

LANGUAGE AND MOBILITY

Unexpected Places



Alastair Pennycook



Language And Mobility Unexpected Places Critical Language And Literacy Studies

Axel Bohmann



Language And Mobility Unexpected Places Critical Language And Literacy Studies:

Language and Mobility Alastair Pennycook, 2012-06-22 This book looks at language in unexpected places Drawing on a diversity of materials and contexts including farewell addresses to British workers in colonial India letters written from parents to their children at home a Cornish anthem sung in South Australia a country fair in rural Australia and a cricket match played in the middle of the 19th century in south India this book explores many current concerns around language mobility and place including native speakers generic forms and language maintenance Using a series of narrative accounts from a journey to southern India to eating cheese in China from playing soccer in Germany to observing a student teacher in Sydney this book asks how it is that language people and cultures turn up unexpectedly and how our lines of expectation are formed

Language and Mobility Alastair Pennycook, 2012 This book looks at language in unexpected places Through a series of personal and narrative accounts it explores aspects of travel mobility and locality to ask how languages cultures and people turn up in unexpected places What renders the unexpected so and how might we challenge our lines of expectation

Decolonising Multilingualism in Africa Finex Ndhlovu, Leketi Makalela, 2021-07-16 This book interrogates and problematises African multilingualism as it is currently understood in language education and research It challenges the enduring colonial matrices of power hidden within mainstream conceptions of multilingualism that have been propagated in the Global North and then exported to the Global South under the aegis of colonial modernity and pretensions of universal epistemic relevance The book contributes new points of method theory and interpretation that will advance scholarly conversations on decolonial epistemology by introducing the notion of coloniality of language a summary term that describes the ways in which notions of language and multilingualism in post colonial societies remain colonial The authors begin the process of mapping out what a socially realistic notion of multilingualism would look like if we took into account the voices of marginalised and ignored African communities of practice both on the African continent and in the diasporas

Power and Meaning Making in an EAP Classroom Christian W. Chun, 2015 This book examines how critical literacy pedagogy has been implemented in a classroom through a year long collaboration between the author a researcher and an EAP teacher It details the teacher's introduction to functional grammar and accompanying critical literacy approaches to EAP and her growing critical language and discourse awareness of power and meaning making in the classroom The book traces her evolving classroom practices and addresses how powerful discourses in social circulation found their way into the classroom via the curriculum materials the students encountered The main themes of the book are threefold narrowing the divide between critically oriented researchers and practitioners how critical literacy is actually implemented in a teacher's classroom and how people students and the teacher engage in and with the representations and discourses of the everyday world that include neoliberal globalization racial and cultural identities and consumerism It will be of interest to both researchers and practitioners for the ethnographic and pedagogical issues it raises as well as its accessible theoretical

frameworks illustrated by relevant classroom interactional data mediated multimodal and critical discourse analysis

English Linguistic Imperialism from Below Leya Mathew, 2022-07-11 Imperialism may be over but the political economic and cultural subjugation of social life through English has only intensified This book demonstrates how English has been newly constituted as a dominant language in post market reform India through the fervent aspirations of non elites and the zealous reforms of English Language Teaching experts The most recent spread of English in India has been through low fee private schools which are perceived as dubious yet efficient The book is an ethnography of mothering at one such low fee private school and its neighboring state funded school It demonstrates that political economic transitions experienced as radical social mobility fuelled intense desire for English schooling Rather than English schooling leading to social mobility new experiences of mobility necessitated English schooling At the same time experts have responded to the unanticipated spread of English by transforming it from a second language to a first language and earlier hierarchies have been produced anew as access to English democratized

Talk, Text and Technology Inge Kral, 2012-07-26 Talk Text and Technology is an ethnography of language learning and literacy in remote Indigenous Australia This study traces one Indigenous group from the introduction of alphabetic literacy in the 1930s to the recent arrival of digital literacies and new media This innovative work examines changing social cultural and linguistic practices across the generations and addresses the implications for language and literacy socialisation

Local Language, Literacy and Multilingualism in a West African Society Kasper Juffermans, 2015 This book aims to enhance and challenge our understanding of language and literacy as social practice against the background of heightened globalisation Juffermans presents an ethnographic study of the linguistic landscape of The Gambia arguing that language should be conceptualised as a verb languaging rather than a countable noun a language languages He goes on to argue that sociolinguistics should not be defined as the study of who speaks what language to whom and when and to what end as Fishman defined it but as the study of who uses which linguistic features under particular circumstances in a particular place and time The book is therefore in part an exercise to unpluralise language which Juffermans argues is necessary for a more realistic understanding of what language is what it does and what people do with it The book will be of interest to sociolinguistics researchers especially those focusing on Africa and the global South

