

# Imaginary Citizens



CHILD READERS AND THE LIMITS OF  
AMERICAN INDEPENDENCE  
1640-1868

COURTNEY WEIKLE-MILLS

# Imaginary Citizens Imaginary Citizens

**Pauline Greenhill, Jennifer Orme**



## **Imaginary Citizens Imaginary Citizens:**

Imaginary Citizens Courtney Weikle-Mills, 2012-11-16 From the colonial period to the end of the Civil War children's books taught young Americans how to be good citizens and gave them the freedom autonomy and possibility to imagine themselves as such despite the actual limitations of the law concerning child citizenship *Imaginary Citizens* argues that the origin and evolution of the concept of citizenship in the United States centrally involved struggles over the meaning and boundaries of childhood Children were thought of as more than witnesses to American history and governance they were representatives of the people in general Early on the parent child relationship was used as an analogy for the relationship between England and America and later the president was equated to a father and the people to his children There was a backlash however In order to contest the patriarchal idea that all individuals owed childlike submission to their rulers Americans looked to new theories of human development that limited political responsibility to those with a mature ability to reason Yet Americans also based their concept of citizenship on the idea that all people are free and accountable at every age Courtney Weikle Mills discusses such characters as Goody Two Shoes Ichabod Crane and Tom Sawyer in terms of how they reflect these conflicting ideals Julia L Mickenberg University of Texas at Austin *Just Wonder* Pauline Greenhill, Jennifer Orme, 2024-05-15 Inspired by folklore television fairy tales social media novels and films *Just Wonder* addresses crucial themes in social and ecological justice efforts Moving into the mid twenty first century wonder as a potentially critical sociocultural ecological and individual stance will play a significant role in reconceptualizing the present to imagine a different and better world These essays examine fairy tales and other traditional forms of the fantastic and the real to offer alternative expressions of justice relevant to gender sex sexuality environment Indigeneity class ability race decolonizing and human and nonhuman relations By analyzing fairy tales and wonder texts from various media through an intersectional feminist lens Pauline Greenhill and Jennifer Orme consider how wonder genres and forms blend with diverse conceptions of seeking and enacting justice International collaborators both established and emerging scholars who self identify with different subjectivities locations and generations and come from an impressive range of inter disciplines engage with contemporary and historical texts from various languages and cultural contexts including interventions counterparts and comparisons to the fairy tale *Just Wonder* offers a critical look at how creative wondering can expand the ability to resist modes of oppression while fostering equity as well as encourage curiosity and imagination In a world that can be overwhelming and precarious this book presents scholarly artistic personal and collective action interventions to identify and respond to injustice while centering wonder and thus imagination questioning and hope *Just Wonder* will appeal to fairy tale scholars folklorists students and scholars of film media studies and cultural studies as well as a general audience **Beyond Citizenship?** S. Roseneil, 2013-03-28 *Beyond Citizenship* Feminism and the Transformation of Belonging pushes debates about citizenship and feminist politics in new directions challenging us to think beyond citizenship and to engage in feminist

re theorizations of the experience and politics of belonging      Being Digital Citizens Engin Isin, Professor of International Politics, Queen Mary University of London (QMUL) and University of London Institute in Paris (ULIP), Evelyn Ruppert, 2015-04-09 Developing a critical perspective on the challenges and possibilities presented by cyberspace this book explores where and how political subjects perform new rights and duties that govern themselves and others online

