

Title: The title of a recount is usually self-explanatory. Here, the topic of the text is clearly indicated.

Past Tense Verbs: As the events in a recount have already happened, the past tense form of verbs is widely used.

What: The writer indicates here what the events of the recount relate to.

When: As part of the orientation in the introductory paragraph, the writer indicates when the events of the recount happened.

Time Connectives: Time words and phrases are often used to sequence the events in a recount (e.g. first, then, next, finally, etc.). For younger students, these are often used at the start of each of the body paragraphs.

FORMAL: This is a nonfiction essay, and the language is kept somewhat formal. This helps the writer to maintain distance and objectivity on the topic.

Humor: The writer ends with a little humor to leave a positive final impression on the reader.

ANNOTATED RECOUNT STUDY

My Worst Movie Experience Ever

My family and I had been waiting for months to see the Star Battles prequel. I remember how excited we were as we headed off to the movies one summer evening last year. I clutched our tickets tightly in my sweaty hands as if all our lives depended on them.

Like everyone else, we queued outside, patiently waiting for the doors to open at 8pm. Eight o'clock came and went. 8.30 came and went too. The crowd grew restless, and arguments started to break out in line. Luckily, the doors opened at 8.45pm, so we narrowly avoided a riot.

Finally, we piled through the doors into the lobby. Inside, we grabbed some stale popcorn and overpriced soda. We were very disappointed at the inflated prices, but at least we were finally going to see the movie we had waited all summer for. Or so we thought. We arrived at our seats only to see a family already sat in them. You cannot imagine our disappointment!

We called for the manager. She explained that they regularly over-sold seats as sometimes people did not show. I couldn't believe what I was hearing. "Airlines do it all the time," she explained. "You're welcome to come back tomorrow night and try again," the manager continued.

Needless to say, we did not go back the next night or the night after that. In fact, we made a decision never to go back to the theatre again. Now, we stream movies online. It's much cheaper, and the popcorn's never stale either.

Personal Detail: The writer adds details from their personal life; this helps breathe life and colour into the writing.

Sensory Detail: Descriptions that appeal to the senses are used to recreate the scene in the reader's mind. Students should focus not only on sights and sounds but the other senses of smell, touch, and taste in their writing too.

Body Paragraphs: This and the next two paragraphs relate the main events of the recount in chronological order.

Body Paragraphs: This and the next two paragraphs relate the main events of the recount in chronological order.

Conclusion: Here, the writer uses the conclusion to reflect on what they have learned from the overall experience.

Imaginative Recount Text Example

María Estela Brisk



Imaginative Recount Text Example:

Targeting Text John Barwick,1998 Series contains structured teaching units for nine most commonly studied text types

ACADEMIC WRITING FOR UNIVERSITY STUDENTS Dr. Iskandar Abdul Samad, S.Pd., M.A ,Dr. Siti Sarah Fitriani, S.Pd., M.A ,Endah Anisa Rahma, S.Pd., M.Pd ,Dr. Sofia, S.Si., M.Sc ,Novalia Rizkanisa, S.Pd., M.Pd ,2020-10-20 Writing is a series of related texts that are made by developing ideas through a process of drafting shaping rereading editing and revising with the purpose of communicating the ideas to others When thought are written down ideas can be examined reconsidered rearranged and changed *Targeting Text* Katrina Wood,Sue Stubbs,2000 **Engaging Students in Academic**

Literacies María Estela Brisk,2014-07-25 The Common Core State Standards require schools to include writing in a variety of genres across the disciplines Engaging Students in Academic Literacies provides specific information to plan and carry out genre based writing instruction in English for K 5 students within various content areas Informed by systemic functional linguistics a theory of language IN USE in particular ways for particular audiences and social purposes it guides teachers in developing students ability to construct texts using structural and linguistic features of the written language This approach to teaching writing and academic language is effective in addressing the persistent achievement gap between ELLs and mainstream students especially in the context of current reforms in the U S Transforming systemic functional linguistics and genre theory into concrete classroom tools for designing implementing and reflecting on instruction and providing essential scaffolding for teachers to build their own knowledge of its essential elements applied to teaching the text includes strategies for apprenticing students to writing in all genres features of elementary students writing and examples of practice Year 6 Selective Schools and Scholarship Tests Kristine Brown,Alan Horsfield,Allyn Jones,2006 Excel Revise in a Month Year 6 Selective Schools Scholarship Tests Includes an introduction to the NSW Selective High Schools Test the Cooperative Scholarship Testing Program CSTP the Scholarship Selection Test SST the Australian Cooperative Entry Program AC EP and the EAA Placement Test Covers the essential areas of these tests reading comprehension general ability maths and written expression Includes fully explained answers to all questions Excel Revise in a Month Year 6 Selective Schools Scholarship Tests will help your child revise for success with the following features key points provides a detailed summary of each topic as well as helpful hints and tips sample supplies model questions and responses to all question types practice tasks develops the necessary skills to answer questions correctly real test allows your child to practise questions like those in the real test sample test papers allows your child to become familiar with the format of the Selective Schools and Scholarship Tests suggested time helps prepare your child to answer questions under the time constraints of the Selective Schools and Scholarship Tests *Key Issues in Language Teaching* Jack C. Richards,2015-09-17 TESOL ESL Teaching **Language Learning** Joseph Foley,Linda Thompson,2017-09-25 Language Learning provides an introduction to language development that differs from existing books in that it traces language and cognitive development together with the associated debates

