

# Lesson Plan A: Reading Informational Text

<p>Standard <b>ELA.L.8-10.2</b>: Determine two or three main ideas of a text and explain how they are supported by key details; summarize the text.</p>		
<p><b>Lesson Objective A:</b> Can determine two of the "main ideas" of a single expository text.</p>		
Sub-objective 1	Sub-objective 2	Sub-objective 3
<p>Given a familiar text, can determine two "main ideas" and provide details from the text as evidence.</p> <p>Graphic organizer</p>	<p>Given an unfamiliar or newly introduced text, can determine and orally explain two of the "main ideas" and provide details from the text as evidence.</p>	<p>Given an unfamiliar or newly introduced text, can write a description explaining two of the "main ideas" and provide details from the text as evidence.</p>
<p><b>Direct Instruction/Model/Example</b></p> <ol style="list-style-type: none"> <li>1. Introduce the concept of "main idea". Define its literary meaning and engage the class in discussion about what they recall from prior grades about how a central message is presented by an author. Go To <a href="#">Guided Practice #1</a></li> <li>2. Read a sample excerpt from a simple and familiar text and model uncovering the two main ideas using a "think-aloud" strategy.</li> <li>3. Model how to highlight/read over 1) the two key points conveyed in the piece. Model using (text #1) _____ Graphic Organizer _____ Go To <a href="#">Guided Practice #2</a></li> <li>4. Model how to highlight/read over 2) textual evidence to support each key point. Model using (text #1) _____ Graphic Organizer _____ Go To <a href="#">Guided Practice #3</a></li> <li>5. Encourage students to recall the structure and purpose of a summary. Model using each highlighted point/entry on the graphic organizer as a main idea, and supporting details for each paragraph in the writing of a descriptive summary.</li> <li>6. Read aloud from the highlighted content, then project and model writing a brief summary citing details from the text. Model using (text #1) _____ Write summary using _____ Go To <a href="#">Independent Practice</a></li> </ol>		
<p><b>Guided Practice</b></p> <ol style="list-style-type: none"> <li>1. Student teams will have each member share what they recall from prior grades about the concept of "central idea". Go To <a href="#">Direct Instruction #2</a></li> </ol>		

# Gwinnett Georgia Lesson Plans

**R Bogdan**



## Gwinnett Georgia Lesson Plans:

Christian Heritage Parent Lesson Plan, 2013-08-01 Course Description Semesters 1 2 In 1776 56 men signed their names on a document that they knew might well mean their certain deaths as traitors to England Standing on principles of faith and liberty these men forged a powerful call for freedom and human dignity still resonating today in America Yet historical revisionists have distorted or attempted to wipe away every trace of this nation s Christian heritage including the heartfelt faith of these founding fathers The Declaration of Independence remains one of history s most enduring achievements and this text will help you value those freedoms these men fought for in an insightfully fresh way It will also assist you in catching the God given vision of these faithful new Americans igniting a fire for your family community and the generations to come For You They Signed should be found in every private and public library in America a meticulously documented look back to the true birth of our nation They pledged their lives their fortunes and their sacred honor so that we could be free

*Teaching Naked Techniques* José Antonio Bowen, C. Edward Watson, 2017-01-03 Put Teaching Naked to work in your classroom with clear examples and step by step guidance Teaching Naked Techniques TNT is a practical guide of proven quick ideas for improving classes and essential information for designing anything from one lesson or a group of lessons to an entire course TNT is both a design guide and a sourcebook of ideas a great companion to the award winning Teaching Naked book Teaching Naked Techniques helps higher education faculty design more effective and engaging classrooms The book focuses on each step of class preparation from the entry point and first encounter with content to the classroom surprise There is a chapter on each step in the cycle with an abundance of discipline specific examples plus the latest research on cognition and technology quick lists of ideas and additional resources By rethinking the how when and why of technology faculty are able to create exponentially more opportunities for practical student engagement Student centered activity driven and proven again and again these techniques can revolutionize your classroom Create more effective engaging lessons for higher education Utilize technology outside of the classroom to better engage during class time Examine discipline specific examples of Teaching Naked Techniques Prepare for each class step by step from the student s perspective Teaching Naked flips the classroom by placing the student s first contact with the material outside of class This places the burden of learning on the learner ensures student preparation and frees up class time for active engagement with the material for more effective learning and retention Teaching Naked Techniques is the practical guide for bringing better learning to your classroom

