Growing Schools

Librarians as Professional Developers

Debbie Abilock,
Kristin Fontichiaro, and
Violet H. Harada, Editors

Growing Schools Librarians As Professional Developers

Barbara A. Schultz-Jones,Dianne Oberg

Growing Schools Librarians As Professional Developers:

Growing Schools Debbie Abilock,Kristin Fontichiaro,Violet H. Harada,2012-06-11 Presenting examples of school librarians leading professional learning in numerous contexts and for diverse learning goals with remarkable success this book will inspire other practitioners to initiate and refine professional learning in their schools and districts School administrators are recognizing that school librarians are ideal to lead professional development because they service the entire school network from the students and faculty to families and the community As a national downturn in educational funding is diminishing districts ability to optimally staff libraries investing energy in professional development is a sound strategy to bring information literacy skills to every student especially in buildings with part time librarians or districts with only a single librarian of record Growing Schools Librarians as Professional Developers stands apart from other works as the first book that directly addresses the potential role of the school librarian as a staff developer Within the chapters the authors relate their professional development journeys collectively representing experience within K 12 public and private institutions district and regional units and universities across the United States and Canada The work provides various approaches to professional development with a range of processes and techniques that have been proven effective in different contexts and in achieving diverse learning goals Practitioners at the building and district levels as well as school principals state and district personnel and library educators will find this book insightful and instructive   Growing Schools ,2012 Presenting examples of school librarians leading professional learning in numerous contexts and for diverse learning goals with remarkable success this book will inspire other practitioners to initiate and refine professional learning in their schools and districts   The Many Faces of School Library Leadership Sharon Coatney,Violet H. Harada,2017-03-29 Completely revised with even more contributions added by practicing school librarians this book further examines the responsibility to lead in many areas and identifies the real world day to day application of established theory and best practices In today s educational landscape school librarians need to lead the way in many areas including advocacy literacy technology curriculum vision collaborative instruction and intellectual freedom All of these areas are vital to building and sustaining a school library program that enhances and encourages student achievement as well as to providing enhanced services to students and faculty This revised edition of The Many Faces of School Library Leadership offers invaluable insights from recognized leaders in the field of school librarianship that detail leadership roles embraced by accomplished practitioners and consider the research regarding best practices An essential read for practicing school librarians as well as for pre service school librarians it offers today s school librarians actionable advice for strengthening their roles underlining their value and protecting their future all while boosting student learning and achievement The expert guidance and perspectives in this book will bolster those who are facing enormous challenges to meet them and allow school library staff to protect their jobs and to save school library programs from extinction   **School Library Management** Carl A. Harvey

II,Audrey P. Church,2022-03-29 Highlighting activities and discussion questions that will pique student interest and facilitate instruction the 8th edition of this well known school library text gathers management articles into a ready to use volume that showcases current best practices This 8th edition of School Library Management offers a fully updated collection of articles designed to guide both new and practicing school librarians It gathers information about the issues and trends in the field programming ideas and advice from school library leaders Contemporary articles from the past five years of School Library Connection bring this edition up to the present Carefully curated chapters address today s best practices to improve school library programs integrating technology considerations throughout each of the sections Authors cover timely topics such as equity diversity and inclusion budgets copyright librarian professional development evaluation and advocacy Each chapter begins with an introduction to put issues into context and ends with activities that will help librarians further explore All readers will appreciate this volume as one stop shopping for readings that address best practices in light of major new guiding documents and standards in the school library field **School Librarians and Principals Leading Together** Dianne Oberg,Luisa Marquardt,2025-09-04 Describes how school librarians and principals can collaborate for the benefit of their students and communities School library professionals around the world understand that the leadership of the school principal impacts the success of the school library School Librarians and Principals Leading Together offers a timely collection of research literature addressing the role of the principal in adopting implementing evaluating and institutionalizing school libraries An international group of contributors makes this a wide ranging and comparative study of the important relationship between principals and librarians in service of student learning and achievement Chapter topics include principals perceptions of the impact of the school library on student academic achievement flexible scheduling school libraries as technology hubs and the ways in which the impact of the library librarian is assessed Chapters travel the world from rural Thailand to New Zealand to China to the United States Anyone interested in better understanding international perspectives and alternative approaches to the partnership between school principals and librarians will greatly appreciate this research **The School Library Manager** Blanche Woolls,Sharon Coatney,2017-11-27 This sixth edition of Library Unlimited s classic school library management text describes new approaches to management and addresses the realities that school librarians face in today s quickly evolving information based world In recent years nearly all school libraries and school librarians have been targeted for having their funding or staffing cut as a result of reductions in school budgets How does a newly graduated LIS professional prepare for a career in this volatile environment How do established librarians and administrators prove their value and necessity to decision makers This freshly updated edition of The School Library Manager is an invaluable textbook that leads readers through the many essential management tasks and skills required to administer the successful school library program and beyond It promotes the leadership role of the school librarian in the school and addresses the need for school librarians to provide students with equal access to information The information

