

# GYPSY TRAVELLER *students*

IN SECONDARY SCHOOLS

*culture, identity and achievement*

Chris Derrington and Sally Kendall



# Gypsy Traveller Students In Secondary Schools

**Ceri Brown**



## **Gypsy Traveller Students In Secondary Schools:**

**Gypsy Traveller Students in Secondary Schools** Chris Derrington, Sally Kendall, 2004 This book presents the findings from the first British national longitudinal study of Gypsy Traveller students in secondary schools This unique phenomenological study sponsored by the Nuffield Foundation documents the educational experience of 44 Gypsy Travellers in secondary schools since 2000 Confronting the Obstacles to Inclusion Richard Rose, 2010-07-08 Addresses interpretations of inclusive education by drawing upon the experiences and expertise of leading writers and academics who have direct experience of teaching and researching this area around the world Publisher description *Traveller, Nomadic and Migrant Education* Patrick Alan Danaher, Máirín Kenny, Judith Remy Leder, 2009-04-10 This edited collection explores the challenges and innovations in providing education for mobile communities across the world While obstacles such as negative stereotypes and centuries old prejudice remain problematic the book also shows how educational innovations such as online education and mobile schools are bringing mobility and schooling together **Traveller Children** Cathy Kiddle, 1999 This book looks at education in the context of several distinct travelling groups including Circus Fairground and New Travellers Cathy Kiddle argues that education is important for Traveller children in that it enables them to develop into independent learners and through this independent people able to speak for themselves Migration, Education and Socio-Economic Mobility Nitya Rao, 2014-06-11 The primacy of education in development agendas is unquestioned With the gradual acknowledgement of the potential benefits that migration can hold for development the relationship between migration and education is a growing area of research Migration Education and Socio Economic Mobility explores how the decisions people make in terms of both their migration choices and educational investments mediated as they are by gender class caste and nationality can potentially contribute to earning incomes building social and symbolic capital or reshaping gender relations all elements contributing to the process of economic and social mobility Much of the existing literature examining the links between migration and education focuses either on the investment of migrant remittances in the education of their children back home or on brain drain that refers to the migration of skilled workers from the developing to the developed world Most of these discussions are firmly rooted in materialist arguments and while undeniably important tend to underplay the social processes through which migration and education interact to shape people's lives identities and status in society Along with economic security people also aspire to social mobility and status enhancement The ideas presented in this book take a more varied and nuanced view of the relationship between education and migration This book was originally published as a special issue of Compare A Journal of Comparative and International Education **The Excludables: From mainstream classroom to prison education - understanding the children we exclude and why** Kat Stern, 2022-02-28 When it comes to The Excludables it is time to shake up the debate Students who are excluded from school and society are at a higher risk of being incarcerated They are more likely to have mental health difficulties special educational needs live in poverty have

social care involvement and they disproportionately come from certain ethnic groups This book pulls on all those threads using up to date research and establishes a deeper understanding of how and why these things affect school behaviours The factors that lead to exclusion are complex and this book meets that challenge head on including the kinds of crunchy bits that are usually avoided at all costs such as children who are high in callous unemotional traits and trauma informed approaches in prison education Written by an experienced educator and behaviour consultant this book steps away from the worn out discourse that surrounds behaviour in schools and away from the notion that educators are the only relevant experts Get ready to explore genetics bias epistemic trust and the human stress response system all examined through the lens of the realities of behavioural challenge faced by educators every day This is a read that will confront everyone in some way

**Education in Indigenous, Nomadic and Travelling Communities** Rosarii Griffin, 2014-06-26 Education in Indigenous Nomadic and Travelling Communities provides a thorough examination of up to date case studies of educational provision to travelling communities and indigenous people in their homelands or in host countries Education is usually under utilised during phases of transition In many instances indigenous groups and travelling people including nomads do not have educational opportunities equal to that of their settled counterpart citizens For such groups this results in early school leaving high school drop out rates low school attendance and low success rates Indeed indigenous traveling and nomadic groups often begin their working life at an early age and often experience difficulties penetrating the formal employment arena In this volume international researchers analyse the internal and external factors affecting educational provision to travelling nomadic and indigenous groups A comparative examination of the issues is enabled through the global case studies including the Roma people in Europe indigenous groups in Malaysia the Gypsies of England the Travellers of Ireland the Sami nomadic people of Scandinavia and Russia as well as the Amazonian Indians of Latin America

**Key Issues for Teaching Assistants** Gill Richards, Felicity Armstrong, 2016-04-14 This book is designed to support Teaching Assistants in the important and unique role they play in the education of children This new edition includes a range of additional material and reflects developments in the recent UK context and legislation that relates to participation and diversity It raises issues concerning values and professional practice for Teaching Assistants emphasising inclusive approaches and the importance of understanding the perspectives of learners throughout Each chapter contains an overview of topical debates current research a discussion of issues relating to values and professional practice Every chapter raises questions and suggests reading for further reflection This highly accessible resource includes contributions from leading researchers and experienced education practitioners It introduces a range of issues with a focus on inclusion and the key role of teaching assistants such as understanding inclusive education school communities and participation Special educational needs and inclusive practice supporting Gypsy Roma and Traveller GRT children ethnic diversity and attainment the influence of gender on the achievement of boys and girls working with teachers and parents religious diversity and inclusive practice including

and supporting Lesbian Gay Bi sexual Transsexual LGBT students welcoming and understanding asylum seeking and refugee students disability human rights and inclusion This book will enable Teaching Assistants to develop a deeper understanding of the fundamental principles of inclusive education It provides an essential resource for Teaching Assistants and all those working in Education