**Disillusioned** Benjamin Herold, 2024-01-23 Astonishingly important Alex Kotlowitz The Atlantic Through the stories of five American families a masterful and timely exploration of how hope history and racial denial collide in the suburbs and their schools Outside Atlanta a middle class Black family faces off with a school system seemingly bent on punishing their teenage son North of Dallas a conservative white family relocates to an affluent suburban enclave but can t escape the changes sweeping the country On Chicago s North Shore a multiracial mom joins an

ultraprogressive challenge to the town's liberal status quo. In Compton, California, whose suburban roots are now barely recognizable, undocumented Hispanic parents place their gifted son's future in the hands of educators at a remarkable elementary school. And outside Pittsburgh, a Black mother moves to the same street where author Benjamin Herold grew up, then confronts the destructive legacy left behind by white families like his. Disillusioned, he braids these human stories together with penetrating local and national history to reveal a vicious cycle undermining the dreams upon which American suburbia was built. For generations, upwardly mobile white families have extracted opportunity from the nation's heavily subsidized suburbs, then moved on before the bills for maintenance and repair came due, leaving the mostly Black and Brown families who followed to clean up the ensuing mess. But now, sweeping demographic shifts and the dawning realization that endless expansion is no longer feasible are disrupting this pattern, forcing everyday families to confront a truth: their communities were designed to avoid it. The suburban lifestyle dream is a Ponzi scheme whose unraveling threatens us all. How do we come to terms with this troubled history? How do we build a future in which all children can thrive? Drawing upon his decorated career as an education journalist, Herold explores these pressing debates with expertise and perspective. Then, alongside Bethany Smith, the mother from his old neighborhood who contributes a powerful epilogue to the book, he offers a hopeful path toward renewal. The result is nothing short of a journalistic masterpiece.

**Reading & Accountability** United States. Congress. House. Committee on Education and the Workforce, 2002

**Teaching First-Year College Students** Maggie Murphy, 2019-05-15

The first year experience is an emerging hot topic in academic libraries, and many librarians who work with first year students are interested in best practices for engaging and retaining them. Professional discussion and interest groups, conferences, and vendor-sponsored awards for librarians working with first year students are popping up left and right. A critical aspect of libraries in the first year experience is effective information literacy instruction for first year students. Research shows that despite growing up in a world rife with technology and information, students entering college rarely bring with them the conceptual understandings and critical habits of thinking needed for finding, evaluating, and ethically using information in both academic and real world contexts. Faculty in upper level courses expect students to learn about the research process in their first year of college, and instructors in the first year curriculum expect librarians to teach this to their students. Despite all this, designing teaching and evaluating effective information literacy instruction specifically for first year students is not necessarily intuitive for instruction librarians. That is why *Teaching First Year College Students: A Practical Guide for Librarians* is a comprehensive how-to guide for both new and experienced librarians interested in planning teaching and assessing library instruction for first year students. The book examines the related histories of library instruction and first year experience initiatives, summarizes and synthesizes empirical research and educational theory about first year students as learners and novice researchers, establishes best practices for engaging first year students through active learning and inclusive teaching, and features excerpts from interviews with a number of instruction librarians who work

with first year students in a range of positions and instructional contexts Includes examples of activities lesson plans and assessment ideas for first year library instruction for common first year course scenarios Includes a template to use for library instruction lesson planning Written by a library instruction coordinator with a graduate degree in First Year Studies and a first year instruction librarian Teaching First Year College Students A Practical Guide for Librarians is the first comprehensive how to guide for both new and experienced librarians interested in planning coordinating teaching and assessing library instruction for first year students

Gwinnett County, Georgia, and the Transformation of the American South, 1818-2018 Michael Gagnon, Matthew Hild, 2022-07-15 In Gwinnett County's two hundred years the area has been western southern rural suburban and now increasingly urban Its stories include the displacement of Native peoples white settlement legal battles over Indian Removal slavery and cotton the Civil War and the Lost Cause New South railroad and town development Reconstruction and Jim Crow business development and finance in a national economy a Populist uprising and Black outmigration the entrance of women into the political arena the evolution of cotton culture the development of modern infrastructure and the transformation from rural to suburban to a multicultural urbanizing place Gwinnett as its chamber of commerce likes to say has it all However Gwinnett has yet to be the focus of a major historical exploration until now Through a compilation of essays written by professional historians with expertise in a diverse array of eras and fields Michael Gagnon and Matthew Hild's collection finally tells these stories in a systematic way avoiding the pitfalls of nonprofessional local histories that tend to ignore issues of race class or gender While not claiming to be comprehensive this book provides general readers and scholars alike with a glimpse at Gwinnett through the ages

