



# ACTIVITY

3rd Grade



Write S if the group of words is a simple sentence. Write NS if it is not simple sentence.

1. She plays basketball. \_\_\_\_\_
2. Big and fat. \_\_\_\_\_
3. Emma writes a letter. \_\_\_\_\_
4. Swim lessons. \_\_\_\_\_

Write the simple sentences below to make compound sentences. Use the coordinating conjunction in parentheses.

5. My mother washed the vegetables. Cut them in little pieces. (and)

6. I went to the store. I could not find it. (but)

7. We can buy the book. We can borrow the book from the library. (or)

Correct each sentence below. Use capital letters, commas, and end punctuation correctly.

8. she says that she loves her dog but she never plays with it.

9. would you like apples or you prefer bananas

10. mom said we must wash the dishes and clean our room.

# Image Grammar Activity Teacher Guide

**Cyndy Scheibe, Faith Rogow**



## **Image Grammar Activity Teacher Guide:**

**Introduction to Image Grammar** Harry R. Noden, 2009      *Image Grammar* Harry R. Noden, 2007      *English for Everyone Teacher's Guide* DK, 2018-06-05 An essential teacher's companion to an innovative uniquely visual English language course this e guide helps English teachers including those for whom English is not their native language create clear focused lesson plans explain difficult concepts in a simple and concise way and make language learning exciting intuitive and incredibly easy This teacher's e guide is designed to accompany English for Everyone a comprehensive course in English as a foreign language for adults English for Everyone combines innovative and systematic visual teaching methods with the best of DK design to make the English language easy to understand and learn Key language skills grammar rules and vocabulary are reinforced with listening speaking reading and writing exercises available in print and digital formats The English for Everyone Teacher's Guide helps busy classroom teachers or one on one tutors get the most out of using the course with their students Its step by step guide to the crystal clear tightly structured teaching method shows teachers how to explain even the trickiest points of English in an engaging easy to follow way It also includes instructions for the series highly versatile exercises which are primarily suitable for homework independent study or one on one tutoring but are readily adapted for classroom or group activities      **Resources in Education**, 2000      **Pictures for Language Learning** Andrew Wright, 1989-11-16 This richly illustrated book provides a valuable guide to the role of pictures and other visual materials in language teaching It brings together a wealth of ideas on how to use pictures in a wide range of language learning situations The first section discusses the contribution visuals can make to all the classroom settings in providing real opportunities for students to communicate whether they are working as a class in groups or in pairs Sections B and C contain over 200 practical suggestions for picture generated language work These make use of visual materials which are readily available to teachers anywhere or illustrations which have been kept simple so that they can be copied easily The activities can be integrated into all stages of the language teaching process and advice is given on how to adapt the ideas to suit different teaching environments The final section describes the process of setting up a picture library and offers guidance on where to begin looking for visuals how to categorise pictures and different methods of storage      *Step by Step K Teacher's Guide* Nick Coates, 2018-03-26 All you need to encourage a love and enthusiasm for reading and writing from a young age Benefit from the experience of key educators across the Caribbean regions who have carefully designed this resource to give your KG students exactly the right introduction to the Language Arts curriculum Pre reading activities Pre writing activities Reading Writing Speaking Listening This book accompanies the Step by Step Kindergarten Student's Book 9781510414143      *A Practical Guide to Teaching Foreign Languages in the Secondary School* Norbert Pachler, Ana Redondo, 2023-08-29 How can you effectively motivate young people to engage with foreign language learning How can young people engage with new ideas and cultural experiences within and outside the classroom The new and fully revised edition of A Practical Guide to

Teaching Foreign Languages in the Secondary School offers straightforward advice and inspiration for training teachers newly qualified teachers NQTs and teachers in their early professional development Offering a wide range of strategies for successful teaching in the languages classroom this third edition includes separate chapters on the core skills of reading writing speaking and listening and new chapters on pronunciation and the science of learning The chapters provide detailed examples of theory in practice based on the most up to date research and practice as well as links to relevant sources supporting evidence informed practice and cover Strategies for planning engaging lessons Integrating formative and summative assessment Digital tools and services for teaching and learning Helping pupils develop better listening skills Effective speaking activities The role of scaffolds and models in developing writing skills Teaching grammar The intercultural dimension of language teaching The role of multilingualism in foreign language education Engaging with critical pedagogy A Practical Guide to Teaching Foreign Languages in the Secondary School is an essential compendium of support and ideas for all those embarking upon their first steps in a successful career in teaching foreign languages **Step by Step Book 2**

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Scheibe, Faith Rogow, 2011-11-07 Use media literacy to reach all students The Teacher's Guide to Media Literacy starts by asking What does it mean to be literate in today's world and how can those literacy skills be developed The authors answer those questions by providing concrete innovative ways to integrate media literacy across the curriculum and teach students to be independent skilled and reflective thinkers Through dozens of suggested activities teaching strategies and lessons this book's unique vision allows schools to integrate media literacy into teaching at all grade levels and core content areas Address key education standards Teach 21st century skills and higher order critical thinking Engage students by bridging schoolwork with their lives outside the classroom In addition to dozens of activity ideas the text and companion website include self reflection exercises voices from the field a glossary of terms and seven annotated original classroom tested lesson plans that illustrate different approaches to media literacy in the classroom In a time of hectic schedules and ever increasing expectations the authors help teachers reframe their instruction to focus on the skills students need to succeed in the digital age **Step by Step Book 5 Teacher's Guide** Mary McIntosh, 2018-04-30 All you need to encourage a love and

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**Unpacking the Loaded Teacher Matrix** sj Miller, Linda Norris, 2007 What issues in English teacher education are sidestepped because they are too loaded to address What aren't we talking about when we discuss classroom management censorship standardized tests media literacy social justice issues the standards and technology What really matters to novices entering the profession The authors in this book wrestle with the disparities between preservice English teacher instruction and secondary school space as the two collide and describe the

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