presented will not only enable librarians to keep their jobs but also supply specific guidance and inspiration that gives readers the ability to make their positions and libraries undeniably relevant and valuable and to ensure a path of upward mobility in their LIS careers **The Whole School Library Learning Commons** Judith Anne Sykes,2016-08-29 Introduce your teachers librarians and administrators to the roles and responsibilities of educators in advocating a whole school library learning commons using this step by step guide for creating shared learning space in your school It is no surprise that technology has shifted the way we educate bearing on how what and where we learn This guide lays the framework for helping turn your school library into a whole school library learning commons WSLLC a space where traditional academics merge with the latest technologies to engage learners in a way never before realized Author Judith Anne Sykes contends that since the WSLLC philosophy allows staff and students to co create knowledge in a shared space it is more effective than the traditional approach Sykes addresses the differences between a school library and a WSLLC provides reasons to champion its creation in your institution and discusses how to use mentoring as a means to sustain its survival The book explores the roles and responsibilities of educators in developing WSLLC goals and presents strategies for using typical assessment tools including standardized tests report cards and anecdotal assessments to help support its philosophy **Conducting Action Research to Evaluate Your School Library** Judith Anne Sykes,2013-05-01 How should teacher librarians or instructional leaders engage in action research to improve their school library and benefit students learning This book provides the answers Teacher librarians need to get directly involved with the research process in the learning commons in order to create actions and strategies that will enhance student learning and benefit their own professional development as well as demonstrate accountability through their action research efforts This book provides practical tips and work spaces for educators at the local state and national levels clearly modeling and explaining the process and the tools for conducting action research in a school library setting that will identify the program s strengths and weaknesses The author coalesces current expert opinions on the topic of action research in the school library environment and highlighting what other teacher librarians in the field have identified as the pros and cons of using the process Readers are directed to focus on mitigating the cons through the use of specific working pages and templates and by initially exploring five favorite links thereby encouraging those who are new to action research to try what might otherwise seem a daunting process School principals K 12 who read this book will be better equipped to support their teacher librarians and teachers in this important professional process **The School Librarian as Curriculum Leader** Jody K. Howard,2017-03-29 One of the only books to offer a behind the scenes look at the role of school librarians in student success this guide offers everything you ll need to develop align and evaluate curriculum with your library collection in mind This reference provides school library professors with strategies and tips for creating future school leaders out of current LIS students Drawing upon her extensive experience as a school librarian author Jody K Howard heralds the library professional s role as information specialist instructional partner

and curriculum advocate Her insider s perspective is rich with tested strategies to help students seamlessly integrate the responsibilities of their multiple roles into daily activities The work explains the process of curriculum mapping and collection development with an eye on teaching these tools to those new to the profession The content provides methods for developing guided inquiry lessons in collaboration with teachers illustrates ways to develop leadership skills while aligning the collection with the curriculum and offers strategies for working alongside curriculum committees and classroom teachers to build a cohesive educational program The final chapter explores the roles and responsibilities of school librarians at the district state and national level   *Full STEAM Ahead* Cherie P. Pandora,Kathy Fredrick,2017-10-03 This book is a toolkit for youth and young adult librarians school and public who wish to incorporate science technology engineering art and math STEAM into their programs and collections but aren t sure where to begin Most educators are well aware of the reasons for emphasizing STEAM topics that fall within the broad headings of science technology engineering arts and mathematics in the curriculum regardless of grade level But how do librarians who work with tweens in middle school high school and public libraries fit into the picture and play their roles to underscore their relevance in making STEAM initiatives successful This book answers those key questions providing program guidelines and resources for each of the STEAM areas Readers will learn how to collaborate in STEAM efforts by providing information on resources activities standards conferences museums programs and professional organizations Emphasis is placed on encouraging girls and minorities to take part in and get excited about STEAM In addition the book examines how makerspaces can enhance this initiative how to connect your programs to educational standards where to find funding how to effectively promote your resources and programs including how school and public librarians can collaborate to maximize their efforts how to find and provide professional development and how to evaluate your program to make further improvements and boost effectiveness Whether you are on the cusp of launching a STEAM initiative or looking for ways to grow and enhance your program this book will be an invaluable resource

