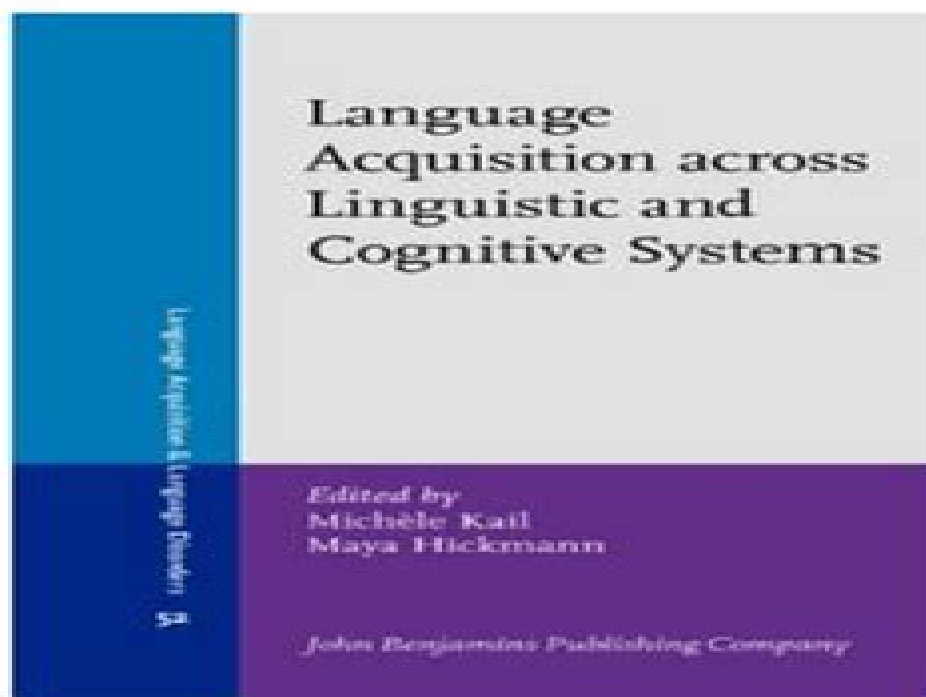


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Language Acquisition Across Linguistic And Cognitive Systems Language Acquisition And Language Disorders

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Language Acquisition across Linguistic and Cognitive Systems Michèle Kail, Maya Hickmann, 2010-12-15 How and why do all children learn language Why do some have difficulties while others are early language learners What are the consequences of early bilingualism Is it possible to reach native like competence in a foreign language Although we still cannot fully answer these questions research during the last two decades has begun to solve some pieces of the puzzle This book proposes an interdisciplinary collection of writings from some of the best specialists across several fields in cognitive science offering a wide sample of recent advances in the study of first language acquisition bilingualism second language acquisition and disorders of oral language It is addressed to all researchers and students interested in language acquisition as well as to teachers clinicians and parents who will find therein many new findings and varied methodological approaches as well as challenging questions that are still debated and in need of further research Sources of Variation in First

Language Acquisition Maya Hickmann, Edy Veneziano, Harriet Jisa, 2018-02-22 Developmental research has long focused on regularities in language acquisition minimizing factors that might be responsible for variation Although researchers are now increasingly concerned with one or another of these factors this volume brings together research on three different sources of variation language specific properties the nature of the input to children across contexts and several aspects of the learners themselves Chapters explore these sources of variation within an interdisciplinary and comparative approach allying theories and methodologies stemming from linguistics psycholinguistics developmental psychology and neuroscience The comparative perspective involves different languages contexts of use types of learners first second language acquisition monolingual bilingual learners autism language impairment as well as vocal and visuo gestural communicative modalities co verbal gestures sign language acquisition The volume points to the need to enhance interdisciplinary research using complementary methodologies to further examine sources of variation and to integrate variation into a more general developmental theory The Development of Grammar Esther Rinke, Tanja Kupisch, 2011 This volume focuses on different

aspects of language development The contributions are concerned with similarities and differences between first and second language acquisition the acquisition of sentence structure and functional categories cross linguistic influence in bilingual first language acquisition as well as the relation between language acquisition language contact and diachronic change The recurrent topic of the volume is the link between linguistic variation and the limitation of structural variability in the framework of a well defined theory of language In this respect the volume opens up new perspectives for future research

