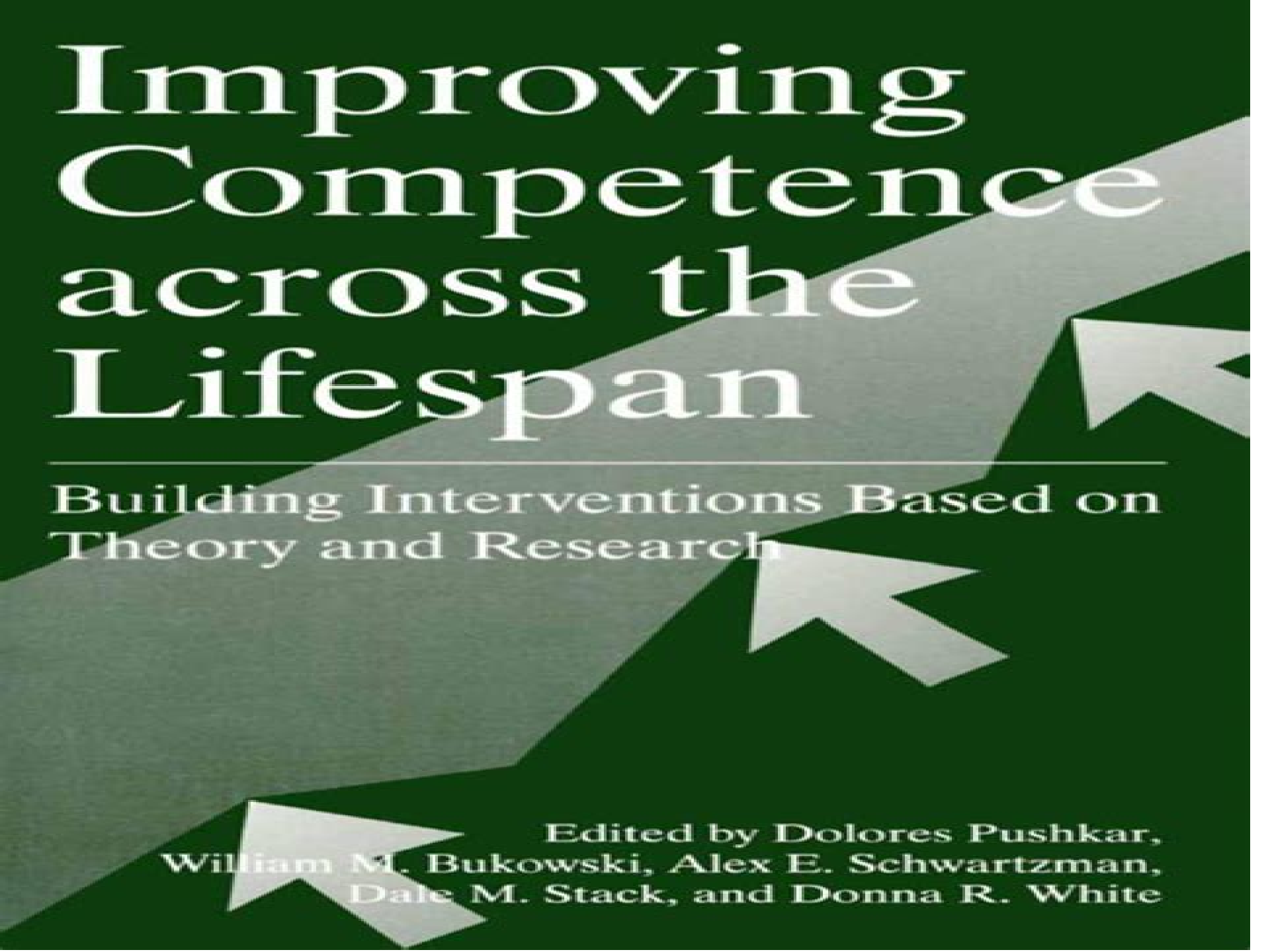


Improving Competence across the Lifespan



Building Interventions Based on
Theory and Research

Edited by Dolores Pushkar,
William M. Bukowski, Alex E. Schwartzman,
Dale M. Stack, and Donna R. White