Inquiry and the Common Core Violet H. Harada,Sharon Coatney,2013-12-16 Practicing librarians and library educators demonstrate the power of inquiry to achieve the Common Core State Standards CCSS and promote school librarians as key partners in implementing this type of critical teaching and learning in K 12 schools With the adoption of the CCSS in most of the nation s schools educators and administrators at K 12 schools have a pressing need to find the best ways to implement these rigorous and comprehensive standards that challenge students to understand informational text and digital content at increasing levels of complexity This text provides faculty with much needed support in achieving this critical goal thoroughly describing inquiry learning and how it links to the CCSS The authors nearly 30 contributors total comprising librarians library media specialists educational leaders teachers from the kindergarten level to college professors and administrators each with direct experience and knowledge regarding the subject matter explain how the standards emphasis on in depth investigation and evidence based reading and writing skills dovetail perfectly with inquiry based

learning initiatives Acclaimed thought leaders such as Jean Donham Kristin Fontischiaro Leslie Maniotes and Barbara Stripling clearly define and illuminate the librarian s role in school initiatives today and share lesson plans that have been proven effective in actual practice **Core Values in School Librarianship** Judi Moreillon,2021-05-11 This title offers pre service newly practicing and seasoned school librarians opportunities for reflection as well as inspiring strategies for enacting four core values of the profession The school library profession has been in crisis for more than a decade Educational decision makers have not been made aware of or sold on the core values of school librarianship and its value to students classroom teachers administrators and the entire school community Budgetary priorities often do not include school librarians resulting in a lack of funding and the elimination of many positions which can cause many school librarians to feel vulnerable and afraid Guideposts are needed to offer today s school librarians a chance to connect or reconnect with their passion for literacy learning and serving that led them to the profession Core Values in School Librarianship Responding with Commitment and Courage provides preservice newly practicing and seasoned school librarians with opportunities for thoughtful reflection alongside inspiring strategies for gathering courage and enacting four core values of the profession It is an important and visionary book that all school librarians should read as they develop in their role as leaders in their schools

Teaching Life Skills in the School Library Blanche Woolls,Connie Hamner Williams,2019-03-08 Drawing on stories from successful programs and research this book shows librarians how to provide students with the practical information they need for a bright future Chapters cover career readiness financial literacy and civic responsibility at each grade level From preschool through high school students are preparing for their future As they move through grade levels they choose courses research potential careers learn about managing money and recognize the responsibilities of being active citizens At each step of the way librarians can collaborate with teachers to help students to learn how to live in a world they can only imagine School librarians are positioned to make a positive impact on students lives when it matters most Focusing on preparation for life after high school this book cites research and provides anecdotes of successful programs as examples of how school librarians in collaboration with counselors community members public libraries and teachers can develop collections and offer programming to show students the importance of finishing high school Chapters also explain how to help students to find the college or university that fits with their educational interests and won t cause them to incur enormous debt Included in every chapter are activities resources and lesson plans around topics at each grade level for librarians to co teach with teachers counselors and other school staff **LIS Career Sourcebook** G. Kim Dority,2012-10-03 A must have guide of professional development resources for library staff at every phase of their career from those just entering the field to paraprofessionals building a career trajectory to seasoned librarians looking to explore additional career options Thousands of students graduate with a Master of Library and Information Science degree every year Unfortunately budget cuts at libraries diminish available job opportunities and prompt administrators to hire less qualified and less expensive

professionals However armed with the right information library science professionals can successfully build and sustain a resilient library and information science LIS career inside or outside the traditional library setting LIS Career Sourcebook Managing and Maximizing Every Step of Your Career provides a chapter by chapter overview of key career stages and strategies and identifies for each the best information resources to help readers develop a successful LIS career The author lays out the typical stages that workers are likely to encounter as they move through their professional life highlighting important issues associated with each stage and providing insights and resources for making smart career choices along the way Covering the entire career lifespan from entry level to retirement the resources cited will help readers make informed choices about career options professional development and personal career satisfaction **The Evolution of Inquiry** Daniel Callison,2015-05-26 Defining the progression toward inquiry learning this book provides an extensive overview of the past five decades and the evolution of inquiry in science history language arts and information literacy studies Information inquiry is a basic skill for those who examine information as a science and its principles can be applied across the K 12 curriculum Built around reflective reviews of more than two dozen articles from School Library Media Activities Monthly this helpful book shows the evolution adoption and application of the inquiry learning process to the school library teaching learning environment Four levels of inquiry controlled guided open and free are explored in association with the emerging national Common Core curriculum and the Standards for the 21st Century Learner from the American Association of School Librarians With the growing interest in the concept of inquiry and inquiry learning you may find yourself needing to distinguish between the existing models and their applications To help you do that the book provides you with rich historical context that clarifies the models and it also projects future applications of inquiry and learner centered teaching through school information literacy programs These new applications such as graphic inquiry argumentation for inquiry and the student as information scientist offer tangible examples you can use to enrich the expanding information literacy curriculum *Foundation of Digital Badges and Micro-Credentials* Dirk Ifenthaler,Nicole Bellin-Mularski,Dana-Kristin Mah,2016-06-29 This edited volume provides insight into how digital badges may enhance formal non formal and informal education by focusing on technical design issues including organizational requirements learning and instructional design as well as deployment It features current research exploring the theoretical foundation and empirical evidence of the utilization of digital badges as well as case studies that describe current practices and experiences in the use of digital badges for motivation learning and instruction in K 12 higher education workplace learning and further education settings **News Literacy** Michelle Luhtala,Jacquelyn Whiting,2018-05-09 At a time when misinformation in the media is abundant this book explains the difficulty in nurturing students to become critical researchers and offers practical lessons that empower students to excavate information that will help them learn This guide to teaching news literacy explores a wealth of resources and classroom tested lessons that educators in grades 7 12 can use in their own libraries and classrooms To introduce the