*Citizenship, Law and Literature* Caroline Koegler, Jesper Reddig, Klaus Stierstorfer, 2021-10-25 This edited volume is the first to focus on how concepts of citizenship diversify and stimulate the long standing field of law and literature and vice versa Building on existing research in law and literature as well as literature and citizenship studies the collection approaches the triangular relationship between citizenship law and literature from a variety of disciplinary conceptual and political perspectives with particular emphasis on the performative aspect inherent in any type of social expression and cultural artefact The sixteen chapters in this volume present literature as carrying multifarious at times opposing energies and impulses in relation to citizenship These range from providing discursive arenas for consolidating challenging and re negotiating citizenship to directly interfering with or inspiring processes of law making and governance The volume opens up new possibilities for the scholarly understanding of citizenship along two axes Citizenship as Literature Enacting Citizenship and Citizenship in Literature Conceptualising Citizenship      **Being Digital Citizens** Engin Isin, Evelyn Ruppert, 2020-05-27 This book examines how citizens encounter and perform new sorts of rights duties opportunities and challenges through the Internet By disrupting prevailing understandings of citizenship and cyberspace the authors highlight the dynamic relationship between these two concepts This new and updated edition includes a new preface and a new chapter exploring digital citizens of the future      Citizenship Education in the Era of Globalization , 2008-01-01 This collection of timely articles is the first to explore the dynamics between globalization and education from a specifically Canadian perspective The articles engage with emergent debates and new discourses around global orientations to citizenship education currently defining scholarly work and teaching practices in Canada This book will therefore be of great interest to Canadian teacher educators who are seeking to infuse a global perspective into their pre service programs as well as to globally oriented undergraduate and graduate course instructors from a range of scholarly disciplines both in Canada and elsewhere The Canadian perspective proves to be not surprisingly global in essence The articles contained in *Citizenship Education in the Era of Globalization* Canadian Perspectives map the history of citizenship citizenship education and global studies and probe the notion of global citizenship for its possibilities and impossibilities Recognizing the importance of engaging with the lives of students and teachers the contributions also include articles reporting on research and theory about such topics as the complexities of second generation youth identity and the extent to which mainstream teachers can bring global citizenship education into their classrooms The collection presents an engaging look into the theory and practice of citizenship education in Canada during a time when bringing global issues to the classroom is an imperative of democratic schooling      Creating

Socially Responsible Citizens David L. Grossman, John J. Cogan, 2012-09-01 This book originates from a collaborative research initiative to examine how various societies in the Asia Pacific Region construct moral and civic education and to what extent these systems achieve the democratic objective of creating socially responsible citizens In many western societies there is at least a rhetorical tendency to separate the moral and civic dimensions of citizenship education and in some cases to exclude the moral dimension from the discourse of preparing citizens However as cross societal dialogues and research about citizenship education have increased in the past two decades scholars have identified differences in the emphasis put on the moral dimension of citizenship education across the Asia Pacific region In many predominantly Confucian Islamic and Buddhist societies for example the emphasis on the moral dimension of citizenship education is explicit and in some cases central While awareness of a divide or perhaps more appropriately a continuum in the role of moral versus civic education in democratic societies has been recognized for some time to our knowledge this book marks the first effort of this scope to address the issue of the moral civic divide in citizenship education Thus through a cross cultural dialogue across societies in the Asia Pacific Region this book addresses the issue of whether elements of both civic and moral education can be effectively joined to create a socially responsible citizen      *Global Coloniality of Power in Guatemala* Egle Martínez

Salazar, 2012-01-01 The dynamics of coloniality of power in Guatemala as expressed in the racialized classed and gendered genocide citizenship and in peoples resistance      **Citizen Shakespeare** J. Archer, 2005-08-19 Shakespeare was not a citizen of London But the language of his plays is shot through with the concerns of London freemen and their wives the diverse commercial class that nevertheless excluded adult immigrants from country towns and northern Europe alike This book combines London historiography close reading and recent theories of citizen subjectivity to demonstrate for the first time that Shakespeare's plays embody citizen and alien identities despite their aristocratic settings Through three chapters the book points out where the city shadows the country scenes of the major comedies shows how London's trades animate the civil butchery of the history plays and explains why England's metropolis becomes the fractured Rome of tragedy