Improving Competence Across The Lifespan Improving Competence Across The Lifespan

Susanne A. Denham, Rosemary Burton



Improving Competence Across The Lifespan Improving Competence Across The Lifespan:

Improving Competence Across the Lifespan Dolores Pushkar, William M. Bukowski, Alex E. Schwartzman, Dale M. Stack, Donna R. White, 2007-05-08 This book arises from a conference held in November 1996 designed to examine how competence can be improved in the different stages of the lifespan To this end we brought together eminent researchers in different areas of human development infancy childhood and adulthood including the late adult years The conference was based on the premise that discussion arising from the interfaces of research and practice would increase our knowledge of and stimulate the further application of effective interventions designed to improve competence The editors wish to acknowledge the contributions of Concordia University and the Fonds pour la Formation de Chercheurs et l'Aide à la Recherche FCAR in providing funding and other assistance toward the conference Improving Competence Across the Lifespan and toward the publication of this book Finally we wish to express our gratitude to the numerous students associated with our Centre for their help and to Gail Pitts and Lesley Husband of the Centre for Research in Human Development for their assistance We are especially grateful to Donna Craven Centre for Research in Human Development for her heroic work on both the conference and the present volume We could not have met our goals without you Improving Competence Across the Lifespan , 1998-03-31 Proceedings of a Conference held in Montreal Canada November 15 17 1996

Improving Competence Across the Lifespan Dolores Pushkar, William M. Bukowski, Alex E. Schwartzman, 2014-01-15 Handbook of Adolescent Psychology Richard M. Lerner, Laurence Steinberg, 2004-04-26 The study of adolescence in the field of psychology has grown tremendously over the last two decades necessitating a comprehensive and up to date revision of this seminal work This multidisciplinary handbook edited by the premier scholars in the field Richard Lerner and Laurence Steinberg and with contributions from the leading researchers reflects the latest empirical work and growth in the field

Behavior Genetics of Cognition Across the Lifespan Deborah Finkel, Chandra A. Reynolds, 2013-07-09 Along with psychopathology cognition has been one of the primary phenotypic focal points of the field of behavior genetics since its inception Francis Galton's 1874 examination of eminent families in Britain was among the earliest attempts to investigate whether cognitive achievements run in families This volume presents current methodologies for understanding cognitive abilities that move beyond the outdated nature vs nurture paradigm Recent advances in both collection and statistical modeling of twin data particularly longitudinal twin data make this an especially advantageous moment to produce a work that presents a collection of the groundbreaking research on cognitive abilities across the lifespan This volume presents an overview of the current state of quantitative and molecular genetic investigations into the many facets of cognitive performance and functioning across the lifespan **Development Through The Lifespan** Laura E. Berk, 2022-06-24 Now published by Sage With its seamless integration of up to date research strong multicultural and cross cultural focus and clear engaging narrative Development Through the Lifespan by best selling author Laura E Berk has established itself as the

market's leading text. Known for staying current, the fully updated Seventh Edition offers the latest most relevant research and applications in the field of human development. New and compelling topics, rich examples, coupled with Berk's signature storytelling style makes this edition the most accessible and engaging text available to students today. Included with this title LMS Cartridge Import this title's instructor resources into your school's learning management system LMS and save time. Don't use an LMS. You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