English Teaching and Evangelical Mission Bill Johnston, 2017-01-25 Debates about the place of mission work in English Language Teaching continue to rage and yet full length studies of what really happens at the intersection of ELT and evangelical Christianity are rare In this book Johnston conducts a detailed ethnography of an evangelical language school in Poland looking at its Bible based curriculum and analyzing interaction in classes for adults He also explores the idea of relationship in the context of the school and its mission activity and more broadly the cultural encounter between North American evangelicalism and Polish Catholicism The book comprises an in depth examination of a key issue facing TEFL in the 21st century and will be of interest to all practitioners and scholars in the field whatever their position on this topic

Ethnography, Superdiversity and Linguistic Landscapes Jan Blommaert, 2013-08-09 Superdiversity has rendered familiar places groups and practices extraordinarily complex and the traditional tools of analysis need rethinking In this book Jan Blommaert investigates his own neighbourhood in Antwerp Belgium from a complexity perspective Using an innovative approach to linguistic landscaping he demonstrates how multilingual signs can be read as chronicles documenting the complex histories of a place The book can be read in many ways as a theoretical and methodological contribution to the study of linguistic landscape as one of the first monographs which addresses the sociolinguistics of superdiversity or as a revision of some of the fundamental assumptions of social science through the use of chaos and complexity theory as an inspiration for understanding the structures of contemporary social life

Scripts of Servitude Beatriz P. Lorente, 2017-10-19 This book examines how language is a central resource in transforming migrant women into transnational domestic workers Focusing on the migration of women from the Philippines to Singapore the book unpacks why and how language is embedded in the infrastructure of transnational labor migration that links migrant sending and migrant receiving countries It sheds light on the everyday lives of transnational domestic workers and how they draw on their linguistic repertoires and in particular on English as they cross geographical and social spaces By showing how the transnational mobility of labor is dependent on the selection and performance of particular assemblages of linguistic resources that index migrants as labor and not as people the book provides a powerful lens with which to examine how migration contributes to relationships of inequality and how such inequalities are produced and challenged on the terrain of language

Language Learning, Gender and Desire Kimie Takahashi, 2013-01-22 For many Japanese women the English language has never been just another school subject For them English is the tool of identity transformation and the means of obtaining what they passionately desire mobility the West and its masculinity *Language Learning Gender and Desire* explores Japanese women's passion for learning English and how they negotiate identity and desire in the terrain of racial sexual and linguistic politics Drawing on ethnographic data and popular media texts the book offers new insights into the multidirectionality of desire and power in the context of second language learning

Race and Ethnicity in English Language Teaching Christopher Joseph Jenks, 2017-08-14 This book examines racism and racialized discourses in the ELT profession in South Korea The book is informed by a number of different critical approaches to race and discourse and the discussions contained in the chapters offer one way of exploring how the ELT profession can be understood from such perspectives Observations made are based on the understanding that racism should not be viewed as individual acts of discrimination but rather as a system of social structures While the book is principally concerned with language teaching and learning in South Korea the findings are situated in a wider discussion of race and ethnicity in the global ELT profession The book makes the following argument White normativity is an ideological commitment and a form of racialized discourse that comes from the social actions of those involved in the ELT profession this normative model or ideal standard constructs a system of racial discrimination that is

