

## Greek to GCSE Part 2 (second edition)

### Chapter 9

#### Exercise 9.1

- 1 Fine fish are found in that river, which is very wide.
- 2 This horse will never be swift.
- 3 The infantry were marching more slowly as the leader was not present.
- 4 The road towards the sea is not wide.
- 5 The enemy are following us swiftly but in secret.

#### Exercise 9.2

- 1 ἄρα ἕκείνος ὁ σιτος ἡδὺς ἐστίν;
- 2 ἄρα ἰχθυὶν ἔλαβες ἐν τῷ εὐρείῳ ποταμῷ, ὦ δούλε;
- 3 ἵππους ταχιστοὺς ἐκεῖ εἶδομεν.
- 4 ἡ τοῦ ἱατροῦ θυγατὴρ οὐκ ἐσθλὴ τοιούτου σιτον.
- 5 ὁ δεσποτὴς βραδεὺς ἀργίζεται.

#### Exercise 9.3

- 1 Many of these fishes are not big.
- 2 We waited for a long time, because the road was slow.
- 3 We received many gifts and much honour.
- 4 The enemy were fighting in the great harbour.
- 5 The men in the assembly were finally persuaded by many words.

#### Exercise 9.4

- 1 μεγάλη οἰκία καὶ πολλὰ δένδρα ἐν τῇ νήσῳ ἦσαν.
- 2 ὁ γερὼν ἐδεξάτο πολλὸν σιτον.
- 3 πολλοὶ ἵπποι βραδύτεροι εἰσιν ἢ ἕκείνος.
- 4 ἡ τοῦ στρατηγοῦ γυνὴ πολλὰς ἐπιστολάς τοις αἰχμαλώτοις ἐπέμψεν.
- 5 ὁ ταχὺς ἀγγέλως ἐπορεύθη πρὸς τὸν λιμένα.

#### Exercise 9.5

- 1 Socrates never acted unjustly towards the citizens.
- 2 The prisoners asked the general for food and water.
- 3 Who are the people who have done this deed?
- 4 The women in the village will help those who are retreating.
- 5 Love those who love justice, boy!

#### Exercise 9.6

- 1 οἱ δούλοι ἤτησαν τὸν ἱατρον σιτον.
- 2 αἱ παῖδες, τῷ γερῶντι βοηθήσασαι, προσεδράμιον πρὸς τὴν οἰκίαν.
- 3 οἱ πλουσιοὶ μισοῦνται ὑπὸ τούτων τῶν πολιτῶν.
- 4 ἕκείνος ὁ δούλος ὑπὸ τοῦ δεσποτοῦ ἀδικεῖται.
- 5 ἄρα ἀνεχωρεῖτε μετὰ τὴν μάχην, ὦ συμμαχοί;

#### Exercise 9.7 *Theseus and the Minotaur (1)*

Long ago Aegeus was king of Athens; ruling Crete at the same time was Minos, who had the greatest power of the people then. When Aegeus killed one of Minos' sons, the king of Crete asked the Athenians for justice. They at first were not willing, but later (when

# Greek To Gcsepart 2 Pt

**Joint Association of Classical Teachers**

## **Greek To Gcsepart 2 Pt :**

*Greek to GCSE: Part 2* John Taylor, 2016-09-08 First written in response to a JACT survey of over 100 schools and now endorsed by OCR this textbook has become a standard resource for students in the UK and for readers across the world who are looking for a clear and thorough introduction to the language of the ancient Greeks Revised throughout and enhanced by coloured artwork and text features this edition will support the new OCR specification for Classical Greek first teaching 2016 Part 1 covers the basics whilst Part 2 introduces a wider range of grammatical forms and constructions with a vocabulary of 435 words and reading material from Socrates and the Sophists to the world of myth and finally to extended passages of lightly adapted Herodotus Practice passages exam papers and revision sentences for GCSE complete Part 2 which has a reference section covering the whole course Written by a long time school teacher and examiner this two part course is based on experience of what pupils find difficult concentrating on the essentials and on the understanding of principles in both accidence and syntax minor irregularities are postponed and subordinated so that the need for rote learning is reduced It aims to be user friendly but also to give pupils a firm foundation for further study *Greek to GCSE* John Taylor, 2003