Neuroeconomics, Judgment, and Decision Making Evan A. Wilhelms, Valerie F. Reyna, 2014-07-11 This volume explores how and why people make judgments and decisions that have economic consequences and what the implications are for human well-being. It provides an integrated review of the latest research from many different disciplines including social cognitive and developmental psychology, neuroscience, and neurobiology, and economics and business. The book has six areas of focus: historical foundations, cognitive consistency and inconsistency, heuristics and biases, neuroeconomics and neurobiology, developmental and individual differences, and improving decisions. Throughout, the contributors draw out implications from traditional behavioral research as well as evidence from neuroscience. In recent years, neuroscientific methods have matured beyond being simply correlational and descriptive into theoretical prediction and explanation, and this has opened up many new areas of discovery about economic behavior that are reviewed in the book. In the final part, there are applications of the research to cognitive development, individual differences, and the improving of decisions. The book takes a broad perspective and is written in an accessible way so as to reach a wide audience of advanced students and researchers interested in behavioral economics and related areas. This includes neuroscientists, neuropsychologists, clinicians, psychologists, developmental social and cognitive economists, and other social scientists, legal scholars, and criminologists, professionals in public health and medicine, educators, evidence-based practitioners, and policy makers.

Financial Decision Making and Retirement Security in an Aging World Olivia S. Mitchell, P. Brett Hammond, Stephen Peter Utkus, 2017 This volume will explore how financial decision making changes at older ages, how and when financial advice can be useful for the older population, and what solutions and opportunities are needed to resolve the likely problems that will arise.

Mothers, Addiction and Recovery Wendy Peterson, 2018-07-01 This anthology is a collection of personal accounts, research, treatment approaches, and policy commentary exploring women's experiences of mothering in the context of addiction. Individual chapters focus on a variety of addictions during pregnancy or mothering, including misuse of substances, food, and smartphones. A central theme of the book is the meaning of women's maternal identity as key to recovery. Part I focusses on women's lived experiences of mothering through their addiction and recovery. The chapters in part II report findings from studies that have prioritized the perspective of mothers living with addiction. In Part III of this collection, we expand our view of addiction and turn to approaches for supporting mothers of daughters with eating disorders and prevention of smartphone addiction. In part IV, contributors expand on the themes of

harm reduction and restorative healing approaches to the treatment of mothers' addictions that have echoed throughout the chapters of this book. The anthology concludes with a gendered analysis and critique of addiction programs and policy.

Building Empathy in Children through Community Connections Erica Frydenberg, Janice Deans, Rachel Liang, 2022-09-06
Taking a unique approach which highlights lived experience and engagement with community, this book guides the reader on how to create learning environments in which children are encouraged to develop relationships, build meaningful connections and take action which contributes to the wellbeing of their own communities. Through evaluations and feedback from participating professionals as well as children's learning in the form of artworks and photos, *Building Empathy in Children through Community Connections: A Guide for Early Years Educators* highlights how community partnership programs between children and community groups build empathy and wellbeing in early childhood. Drawing on extensive research and professional experience in psychology and early childhood, it provides details of various community connections programs and considers the ways in which early learning settings can engage with their communities as they meet the requirements and objectives of the curriculum. Each chapter provides practical advice on implementation as well as take-home messages intended to encourage and enable community engagement. Demonstrating how young children can develop empathy through building community connections, this book is a vital resource for early childhood educators as well as parents and those working in community programs and early childhood settings.

Intergenerational Programs Valerie Kuehne, 2013-04-15
Intergenerational Programs: Understanding What We Have Created focuses on research efforts to design, improve and evaluate activities among younger and older individuals while examining how intergenerational activities impact children, families and older adult participants. The first single volume to reflect the current state of research knowledge in this area, this vital guide provides practitioners, program developers, researchers and students with case studies, research findings and models and examples of productive activities. It will help you guide short and long-term program development, document activity effectiveness and ensure program survival during fiscal hardships to give participants constructive and positive experiences. Discussing the opportunity to transfer experience and knowledge of older persons in our society to future generations, *Intergenerational Programs: Understanding What We Have Created* examines the challenges that may arise in providing meaningful activities for younger and older persons. This helpful book explores research methods such as qualitative approaches with large national data sets, observations, program histories and qualitative analyses of interviews with small numbers of program participants to help you create appropriate activities and foster interdependence between these two age groups. *Intergenerational Programs: Understanding What We Have Created* will help you research programs and produce successful activity outcomes with such techniques as using an ethnographic approach involving a holistic perspective and using field-based data collection methods to meet the challenges of creating programs among two different age groups and the social problems each group faces using constructivist and sociocultural orientations which are

