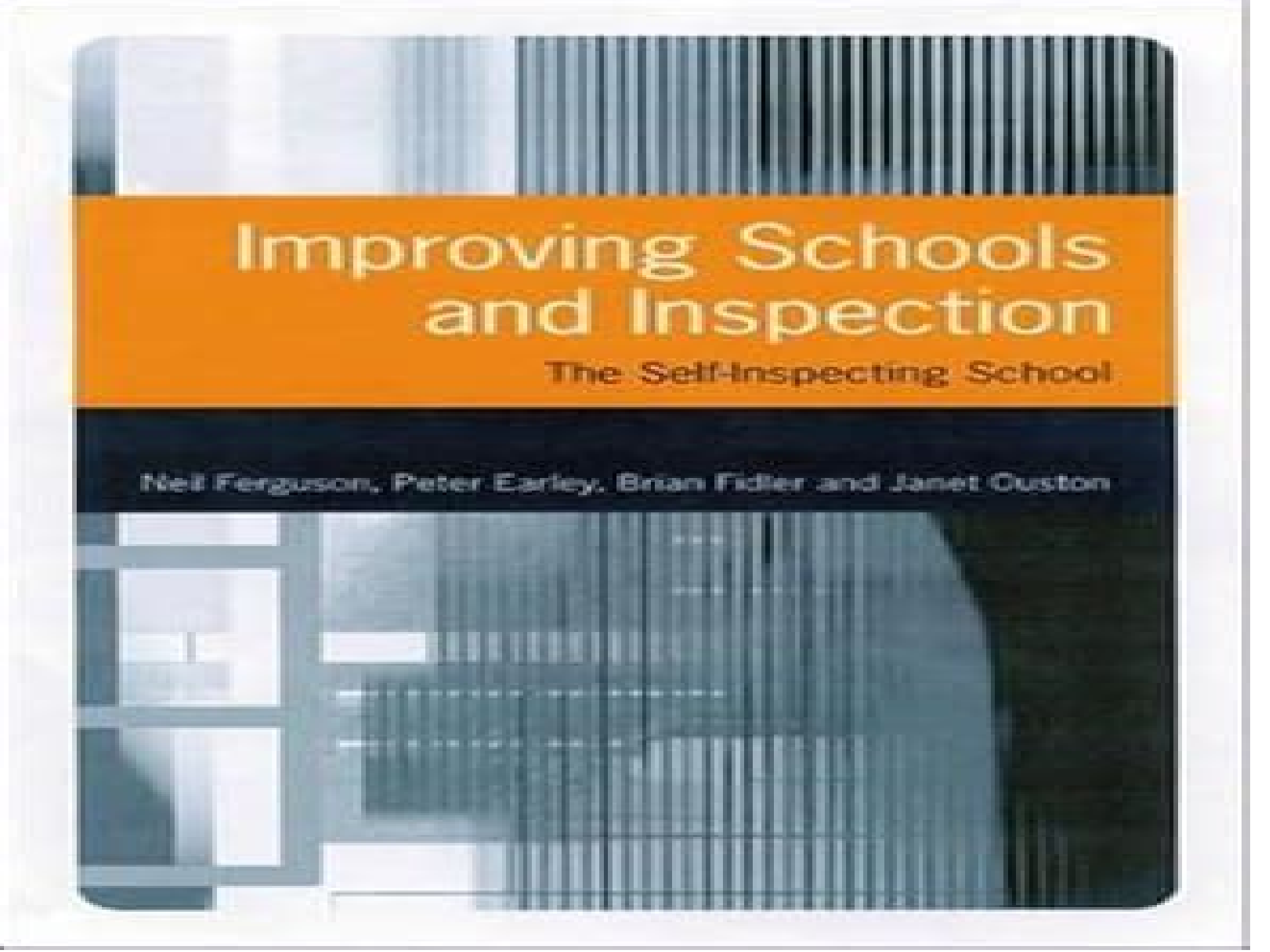




Improving Schools and Inspection

The Self-Inspecting School

Neil Ferguson, Peter Earley, Brian Fidler and Janet Guston

Improving Schools And Inspection The Self Inspecting School

Brian Fidler, Sheila Russell, Tim Simkins

Improving Schools And Inspection The Self Inspecting School:

Improving Schools and Inspection, 2000 Improving Schools and Inspection looks at the relationship between school inspection and school improvement The authors show how headteachers can use the results of inspections to put in place real school improvement