**Citizens of the World** Samara Anne Cahill, Kevin L. Cope, 2015-05-14 Encounters whether first or subsequent or whether cultural economic or ideological mark the beginning of an acquaintance and measure both similarities and differences What happens after an opening encounter is the topic of *Citizens of the World* Adapting in the Eighteenth Century Taking as its point of embarkation awareness of the mutuality of foreignness of the unfamiliarity that characterizes all parties to a meeting of the minds ways or traditions this exploratory volume considers the many approaches and strategies to adaptation in the Enlightenment and the long and complex process of reciprocal adjustment that created this enthusiastically outgoing era internationally The eight essays of this volume examine four varieties of adaptation the interdisciplinary in which expanding realms of knowledge collide but cooperate the transnational in which longstanding traditions merge and hybridize the gendered in which personal identity and public pursuits negotiate and the general in which the adapting

mentality energizes unprecedented efforts at ingenious recombination Whether in cast and fired pottery or aboard imagined airships adaptation the authors in this volume demonstrate all but defines a century in which the all but implies perpetual adjustment to everything else

**Now We Are Citizens** Nancy Grey Postero,2007 The book traces current Indian activism in Bolivia arguing that a new social formation is emerging to challenge racism and the harsh effects of the dominant neoliberal economic model

**Narratives of Citizenship** Aloys N.M. Fleischmann,Nancy Van Styvendale,Cody McCarroll,2012-02-01 Examining various cultural products music cartoons travel guides ideographic treaties film and especially the literary arts the contributors of these thirteen essays invite readers to conceptualize citizenship as a narrative construct both in Canada and beyond Focusing on indigenous and diasporic works along with mass media depictions of Indigenous and diasporic peoples this collection problematizes the juridical political and cultural ideal of universal citizenship Readers are asked to envision the nation state as a product of constant tension between coercive practices of exclusion and assimilation Narratives of Citizenship is a vital contribution to the growing scholarship on narrative nationalism and globalization Contributors David Chariandy Lily Cho Daniel Coleman Jennifer Bowering Delisle Aloys N M Fleischmann Sydney Iaukea Marco Katz Lindy Ledohowski Cody McCarroll Carmen Robertson Laura Schechter Paul Ugor Nancy Van Styvendale Dorothy Woodman and Robert Zacharias

**Reading, Writing, and Revolution** Philis Barragán Goetz,2020-05-05 2022 National Association for Chicana and Chicano Studies Book Award Tejas Foco Non fiction Book Award National Association for Chicana and Chicano Studies 2021 Tejano Book Prize Tejano Genealogy Society of Austin 2021 Jim Parish Award for Documentation and Publication of Local and Regional History Webb County Heritage Foundation 2021 Runner up Ramirez Family Award for Most Significant Scholarly Book The first book on the history of escuelas Reading Writing and Revolution examines the integral role these grassroots community schools played in shaping Mexican American identity Language has long functioned as a signifier of power in the United States In Texas as elsewhere in the Southwest ethnic Mexicans relationship to education including their enrollment in the Spanish language community schools called escuelas served as a vehicle to negotiate that power Situating the history of escuelas within the contexts of modernization progressivism public education the Mexican Revolution and immigration Reading Writing and Revolution traces how the proliferation and decline of these community schools helped shape Mexican American identity Philis M Barrag n Goetz argues that the history of escuelas is not only a story of resistance in the face of Anglo hegemony but also a complex and nuanced chronicle of ethnic Mexican cultural negotiation She shows how escuelas emerged and thrived to meet a diverse set of unfulfilled needs then dwindled as later generations of Mexican Americans campaigned for educational integration Drawing on extensive archival genealogical and oral history research Barrag n Goetz unravels a forgotten narrative at the crossroads of language and education as well as race and identity

Citizenship Education around the World John Petrovic,Aaron Kuntz,2014-04-24 Though certainly not a new idea citizenship education manifests in unique and

often unpredictable ways in our contemporary neoliberal era The question of what it means to be a productive and recognized citizen must now be understood simultaneously along both global and local lines This edited volume offers an international perspective on citizenship education enacted in specific socio political contexts Each chapter includes a pointed conceptualization of citizenship education a philosophical framework that is then applied to specific national cases across Europe Asia Canada and more Chapters emphasize how such frameworks are implemented within local contexts encouraging particular pedagogical curricular practices even as they constrain others Chapters conclude with suggestions for productive change and how educators might usefully engage contemporary contexts through citizenship education **Selfie**