Grammaticalization and First Language Acquisition Dominique Bassano, Maya Hickmann, 2013-05-29 Grammaticalization and lexicalization are at the heart of first language acquisition Understanding how these processes begin and evolve is a major challenge for current theories and has implications for applications in teaching or clinical contexts This volume examines the relative weight of cognitive and linguistic determinants of acquisition with particular attention to two questions

The first one concerns the origins of grammar and the processes underlying its development Is grammatical knowledge innate or constructed by the child Is it modular or does it interact with other capacities How can we account for continuity and discontinuity in development What is the role of input Second considerable variation is observed in lexical and grammatical development across child languages Is the process of acquisition similar in all children or do language specific factors impact its rhythm and course Do typological factors determine children s reliance on lexical or grammatical means of expression in some domains Originally published in Language Interaction and Acquisition Language Interaction et Acquisition

2 1 2011 **The Acquisition of Derivational Morphology** Veronika Mattes, Sabine Sommer-Lolei, Katharina Korecky-Kröll, Wolfgang U. Dressler, 2021-11-15 This book offers the first systematic study of the early phases in the acquisition of derivational morphology from a cross linguistic and typological perspective It presents ten empirical longitudinal studies in genealogically and typologically diverse languages Indo European Finno Ugric Altaic with different degrees of derivational complexity Data collection analysis and systematic comparison between child speech and parental child directed speech are strictly parallel across the chapters In order to identify the productivity of a derivational pattern signalling the crucial developmental stage in its acquisition the concept of the mini paradigm criterion was applied Similar developmental processes can be observed in all children independent of the language they acquire but the children s courses of development also show obvious typological differences This points towards an important impact of the structural properties of the specific language on emergence use and the early course of development of derivational patterns **Word Knowledge and Word Usage** Vito Pirrelli, Ingo Plag, Wolfgang U. Dressler, 2020-04-20 Word storage and processing define a multi factorial domain of scientific inquiry whose thorough investigation goes well beyond the boundaries of traditional disciplinary taxonomies to require synergic integration of a wide range of methods techniques and empirical and experimental findings The present book intends to approach a few central issues concerning the organization structure and functioning of the Mental Lexicon by asking domain experts to look at common central topics from complementary standpoints and discuss the advantages of developing converging perspectives The book will explore the connections between computational and algorithmic models of the mental lexicon word frequency distributions and information theoretical measures of word families statistical correlations across psycho linguistic and cognitive evidence principles of machine learning and integrative brain models of word storage and processing Main goal of the book will be to map out the landscape of future research in this area to foster the development of interdisciplinary curricula and help single domain specialists understand and address issues and questions as they are raised in other disciplines *Research in Second Language Processing and Parsing* Bill VanPatten, Jill Jegerski, 2010 This volume is the first dedicated to the growing field of theory and research on second language processing and parsing The fourteen papers in this volume offer cutting edge research using a number of different languages e g Arabic Spanish Japanese French German English and structures e g

relative clauses wh gaps gender number to examine various issues in second language processing first language influence whether or not non natives can achieve native like processing the roles of context and prosody the effects of working memory and others The researchers include both established scholars and newer voices all offering important insights into the factors that affect processing and parsing in a second language *Handbook of Historical Japanese Linguistics* Bjarke

Frellesvig, Satoshi Kinsui, 2024-04-01 This volume will be the first full length exploration in any language of the details of the history of the Japanese language written by experts in the different subfields of linguistics Overall while including factual and background information the volume will focus on presenting original research of lasting value This includes presenting the latest research on better studied topics such as segmental phonology accent or focus constructions as well as both introducing areas of study which have traditionally been underrepresented such as syntax or kanbun materials and showing how they contribute to a fuller understanding of all of the history of Japanese *Handbook of Japanese Phonetics and Phonology* Haruo Kubozono, 2015-03-10 This volume is the first comprehensive handbook of Japanese phonetics and

phonology describing the basic phonetic and phonological structures of modern Japanese with main focus on standard Tokyo Japanese Its primary goal is to provide a comprehensive overview and descriptive generalizations of major phonetic and phonological phenomena in modern Japanese by reviewing important studies in the fields over the past century It also presents a summary of interesting questions that remain unsolved in the literature The volume consists of eighteen chapters in addition to an introduction to the whole volume In addition to providing descriptive generalizations of empirical phonetic phonological facts this volume also aims to give an overview of major phonological theories including but not restricted to traditional generative phonology lexical phonology prosodic morphology intonational phonology and the more recent Optimality Theory It also touches on theories of speech perception and production This book serves as a comprehensive guide to Japanese phonetics and phonology for all interested in linguistics and speech sciences **Handbook of Japanese**

