



HEAD 2 TOE ASSESSMENT

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WHEN CONDUCTING A HEAD 2 TOE ASSESSMENT, ENSURE YOU'RE READY FOR THE PATIENT

GENERAL & SUBJECTIVE

- GENERAL—WHAT THE NURSE CAN SEE (APPEARANCE)
- QUEST COMPLAINT & SUBJECTIVE HISTORY
- SUBJECTIVE—WHAT THE PATIENT SAYS
- LOC—LEVEL OF CONSCIOUSNESS
- MOOD & MENTAL
- AGE & SEXUALITY & NUTRITION
- BEHAVIOR & PAIN

NEUROLOGICAL & SPEECH

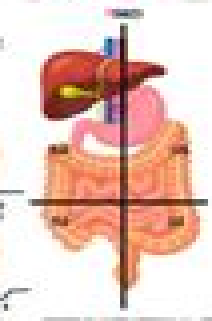
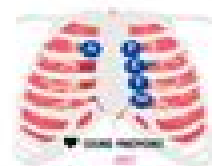
- NEUROLOGICAL—TURNING WITH STIMULI & GAZE
- COORDINATION—GATA

RESPONSE TO & DYS

- 1. INSPECT APPEARANCE
- 2. PALPATE & BOUNDARIES
- 3. PALPATE & BOUNDARIES
- 4. AUSCULTATE & BOUNDARIES
- 5. ASSESS BOUNDARIES & HOURS

PHYSIOLOGICAL

- 1. ASSESS RANGE OF MOTION & MUSCLE STRENGTH
- 2. INSPECT PUPILS & EYES
- 3. INSPECT GATA



HEAD & EYES

- 1. CHECK PUPILS FOR PERRILL & PUPILS ARE EQUAL, ROUND AND REACTIVE TO LIGHT AND ACCOMMODATION
- 2. CHECK VISUAL, HEAR, AND COORDINATION
- 3. INSPECT & PALPATE EAR, SCAP & TONGUE
- 4. INSPECT & PALPATE ANTERIOR AND POSTERIOR
- 5. CONTINUOUSLY MONITOR & UP TO 10 MINUTES

HEARS

- 1. ASSESS—COORDINATION TO HEAR, HEAR, TIME & LOCATION
- 2. ASSESS HEAR & HEAR CORRELATION
- 3. ASSESS HEAR FUNCTION & BALANCE
- 4. ASSESS TONATION

UPPER & LOWER

- 1. INSPECT FRONT AND BACK OF GAST
- 2. INSPECT LOWER
- 3. PALPATE THE UPPER PULSE
- 4. AUSCULTATE UPPER & HEART SOUND
- 5. ASSESS— (DYS) & INTERCOSTAL SPACE
- 6. ASSESS— (DYS) & INTERCOSTAL SPACE
- 7. ASSESS— (DYS) & INTERCOSTAL SPACE
- 8. ASSESS— (DYS) & INTERCOSTAL SPACE
- 9. ASSESS— (DYS) & INTERCOSTAL SPACE
- 10. ASSESS— (DYS) & INTERCOSTAL SPACE

NEUROLOGICAL

- 1. HEAR
- 2. PALPATE
- 3. AUSCULTATION
- 4. PULSE
- 5. EXAMINATION

Infant Head To Toe Assessment Guide

Victor M. Corman



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