Introduces a wider range of grammatical forms and constructions expanding vocabulary to 625 words **Greek to GCSE: Part 1** John Taylor, 2016-09-08 First written in response to a JACT survey of over 100 schools and now endorsed by OCR this textbook has become a standard resource for students in the UK and for readers across the world who are looking for a clear and thorough introduction to the language of the ancient Greeks Revised throughout and enhanced by coloured artwork and text features this edition will support the new OCR specification for Classical Greek first teaching 2016 Part 1 covers the basics and is self contained with its own reference section It covers the main declensions a range of active tenses and a vocabulary of 250 Greek words to be learned Pupil confidence is built up by constant consolidation of the material covered After the preliminaries each chapter concentrates on stories with one source or subject Aesop Homer s Odyssey and Alexander the Great providing an excellent introduction to Greek culture alongside the language study Written by a long time school teacher and examiner this two part course is based on experience of what pupils find difficult concentrating on the essentials and on the understanding of principles in both accidence and syntax minor irregularities are postponed and subordinated so that the need for rote learning is reduced It aims to be user friendly but also to give pupils a firm foundation for further study *Advanced Latin* Stephen Anderson, James Morwood, Katharine Radice, 2013-10-16 Advanced Latin offers a range of material to help students build and develop the knowledge and skills needed for A2 and Pre U Latin There are 24 translation comprehension exercises based on passages taken predominantly from Livy Caesar and Ovid These match exactly the requirements of A2 but the passages work equally well as unseens for those working towards Pre U Six further passages are offered for unseen translation only and are designed to stretch the most able There are then 12 passages of continuous prose for translation into Latin each supported by notes to help the student and an appendix that contains a comprehensive

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**OCR Anthology for Classical Greek GCSE 2025-2026** Judith Affleck, Clive Letchford, 2023-02-09 This is the OCR endorsed edition covering the Greek GCSE set text prescriptions examined from 2025 to 2026 The texts covered are Homer Iliad VI lines 370 413 and 429 502 Herodotus Sections XIa First Capture of Babylon XII Rebuff to Darius XIII The Babylonian Wife Market XIVb Megacles marriage Euripides Medea lines 230 291 and 358 409 Xenophon The Persian Expedition Chapter 8 The Battle of Cunaxa omitting 8 8 10 The volume starts with an introduction to ancient Greek history and culture which sets in context the passages for the exams and gives guidance on how to translate ancient Greek The prescribed texts are set out in clear passages facing commentary notes with further information on GCSE vocabulary and key terms as well as study questions The full GCSE vocabulary is provided at the back of the book and a timeline Who's Who glossaries and map combine to give students a focused preparation for their exams Supplementary resources are available on the Companion Website <https://www.bloomsbury.com/ocr-editions/2024-2026>

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mismatch between the subject specialisms of senior leaders and those they line manage If I don't know the terrain and the importance of a particular subject how can I talk intelligently with colleagues who are specialists This book sets out to offer some tentative answers to these questions Each of the national curriculum subjects is discussed with a subject leader and provides an insight into what they view as the importance of the subject how they go about ensuring that knowledge understanding and skills are developed over time how they talk about the quality of the schemes in their departments and what they would welcome from senior leaders by way of support We have chosen this way of opening up the potentially difficult terrain of expertise on one side and relative lack of expertise on the other by providing these case studies They are suggested as prompts rather than the last word Informed debate is after all the fuel of curriculum development And why Huh Well Huh may be John's first response when he walks into a Year 8 German class but in fact we chose Huh as the title of our book as he is the Egyptian god of endlessness As Claire Hill so eloquently comments in her chapter Curriculum development is an ongoing process it's not going to be finished ever And we believe that Huh captures a healthy and expansive way of considering curriculum conversations

*Classics in Action* Jessica Dixon, Arlene Holmes-Henderson, 2024-11-29 Classics is one of the most varied and interdisciplinary of all subjects it includes literature history philosophy art and archaeology There is growing interest among teachers in the subject and recent studies have shown that learning Latin and or Greek can have a positive impact on student outcomes in English and literacy Jessica Dixon and Arlene Holmes-Henderson showcase ideas from their own teaching experience plus innovative examples from a range of schools to provide strategies for teaching Latin Greek Classical Civilisation and Ancient History that will enrich enliven and extend your teaching practice Inspiring and eye opening this will be an enjoyable and useful read for all teachers who are currently teaching training to teach or interested in teaching classical subjects and related disciplines in primary or secondary schools

**New Modular Science for Gcse.** Will Deloughry, 1997 Providing material for both the Foundation and Higher tiers of the revised NEAB and WJEC syllabuses this series is an updated edition of Modular Science for GCSE This compendium volume contains six of the 12 modules of the series

Chambers 21st Century Dictionary Allied, Greek to GCSE: Part 1 John Taylor, 2003-06-27 This course was written in response to a JACT Joint Association of Classical Teachers survey of over 100 schools It offers a fast track route to GCSE for those with limited time It is based on experience of what pupils find difficult concentrating on the essentials and on the understanding of principles in both accidence and syntax minor irregularities are postponed and subordinated so that the need for rote learning is reduced It aims to be user friendly but also to give pupils a firm foundation for further study The course has been tested and refined in 15 schools over the last three years Part 1 covers the basics the main declensions a range of active tenses and a vocabulary of 275 Greek words to be learned Pupil confidence is built up by constant consolidation of the material covered After the preliminaries each chapter concentrates on stories with one source or subject Aesop the Odyssey and Alexander the Great Part 1 is self contained with its own reference section

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