

Lesson 1 - page 164

1. What do most living things on Earth get their energy to live from?
2. How does a producer make its own food?
3. How do animals, such as deer and cattle, get their energy?
4. What types of animals eat other animals for energy?
5. Animals that eat plants or other animals are called _____.
6. Do all consumers eat the same kinds of food all year long? Yes or no, and why?
7. Horses are an example of a _____. They eat only plants, or producers.
8. Lions are an example of a _____. They eat only other animals.
9. Bears are an example of a _____. They eat both plants and other animals, producers and other consumers.

Harcourt Science Grade 4 Teacher Guide Unit

CO Houle



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Harcourt Science: Physical science, [grade] 4, Units E and F, teacher's ed. [v. 18]. Life science, [grade] 5, Units A and B, teacher's ed ,2000 Harcourt Science: Earth science, [grade] 4, units C and D, teacher's ed ,2000

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Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations

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