traditionally applied to a classroom learning to offer new ways of viewing and assessing learning in community based programs understanding the positive effects grandparents can have on their grandchildren including helping parents resolve children s behavioral problems and assisting in providing positive environments incorporating knowledge of drug abuse issues problem solving skills feelings of self worth and academic goals into programs to benefit youths developing elder care services in conjunction with businesses to improve the quality of life for the elderly and the workers as well as decreasing workers absenteeism mistakes and time used to make personal calls to elderly relatives who need care Comprehensive and intelligent this current book contains studies and research that explore the negative and positive aspects of certain activities allowing you to learn from the experiences of others This book provides research methods and evaluation measures to help you decide what kinds of activities are needed in order to best benefit participants As a result you will be able to create relevant programs assess their effectiveness and help join different generations in working together for an improved quality of life for all group members

Index of Conference Proceedings British Library. Document Supply Centre,1998 **The Oxford Handbook of Emotional Development** Daniel Dukes,Andrea Samson,Eric Walle,2022-01-07 Emotional Development is a topic that embraces a range of disciplines including psychology neuroscience sociology primatology philosophy history cognitive science computer science and education The Oxford Handbook of Emotional Development is the first volume of its kind to include such a multidisciplinary group of experts to consider this topic and as such provides perhaps the most complete examination yet of how emotions develop and manifest themselves neuronally intra and interpersonally across different cultures and species and over time The volume is separated into five themes macro and micro underpinnings communication and understanding interactive contexts socialization and learning and morality and prosocial behaviour Each section includes contributions from researchers in at least three disciplines resulting in a volume that is destined to provoke the interested reader into either purposively or accidentally discovering emotional development from novel and stimulating perspectives The chapters are written to be concise in their overview and accessible to the researcher or intellectually curious person alike The reader can enjoy state of the art critical analysis of emotional development from different viewpoints which whether dipped into casually or read as a whole will provide the best view of not only what we know today about emotional development but also where the future study of emotional development lies The Oxford Handbook of Emotional Development is an original and important contribution to the literature in psychology and the affective sciences Literature in Language Education Geoff Hall,2015-07-06 A state of the art critical review of research into literature in language education of interest to teachers of English and modern foreign languages Includes prompts and principles for those who wish to improve their own practice or to engage in projects or research in this area

Handbook of the Psychology of Aging K Warner Schaie,Sherry L. Willis,2010-12-21 The Handbook of the Psychology of Aging Seventh Edition provides a basic reference source on the behavioral processes of aging for researchers graduate

students and professionals It also provides perspectives on the behavioral science of aging for researchers and professionals from other disciplines The book is organized into four parts Part 1 reviews key methodological and analytical issues in aging research It examines some of the major historical influences that might provide explanatory mechanisms for a better understanding of cohort and period differences in psychological aging processes Part 2 includes chapters that discuss the basics and nuances of executive function the history of the morphometric research on normal brain aging and the neural changes that occur in the brain with aging Part 3 deals with the social and health aspects of aging It covers the beliefs that individuals have about how much they can control various outcomes in their life the impact of stress on health and aging and the interrelationships between health disparities social class and aging Part 4 discusses the emotional aspects of aging family caregiving and mental disorders and legal capacities in older adults Contains all the main areas of psychological gerontological research in one volume Entire section on neuroscience and aging Begins with a section on theory and methods Edited by one of the father of gerontology Schaie and contributors represent top scholars in gerontology