**Citizenship** Adi Kuntsman, 2017-02-09 This collection reflects on the emerging phenomenon of selfie citizenship which capitalises on individual visibility and agency at the time when citizenship itself is increasingly governed through biometrics and large scale dataisation Today we are witnessing a global rise of politicised selfies photographs of individuals with handwritten notes or banners various selfie memes and hashtag actions spread on social media in actions of protest or social mobilisation Contributions in this collection range from discussions of citizen engagement to political campaigning to selfies as forms of citizen witnessing to selfies without a face The chapters cover uses of selfies by activists tourists and politicians victims and survivors adults and children in a broad range of geopolitical locations China Germany Iran Nepal Pakistan Singapore South Korea Sweden the UK and the US Written by an international and interdisciplinary group of authors from senior professors to junior scholars artists graduate students and activist the book is aimed at students researchers and media practitioners *Town Twinning, Transnational Connections, and Trans-local Citizenship Practices in Europe* A.

Langenohl, 2015-03-23 Many Europeans think that town twinning has greatly contributed to integration in Europe after the Second World War This book based on observations and interviews with twinning practitioners in small towns reveals the social and cultural processes that inform twinning as a transnational practice its perspectives and its limits Creating Citizen-Consumers John Clarke, Janet Newman, Nick Smith, Elizabeth Vidler, Louise Westmarland, 2007-01-24 This is an illuminating and topical study which skilfully blends together theoretical and empirical analysis in search of the citizen consumer It should become a key text for all with an interest in public service reform and the choice agenda as well as consumerism and citizenship Ruth Lister Professor of Social Policy University of Loughborough Political popular and academic debates have swirled around the notion of the citizen as a consumer of public services with public service reform increasingly geared towards a consumer society This innovative book draws on original research with those people in the front line of the reforms staff managers and users of public services to explore their responses to this turn to consumerism Creating Citizen Consumers explores a range of theoretical political policy and practice issues that arise in the shift towards consumerism It draws on recent controversies about choice to examine the tensions of modernising public services to meet the demands of a consumer society The book offers a fresh and challenging understanding of the relationships between

people and services and argues for a model based on interdependence respect and partnership rather than choice This original book makes a distinctive contribution to debates about the future of public services It will be of interest to those studying social policy cultural studies public administration and management across the social sciences as well as for those working in public services John Clarke is a Professor of Social Policy at the Open University Janet Newman is a Professor of Social Policy at the Open University Nick Smith is a Research Officer in the Personal Social Services Research Unit at the University of Kent Elizabeth Vidler is a Project Officer in the Faculty of Social Sciences at the Open University Louise Westmarland is a Lecturer in Criminology at the Open University

*Islam and Secular Citizenship in the Netherlands, United Kingdom, and France* Carolina Ivanescu, 2016-04-08 The past several years have seen many examples of friction between secular European societies and religious migrant communities within them This study combines ethnographic work in three countries The Netherlands the United Kingdom and France with a new theoretical frame regimes of secularity Its mission is to contribute to an understanding of minority identity construction in secular societies In addition to engaging with academic literature and ethnographic research the book takes a critical look at three cities three nation contexts and three grassroots forms of Muslim religious collective organization comparing and contrasting them from a historical perspective Carolina Ivanescu offers a thorough theoretical grounding and tests existing theories empirically Beginning from the idea that religion and citizenship are both crucial aspects of the state s understanding of Muslim identities she demonstrates the relevance of collective identification processes that are articulated through belonging to geographical and ideological entities These forms of collective identification and minority management Ivanescu asserts are configuring novel possibilities for the place of religion in the modern social world