Contrastive Linguistics Prashant Pardeshi, Taro Kageyama, 2018-02-19 The Handbook of Japanese Contrastive Linguistics is a unique publication that brings together insights from three traditions Japanese linguistics linguistic typology and contrastive linguistics and makes important contributions to deepening our understanding of various phenomena in Japanese as well other languages of the globe Its primary goal is to uncover principled similarities and differences between Japanese and other languages of the globe and thereby shed new light on the universal as well as language particular properties of Japanese The issues addressed by the papers in this volume cover a wide spectrum of phenomena ranging from lexical to syntactic and discourse levels The authors of the chapters leading scholars in their respective field of research present the state of the art research from their respected field **Encyclopedia of Language Development** Patricia J. Brooks, Vera

Kempe, 2014-03-28 The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous What are the biological cognitive and social underpinnings of this miracle What major language

development milestones occur in infancy What methodologies do researchers employ in studying this progression Why do some become adept at multiple languages while others face a lifelong struggle with just one What accounts for declines in language proficiency and how might such declines be moderated Despite an abundance of textbooks specialized monographs and a couple of academic handbooks there has been no encyclopedic reference work in this area until now The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood as well as their practical application Features This affordable A to Z reference includes 200 articles that address such topic areas as theories and research tradition biological perspectives cognitive perspectives family peer and social influences bilingualism special populations and disorders and more All articles signed and authored by key figures in the field conclude with cross reference links and suggestions for further reading Appendices include a Resource Guide with annotated lists of classic books and articles journals associations and web sites a Glossary of specialized terms and a Chronology offering an overview and history of the field A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which includes a comprehensive index of search terms Available in both print and electronic formats Encyclopedia of Language Development is a must have reference for researchers and is ideal for library reference or circulating collections

Handbook of Japanese Psycholinguistics Mineharu Nakayama, 2015-06-16 The studies of the Japanese language and psycholinguistics have advanced quite significantly in the last half century thanks to the progress in the study of cognition and brain mechanisms associated with language acquisition use and disorders and in particular because of technological developments in experimental techniques employed in psycholinguistic studies This volume contains 18 chapters that discuss our brain functions specifically the process of Japanese language acquisition how we acquire learn the Japanese language as a first second language and the mechanism of Japanese language perception and production how we comprehend produce the Japanese language In turn we address the limitations of our current understanding of the language acquisition process and perception production mechanism Issues for future research on language acquisition and processing by users of the Japanese language are also presented Chapter titles 1 Learning to become a native listener of Japanese Reiko Mazuka 2 The nature of the count mass distinction in Japanese Mutsumi Imai Junko Kanero 3 Grammatical deficits in Japanese children with Specific Language Impairment Shinji Fukuda Suzy E Fukuda Tomohiko Ito 4 Root infinitive analogues in Child Japanese Keiko Murasugi 5 Acquisition of scope Takuya Goro 6 Narrative development in L1 Japanese Masahiko Minami 7 L2 acquisition of Japanese Yasuhiro Shirai 8 The modularity of grammar in L2 acquisition Mineharu Nakayama Noriko Yoshimura 9 Tense and aspect in Japanese as a second language Alison Gabriele Mamori Sugita Hughes 10 Language acquisition and brain development Cortical processing of a foreign language Hiroko Hagiwara 11 Resolution of branching ambiguity in speech Yuki Hirose 12 The role of learning in theories of English and Japanese sentence processing Franklin Chang 13 Experimental syntax word order in sentence processing Masatoshi Koizumi

