

Main Idea

MULTIPLE CHOICE

The main idea of a text tells what the text is mostly about. Supporting details are the sentences that support the main idea.

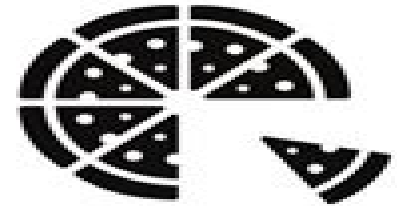
Directions: Read the paragraphs below. Then choose the best main idea from the multiple choice options. Highlight or underline one supporting detail in the text. An example has been done for you.

EXAMPLE:

Pizza is a favorite food in the United States. Pizza is from Italy in the late 1800s. It became popular in the United States after World War II. People like to add toppings. Some toppings are pepperoni, sausage, and vegetables. These toppings give pizza more flavor. Pepperoni is America's favorite topping.

What is the main idea of the passage?

- a. Pizza is made from flour.
- b. Pizza was first made in Italy.
- c. You should eat the delicious pizza.
- ☒ d. Pizza is a popular meal in the United States.



1. Living things are organisms with certain characteristics. They need water, food, and air to survive. They grow and change, and they move on their own. Living things reproduce, or make more of themselves. For example, plants and animals are living things. Plants make their own food and animals eat plants or other animals for food.

What is the main idea of the passage?

- a. There are four characteristics of living things.
- b. Animals make their own food.
- c. All living things need sunlight.
- d. Plants eat other plants.

2. Have you ever seen a giraffe at the zoo? Giraffes are the tallest animals in the world. The average height of a giraffe is 16–18 feet tall. This animal has a very long neck and legs. Giraffes eat the leaves from tall trees. Other animals cannot reach that high. Male giraffes are even taller than female giraffes.

What is the main idea of the passage?

- a. Giraffes are extremely tall animals.
- b. Giraffes don't sleep very much.
- c. Giraffes are unique animals.
- d. Giraffes eat leaves.



Main Idea Multiple Choice 3rd Grade

Paul Tough



Main Idea Multiple Choice 3rd Grade:

Practice and Learn: 3rd Grade Dona Herweck Rice,1999-05 The Practice and Learn series reinforces grade level skills for children in elementary school Both parents and teachers can benefit from the variety of exercises in each book Teachers and parents can select pages to provide additional practice for concepts covered in class and reinforce homework assignments Ready to use worksheets are ideal for summer review **Advantage Test Prep Grade 3** ,2004-04 Third graders are provided with instruction in the four key curriculum areas tested nationwide reading writing language and mathematics The formats reading passages and questions are all modeled after national standardized and proficiency tests Each book culminates with a practice test with an answer sheet for a real test like experience Also perfect for multi subject summer review **Roadmap to 3rd Grade Reading, Florida Edition** Princeton Review (Firm),2004-09 Discusses effective ways to improve your 3rd grade reading skills and to perform well on the Florida Comprehensive Assessment Test FCAT *Spectrum Test Prep, Grade 3* Spectrum,2015-01-05 Spectrum R Test Prep Grade 3 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning The Spectrum R Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely Step by step solutions in the answer key are included These comprehensive workbooks are an excellent resource for developing skills for assessment success Spectrum R the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success *Resources in Education* ,1997 **A Common Sense Guide for Teaching Common Core Literacy** Jennifer Dutra,2014-07-01 A Common Sense Guide for Common Core Literacy is a must have for teachers who are responsible for implementing the new Common Core State Standards in their classrooms With nearly 1 000 pages of information Common Core aligned sample questions and reproducible classroom ready resources it is guaranteed to assist teachers in making the transition to the new CCSS Not only will this book help teachers better understand the standards what they mean how they are crafted and how they build on one another from one grade to the next but it will explain how to implement the standards in their classrooms how to align their existing materials to the CCSS and how to craft formative and summative assessments to track student mastery of the standards The resources provided in this book aim to help teachers make the Common Core State Standards work for them Nobody wants to have to throw away years of hard word spent on crafting refining and perfecting lessons materials and assessments just because they were aligned to an old set of standards and this doesn t have to be the case With this book teachers can build off of their existing curriculum and make connections between what they are already doing and what is required by the new CCSS Teachers

departments professional learning communities schools and districts all play a role in implementing the CCSS and whether individual teachers use this book to help achieve their own goals for integrating the standards into their classrooms or entire districts use it is a resource to train teachers and administrators in how to implement the standards create quality Common Core aligned assessments and track student mastery of the standards this book contains a wealth of invaluable information and resources that can help make the transition to the Common Core State Standards easier for everyone **Prepare & Practice for Standardized Tests Grade 3** Julia McMeans,2009-01-02