**The new countryside?** Neal, Sarah, Agyeman, Julian, 2006-03-22 This book explores issues of ethnicity identity and racialised exclusion in rural Britain in depth and for the first time It questions what the countryside is problematises who is seen as belonging to rural spaces and argues for the recognition of a rural multiculturalism The book brings together the latest and most extensive research findings to provide an authoritative account of current theory policy and practice Using interdisciplinary frameworks and new empirical data the book provides a critical and comprehensive account of the shifting contested connections between rurality national identity and ethnicity discusses the relationships between ethnicity exclusion policy practice and research in a range of rural settings from the experiences of gypsy traveller children in schools to attempts to encourage black and minority ethnic visitors to National Parks and contributes towards establishing the rural ethnicity nation relationship as a key consideration on political and policy agendas The new countryside is essential reading for students academics and researchers in a wide range of disciplines including sociology geography social policy and cultural rural and environment studies It will also be an invaluable resource for practitioners and policy makers across a wide range of sectors and services

**Learning and Teaching in a Metropolis** Lynn Ang, John Trushell, Patricia Walker, 2010 At the interface Probing the Boundaries seeks to encourage and promote cutting edge interdisciplinary and multi disciplinary projects and inquiry by bringing people together from differing contexts disciplines professions and vocations the aim is to engage in conversations that are innovative imaginative and creatively interactive

**The A to Z of the Gypsies (Romanies)** Donald Kenrick, 2010-04-09 Originating in India the Gypsies arrived in Europe around the 14th century spreading not only across the entirety of the continent but also immigrating to the Americas The first Gypsy migration included farmworkers blacksmiths and mercenary soldiers as well as musicians fortune tellers and entertainers At first they were generally welcome as an interesting diversion to the dull routine of that period Soon however they attracted the antagonism of the governing powers as they have continually done throughout the following centuries The A to Z of the Gypsies Romanies seeks to end such prejudice by clarifying the facts about this nomadic people Through a chronology an introductory essay a bibliography and hundreds of cross referenced dictionary entries on significant persons places events institutions and aspects of culture society economy and politics the history of the Gypsies and their culture is told

**Historical Dictionary of the Gypsies (Romanies)** Donald Kenrick, 2007-07-05 Originating in India the Gypsies arrived in Europe around the 14th century spreading not only across the entirety of the continent but also immigrating to the Americas The first Gypsy migration included farmworkers blacksmiths and mercenary soldiers as well as musicians fortune tellers and entertainers At first they were generally welcome as an interesting diversion to the dull routine of that period

Soon however they attracted the antagonism of the governing powers as they have continually done throughout the following centuries The second edition of the Historical Dictionary of the Gypsies Romanies seeks to end such prejudice by clarifying the facts about this nomadic people Through a list of acronyms a chronology an introductory essay a bibliography and hundreds of cross referenced dictionary entries on significant persons places events institutions and aspects of culture society economy and politics the history of the Gypsies and their culture is told

**Educational Binds of Poverty** Ceri Brown, 2014-12-17 Shortlisted for BBC Radio 4's Thinking Allowed's second Ethnography Awards in partnership with the British Sociological Association Educational Binds of Poverty tackles the assumptions made by many recent social and educational policy initiatives suggesting that the best way to improve educational prospects of children in poverty is through an increased emphasis upon a culture of control discipline regulation and accountability In this book Ceri Brown presents these assumptions against a review of the research literature and an original ethnographic longitudinal study into the lives of children in poverty in order to highlight the gap between policy discourses and the lived experiences of children themselves Through the theoretical concept of a set of binds against educational success the book explores four key areas that children in poverty have to navigate if they are to be successful in school These are material deprivation the cultural contexts of school home and the community friendship and social capital the effects of student mobility through atypical school changes In seeking to characterise and explain what life is like for young school children this book questions why policy makers have a radically different frame of reference in purporting to understand how their policies will change the behaviour of those living in poverty This leads onto a consideration of what lessons may be learned in order to contribute towards a more appropriate policy agenda that attends to the multiple binds that children in poverty have to negotiate

**Social and Economic Vulnerability of Roma People** Maria Manuela Mendes, Olga Magano, Stefánia Toma, 2021-02-08 This open access volume provides an understanding of the different aspects of success school continuity and social mobility among European Roma including the motives justifying the high rates of school dropout and failure among this group It offers a critical and reflexive perspective about social reality from a multidisciplinary and transversal point of view sharing knowledge and practices in different countries about the articulations between Roma families individuals school and public policies Over time there has been an increase in the educational attainment of European citizens but there are still persistent inequalities between Roma and non Roma including gender inequalities which greatly affect Roma women The volume explores the issue of Roma education and includes chapters from Western European South and Central and Eastern European researchers using different theoretical and methodological perspectives The intersection of this diversity and plurality of standpoints makes possible to obtain a comprehensive view on the education and schooling of European Roma