from babyhood through the school years of middle childhood and adolescence into adulthood and the world of work Increasingly the global trend is towards learning to speak read and write more than one language Language Learning is a comprehensive book that includes descriptions and discussions of learning more than one language sequentially and simultaneously The only book to look at language with a lifelong perspective it is ideal as an introductory student text Each chapter contains ideas and suggestions for students to follow up and begin their own small scale investigations into language development *Longman Dictionary of Language Teaching and Applied Linguistics* Jack C. Richards, Richard W.

Schmidt, 2013-11-04 This best selling dictionary is now in its 4th edition Specifically written for students of language teaching and applied linguistics it has become an indispensable resource for those engaged in courses in TEFL TESOL applied linguistics and introductory courses in general linguistics Fully revised this new edition includes over 350 new entries Previous definitions have been revised or replaced in order to make this the most up to date and comprehensive dictionary available Providing straightforward and accessible explanations of difficult terms and ideas in applied linguistics this dictionary offers Nearly 3000 detailed entries from subject areas such as teaching methodology curriculum development sociolinguistics syntax and phonetics Clear and accurate definitions which assume no prior knowledge of the subject matter helpful diagrams and tables cross references throughout linking related subject areas for ease of reference and helping to broaden students knowledge The Dictionary of Language Teaching and Applied Linguistics is the definitive resource for students

Second Language Writing Ken Hyland, 2019-07-04 Provides an accessible comprehensive and practical introduction to current theory and research in second language writing and their classroom applications **Integrating Socially** Julie Hamston, Kath Murdoch, 1996 This book is a comprehensive guide to developing integrated units of work for social education with a focus on language **Understanding and Supporting Young Writers from Birth to 8** Noella M.

Mackenzie, Janet Scull, 2017-12-14 As the world comes to grips with what it means to be literate in the twenty first century Understanding and Supporting Young Writers from Birth to 8 provides practitioners with the skills and knowledge they need to support young children effectively as they learn to write Interweaving theory and research with everyday practice the book offers guidance on all aspects of writing from creating multimodal texts and building children s vocabulary to providing support for children who find writing particularly challenging With appropriate strategies to develop young children s writing from an early age included throughout the book discusses the role of oral language in early writing in detail and explores the key relationships between drawing and talking drawing and writing and drawing talking and writing Each chapter also features samples of writing and drawing to illustrate key points as well as reflective questions to help the reader apply ideas in their own settings Further topics covered include progressions in children s writing writing in the pre school years developing authorial skills developing editorial skills teaching writing to EAL learners Understanding and Supporting Young Writers from Birth to 8 is a unique resource that will help early childhood educators early years school teachers specialist

practitioners working with very young children and students enrolled in Early Childhood or Primary Studies courses to boost their confidence in teaching young learners as they become writers

Teknologi Media Pembelajaran : Penerapan Teknologi Media Pembelajaran di Era Digital Justice Zeni Zari Panggabean, Muhamad Januaripin, Liza Husnita, Triyana Wulandari, Mufida Nadira Yuni Pureka, Asri Masitha Arsyati, Mardawati Mardawati, Remuz MB Kmurawak, Ade Supriatna, Putu Ari Dharmayanti, Juliana Mesalina, T, Loso Judijanto, 2024-02-20 Buku Teknologi Media Pembelajaran Penerapan Teknologi Media Pembelajaran di Era Digital adalah sebuah panduan komprehensif yang membahas peran teknologi dalam dunia pendidikan modern Mulai dari Konteks Pendidikan dalam Era Teknologi hingga Peran Guru dalam Era Teknologi buku ini menguraikan evolusi teknologi dalam pembelajaran serta implikasinya Pembaca akan diajak untuk memahami Definisi dan Karakteristik Media Pembelajaran serta Teori Belajar dan Media Pembelajaran yang membantu mengilustrasikan bagaimana teknologi dapat meningkatkan proses belajar siswa dengan efektif Lebih lanjut buku ini mengulas berbagai jenis media termasuk Media Audiovisual dan Media Digital Interaktif serta membahas pendekatan seperti Blended Learning dan E Learning Dengan fokus pada penggunaan Sosial Media dalam Pendidikan buku ini memberikan wawasan tentang integrasi teknologi dalam pembelajaran Sebagai panduan yang tak ternilai buku ini memberikan pemahaman mendalam bagi pendidik dan pembelajar tentang pentingnya teknologi dalam meningkatkan kualitas pendidikan di era digital

