

# **Language Power and Hierarchy**

Multilingual Education in China

Linda Tsung

B L O O M S B U R Y

# Language Power And Hierarchy Multilingual Education In China

**Minglang Zhou**



## **Language Power And Hierarchy Multilingual Education In China:**

Language Power and Hierarchy Linda Tsung, 2014-10-27 Shunning polemicism and fashioning a new agenda for a critically informed yet practically orientated approach this book explores aspects of multilingual education in the People's Republic of China PRC Amongst other issues it also looks at the challenges associated with bilingual and trilingual education in Xinjiang and Tibet as well as the mediation between religion and culture in multi ethnic schools covering these issues from a range of perspectives Korean Uyghur Tibetan Mongolian and Yi The PRC promotes itself as a harmonious stable multicultural mosaic with over 50 distinct ethnic groups striving for common prosperity Beneath this rhetoric there is also inter ethnic discord with scenes of ethnic violence in Lhasa and Urumqi over the last few years China has a complex system of multilingual education with dual pathway curricula bilingual and trilingual instruction specialised ethnic schools This education system is a lynchpin in the Communist party state's efforts to keep a lid on simmering tensions and transform a rhetoric of harmony into a critical pluralistic harmonious multiculturalism This book examines this supposed lynchpin

*Language Power and Hierarchy* Linda T. H. Tsung, 2014 Shunning polemicism and fashioning a new agenda for a critically informed yet practically orientated approach this book explores aspects of multilingual education in the People's Republic of China PRC Amongst other issues it also looks at the challenges associated with bilingual and trilingual education in Xinjiang and Tibet as well as the mediation between religion and culture in multi ethnic schools covering these issues from a range of perspectives Korean Uyghur Tibetan Mongolian and Yi The PRC promotes itself as a harmonious stable multicultural mosaic with over 50 distinct ethnic groups striving for common prosperity Beneath this rhetoric there is also inter ethnic discord with scenes of ethnic violence in Lhasa and Urumqi over the last few years China has a complex system of multilingual education with dual pathway curricula bilingual and trilingual instruction specialised ethnic schools This education system is a lynchpin in the Communist party state's efforts to keep a lid on simmering tensions and transform a rhetoric of harmony into a critical pluralistic harmonious multiculturalism This book examines this supposed lynchpin

**Bilingual Education and Minority Language Maintenance in China** Lubei Zhang, Linda Tsung, 2019-01-10 This book looks closely at Yi bilingual education practice in the southwest of China from an educationalist's perspective and in doing so provides an insight toward our understanding of minority language maintenance and bilingual education implementation in China The book provides an overview on the Yi people since 1949 their history society culture customs and languages Adopting the theory of language ecology data was collected among different Yi groups and case studies were focused on Yi bilingual schools By looking into the application of the Chinese government's multilingual language and education policy over the last 30 years with its underlying language ideology and practices the book reveals the de facto language policy by analyzing the language management at school level the linguistic landscape around the Yi community as well as the language attitude and cultural identities held by present Yi students teachers and parents The book is relevant for anyone looking to

more deeply understand bilingual education and language maintenance in today's global context

**Contemporary Chinese Discourse and Social Practice in China** Linda Tsung, Wei Wang, 2015-10-09 Significant socio-political changes in China have had great impact on Chinese discourse. Changes to the discourse have become an increasing focus of scholarship. This book examines contemporary Chinese discourse and social practice in China with a focus on the role that language plays in the on-going transformation of Chinese society. With a view to producing new insights into the interdependence between discourse and social practice, this volume explores how discourse has been changing in a context-dependent way, how social practice can lead to shifts in the use of discourse, and how identities and attitudes are constructed through language use. Largely based on empirical studies, this book indicates that Chinese discourse has not only been an integral part of social change but also Chinese discourse itself is changing, reflecting ideologies, values, attitudes, identities, and social practice. The book is a great resource for scholars in diverse disciplinary studies including linguistics, communication, education, media, and political studies concerning contemporary China.