Improving Schools and Inspection Brian Fidler, 2000 This book looks at the relationship between school inspection and school improvement The authors show how heads have used inspectors reports to put in place real school improvement They deal with the contexts of inspection and comparisons are made with the Australian experience of school self review The book focuses on how schools have developed a culture of self inspection The authors consider the system of OfSTED inspections and ask how beneficial inspection has been in encouraging schools to develop and improve They suggest there is need for a change and that there are alternative approaches to school assessment and improvement which could be more effective They argue that the school s own evaluation processes sh

School Peer Review for Educational Improvement and Accountability David Godfrey, 2020-09-03 This book explores how peer reviews are used in school improvement accountability and education system reform Importantly these issues are studied through numerous international cases and new empirical evidence This volume also identifies and describes barriers and facilitators to the development use sustainability and expansion of school peer review School peer reviews are a form of internal evaluation driven by schools themselves rather than externally imposed such as with school inspections Schools collaborate with other schools in networks collect data through self evaluation and in school review visits They provide feedback challenge and support to each other Despite the increased use of school peer review in system reform and school improvement very little research has been conducted on this model and there is a dearth of literature that looks at the phenomenon internationally This book fills this gap and will be an invaluable source for academics in school leadership and educational evaluation and accountability as well as those working at the level of executive leadership in school networks NGOs and in government policy making

School Inspectors Jacqueline Baxter, 2017-04-10 This book examines the role of the inspector within the context of a number of OECD member states and explores the ways in which the inspectors themselves interpret implement and influence inspection practices and policy Inspection policy can have various unintended consequences some of which produce radical discrepancies between the policy intent and its implementation A number of these discrepancies derive from the way in which the policy is articulated while others derive from the ways in which inspectors interpret and operationalise this policy This implementation is coloured and conditioned by several factors including the evidence on which inspectors base their judgements what counts as evidence in different policy contexts what counts as valid knowledge in inspection processes the qualities needed by inspectors working in differing policy contexts and the identities that they adopt in order to successfully carry out their work The book provides a valuable contribution to our understanding of the politics and practices which colour and shape the legitimacy and operational execution of inspection policy The work is unique in its focus on the

inspectors role within the implementation of the inspection process an element often overlooked in the literature It also includes two chapters co written by inspectors offering unique insights into their life worlds and identities International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files *Methods and Modalities of Effective School Inspections* Melanie C.M. Ehren,2016-04-05 This book provides an overview and discussion of the evidence base of effective school inspections reflecting on issues of validity and reliability of school inspections in relation to school effectiveness research unintended consequences and emergent roles and responsibilities of Inspectorates of Education Chapters include findings from systematic literature reviews and primary research while also presenting a range of practical examples from inspections systems from all over the world The book provides relevant background materials for Inspectorates of Education who aim to improve the effectiveness of their systems and working methods as well as clear examples for researchers aiming to analyse and understand the effectiveness of these systems The final chapter reflects on changes in the current education landscape and discusses newer models of school inspections that fit within a more decentralized inspection system

Improving Poorly Performing Schools in England Great Britain. Parliament. House of Commons. Committee of Public Accounts,2006 In 2004 05 approximately 837 million was spent in England on a range of national programmes to help address problems in schools that were failing or at risk of failing to provide an acceptable standard of education for their pupils Following on from a NAO report HC 679 session 2005 06 ISBN 0102936633 published in January 2006 the Committee

s report examines the activities of the DfES and Ofsted to identify and deal with poorly performing schools to strengthen school leadership and to develop simpler relationships with schools Findings include that although the number of poorly performing schools has been reducing there are still around 1 500 in England that are under performing Improvements in data on secondary school performance has helped to identify schools in decline at an earlier stage so that they can benefit from increased support and similar improvement needs to be done at primary school level The system of shorter Ofsted inspections based on school self evaluation of performance may be appropriate for the majority of schools but some schools are not evaluating themselves effectively and incentives needs to be created to help achieve this School leadership is essential to achieving and maintaining improvements and Ofsted reports need to diagnose any leadership problems in failing schools explicitly Local authorities and other schools are important sources of support for struggling schools and there should be greater opportunities for schools to collaborate and share good practice Improving Poorly Performing Schools in England Great Britain: National Audit Office,2006-01-11 In 2004 05 approximately 837 million was spent in England on a range of national programmes to help address problems in schools that were failing or at risk of failing to provide an acceptable standard of education for their pupils and five new academies were opened with an estimated total development cost of around 160 million This NAO report focuses on two key issues whether enough is being done to identify and support schools that show signs of deteriorating performance and whether the measures being taken to address poor performance are effective to ensure continued improvement in recovered schools The effectiveness of national initiatives and local actions are assessed and examples of good practice from schools that have been successfully turned around are highlighted Recommendations made include the need for the DfES and local authorities to combine efforts to identify schools at risk and intervene before schools fail schools to prioritise school leadership and to establish a positive culture centred on teaching and learning and Ofsted to carry out more frequent inspections of vulnerable or poorly performing schools The Principles and Practice of Educational Management Tony Bush,Les Bell,2002-08-09 The adoption of Principles and Practice of Educational Management as a course reader for the educational MBA should ensure it is successful Though as a thoroughly admirable book in it own right it deserves a much wider readership Masters students as well as educational leaders governors senior managers and administrators in a wide variety of establishments stand to gain a great deal from it Tony Rea Escalate Providing an overview of all major topics within the field of educational management with newly commissioned material from major authors this book reviews relevant theory explains relevant research and provides an unrivalled overview of educational management from an international perspective It includes the following sections The Context of Educational Management Leadership and Strategic Management Human Resource Management Managing Learning and Teaching Managing Finance and Resources Managing External Relations Managing Quality in Education Leadership and Management in Education Marianne Coleman,2005 This edited text provides an international perspective on leadership and