Social and Emotional Prevention and Intervention Programming for Preschoolers Susanne A. Denham, Rosemary Burton, 2012-12-06 Social and Emotional Prevention and Intervention Programming for Preschoolers rests on the idea that young children under optimal circumstances develop substantial abilities in social and emotional domains by the time they enter school These abilities contribute to their success and well being during these early years but even more importantly to both their successful adaptation to school personal and academic and their long term mental health The chapters of this volume present theoretical foundations for and explanations of what important adults in young children s lives preschool teachers daycare providers parents can do to encourage the development of such social emotional abilities including promoting secure attachment relationships providing positive behavior guidance and assisting children in developing emotion knowledge emotion regulation social problem solving skills and other positive social behaviors In addition the book reviews the current state of early childhood programming in each of these crucial areas with the addition of a chapter on emergent parent programming on emotion coaching Recommendations are made for making such programming work for assessing individual children s development and program efficacy and necessary future directions for this area are detailed

The Handbook of Spiritual Development in Childhood and Adolescence Eugene C. Roehlkepartain, 2006 With sixty seven scholars from four continents and many diverse disciplines contributing as authors to the volume with fourteen scholars from around the world serving as editorial advisors with financial support provided by the John Templeton Foundation via Search Institute with frequent conversations occurring with colleagues at Fuller Theological Seminary and with the careful attention of editorial work provided by Sage publications this handbook provides a remarkable contribution toward those ends

JOURNAL OF YOUTH AND THEOLOGY Research into spiritual development during childhood and adolescence has yearned for the stimulus of integration cross fertilization and internationalization across conceptual boundaries methodological

divisions religious traditions and local interests The Handbook of Spiritual Development in Childhood and Adolescence sets out to meet this need and does so with skill and with authority by identifying the key themes and by drawing on the best minds to address those themes Research communities and faith communities have been well served by this pioneering initiative The Revd Professor Leslie J Francis PhD ScD DD University of Wales Bangor UK The Handbook of Spiritual Development in Childhood and Adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines this book represents work from diverse traditions and approaches making it an invaluable resource for scholars across a variety of disciplines and organizations Key Features Presents a wealth of interdisciplinary theory and research as well as proposals for future areas of inquiry to help move spiritual development into a mainstream field of learning Provides the first comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students Features the works of scholars from around the world in multiple disciplines psychology sociology anthropology medicine and educational philosophy to present a diversity of traditions and approaches Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts The Handbook of Spiritual Development in Childhood and Adolescence is a key resource for academics researchers and students in departments of Psychology Family Studies and Religious Studies It is particularly useful for courses in Developmental Psychology Human Development especially child and adolescent development Psychology of Religion and Sociology of Religion It also will be invaluable for professionals working with young people including educators religious leaders and health practitioners **Handbook of Gerontology** James A.

Blackburn,Catherine N. Dulmus,2007-06-15 A multidisciplinary resource that combines the latest research with the best practices for working with older adults The Handbook of Gerontology Evidence Based Approaches to Theory Practice and Policy provides an essential source of important theoretical and applied information on gerontology for all mental health professionals interested in optimizing the health and well being of older adults Interdisciplinary and incorporating the most current evidence based practices in its focus this timely book considers the many factors that affect the way this growing population experiences the world and provides a positive and proactive guide to administering care Integrating the latest research findings with important practice implications for working with an older client population the Handbook of Gerontology draws on a multidisciplinary team of expert contributors who provide coverage and insight into a diverse range of topics including A global perspective on aging Elder abuse Family caregiving Parenting grandchildren Depression Substance abuse Alzheimer s disease Successful aging and personality Biological and cognitive aspects and theories of aging An exceptional resource for practitioners researchers policymakers and students the Handbook of Gerontology is essential reading for anyone who works with older adults **EBOOK: Developmental Psychology, 2e** Patrick Leman,Andy

Bremner,2019-01-23 EBOOK Developmental Psychology 2e **Practitioner's Guide to Emotion Regulation in School-Aged Children** Gayle L. Macklem,2007-12-03 Emotion regulation skills should be mastered by early childhood but many enter school with deficits that may not have been addressed effectively or early enough This vital new text presents in depth background and practical information on the subject so school professionals can craft interventions that are developmentally appropriate and timely It also offers practical tools that can be taught to children and shared with parents and teachers

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