*Muslim Students, Education and Neoliberalism* Máirtín Mac an Ghail, Chris Haywood, 2017-03-08 This edited collection brings together international leading scholars to explore why the education of Muslim students is globally associated with radicalisation, extremism, and securitisation. The chapters address a wide range of topics including neoliberal education policy and globalization, faith-based communities, and Islamophobia, social mobility, and inequality, securitisation, and counter-terrorism, and shifting youth representations. Educational sectors from a wide range of national settings are discussed, including the US, China, Turkey, Canada, Germany, and the UK. This international focus enables comparative insights into emerging identities and subjectivities among young Muslim men and women across different educational institutions and introduces the reader to the global diversity of a new generation of Muslim students who are creatively engaging with a rapidly changing twenty-first-century education system. The book will appeal to those with an interest in race, ethnicity, Islamophobia, faith, and multiculturalism, identity, and broader questions of education and social and global change.

**Language Education in the School Curriculum** Ken Cruickshank, Stephen Black, Honglin Chen, Linda Tsung, Jan Wright, 2020-05-14 There is widespread concern in all English-speaking countries at the rapid decline in study of languages. The promise of languages for all in the UK and North America in the 1970s marked a shift from languages as 'lite' subjects for the privileged few, but this promise has not been fulfilled. This book explores the reasons for and solutions to this decline. More importantly, it looks at how these trends have been reversed in successful school programs and the implications of this for language education policy makers. The study draws on an analysis of data from 600 primary, secondary, and community languages schools over six years and from detailed case studies in a representative sample of 45 successful schools. The book proposes a range of strategies to address the decline, from engaging classroom learning, assessment outcomes, and embedding languages as central in school curriculum, on the one level, to a mix of incentives and mandation for language study, especially at upper secondary school level. The authors explore the impact of learning

languages on the thinking educational experiences and outcomes of young people across a range of ethnic backgrounds and socioeconomic statuses They show the importance of having equal access to languages study in a world where young people will have increasingly more diverse working lives and argue that the gap in languages between policy and uptake is really a gap in the thinking of policy makers and government

**Language Rights in a Changing China** Alexandra Grey, 2021-05-10 China has had constitutional minority language rights for decades but what do they mean today Answering with nuance and empirical detail this book examines the rights through a sociolinguistic study of Zhuang the language of China's largest minority group The analysis traces language policy from the Constitution to local government practices investigating how Zhuang language rights are experienced as opening or restricting socioeconomic opportunity The study finds that language rights do not challenge ascendant marketised and mobility focused language ideologies which ascribe low value to Zhuang However people still value a Zhuang identity validated by government policy and practice Rooted in a Bourdieusian approach to language power and legal discourse this is the first major publication to integrate contemporary debates in linguistics about mobility capitalism and globalization into a study of China's language policy The book refines Grey's award winning doctoral dissertation which received the Joshua A Fishman Award in 2018 The judges said the study decenter's all types of sociolinguistic assumptions It is a thought provoking work on minority rights and language politics relevant beyond China

**Language Issues in Comparative Education II** Carol Benson, Kimmo Kosonen, 2021-01-25 This second volume of Language Issues in Comparative Education following the tradition of the first introduces the state of the field re-establishes core terminology and concepts and situates the chapters in terms of their contributions to multilingual education based on non dominant languages The first group of chapters examines language in education policy change applying an innovative framework to analyze diverse contexts including Mozambique Estonia and the Philippines The next group of chapters describes activities designed to implement multilingual education Using examples from Chad Ethiopia Kenya and Nepal they explore progress in teacher professional development and elaboration of materials for literacy and learning through non dominant languages Some highlight new areas of the field attending to speakers of non dominant languages other than the ones chosen for instruction and to the urgent multilingual needs of refugee learners The final group of chapters presents strategies for research and advocacy illustrated with examples from DR Congo Uganda and India Taken together these contributions form a cohesive body of work that takes stock of advances in multilingual education and moves the field forward The authors and editors share a common commitment to comparativism in their methods and analysis and aim to contribute to a more inclusive and multilingual education for all See inside the book