management roles and their relationship to improvement within educational institutions The interactions of educational institutions are examined at local national and global levels with case studies and examples being drawn from many countries in Europe Asia and Africa Two main themes are explored The first is the move to site based management for educational institutions linked to improvement The second investigates the idea of learning for all and explores the ways in which leadership and management can contribute towards the development and enhancement of student learning staff development and institutional growth The authors who are mainly drawn from the Institute of Education University of London make full use of the whole range of international literature relating to educational leadership management and administration providing a textbook for masters level students

Boletin Internacional de Bibliografia Sobre Educacion, 2002

Research in Education, 2006

Working with Support Staff Trevor Kerry, 2001 Working with Support Staff examines the many and varied roles support staff play in schools This practical book covers the majority of these generic roles paid and unpaid trained and untrained that support student learning

The British National Bibliography Arthur James Wells, 2000

50 Years of Science & Technology Development in Malaysia, 2006

British Education Index, 2004

Bibliographic Guide to Education, 2001 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library

Examining The Impact of School Inspection On Teaching and Learning. Dubai Private Schools as a Case Study Mohamad Alkutich, 2017-05-15 Master s Thesis from the year 2016 in the subject Pedagogy The Teacher Educational Leadership language English abstract School inspection is one of the most challenging aspects in education it represents an approach of accountability in teaching and learning Moreover school inspection provides policy and decision makers with accurate information about the current state of education in their respective institutions The main purpose of this study is to examine and determine the impact of school inspection on teaching and learning in Dubai based private schools and to give some recommendations into how to conduct effective school inspection that would positively influence teaching and learning This research included 37 participants 2 inspectors 4 head teachers and 31 teachers from 4 private schools who follow different types of curricula from all grades of performance according to inspection reports conducted in the 2014 2015 academic year The findings show that school inspection has a significant role in school improvement especially in teaching and learning Teachers acknowledge the feedback that inspectors give to them However school inspection also has a negative impact on teaching and learning for instance it forces some schools to show activities they have never done before Moreover the school inspection reports and recommendations in some cases are superficial and are not related to the school context moreover they often do not show teachers how they can respond to criticism in the reality of their teaching practice Nevertheless the relationship between inspectors and teachers is not that positive especially in some subjects such as Arabic language and Islamic Studies This piece of research suggests some areas for the betterment in school inspection such as giving more importance for SSE School Self evaluations

shortening the notice period visiting schools at different times throughout the academic year making such visits every three years as well as ensuring that school inspectors have a high degree in education and in the subject they inspect Nevertheless it recommends establishing an independent school inspection system On the other hand this study suggests further research on the accountability of teaching and learning in Dubai in specific subjects such as Arabic and Islamic studies because reality shows that the recent intervention and policy have not been as fruitful as expected

Choices for Self-Managing Schools
Brian Fidler, Sheila Russell, Tim Simkins, 1997-05-28 The book is helpful in a number of individual ways and makes a valuable contribution to the body of literature on education management in the late 1990s School Leadership Management The tension between the freedom to develop in an autonomous way and the need to be accountable is increasingly being commented upon and Choices for Self Managing Schools makes a useful new contribution to this debate Times Educational Supplement This book provides in an accessible way the essential ideas and concepts underlying the management of autonomous schools It aims to present theoretical frameworks which are valuable for conceptualising management and managing

The Times Index ,2005 Indexes the Times and its supplements

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