BYE BYE DIZZY READING Noning Watnoningsih, S.Pd., 2022-02-25 Terima kasih kepada Tuhan Yang Maha Esa yang telah memberikan berkah kepada penulis untuk menyelesaikan Buku Berbahasa Inggris berjudul Bye Bye Dizzy Reading Buku ini berisi strategi unik untuk meningkatkan kemampuan bahasa Inggris khususnya Reading Metode Pembelajaran Bahasa Inggris yang digunakan dalam buku ini bernama SimSALABIM English yaitu Simple Smart Accurate Logic Applicable Best Intelligent Mind Dan juga menggunakan tiga Unique tricks Mnemonic Memudahkan Kita dalam menghafal Mind Mapping Memahami konsep atau materi secara menyeluruh Linguistic Logic Membantu dalam menganalisis Semoga bisa menjadi solusi bagi para pelajar dan guruguru bahasa Inggris walaupun masih terdapat kekurangan Terima kasih Learners

Portfolios Matter Shirley-Dale Easley, Kay Mitchell, 2003 Portfolios Matter provides teachers with everything they need to set up a portfolio system and use it to inform instruction and assessment in a balanced learning program From laying the groundwork to deciding what to put in a portfolio to sharing portfolios through conferencing this book will help new and experienced teachers on their journey towards creating successful learners More valuable than a simple report card portfolios are living documents that provide a useful record students can take with them through their school years Includes everything teachers need to set up a portfolio system and use it to inform instruction and assessment in a balanced learning program

Exploring how Texts Work Beverly Derewianka, 1990 This book examines how different texts work to achieve their purposes

60 Writing topics Maureen Hyland, 2003

From Speech to Writing Ann Harrison, M. Rosanna McEvedy, 1987

Imaginative Expansion and the Afterlives of Texts in Eighteenth- Century

Britain David Allen Brewer,1999 Elaborating Multiliteracies through Multimodal Texts Geoff Bull,Michèle Anstey,2018-09-03 Elaborating Multiliteracies through Multimodal Texts Changing Classroom Practices and Developing Teacher Pedagogies is the complementary volume to Foundations of Multiliteracies Reading Writing and Talking in the 21st Century which provides a comprehensive introduction to multiliteracies classroom talk planning pedagogy and practice This second volume embeds an action learning model encouraging readers to explore classroom practice around multiliteracies collect data about their pedagogy and enact change It provides in depth examination of the five semiotic systems including a suggested school wide sequence explores reading and writing processes with multimodal texts and explains how to develop dialogic practices through talk around multimodal texts The links between inquiry and action learning are explored in order to demonstrate how these approaches can change classroom practices and talk around multimodal texts Several features have been designed to help translate knowledge of multiliteracies into effective classroom practice Graphic Outlines orient the reader to the concepts in the chapter Reflection Strategies enable the reader to gauge their understanding of key concepts Theory into Practice tasks enable the trialling of specific theoretical concepts in the classroom Auditing Instruments inform assessment of student performance and evaluation of teacher pedagogy QR codes address the multimodal and digital nature of new literacies link the reader to multimodal texts Action Learning Tasks enable readers to investigate specific aspects of their multiliterate pedagogy plan and implement change based on their findings *Genre in World Language Education* Francis Troyan,2020-10-29 Ideal for methods and foundational courses in world languages education this book presents a theoretically informed instructional framework for instruction and assessment of world languages In line with ACTFL and CEFR standards this volume brings together scholarship on contextualized task based performance assessment and instruction with a genre theory and pedagogy to walk through the steps of designing and implementing effective genre based instruction Chapters feature step by step lesson designs models of performance assessment and a wealth of practical and research based examples on how to make languages explicit to students through a focus on genre Including sections on Arabic French Spanish Italian and other major world languages this book demonstrates how to effectively teach and assess world languages in the classroom

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