This series takes advantage of the latest research related to standardized testing It prepares not only students but also teachers and parents for successful testing experiences Each book in the series presents test taking strategies and anxiety reducing tips The practice tests cover grade specific standards based content The test questions are similar in style to those found in current standardized tests There s no magic in these books They re not fancy But they offer the very best preparation for making the most of testing and getting results that accurately measure what each student knows Handbook of Research on Reading Comprehension, Second Edition

Susan E. Israel,2017-01-02 This edition provides a transformative snapshot of reading comprehension as a field of study at a seminal moment It maintains the same high level of standards with respect to 1 historical perspectives useful for laying the foundation of study on reading comprehension 2 theoretical perspectives that allow the reader to consider different views on how specific areas have evolved since the first edition 3 excellent chapters on various elements of reading comprehension including major research studies in assessment cultural impacts of reading comprehension issues affecting English language learners and consideration of international populations and 4 identification of future research needs to help raise important questions and stimulate possible hypotheses for future research *Assessing Readers* Rona Flippo,2014-01-23

A Co publication of Routledge and the International Reading Association This new edition of *Assessing Readers* continues to bridge the gap between authentic informal and formative assessments and more traditional quantitative and summative assessment approaches At the heart of the book is respect and confidence in the capabilities of knowledgeable teachers to make the correct literacy decisions for the students they teach based on appropriate assessments Inclusive and practical it supports individual classroom teachers knowledge beliefs decisions and roles and offers specific assessment instruction and organizational ideas and strategies while incorporating a range of perspectives that inform the field of reading and literacy education covering the most important ideas and information found in more traditional reading diagnosis books Changes in the Second Edition Addresses the Common Core State Standards Includes Response to Intervention RTI Discusses family literacy in language diverse homes and the needs of ELL students Covers formative assessment Offers ideas and guidelines for ELL assessment Looks at issues of accountability and teaching to prescribed state tests and objectives versus accommodating to them the pitfalls and problems and how to cope Provides new practical examples including new rubrics more teacher developed cognitive assessments a new case study and new teacher developed strategy lessons **Handbook**

of Response to Intervention Shane R. Jimerson, Matthew K. Burns, Amanda M. VanDerHeyden, 2015-09-21 The Second Edition of this essential handbook provides a comprehensive updated overview of the science that informs best practices for the implementation of response to intervention RTI processes within Multi Tiered Systems of Support MTSS to facilitate the academic success of all students The volume includes insights from leading scholars and scientist practitioners to provide a highly usable guide to the essentials of RTI assessment and identification as well as research based interventions for improving students reading writing oral and math skills New and revised chapters explore crucial issues define key concepts identify topics warranting further study and address real world questions regarding implementation Key topics include Scientific foundations of RTI Psychometric measurement within RTI RTI and social behavior skills The role of consultation in RTI Monitoring response to supplemental services Using technology to facilitate RTI RTI and transition planning Lessons learned from RTI programs around the country The Second Edition of the Handbook of Response to Intervention is an essential resource for researchers graduate students and professionals scientist practitioners in child and school psychology special and general education social work and counseling and educational policy and politics

How to Achieve Common Core with Tech Ask a Tech Teacher, 2013-06-04 160 pages 20 projects over 114 Common Core standards for 9 grades K 8 How to Achieve Common Core with Tech the Math Strand is part of a five volume series that focuses on using technology to meet Common Core standards in Language Writing Reading Speaking Listening and Math

The Teacher Clarity Playbook, Grades K-12 Douglas Fisher, Nancy Frey, Olivia Amador, Joseph Assof, 2021-02-24 Watch An Introduction to the Teacher Clarity Playbook On a clear day you can learn forever that s the adapted lyric you ll be happily humming once you ve covered this playbook because you will have mastered using learning intentions and success criteria the twin engines of Teacher Clarity This template filled guide shows you how to own it do it and live it and your students will be more successful as a result Teacher clarity is both a method and a mindset and it has an impressive effect size of 0.75 Hattie 2009 It s teaching that is organized and intentional explain Douglas Fisher Nancy Frey Olivia Amador and Joseph Assof It brings a forthrightness and fairness to the classroom because student learning is based on transparent expectations And when we are clear our students can better plan and predict set goals and acquire a stronger sense of how to judge their own progress Succinct smart and swift this book s nine learning modules takes you systematically through a process that begins and ends with standards With abundant cross curricular examples that span grade levels planning templates for every step key professional learning questions and a PLC guide with video and PowerPoints you have the most practical planner for designing and delivering highly effective instruction Identifying Concepts and Skills Sequencing Learning Progressions Elaborating Learning Intentions Crafting Success Criteria Modifying Learning Intentions to Include Language Expectations Determining the Relevance of the Learning Designing Assessment Opportunities Creating Meaningful Learning Experiences Establishing Mastery of Standards Designed for PLCs or independent teacher use The Teacher Clarity Playbook helps

