diverse classrooms and end of chapter discussion questions and engagement activities enhance the book s utility as a professional development resource Reproducible handouts and other tools can be downloaded and printed in a convenient 8 1/2 x 11 size *New Standards-Based Lessons for the Busy Elementary School Librarian* Joyce Keeling, 2020-02-06 Busy elementary librarians need help applying the new AASL Standards Framework especially in collaboration with social studies teachers seeking to apply the social studies standards framework This book shows a path forward for both This book will be a tremendous help to the busy elementary school librarian who is working with busy

elementary social studies teachers As they are designing and co teaching library based lessons based on the Social Studies Standards Framework the English Literacy Common Core Standards and the new American Association of School Librarians AASL Standards Learners Framework these reproducible lessons will enhance planning and implementation You ll get ready to use lessons as well as model lessons to adapt to the needs of your own curriculum and students All standards are applied with needed handouts and other tools and current lists of recommended resources are provided Lessons are coordinated to common elementary social studies curricula at indicated grade levels but can be adapted as template lessons as needed Current resource lists aid librarians in collection development to support new and current standards

*A Close Look At Close Reading* Diane Lapp, Barbara Moss, Maria Grant, Kelly Johnson, 2015-01-29 The Common Core State Standards have put close reading in the spotlight as never before While elementary school teachers are certainly willing to teach students to closely read both literary and informational text many are wondering what exactly this involves Is there a process to follow How is close reading different from guided reading or other common literacy practices How do you prepare students to have their ability to analyze complex texts measured by Common Core assessments Is it even possible for students in grades K 5 to read to learn when they re only just learning to read Literacy experts Diane Lapp Barbara Moss Maria Grant and Kelly Johnson answer these questions and more as they explain how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom Informed by the authors extensive field experience and enriched by dozens of real life scenarios and downloadable tools and templates this book explores Text complexity and how to determine if a particular text is a right for your learning purposes and your students The process and purpose of close reading in the elementary grades with an emphasis on its role in developing the 21st century thinking speaking and writing skills essential for academic communication and required by the Common Core How to plan teach and manage close reading sessions across the academic disciplines including the kinds of questions to ask and the kinds of support to provide How to assess close reading and help all students regardless of linguistic cultural or academic background connect deeply with what they read and derive meaning from a complex text Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers and empowered and independent learners In this comprehensive resource you ll find everything you need to start their journey

*Integrating Social and Emotional Learning with Content* Katherine Kapustka, Sarah Bright, 2022-03-14 *Integrating Social and Emotional Learning with Content* builds a framework for creatively and effectively using picture books to integrate social and emotional learning SEL with teaching across content areas Thoughtful book choices in mixed ability early elementary classrooms have the power to not only support gifted students as they develop academically but also to provide an opportunity to address their unique social and emotional needs such as asynchronous development and an early awareness of complex and challenging issues in their lives and the world at large Picture books are an invaluable tool for this work because the characters topics and settings increasingly represent and

celebrate the lived experiences of diverse student populations supporting culturally responsive teaching Packed with lesson plans book lists and more this book is perfect for teachers in gifted and mixed ability classrooms as well as homeschooling parents looking to help their children make meaningful connections between their culture languages and lived experiences and the academic content and SEL skills they are being taught in the classroom

**Comprehension Instruction** Sheri R. Parris,Kathy Headley,2015-06-18 All key issues of research and practice in comprehension instruction are addressed in this highly regarded professional resource and course text Leading scholars examine the processes that enable students to make meaning from what they read and how this knowledge can be applied to improve teaching at all grade levels Best practices for meeting the needs of diverse elementary and secondary students are identified Essential topics include strategies for comprehending different types of texts the impact of the Common Core State Standards CCSS cutting edge assessment approaches and the growing importance of digital genres and multimodal literacies User friendly features include end of chapter discussion questions New to This Edition Incorporates the latest research and instructional practices Chapters on the CCSS critical theory culturally responsive instruction and response to intervention Chapters on teaching fiction and informational texts in the secondary grades Expanded coverage of multimodal literacy learning Timely topics such as text complexity close reading digital literacies and neuroscience are discussed in multiple chapters

**Just the Facts: Close Reading and Comprehension of Informational Text** Lori Oczkus,2014-06-01 Unlock the power of informational text using proven research based strategies and techniques to support rich and rigorous instruction Written by popular literacy expert Lori Oczkus this resource provides useful tips suggestions and strategies to help students read and understand informational text effectively and supports the implementation of today s standards It includes practical concrete lessons with teacher modeling guided and independent practice and informal assessments that can be used in the classroom right away This is a must have resource for all teachers

*Improving Reading Comprehension through Metacognitive Reading Strategies Instruction* Kouider Mokhtari,2016-11-02 This book addresses the need to help all students including English learners improve their ability to read with understanding so that they can succeed not just in their language and literacy classes but also in their subject area classrooms The book brings together a group of experts representing the fields of first and second language reading whose chapters contribute in different yet complementary ways to the goal of this book Improve students reading for understanding across languages with metacognitive awareness and use of reading strategies instruction

**Change Is Gonna Come** Patricia A. Edwards,Gwendolyn Thompson McMillon,Jennifer D. Turner,2015-04-17 While many books decry the crisis in the schooling of African American children they are often disconnected from the lived experiences and work of classroom teachers and principals In this book the authors look back to move forward providing specific practices that K 12 literacy educators can use to transform their schools The text addresses four major debates the fight for access to literacy supports and roadblocks to success best practices theories and perspectives on teaching African

