

Sihua Liang

# Language Attitudes and Identities in Multilingual China

A Linguistic Ethnography



Springer

# Language Attitudes And Identities In Multilingual China A Linguistic Ethnography

**Bill Hayton**



## **Language Attitudes And Identities In Multilingual China A Linguistic Ethnography:**

Language Attitudes and Identities in Multilingual China Sihua Liang, 2014-12-04 These in depth case studies provide novel insights in to the fast changing language situation in multilingual China and how it changes the meanings of language identity and language learning This linguistic ethnographic study of language attitudes and identities in contemporary China in the era of multilingualism provides a comprehensive and critical review of the state of the art in the field of language attitude research and situates attitudes towards Chinese regional dialects in their social historical as well as local contexts The role of language policies and the links between the interactional phenomena and other contextual factors are investigated through the multi level analysis of linguistic ethnographic data This study captures the long term language socialisation process and the moment to moment construction of language attitudes at a level of detail that is rarely seen The narrative is presented in a highly readable style without compromising the theoretical sophistication and sociolinguistic complexities

**Language Attitudes and Identities in Multilingual China** Sihua Liang, 2014-12-31 **Multilingual China** Bob Adamson, Anwei Feng, 2021-12-27 Multilingual China explores the dynamics of multilingualism in one of the most multilingual countries in the world This edited collection comprises frontline empirical research into a range of important issues that arise from the presence of 55 official ethnic minority groups plus China's search to modernize and strengthen the nation's place in the world order Topics focus on the dynamics of national ethnic minority and foreign languages in use policy making and education inside China and beyond Micro studies of language contact and variation are included as are chapters dealing with multilingual media and linguistic landscapes The book highlights tensions such as threats to the sustainability of weak languages and dialects the role and status of foreign languages especially English and how Chinese can be presented as a viable regional or international language Multilingual China will appeal to academics and researchers working in multilingualism and multilingual education as well as sinologists keen to examine the interplay of languages in this complex multilingual context

**The Linguistic Landscape in China** Yanmei Han, Guowen Shang, 2024-02-25 This book explores the linguistic landscape of various cities in China systematically examining the intricate relationship among language policy language ideologies and visible multilingualism in the public space Framed in the spatial triad encompassing spatial practice conceived space and lived space this study conceptualizes linguistic landscape practices language policy and residents perception as three interconnected dimensions of linguistic landscape to unpack the motives manipulations contestations and negotiations behind the language display in China a highly regulated society that attaches great significance to language planning Taking the linguistic landscape of key cities as cases this book demonstrates how linguistic landscape mediates city governance and image identity construction ontestations and negotiations in language ideologies and in what ways the agency of linguistic landscape contributes to the harmony of language life in the multilingual society The book is unique in three aspects First it is the first book with a keen focus on mapping the linguistic landscape in the Chinese contexts Second it

uncovers the relationship between linguistic diversity on display and macro issues concerning city image construction language politics and language ideologies Third it provides a lens to look into China s governance of the public space and instrumentalization of multiple languages in the globalized era      **Language Diversity in the Sinophone World** Henning Klöter,Mårten Söderblom Saarela,2020-10-06 Language Diversity in the Sinophone World offers interdisciplinary insights into social cultural and linguistic aspects of multilingualism in the Sinophone world highlighting language diversity and opening up the burgeoning field of Sinophone studies to new perspectives from sociolinguistics The book begins by charting historical trajectories in Sinophone multilingualism beginning with late imperial China through to the emergence of English in the mid 19th century The volume uses this foundation as a jumping off point from which to provide an in depth comparison of modern language planning and policies throughout the Sinophone world with the final section examining multilingual practices not readily captured by planning frameworks and the ideologies identities repertoires and competences intertwined within these different multilingual configurations Taken together the collection makes a unique sociolinguistic focused intervention into emerging research in Sinophone studies and will be of interest to students and scholars within the discipline