**Equipping Educators to Teach Religious Literacy** Emile Lester, W. Y. Alice Chan, 2022-03-17 This volume provides a detailed evaluation of a unique education program implemented in secondary schools in Georgia to enhance teachers religious literacy and their ability to promote this in schools and classrooms The text demonstrates that religious literacy can be proactively taught to students whilst also highlighting key considerations and tensions around religious liberty in the American South Spanning rural urban and suburban Georgia the text presents an original approach to the growing field of religious literacy by foregrounding community voices and perspectives Using rich empirical data and qualitative interviews with religious and political leaders scholars teachers parents and students the book evaluates the challenges efficacy and benefits of the program in view of rising political polarization In doing so the text tackles historical and contemporary issues around race and religion and considers tensions between religious and nonreligious groups in the US Ultimately the book presents a significant contribution to the dialogue around fostering religious literacy in schools This text will benefit researchers academics and educators with an interest in religious education teacher education and religious literacy more broadly Those interested in the sociology of education as well as diversity and religion in America will also benefit from this volume

**Teaching, Pedagogy, and Learning** Jeffery W. Galle, Rebecca L. Harrison, 2017-05-01 Teaching Pedagogy and Learning Fertile Ground

for Campus and Community Innovations brings together narratives of pedagogical innovation aimed at increasing student engagement and performance and bolstering faculty teaching effectiveness and satisfaction These trans disciplinary trans pedagogical essays all emerged from faculty experiences at the annual Institute for Pedagogy in the Liberal Arts IPLA offered by Oxford College of Emory University The book spotlights two significant points first faculty need pioneering supportive contexts within which they can conceive develop revise and publish innovative teaching experiments using the same principles of experiential and active learning that have become the foundation of learning for student success and second strong institutional partnership with faculty development affords one way to achieve this outcome The seven essays in this book are written by seventeen diverse scholar teachers across eleven academic disciplines and nine institutions from K 12 schools to small liberal arts colleges to tier one research institutions for whom the IPLA experience at Oxford spring boarded significant pedagogical growth

**Radical Inclusivity** Gloria Park, Quanisha Charles, Shannon Tanghe, Marie Webb, 2025-09-29 This book contains a collection of chapters that blend theory and practice to share the hows and whys of implementing radical inclusivity in the language and writing classroom It highlights the experiences and practices of global K 20 teachers and teacher educators and the many ways they promote these radically inclusive practices in their classrooms The chapter authors outline what radical inclusivity is and how it can be embedded in classroom practice and pedagogy across teacher education undergraduate classrooms community engagement contexts and different institutional and programmatic settings The book views teaching as a radical act of hope and uses perspectives from Critical Language Awareness to support learners in developing critical perspectives on the intersections of language identity power and privilege Structured as a theory to practice resource the book is designed to provide teachers and graduate students with theoretical backgrounds and practical activities that can be integrated into language teacher education as well as writing and language classrooms

**100 Brain-Friendly Lessons for Unforgettable Teaching and Learning (K-8)** Marcia L. Tate, 2019-07-31 Use research and brain based teaching to engage students and maximize learning Lessons should be memorable and engaging When they are student achievement increases behavior problems decrease and teaching and learning are fun In 100 Brain Friendly Lessons for Unforgettable Teaching and Learning K 8 best selling author and renowned educator and consultant Marcia Tate takes her bestselling Worksheets Don t Grow Dendrites one step further by providing teachers with ready to use lesson plans that take advantage of the way that students really learn Readers will find 100 cross curricular sample lessons from each of the four major content areas English language arts mathematics science and social studies Plans designed around the most frequently taught objectives found in national and international curricula Lessons educators can immediately replicate in their own classrooms or use to develop their own 20 brain compatible research based instructional strategies that work for all learners Five questions that teachers should ask and answer when planning brain compatible lessons and an in depth explanation of each of the questions Guidance on building relationships

with students that enable them to learn at optimal levels It is a wonderful time to be a teacher This hands on resource will show you how to use what we know about educational neuroscience to transform your classroom into a place where success is accessible for all

**100 Brain-Friendly Lessons for Unforgettable Teaching and Learning (9-12)** Marcia L. Tate, 2019-07-24 Use research and brain based teaching to engage students and maximize learning Lessons should be memorable and engaging When they are student achievement increases behavior problems decrease and teaching and learning are fun In 100 Brain Friendly Lessons for Unforgettable Teaching and Learning 9 12 best selling author and renowned educator and consultant Marcia Tate takes her bestselling Worksheets Don't Grow Dendrites one step further by providing teachers with ready to use lesson plans that take advantage of the way that students really learn Readers will find 100 cross curricular sample lessons from each of the four major content areas Plans designed around the most frequently taught objectives Lessons educators can immediately adapt 20 brain compatible research based instructional strategies Questions that teachers should ask and answer when planning lessons Guidance on building relationships with students to maximize learning