**Language Ideology and Order in Rising China** Minglang Zhou, 2018-12-18 This text considers contemporary China's language ideology and how it supports China as a rising global power player It examines the materialization of this ideology as China's language order unfolds on two front promoting Putonghua domestically and globally alongside its economic growth and military expansion

Within the conceptual framework of language ideology and language order and using PRC policy documents education annals and fieldwork this book explores how China's language ideology is related to its growing global power as well as its domestic and global outreaches. It also addresses how this ideology has been materialized as a language order in terms of institutional development and support and what impact these choices are having on China and the world. Focusing on the relationship between language ideology and language order, the book highlights a closer and coherent linguistic association between China's domestic drive and global outreach since the turn of the century.

**Conceptual Shifts and Contextualized Practices in Education for Global Interaction** Ali Fuad Selvi, Nathanael Rudolph, 2017-11-03 This book employs the realm of English Language Teaching (ELT) as a discursive point of departure to explore how individuals, groups, entities and institutions apprehend, embrace, deal with, manipulate, problematize and resist global flows of people, ideas, information, goods and technology. It apprehends and attends to tensions arising from the fluidly local/global construction and negotiation of borders of identity and interaction within a diverse array of contexts and English education therein. These tensions, whether conceptual or pedagogical, may arise in and through governmental and institutional policymaking, teacher training or curriculum and materials development and in the learning experience both within and beyond the classroom as teachers and students engage with course content and each other.

*Multilingualism and Identity* Wendy Ayres-Bennett, Linda Fisher, 2022-08-04 The analysis and understanding of multilingualism and its relationship to identity in the face of globalization, migration and the increasing dominance of English as a lingua franca makes it a complex and challenging problem that requires insights from a range of disciplines. With reference to a variety of languages and contexts, this book offers fascinating insights into multilingual identity from a team of world-renowned scholars working from a range of different theoretical and methodological perspectives. Three overarching themes are explored: situatedness, identity practices and investment. Detailed case studies from different linguistic and cultural contexts are included throughout. The chapter authors' consideration of multilingualism as resource challenges the conception of multilingualism as problem, which has dogged so much political thinking in late modernity. The studies offer a critical lens on the types of linguistic repertoire that are celebrated and valued and introduce the policy implications of their findings for education and wider social issues.

*Current Studies in Chinese Language and Discourse* Yun Xiao, Linda Tsung, 2019-04-15 This volume features a discourse empirical orientation from diverse perspectives and various methodologies in which narratives, interviews, surveys and large-scale databases or self-created written and spoken corpora are employed and analyzed to gain a better understanding of new developments and changes in Chinese language and discourse. Authors employ updated approaches from a variety of fields including applied linguistics, functional linguistics, corpus linguistics and sociolinguistics to describe the structure of Chinese language and discourse and to examine its critical issues, many focusing on globalization-induced language developments and changes. With an empirically based discourse/socio-cultural approach, this collection makes valuable contributions to research

on Chinese language and discourse and serves as a sound reference for Chinese researchers and educators in diverse fields such as Chinese language and discourse Chinese linguistics and language education Chinese multiculturalism and more

**Social Changes and Yuwen Education in Post-Mao China** Min Tao, 2019-05-07 Inspired by the author's observations of the language curriculum as a practising teacher for the past 20 years this book addresses how the high school Chinese language and literacy Yuwen curriculum in China was controlled and directed in the post Mao era Examining the social and political domination from 1980 to 2010 the book offers insights into how teachers and schools responded to the top down curriculum change in their teaching practice This book discusses some of the most important questions concerning China and its education system What changes have occurred in the Chinese language and literacy curricula how and why the changes have occurred who has been in control of the process and outcome and what impacts the curriculum changes may bring not only to China but to the international sectors that export education and degrees to China and Chinese students The author provides answers to these questions crucial to both the contemporary Chinese society and the students who come out of that system This critical inquiry of the Yuwen curriculum and its implementation provides a valuable and timely showcase for understanding the ideology of China's future generation and the social and political transformation in the past three decades In addition to researchers this book is expected to have impact on policymakers in China and beyond where Chinese migrants and international students constitute a substantial learning population