**From Social Butterfly to Engaged Citizen** Marcus Foth, 2011 I Theories of Engagement Foreword Phoebe Sengers 1 The Ideas and Ideals in Urban Media Martijn de Waal 2 The Moral Economy of Social Media Paul Dourish and Christine Satchell 3 The Protocological Surround Reconceptualizing Radio and Architecture in the Wireless City Gillian Fuller and Ross Harley 4 Mobile Media and the Strategies of Urban Citizenship Control Responsibilization Politicization Kurt Iveson II Civic Engagement Foreword Yvonne Rogers 5 Advancing Design for Sustainable Food Cultures Jaz Hee jeong Choi and Eli Blevins 6 Building Digital Participation Hives Toward a Local Public Sphere Fiorella De Cindio and Cristian Peraboni 7 Between Experience Affect and Information Experimental Urban Interfaces in the Climate Change Debate Jonas Fritsch and Martin Brynskov 8 More Than Friends Social and Mobile Media for Activist Organizations Tad Hirsch 9 Gardening Online A Tale of Suburban Informatics Bjorn Nansen Jon M Pearce and Wally Smith 10 The Rise of the Expert Amateur Citizen Science and Microvolunteerism Eric Paulos Sunyoung Kim and Stacey Kuznetsov III Creative Engagement Foreword Gary Marsden 11 Street Haunting Sounding the Invisible City Sarah Barns 12 Family Worlds Technological Engagement for Families Negotiating Urban Traffic Hilary Davis et al 13 Urban Media New Complexities New Possibilities A Manifesto Christopher Kirwan and Sven Travis 14 Bj rnetjeneste Using the City as a

Backdrop for Location Based Interactive Narratives Jeni Paay and Jesper Kjeldskov 15 Mobile Interactions as Social Machines Poor Urban Youth at Play in Bangladesh Andrew Wong and Richard Ling IV Technologies of Engagement Foreword Atau Tanaka 16 Sensing Projecting and Interpreting Digital Identity through Bluetooth From Anonymous Encounters to Social Engagement Ava Fatah gen Schieck et al 17 The Policy and Export of Ubiquitous Place Investigating South Korean U Cities Germaine Halegoua 18 Engaging Citizens and Community with the UBI Hotspots Timo Ojala et al 19 Crowdsensing in the Web Analyzing the Citizen Experience in the Urban Space Franscisco C Pereira et al 20 Empowering Urban Communities through Social Commonalities Laurianne Sitbon et al V Design Engagement Foreword Mark Blythe 21 A Streetscape Portal Michael Arnold 22 Nonanthropocentrism and the Nonhuman in Design Possibilities for Designing New Forms of Engagement with and through Technology Carl DiSalvo and Jonathan Lukens 23 Building the Open Source City Changing Work Environments for Collaboration and Innovation Laura Forlano 24 Dramatic Character Development Personas to Tailor Apartment Designs for Different Residential Lifestyles Mark Foth et al

The book delves into Imaginary Citizens Imaginary Citizens. Imaginary Citizens Imaginary Citizens is a crucial topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Imaginary Citizens Imaginary Citizens, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
  - Chapter 1: Introduction to Imaginary Citizens Imaginary Citizens
  - Chapter 2: Essential Elements of Imaginary Citizens Imaginary Citizens
  - Chapter 3: Imaginary Citizens Imaginary Citizens in Everyday Life
  - Chapter 4: Imaginary Citizens Imaginary Citizens in Specific Contexts
  - Chapter 5: Conclusion
2. In chapter 1, the author will provide an overview of Imaginary Citizens Imaginary Citizens. The first chapter will explore what Imaginary Citizens Imaginary Citizens is, why Imaginary Citizens Imaginary Citizens is vital, and how to effectively learn about Imaginary Citizens Imaginary Citizens.
3. In chapter 2, the author will delve into the foundational concepts of Imaginary Citizens Imaginary Citizens. This chapter will elucidate the essential principles that must be understood to grasp Imaginary Citizens Imaginary Citizens in its entirety.
4. In chapter 3, this book will examine the practical applications of Imaginary Citizens Imaginary Citizens in daily life. This chapter will showcase real-world examples of how Imaginary Citizens Imaginary Citizens can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Imaginary Citizens Imaginary Citizens in specific contexts. The fourth chapter will explore how Imaginary Citizens Imaginary Citizens is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, the author will draw a conclusion about Imaginary Citizens Imaginary Citizens. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Imaginary Citizens Imaginary Citizens.

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### **Imaginary Citizens Imaginary Citizens Introduction**

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