founded on White privilege saviorism and neoliberalism Drawing on a wide range of data sources this book is a must read for anyone interested in critically examining ELT *The Power of Voice in Transforming Multilingual Societies* Julia Gspandl,Christina Korb,Angelika Heiling,Elizabeth J. Erling,2023-07-07 This volume aims to capture evidence of marginalized voices in various contexts globally and show how speakers seek to reclaim their voices and challenge power relations The chapters reveal how speakers actively confront inequities in society such as the unequal distribution of resources Through bottom up initiatives and conscious involvement in language use documentation and the development of language domains speakers can address issues of language based marginalization re establish linguistic human rights and reclaim their linguistic and cultural identity Chapters in the volume explore commitments to democratic participation to voice to the heterogeneity of linguistic resources and to the political value of sociolinguistic understanding Drawing upon the framework of linguistic citizenship they link questions of language to sociopolitical discourses of justice rights and equity as well as to issues of power and access within a political and democratic framework **Language, Education and Neoliberalism** Mi-Cha Flubacher,Alfonso Del Percio,2017-09-25 This edited volume presents an empirical account of how neoliberal ideas are adopted on the ground by different actors in different educational settings from bilingual education in the US to migrant work programmes in Italy to minority language teaching in Mexico It examines language and education as objects of neoliberalization and as powerful tools and sites through which ideological principles underpinning neoliberal societies and economies are re produced and maintained and with that inequality and exclusion This book aims to produce a complex understanding of how neoliberal rationalities are articulated within locally anchored and historical regimes of knowledge on language education and society *English and Development* Elizabeth J. Erling,Philip Sargeant,2013-05-16 This book investigates the relationship between English and personal and national development in the era of globalization It addresses the effects that the increased use of English and the promotion of English language education are having in developmental contexts and their impact on broader educational issues **English Learners' Access to Postsecondary Education** Yasuko Kanno,2021-09-09 Why does a public high school despite having resources and educators with good intentions end up graduating English learners ELs without preparing them for college and career This book answers this question through a longitudinal ethnographic case study of a diverse high school in Pennsylvania The author takes the reader on a journey with seven EL students through their last two years of high school exploring how and why none of them reached the postsecondary destinations they originally aspired to This book provides a sobering look into the systemic undereducation of high school ELs and the role of high schools in limiting their postsecondary options Variation in English World-wide Axel Bohmann,2019-11-21 Provides a comprehensive overview of how variation in English world wide is structured and the factors that motivate this structure Critical Inquiries in the Sociolinguistics of Globalization Tyler Andrew Barrett,Sender Dovchin,2019-02-26 The studies in this collection seek to examine the notions of linguistic diversity and hybridity through the

lenses of new critical theories and theoretical frameworks embedded within the broader discussion of the sociolinguistics of globalization The chapters include critical inquiries into online offline languages in society language users language learners and language teachers who may operate between languages and are faced with decisions to navigate negotiate and invent or re invent languages local and global and virtual spaces The research took place in contexts that include linguistic landscapes schools classrooms neighborhoods and virtual spaces of Australia Bangladesh Canada Japan Kazakhstan Mongolia South Korea and the USA

The Routledge Handbook of Language and Superdiversity Angela Creese, Adrian Blackledge, 2018-02-21 The Routledge Handbook of Language and Superdiversity provides an accessible and authoritative overview of this growing area the linguistic analysis of interaction in superdiverse cities Developed as a descriptive term to account for the increasingly stratified processes and effects of migration in Western Europe superdiversity has the potential to contribute to an enhanced understanding of mobility complexity and change with theoretical practical global and methodological reach With seven sections edited by leading names the handbook includes 35 state of the art chapters from international authorities The handbook adopts a truly interdisciplinary approach covering Cultural heritage Sport Law Education Business and entrepreneurship The result is a truly comprehensive account of how people live work and communicate in superdiverse spaces This volume is key reading for all those engaged in the study and research of Language and Superdiversity within Applied Linguistics Linguistic Anthropology and related areas

Innovations and Challenges in Applied Linguistics from the Global South Alastair Pennycook, Sinfree Makoni, 2019-07-23 Innovations and Challenges in Applied Linguistics from the Global South provides an original appraisal of the latest innovations and challenges in applied linguistics from the perspective of the Global South Global South perspectives are encapsulated in struggles for basic economic political and social transformation in an inequitable world and are not confined to the geographical South Taking a critical perspective on Southern theories demonstrating why it is important to view the world from Southern perspectives and why such positions must be open to critical investigation this book charts the impacts of these theories on approaches to multilingualism language learning language in education literacy and diversity language rights and language policy provides broad historical and geographical understandings of the movement towards a Southern perspective and draws on Indigenous and Southern ways of thinking that challenge mainstream viewpoints seeks to develop alternative understandings of applied linguistics expand the intellectual repertoires of the discipline and challenge the complicities between applied linguistics colonialism and capitalism Written by two renowned scholars in the field Innovations and Challenges in Applied Linguistics from the Global South is key reading for advanced students and researchers of applied linguistics multilingualism language and education language policy and planning and language and identity

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