concept of news literacy the authors explain the steps of the inquiry and research process in detail and examine the Stanford History Education Group SHEG 2016 report Evaluating Information The Cornerstone of Civic Online Reasoning and related research studies Lesson plans corresponding to each stage of the process are coordinated to relevant standards from the CCSS and ISTE and are accompanied by rubrics for providing students feedback on their progress as well as samples of student work as it evolved through the stages Furthermore the authors anecdotal insights from their experiences in collaboratively implementing the lessons with colleagues are an invaluable addition for any librarian seeking to work with teachers to help students become critical researchers <u>Growing Schools</u> Debbie Abilock,Kristin Fontichiaro,Violet H. Harada,2012-06-11 Presenting examples of school librarians leading professional learning in numerous contexts and for diverse learning goals with remarkable success this book will inspire other practitioners to initiate and refine professional learning in their schools and districts School administrators are recognizing that school librarians are ideal to lead professional development because they service the entire school network from the students and faculty to families and the community As a national downturn in educational funding is diminishing districts ability to optimally staff libraries investing energy in professional development is a sound strategy to bring information literacy skills to every student especially in buildings with part time librarians or districts with only a single librarian of record Growing Schools Librarians as Professional Developers stands apart from other works as the first book that directly addresses the potential role of the school librarian as a staff developer Within the chapters the authors relate their professional development journeys collectively representing experience within K 12 public and private institutions district and regional units and universities across the United States and Canada The work provides various approaches to professional development with a range of processes and techniques that have been proven effective in different contexts and in achieving diverse learning goals Practitioners at the building and district levels as well as school principals state and district personnel and library educators will find this book insightful and instructive *Global Action on School Library Education and Training* Barbara A. Schultz-Jones,Dianne Oberg,2018-11-19 This book illuminates school librarian and teacher librarian education and training in light of the 2015 IFLA School Library Guidelines second edition The Guidelines provide a framework for effective service delivery to ensure that students and teachers have access to quality library services delivered by qualified librarians and information professionals The book focuses on moving professional practice forward translating the Guidelines into actions ensuring effective education and training and improved practice The book highlights issues and concerns related to school librarian and teacher librarian education and training What attitudes skills and knowledge are required to inspire students and support teaching and learning effectively What curriculum content is required How are field and practical experiences integrated appropriately into face to face and online educational and training programmes How are leadership skills developed effectively Case studies and innovative educational and training programmes from around the world illustrate the

diverse ways of preparing librarians for the roles identified in the Guidelines Topics covered include delivering school librarian credentialled programmes improving school librarian services providing professional development preparing and delivering educational and or cultural programmes and services managing human resources collection development of digital and print resources innovative aspects of technology use promotion and advocacy and evaluation and assessment

Librarians and Educators Collaborating for Success Marcia A. Mardis,2016-12-05 The first in the IASL Libraries Unlimited partnership series this book features contributions written by authors from around the world about their effective collaboration experiences Collaboration between teachers and school librarians is a topic that is often discussed in the quest for educational excellence but the international perspective is something that is rarely explored This text documents the collaboration endeavors in international school libraries and drawing upon research and direct experience demonstrates effective collaboration experiences in a range of countries It also features selected brief case studies as well as several original essays on the topic of collaboration between teachers and teacher librarians in curriculum planning The result of a joint effort between Libraries Unlimited and the International Association of School Librarianship IASL this book shows how collaboration with teachers looks in the international arena It addresses topics such as collaborating for success with student searching the roles of librarians and teachers in the research process principal involvement information literacy inquiry based learning use of digital resources models of collaboration for diversity and evaluation of collaboration Additionally the current research findings presented will offer readers new insights into their profession

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