**The Politics of Language Oppression in Tibet** Gerald Roche, 2024-11-15 In *The Politics of Language Oppression in Tibet* Gerald Roche sheds light on a global crisis of linguistic diversity that will see at least half of the world's languages disappear this century Roche explores the erosion of linguistic diversity through a study of a community on the northeastern Tibetan Plateau in the People's Republic of China Manegacha is but one of the sixty minority languages in Tibet and is spoken by about 8 000 people who are otherwise mostly indistinguishable from the Tibetan communities surrounding them Recently many in these communities have switched to speaking Tibetan and Manegacha faces an uncertain future The author uses the Manegacha case to show how linguistic diversity across Tibet is collapsing under assimilatory state policies He looks at how global advocacy networks inadequately acknowledge this issue highlighting the complex politics of language in an inter connected world *The Politics of Language Oppression in Tibet* broadens our understanding of Tibet and China the crisis of global linguistic diversity and the radical changes needed to address this crisis

**The Cambridge Handbook of Heritage Languages and Linguistics** Silvina Montrul, Maria Polinsky, 2021-11-25 Heritage languages are minority languages learned in a bilingual environment These include immigrant languages aboriginal or indigenous languages and historical minority languages In the last two decades heritage languages have become central to many areas of linguistic research from bilingual language acquisition education and language policies to theoretical linguistics Bringing together contributions from a team of internationally renowned experts this Handbook provides a state of the art overview of this emerging area of study from a number of different

perspectives ranging from theoretical linguistics to language education and pedagogy Presenting comprehensive data on heritage languages from around the world it covers issues ranging from individual aspects of heritage language knowledge to broader societal educational and policy concerns in local global and international contexts Surveying the most current issues and trends in this exciting field it is essential reading for graduate students and researchers as well as language practitioners and other language professionals

**Multilingual China** Bob Adamson, Anwei Feng, 2021-12-27 Multilingual China explores the dynamics of multilingualism in one of the most multilingual countries in the world This edited collection comprises frontline empirical research into a range of important issues that arise from the presence of 55 official ethnic minority groups plus China's search to modernize and strengthen the nation's place in the world order Topics focus on the dynamics of national ethnic minority and foreign languages in use policy making and education inside China and beyond Micro studies of language contact and variation are included as are chapters dealing with multilingual media and linguistic landscapes The book highlights tensions such as threats to the sustainability of weak languages and dialects the role and status of foreign languages especially English and how Chinese can be presented as a viable regional or international language Multilingual China will appeal to academics and researchers working in multilingualism and multilingual education as well as sinologists keen to examine the interplay of languages in this complex multilingual context

The Handbook of Asian Englishes Kingsley Bolton, Werner Botha, Andy Kirkpatrick, 2020-10-06 Winner of the 2021 PROSE Humanities Category for Language Linguistics The first volume of its kind focusing on the sociolinguistic and socio-political issues surrounding Asian Englishes The Handbook of Asian Englishes provides wide ranging coverage of the historical and cultural context contemporary dynamics and linguistic features of English in use throughout the Asian region This first of its kind volume offers a wide ranging exploration of the English language throughout nations in South Asia Southeast Asia and East Asia Contributions by a team of internationally recognized linguists and scholars of Asian Englishes and Asian languages survey existing works and review new and emerging areas of research in the field Edited by internationally renowned scholars in the field and structured in four parts this Handbook explores the status and functions of English in the educational institutions legal systems media popular cultures and religions of diverse Asian societies In addition to examining nation specific topics this comprehensive volume presents articles exploring pan Asian issues such as English in Asian schools and universities English and language policies in the Asian region and the statistics of English across Asia Up to date research addresses the impact of English as an Asian lingua franca globalization and Asian Englishes the dynamics of multilingualism and more Examines linguistic history contemporary linguistic issues and English in the Outer and Expanding Circles of Asia Focuses on the rapidly growing complexities of English throughout Asia Includes reviews of the new frontiers of research in Asian Englishes including the impact of globalization and popular culture Presents an innovative survey of Asian Englishes in one comprehensive volume Serving as an important contribution to fields such as contact linguistics World Englishes