14 Relative clause processing in Japanese psycholinguistic investigation into typological differences Baris Kahraman Hiromu Sakai 15 Processing of syntactic and semantic information in the human brain evidence from ERP studies in Japanese Tsutomu Sakamoto 16 Issues in L2 Japanese sentence processing similarities differences with L1 and individual differences in working memory Koichi Sawasaki Akiko Kashiwagi Wood 17 Sentence production models to consider for L2 Japanese sentence production research Noriko Iwasaki 18 Processing of the Japanese language by native Chinese speakers Katsuo Tamaoka

The Handbook of Language Emergence Brian MacWhinney, William O'Grady, 2018-05-01 This authoritative handbook explores the latest integrated theory for understanding human language offering the most inclusive text yet published on the rapidly evolving emergentist paradigm Brings together an international team of contributors including the most prominent advocates of linguistic emergentism Focuses on the ways in which the learning processing and structure of language emerge from a competing set of cognitive communicative and biological constraints Examines forces on widely divergent timescales from instantaneous neurolinguistic processing to historical changes and language evolution Addresses key theoretical empirical and methodological issues making this handbook the most rigorous examination of emergentist linguistic theory ever

An Introduction to English Sentence Structure Andrew Radford, 2020-10-15 This new edition of Andrew Radford's outstanding resource for students is a step by step practical introduction to English syntax and syntactic principles written by a globally renowned expert in the field Assuming little or no prior background in syntax Radford outlines key concepts and how they can be used to describe various aspects of English sentence structure Each chapter contains core modules focusing on a specific topic a summary recapitulating the main points of the chapter and a bibliographical section providing references to original source material This edition has been extensively updated with new analyses exercise materials references and a brand new chapter on adjuncts Students will benefit from the online workbook which contains a vast amount of exercise material for each module including self study materials and a student answerbook for these Teachers will value the extensive PowerPoints outlining module contents and the comprehensive teacher answerbook which covers all workbook and PowerPoint exercises

Handbook of Japanese Applied Linguistics Masahiko Minami, 2016-01-15 Applied linguistics is the best single label to represent a wide range of contemporary research at the intersection of linguistics anthropology psychology and sociology to name a few The Handbook of Japanese Applied Linguistics reflects crosscurrents in applied linguistics an ever developing branch discipline of linguistics The book is divided into seven sections where each chapter discusses in depth the importance of particular topics presenting not only new findings in Japanese but also practical implications for other languages Section 1 examines first language acquisition development whereas Section 2 covers issues related to second language acquisition development and bilingualism multilingualism Section 3 presents problems associated with the teaching and learning of foreign languages Section 4 undertakes questions in corpus computational linguistics Section 5 deals with clinical linguistics and Section 6 takes up

concerns in the area of translation interpretation Finally Section 7 discusses Japanese sign language Covering a wide range of current issues in an in an in depth comprehensive manner the book will be useful for researchers as well as graduate students who are interested in Japanese linguistics in general and applied linguistics in particular Chapter titles Chapter 1 Cognitive Bases and Caregivers Speech in Early Language Development Tamiko Ogura Tezukayama University Chapter 2 Literacy Acquisition in Japanese Children Etsuko Haryu University of Tokyo Chapter 3 Age Factors in Language Acquisition Yuko Goto Butler University of Pennsylvania Chapter 4 Cross lingual Transfer from L1 to L2 Among School age Children Kazuko Nakajima University of Toronto Chapter 5 Errors and Learning Strategies by Learners of Japanese as an L2 Kumiko Sakoda Hiroshima University NINJAL Chapter 6 Adult JFL Learners Acquisition of Speech Style Shift Haruko Minegishi Cook University of Hawai i at Manoa Chapter 7 Japanese Language Proficiency Assessment Noriko Kobayashi Tsukuba University Chapter 8 The Role of Instruction in Acquiring Japanese as a Second Language Kaoru Koyanagi Sophia University Chapter 9 The Influence of Topic Choice on Narrative Proficiency by Learners of Japanese as a Foreign Language Masahiko Minami San Francisco State University Chapter 10 CHILDES for Japanese Corpora Programs and Perspectives Susanne Miyata Aichi Shukutoku University Chapter 11 KY Corpus Jae Ho Lee Tsukuba University Chapter 12 Corpus based Second Language Acquisition Research Hiromi Ozeki Reitaku University Chapter 13 Assessment of Language Development in Children with Hearing Impairment and Language Disorders Kiyoshi Otomo Tokyo Gakugei University Chapter 14 Speech and Language Acquisition in Japanese Children with Down Syndrome Toru Watamaki Nagasaki University Chapter 15 Revisiting Autistic Language Is literalness a Truth or Myth Manabu Oi Osaka University Kanazawa University Chapter 16 Towards a Robust Genre based Translation Model and its Application Judy Noguchi Mukogawa Women s University Atsuko Misaki Kwansei Gakuin University Shoji Miyanaga Ritsumeikan University Masako Terui Kinki University Chapter 17 Japanese Sign Language An Introduction Daisuke Hara Toyota Technological Institute Chapter 18 Japanese Sign Language Phonology and Morphology Daisuke Hara Toyota Technological Institute Chapter 19 Japanese Sign Language Syntax Noriko Imazato Kobe City College of Technology Chapter 20 Sign Language Development and Language Input Takashi Torigoe Hyogo University of Teacher Education