**Action Alphabet** Suzanne Wilkinson, Kathleen L. Herring, 2005-08 Action Alphabet Fun filled action abounds through this series of obstacle courses Great for inclusion this resource uses a multi sensory teaching approach The activities build pre writing pre scissor self care and gross motor skills as children work on letter recognition and formation Every child's a winner with this approach Authors Suzanne Wilkinson and Kathy Herring

*STEM Education*, 2024-05-29 This book examines Science Technology Engineering and Mathematics STEM education in different countries with a focus on recent developments and emerging trends STEM education has become a gateway for socio economic and technological development of nation states In light of this many countries have prioritized STEM education and made it an integral part of their education at all levels Moreover many approaches have been used to develop STEM education and teach students to compete with the fast developing world However despite its infinite benefits it is also important to note that there is inequality in the access and delivery of STEM education within and across countries which requires new approaches to improve STEM education and its teaching and learning Therefore this book consists of chapters on the development teaching and access of STEM education from different education levels countries and perspectives The chapters discuss the concept of STEM education in general or on a particular level of education g PreK 12 education vocational education and higher education or subjects such as mathematics computer science and architecture Moreover the book includes chapters based on the nexus of STEM education and other subjects including arts and culture to teaching STEM education The book contributes to understanding and improving STEM education and instruction globally

*Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1975

**The Internet Resource Directory for K-12 Teachers and Librarians** Elizabeth B. Miller, 2000 Directory of information useful for K 12 students and teachers which can be accessed by e mail gopher usenet telnet and file transfer protocol FTP

**Monthly Catalog of United States Government Publications**

,2000 *Program of the ... Annual Meeting* Organization of American Historians. Meeting,1997 **Resources in Education** ,1997-10 **Teacher Voice** Russell J. Quaglia,Lisa L. Lande,2016-07-20 Help teachers listen learn and lead for powerful school reform Teacher insight and experience is a powerful yet underutilized resource in education especially in these days of the new ESSA Help teachers find their voice and positively influence their school s learning environment with this inspiring guide Student aspirations pioneer Russell Quaglia helps you expertly facilitate the process Using the author s three part School Voice Model you ll discover in depth action steps to help you incorporate teacher voice that has to be heard to sustain change With Quaglia and Lande s clear step by step guidance teacher interviews reflections and expert research you ll help teachers Work collaboratively for school change Inspire and positively affect education stakeholders Effectively express themselves Build self worth and realize their potential Increase engagement and define a sense of purpose Amplify their voice via technology Bolster teacher leadership and improve retention innovation professional development and student achievement with this breakthrough guide In this innovative book Russell Quaglia and Lisa Lande sets out how we can change that and how the voice of teachers can serve to systematically advance the knowledge base of the profession and establish opportunities for exchange collaboration and support In today s world even the best Minister of Education can no longer solve the challenges of millions of teachers But if we can capitalise on the expertise of millions of teachers we can create the world s best school system Andreas Schleicher OECD Quaglia and Lande have produced a treasure trove of new and high leverage ideas Teachers Voice contains two powerful messages One is that teacher voice contains the seeds of widespread transformation of learning The other main message alas is that teacher voice is vastly under utilized and teachers know it This book is a call and guide to action to leverage a resource that is under our noses Read it and act Michael Fullan Professor Emeritus University of Toronto Teaching and fishing Only a couple very imaginative educators would pair these two topics in a book But that is just what Russell Quaglia and Lisa Lande have done and that is just what they are imaginative optimistic and deep thinking educators Their triadic epigram Listen Learn Lead would have saved many a frustrated school administrator who thought they should start with lead This book is chock full of sound advice practical ideas and voices of teachers all describing how teachers work together and communicate with each other with students and with parents Who other than teachers deserves a more prominent yes central role in any discussion of how schools improve This is a delightful read that makes a less imaginative educator want to get up in the morning and go to work Or go fishing Dr Sam Redding Executive Director Academic Development Institute **Lessons of the Pandemic** David T. Marshall,Tim Pressley,2024-01-03 The impacts of the COVID 19 pandemic on K 12 education have been pervasive and profound This engaging book concisely outlines the current crisis in schools in the core areas of student learning student and teacher mental health and teacher burnout Synthesizing original research David T Marshall and Tim Pressley offer in depth descriptions of the disruptions caused by prolonged school closures and remote instruction They also identify some positive



changes such as increased use of online resources and technology flexible work models and greater attention to social and emotional learning Sharing key findings concrete examples and teachers own voices about what they need to succeed the book provides clear recommendations for moving schools forward effectively and sustainably

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