sociolinguistics and Asian language studies The Handbook of Asian Englishes is an invaluable reference resource for undergraduate and graduate students researchers and instructors across these areas Winner of the 2021 PROSE Humanities Category for Language Linguistics *The Handbook of Linguistic Human Rights* Tove Skutnabb-Kangas, Robert Phillipson, 2022-11-14 A groundbreaking new work that sheds light on case studies of linguistic human rights around the world raising much needed awareness of the struggles of many peoples and communities The first book of its kind the Handbook of Linguistic Human Rights presents a diverse range of theoretically grounded studies of linguistic human rights exemplifying what linguistic justice is and how it might be achieved Through explorations of ways in which linguistic human rights are understood in both national and international contexts this innovative volume demonstrates how linguistic human rights are supported or violated on all continents with a particular focus on the marginalized languages of minorities and Indigenous peoples in industrialized countries and the Global South Organized into five parts this volume first presents approaches to linguistic human rights in international and national law political theory sociology economics history education and critical theory Subsequent sections address how international standards are promoted or impeded and cross cutting issues including translation and interpreting endangered languages and the internet the impact of global English language testing disaster situations historical amnesia and more This essential reference work Explores approaches to linguistic human rights LHRs in all key scholarly disciplines Assesses the strengths and weaknesses of international law Covenants and Declarations that recognize the LHRs of Indigenous peoples minorities and other minoritized groups Presents evidence of how LHRs are being violated on all continents and evidence of successful struggles for achieving linguistic human rights and linguistic justice Stresses the importance of the mother tongues of Indigenous peoples and minorities being the main teaching learning languages for cultural identity success in education and social integration Includes a selection of short texts that present additional existential evidence of LHRs Edited by two renowned leaders in the field the Handbook of Linguistic Human Rights is an ideal resource for undergraduate and graduate students of language and law sociolinguistics applied linguistics language policy language education indigenous studies language rights human rights and globalization

**Mapping Applied Linguistics** Christopher J. Hall, Patrick H. Smith, Rachel Wicaksono, 2017-05-18 Mapping Applied Linguistics A guide for students and practitioners second edition provides a newly updated wide ranging introduction to the full scope of applied linguistics This innovative book maps the diverse and constantly expanding range of theories methods and issues faced by students and practitioners around the world integrating both sociocultural and cognitive perspectives Practically oriented and ideally suited to students new to the discipline Mapping Applied Linguistics provides in depth coverage of multilingualism language variation and Global Englishes literacy language teaching and bilingual education discourse analysis language policy and planning lexicography and translation language pathology and forensic linguistics The new second edition features contemporary examples of global applied linguistics research and practice and includes updated

further reading and new fieldwork suggestions for each chapter The companion website at [cw.routledge.com/textbooks](http://cw.routledge.com/textbooks) hall provides a wealth of additional learning material including activities flashcards and links to the latest online resources Mapping Applied Linguistics is essential reading for students studying applied linguistics TESOL general linguistics and language and literacy education at the advanced undergraduate or master's degree level It also provides a gateway for practitioners and specialists seeking to better understand the wider scope of their work

*The Cambridge Handbook of Language Standardization* Wendy Ayres-Bennett, John Bellamy, 2021-07-22 Language standardization is the process by which conventional forms of a language are established and maintained Bringing together internationally renowned experts this Handbook provides a comprehensive overview of standardization norms and standard languages Chapters are grouped into five thematic areas models and theories of standardization questions of authority and legitimacy literacy and education borders and boundaries and standardization in Late Modernity Each chapter addresses a specific issue in detail illustrating it with linguistic case studies and taking into account the particular political social and cultural context Showcasing cutting edge research it offers fresh perspectives that go beyond traditional accounts of the standardization of national European languages and affords new insights into minoritized indigenous and stateless languages Surveying a wide range of languages and approaches this Handbook is an essential resource for all those interested in language standards and standard languages

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