Analysing English Sentences Andrew Radford,2009-02-12 Analysing English Sentences provides a concise and clear introduction to work in syntactic theory drawing on the key concepts of Chomsky s Minimalist Program Assuming little or no prior knowledge of syntax or minimalism Radford outlines the core concepts and leading ideas and how they can be used to describe various aspects of the syntax of English A diverse range of topics is covered including syntactic structure null constituents head movement case and agreement and split projections Using Radford s trademark approach and writing style the book is intensive and progressive in nature introducing grammatical concepts and working in stages towards more complex phenomena

Handbook of the Ryukyuan Languages Patrick Heinrich,Shinsho Miyara,Michinori Shimoji,2015-02-17 The UNESCO atlas on endangered languages recognizes the Ryukyuan languages as constituting

languages in their own right This represents a dramatic shift in the ontology of Japan's linguistic make up Ryukyuan linguistics needs to be established as an independent field of study with its own research agenda and objects This handbook delineates that the UNESCO classification is now well established and adequate Linguists working on the Ryukyuan languages are well advised to refute the ontological status of the Ryukyuan languages as dialects The Ryukyuan languages constitute a branch of the Japonic language family which consists of five unroofed Abstand language by distance languages The Handbook of Ryukyuan Languages provides for the most appropriate and up to date answers pertaining to Ryukyuan language structures and use and the ways in which these languages relate to Ryukyuan society and history It comprises 33 chapters written by the leading experts of Ryukyuan languages Each chapter delineates the boundaries and the research history of the field it addresses comprises the most important and representative information

The Oxford Handbook of Developmental Linguistics Jeffrey Lidz, William Snyder, Joe Pater, 2016-06-30 In this handbook renowned scholars from a range of backgrounds provide a state of the art review of key developmental findings in language acquisition The book places language acquisition phenomena in a richly linguistic and comparative context highlighting the link between linguistic theory language development and theories of learning The book is divided into six parts Parts I and II examine the acquisition of phonology and morphology respectively with chapters covering topics such as phonotactics and syllable structure prosodic phenomena compound word formation and processing continuous speech Part III moves on to the acquisition of syntax including argument structure questions mood alternations and possessives In Part IV chapters consider semantic aspects of language acquisition including the expression of genericity quantification and scalar implicature Finally Parts V and VI look at theories of learning and aspects of atypical language development respectively

The Development of Language, Tenth Edition Jean Berko Gleason, Nan Bernstein Ratner, 2022-12-20 NOW PUBLISHED BY PLURAL This classic text now in its tenth edition and now available from Plural Publishing The Development of Language continues its focus on language acquisition in an unbiased authoritative and comprehensive way Written by leading experts known for their research in the areas they discuss this book has a multidisciplinary approach and demonstrates the relevance of typical language development to speech language pathologists educators clinicians and those in other professions Topics include the roots of language learning in infancy phonology syntax grammar word learning bilingualism pragmatics literacy atypical language development and more This book provides the reader with an authoritative text that includes important and useful concepts and research findings Emphasis is placed on language development in children who are learning languages other than or in addition to English as well as children with risk factors for language delay or disorder The text leads the reader through every stage of development the early months before children begin to speak the preschool and school years and adolescence as children achieve mastery of adult like language skills Key Features Chapter pedagogy includes learning objectives visual aids video links summaries and suggested projects to extend students understanding and application of text concepts Key

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