American students and the role of African American families in the literacy lives of their children Throughout the authors highlight the valuable lessons learned from the past and include real stories from their own diverse family histories and experiences as teachers parents and community members *Growing Independent Learners* Debbie Diller,2023-10-10 Debbie Diller has revolutionized literacy instruction in countless classrooms over the years demonstrating how to effectively use literacy workstations to engage students in critical literacy learning In *Growing Independent Learners* From Literacy Standards to Stations K 3 she provides a comprehensive guide to help you plan instruction focused on literacy standards organize your classroom for maximum benefit and lead your students to independence through whole group lessons small group focus and partner learning at literacy stations The first four chapters lay the foundation with planning organizing and instruction that are essential for success with literacy workstations From creating a model classroom and developing planning tools to using anchor charts Diller gives you creative ideas for making the most of your classroom environment to support student independence Later chapters focus on standards based instruction built around key reading writing and foundational skills as well as speaking listening and language standards Each of these chapters provides the following Detailed explanations of each standard s importance and real world application examples Planning tools including academic vocabulary modifiable lesson plans for whole group instruction and suggestions for literacy workstations Mentor texts to use during whole group small group or stations Over 400 full color photos demonstrating workstations in action Ways to connect lessons into other areas of daily instruction including independent reading time small group instruction and workstations *Growing Independent Learners* will help you create a vibrant classroom filled with independent learners This book will quickly become an essential resource for any teacher who believes that all children can learn to work independently in a classroom that s well organized and mindfully planned **A Functional Linguistic Perspective on Developing**

**Language** Anne McCabe,2021-06-23 This volume offers a comprehensive account of language development from a Systemic Functional Linguistic SFL perspective integrating theory and data from a wide range of research studies The book begins by taking an in depth look at SFL theory and its focus on texts highlighting the metafunctional nature of language and the ways in which individuals repertoires of meaning making resources develop as they interact with the world and with others Grounded in an SFL approach the successive chapters consider in turn the key stages of language development from infancy to school settings to additional second and foreign language learning contexts Each chapter incorporates a range of SFL studies to demonstrate shifts in language development across these stages but also the discussion of other functional perspectives to examine the ways in which these different approaches inform one another A concluding chapter considers the implications of these studies for future research as well as for pedagogical practices in literacy teaching In its consideration of the relationship between SFL theory and its application to language development this book will be key reading for students and scholars in Systemic Functional Linguistics language and education and literacy studies **Struggling**

**Second Grade Readers and the Informational Text Comprehension "Slump"** Devin Ezaki, 2016 This 5 week research study investigated struggling second grade readers informational text comprehension 5 second graders participated in a focus group that emphasized vocabulary development and identifying the main idea in informational texts Data collection included interviews fieldnotes and student work analysis Findings revealed that students demonstrated further reading skills during small group reading had more difficulty using vocabulary words in written contexts and best understood main idea when content was presented in a systematic and targeted manner Further research is pertinent so educators can better implement the informational text standards in the Common Core State Standards Abstract p 1

*Simply Stations: Writing, Grades K-4* Debbie Diller, Corwin, 2021-01-12 Teach students how to practice writing skills independently so learning sticks Simply Stations Writing shows how to ensure that elementary students are purposefully and effectively practicing pre writing storyboarding peer editing revising word banks and punctuation and spelling every day Your students will soon be purposefully engaged and making critical steps to owning their learning Debbie Diller has been refining literacy stations sometimes called centers for more than 40 years working with thousands of teachers and students In this book she guides you step by step through planning for instruction that incorporates literacy standards setting up and launching writing stations varying and refreshing content to reflection and ongoing modification What stands out in this book is the full integration of instruction Debbie shows how whole group lessons transfer to stations work so students are practicing key skills independently and gives you everything needed for success Recommendations by grade level at every step including grade appropriate materials and writing resources for each station Whole group lesson plans differentiated by grade level and based on key literacy standards to introduce and support partner work On the spot formative assessment ideas and troubleshooting tips Ideas to improve English Language Learners writing skills including online Spanish language materials 40 time saving downloadable resources for teachers and students to ensure success and Dozens of full color real classroom photos so you see the possibilities first hand Simply Stations Writing gives you invaluable tips solutions and insight that can transform the way your students learn and practice writing skills It s time to boost the impact of your literacy stations

**Building the Reading Brain, PreK-3** Pamela Nevills, Patricia Wolfe, 2008-05-15 An absolute must read must understand and must do for all primary teachers and principals Nevills and Wolfe s book addresses the difficult issues of diagnosis and intervention with early readers before they begin to struggle Judy Bean Director of Curriculum Instruction Assessment Colville School District WA A unique resource that provides a biological foundation for effective reading strategies It is a valuable resource for any educator Deborah Tucker Science and Literacy Education Consultant Discover how children s brains change as they develop early reading skills This updated edition of the best selling book covers brain theory and research to give educators a clear picture of how children acquire and develop language skills in preparation for reading Moving through skills acquisition from birth to age eight this resource provides best teaching practices for fostering

critical literacy skills for each age group This second edition features updated research expanded information on English learners and Response to Intervention and information about mirror neurons sensory input and decoding pathways Readers will find Developmentally appropriate brain friendly strategies for building phonemic awareness phonics vocabulary comprehension and fluency skills Instructional applications for games music and play Interventions for children with early reading difficulties Building the Reading Brain PreK 3 sheds light on early childhood cognition and language development to help teachers provide all young learners with a strong foundation for reading success Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources Striking a Balance Nancy L. Cecil, 2017-05-12 Striking a Balance explores a comprehensive program of early literacy instruction through a balanced approach to reading and writing for both enjoyment and information The fifth edition retains the special features that adopters have come to appreciate classroom vignettes discussion questions field based activities a student website and study guide This latest edition offers expanded content on differentiating instruction for diverse learners including working with English Language Learners and students with special needs Also new to this edition is greater coverage on integrating state standards with early literacy instruction The book s practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts

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