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Whatever it Takes Paul Tough, 2009 A portrait of African American activist Geoffrey Canada describes his radical approach to eliminating inner city poverty one that proposes to transform the lives of poor children by changing their schools their families and their neighborhoods at the same time

How Well Does Your Child Read, Write, and Do Math? Ann Cook, 2004-09 The essential information contained on these pages reveals the truth about how a child is really performing in the classroom Concerned parents can find the answers to What is my child's learning style auditory visual or tactile Is my child's reading ability at grade level What are the national standards in writing at my child's grade level Does my child have special abilities in math This easy to use manual is a roadmap to academic success All parents who want their children to succeed in school need to read this book

Developing Higher-level Literacy in All Students Thomas G. Gunning, 2008 Help your students develop higher level literacy skills required by today's demanding curriculum and high stakes tests with Thomas Gunning Known for his practical research based approach Dr Gunning offers classroom teachers the tools to promote higher level literacy in all students In his new book he presents assessment procedures in a step by step format to guide teachers in reading assessment and includes model lessons for all strategies and techniques Teachers rave about Thomas Gunning's strategies to promote higher level skills I think this book would make an exceptional subject for an in service workshop for all teachers of any school since the strategies can be applied at any grade level I would enjoy participating or teaching a workshop of these ideas The author seems to have created a knowledge base that is desperately needed in today's educational environment especially in the world of high stakes testing merit pay and low performing schools Sylvia Hoke MacArthur Junior High School AR I find the organization of the book logical moving from an overview of specific issues to assessment to remedies and application The writing style is personable and clear The anecdotes and practical applications are of course the good stuff and it is impossible to ever have enough of them Polly Bill Brandywine

School District DE Take a look inside Provides step by step lessons examples and practice materials for each higher level literacy teaching strategy Addresses the needs of struggling learners with examples of maximum scaffolding that is gradually reduced to help teachers instruct all students Presents systematic specific instruction from easiest to complex and provides a comprehensive program for teaching students how to respond to higher level constructed response questions Aligns instruction with assessment of higher level skills Meet the author Dr Thomas Gunning currently teaches at Central Connecticut State University He has conducted research on word recognition strategies and has created his own word analysis program which is known as Word Building Dr Gunning has also created a number of informal assessment devices and conducted research on higher level literacy skills and reading interests He has devised a collaborative comprehension approach known as Reading Seminar Dr Gunning has written several published comprehension programs two published programs for struggling readers in the secondary school and a number of books for pre service and inservice teachers including Creating Literacy Instruction for All Students Sixth Edition 2008 Assessing and Correcting Reading and Writing Difficulties 2006 Closing the Literacy Gap 2006 Building Literacy in the Content Areas 2003 and Building Words A Resource Manual for Teaching Word Analysis and Spelling Strategies 2001 All are published by Allyn Bacon **Your Literacy Standards Companion, Grades 3-5** Leslie Blauman, 2017-05-23 Standards based learning just got a lot easier This new version of the Common Core Companion provides a Smart Chart Index for all states implementing state specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards translating each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do Teaching Children to be Literate Anthony V. Manzo, Ula Casale Manzo, 1995 Prepares teachers for careers in literacy education emphasizing the role of literacy education in promoting the spirit of democratic life Chapters on the reading process teacher empowerment teaching approaches higher order literacy content area reading and literacy provisions for children wit Literacy Acquisition and Social Context Egbert Assink, 2014-09-25 The role of social context in the various stages of learning to read and write is an important key to understanding literacy and is the chief organizing theme of this book This work presents a comprehensive and up to date overview of the research and theoretical work in the field *Nonfiction Reading Comprehension: Social Studies, Grades 2-3* Ruth Foster, 2006-01-26 High interest nonfiction articles help students learn about science and social studies topics while developing skills in reading comprehension Each story is followed by questions that cover main idea details vocabulary and critical reasoning The format is similar to that of standardized tests so as students progress through the book s units they are preparing for success in testing **Skill-By-Skill Comprehension Practice (Rdg. Lvl. 3-5) ,**

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