**Community Groups in Context** Angus McCabe, Jenny Phillimore, 2017-03-15 In the past decade community groups have been portrayed as the solution to many social problems Yet the role of below the regulatory radar community action has

received little research attention and thus is poorly understood in terms of both policy and practice Focusing on self organised community activity this book offers the first collection of papers developing theoretical and empirically grounded knowledge of the informal unregistered yet largest part of the voluntary sector The collection includes work from leading academics activists policy makers and practitioners offering a new and coherent understanding of community action below the radar The book is part of the Third Sector Research Series which is informed by research undertaken at the Third Sector Research Centre funded by the Economic and Social Research Council and Barrow Cadbury Trust

**Children Behaving Badly?** Christine Barter, David Berridge, 2011-05-23 Children Behaving Badly Violence between children is a controversial and frequently misunderstood issue one that has seen media fuelled moral panic come to dominate public perceptions and debate Children Behaving Badly presents a powerful challenge to commonly held beliefs about peer violence and portrays it as an important child welfare concern By gathering together the most updated international research and expert commentary on peer violence issues from across the childhood spectrum this volume directly addresses the complexity of this troubling issue from a range of multidisciplinary disciplines and perspectives Contributions throughout the text reveal how childhood is not a homogenous experience but fragmented by gender ethnicity sexuality and poverty which are each addressed within specific chapters Other issues explored include pre school children and peer violence bullying youth gangs knife crime teenage partner violence sibling abuse homophobia international media depictions of violent youth and implications for professionals working with children and young people Throughout the text new and original research insights are presented with the goal of providing the reader with a greater understanding of the safeguarding of children and young people from this form of violence Children Behaving Badly is essential reading for policy makers researchers students and practitioners from a wide range of child welfare disciplines about a highly topical and complex social problem

**Schooling and Travelling Communities** Dave Cudworth, 2018-06-12 This book calls for a re thinking of educational provision for Gypsy Traveller communities Despite having been recognised by the government and educational providers for over fifty years underachievement of children from Gypsy Traveller communities persists Rather than focusing specifically on access attendance and attainment the author provides a structural analysis of the cultural tensions that often exist between Nomadic communities and current school provision based on the interests and values of Sedentarism The author uses spatial theory as a base upon which to build knowledge and understanding of the educational exclusion of children from Gypsy Traveller communities highlighting the social role that space plays within schools This innovative book will be of interest and value for students and scholars interested in not only education and Gypsy Traveller communities but education for minority communities more widely

New Perspectives On Bullying Cowie, Helen, Jennifer, Dawn, 2008-10-01 This book provides a valuable resource for anyone responsible for the emotional well being of children and young people It focuses on the importance of fostering positive relationships in the school community as a whole so that young people and adults feel

empowered to challenge bullying when they encounter it and protect those involved

**Ethnicity and Education in England and Europe** Ian Law, Sarah Swann, 2016-05-23 Ethnicity and Education in England and Europe examines where when and how minority ethnic groups miss out on educational opportunities Through a combination of comparative quantitative and qualitative methodologies and the showcasing of new research it provides a fresh approach to examining the long standing debates over ethnicity and in particular ethnic differences in educational achievement Drawing on extensive empirical research in England as well as information gathered as part of a major international programme of research under the auspices of the European Union EDUMIGROM this book both synthesises the findings of the English team and puts these findings in context through comparison with the analytical material generated in a range of other European countries With a key focus on the educational experiences and outcomes of the Roma in Central and Eastern Europe as compared with the experiences of minority ethnic groups in Western Europe this volume provides a contemporary assessment of ethnic relations across a selected range of European countries Presenting comparative cross national analyses of ethnic inequalities and policy interventions Ethnicity and Education in England and Europe makes a significant contribution to debates in the fields of migration ethnicity and education and will be of interest to both scholars and policy makers concerned with questions of race and educational outcome

**Young People on the Margins** Loic Menzies, Sam Baars, 2021-03-30 Our society leaves too many young people behind More often than not these are the most vulnerable young people and it is through no fault of their own Building a fair society and an equitable education system rests on bringing in and supporting them By drawing together more than a decade of studies by the UK's Centre for Education and Youth this book provides a new way of understanding the many ways young people in England are pushed to the margins of the education system and in turn society Each contributor shares the personal stories of the young people they have encountered over the course of their fieldwork and practice combining this with accessible syntheses of previous studies alongside extensive analysis of national datasets and key publications By unpicking the many overlapping factors that contribute to different groups vulnerability the book demonstrates the need to understand each young person's life story and to respond quickly and collaboratively to the challenges they face The chapters conclude with action points highlighting the steps individuals institutions and policy makers can take to bring young people in from the margins Young People on the Margins showcases first hand examples of where these young people's needs are being addressed and trends bucked drawing out what can and must be learned for teachers leaders youth workers and policy makers



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