SUBJECT	PRESCRIBED / CURRENT ASSESSMENT CRITERIA AS PER CAPS INCLUDING PRACTICAL COMPONENTS/ PATS	REVISED ASSESSMENT CRITERIA FOR 2020	SA-SAMS ADAPTATION FOR 2020
ACCOUNTING	TERM 1 Task 1: Written report: 50 marks Weighting = 10 Task 2: Controlled test 1: 100 marks Weighting = 10 TERM 2 Task 3: Project: 50 marks Weighting = 20 Task 4: Mid-year exams: 200 marks Paper 1: 150 marks Paper 2: 150 marks Total: 300 marks Weighting = 20	TERM 1 Task 1: Written report: 50 marks Suggested weighting = 10 Task 2: Controlled test 1: 100 marks Suggested weighting = 10 TERM 2 Task 3: Assignment: 100 marks Suggested weighting = 20 Task 4: NO Mid-year exams: (-1)	TERM 2 4: Mid-year exam school to capture -1 TERM 3 Test: School to capture -1 SBA weight % will automatically proportionally adjust SA-SAMS will be updated with the following changes where applicable change
	TERM 3 Task 5: Case study: 50 marks Weighting = 10 Task 6: Control test 2: 100 marks Weighting = 10 Task 7: Trial exams Paper 1: 150 marks Paper 2: 150 marks TOTAL: 300 marks Weighting = 20	TERM 3 Task 5: Case study: 100 marks Suggested weighting = 10 Task 6: NO Control test 2 (-1) Task 7: Trials exams Paper 1: 150 marks Paper 2: 150 marks TOTAL: 300 marks Suggested weighting = 20	

Grade 12 Sba Guidelines 2014 Teacher S Guide Caps

Karin Nielsen-Saines

Grade 12 Sba Guidelines 2014 Teacher S Guide Caps Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such is the essence of the book **Grade 12 Sba Guidelines 2014 Teacher S Guide Caps**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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