**An Introduction to Multilingualism** Florian Coulmas,2018 This book offers an introduction to the many facets of multilingualism in a changing world It begins with an overview of the multiplicity of human languages and their geographic distribution before moving on to the key question of what multilingualism actually is and what is understood by terms such as mother tongue native speaker and speech community In the chapters that follow Florian Coulmas systematically explores multilingualism with respect to the individual institutions cities nations and cyberspace In each of these domains the dynamics of language choice are undergoing changes as a result of economic political and cultural forces Against this background two chapters discuss the effects of linguistic diversity on the integration and separation of language and society before a final chapter describes and assesses research methods for investigating multilingualism Each chapter concludes with problems and questions for discussion which place the topic in a real world context The book explores where when and why multilingualism came to be regarded as a problem and why it presents a serious challenge for linguistic theory today It provides the basic tools to analyse different kinds of multilingualism at both the individual and society level and will be of interest to students of linguistics sociology education and communication studies

Multilingualism and Identity Wendy Ayres-Bennett,Linda Fisher,2022-08-04 This book offers cutting edge research on multilingual identity by scholars from different disciplines on a range of languages and contexts      Educational Change Amongst English Language College Teachers in China Yulong Li,2020-04-15 This open access book provides anthropological insights into the arduous yet rewarding journeys involved in selected TESOL teachers pedagogical transition to teaching English for Academic Purposes EAP at universities in Shanghai the largest metropolitan area in China Applying a unique combination of ethnography and phenomenology the book offers innovative new perspectives on teacher education research Drawing on the latest language

education theory it outlines a practitioner friendly approach to EAP literacy Teacher readers will especially benefit from the case studies presented here which provide role models for teacher change in educational reform as well as advice on their academic careers In addition to addressing a timely and important research gap on EAP teachers in non Western countries the book is the ideal choice for readers interested in an update on English education in China Learning Chinese in a Multilingual Space Peiru Tong,Linda Tsung,2022-05-25 This book examines the benefits of an Australian in country study ICS in China programme and explores ways to maximise the short term ICS experience in a multilingual space The book employs an ecological perspective which has seldom been used to examine the study abroad context It emphasises the importance of the space itself as an arena of interaction belonging and power where conduct and modes of communication are often regulated by political authorities and societal expectations Specifically the book focuses on the following the extent to which the ICS facilitated interaction in different settings the way in which interaction during ICS contributed to language learning the degree in which the interaction during ICS contributed to culture learning and the role of identity in the learning process in the ICS The main argument of the book is that while the ICS promoted multilingual learning space for in class and out of class interactions which further facilitated language and culture learning to a great extent Australian students identities and self concepts also played a core mediating role throughout individual learning trajectories *The Routledge Handbook of Chinese Applied Linguistics* Chu-Ren Huang,Zhuo Jing-Schmidt,Barbara Meisterernst,2019-03-11 The Routledge Handbook of Chinese Applied Linguistics is written for those wanting to acquire comprehensive knowledge of China the diaspora and the Sino sphere communities through Chinese language It examines how Chinese language is used in different contexts and how the use of Chinese language affects culture society expression of self and persuasion of others as well as how neurophysiological aspects of language disorder affect how we function and how the advance of technology changes the way the Chinese language is used and perceived The Handbook concentrates on the cultural societal and communicative characteristics of the Chinese language environment Focusing on language use in action in context and in vivo this book intends to lay empirical grounds for collaboration and synergy among different fields **The Routledge Handbook of Endangered and Minority Languages** Weixiao Wei,James Schnell,2025-02-20 The Routledge Handbook of Endangered and Minority Languages addresses the urgent need for comprehensive language documentation and a deeper understanding of language identity emphasizing the preservation of endangered languages This book argues that safeguarding linguistic diversity enriches global cultural heritage and knowledge By meticulously documenting minority languages we not only preserve words and grammar but also the unique cultural narratives they carry The book also introduces new language learning paradigms that recognize the complexities of multilingual societies advocating for educational systems that embrace the diverse linguistic backgrounds of students These approaches aim to create more inclusive and effective learning environments by valuing multilingualism Exploring the fluid nature of language identity the book examines how sociopolitical

contexts and technology influence it calling for policies that respect linguistic rights and promote social cohesion It presents case studies from diverse regions including the Pacific Nordic countries Cornwall Pakistan the UAE and more offering practical strategies for language preservation and revitalization Groundbreaking insights into the use of digital tools social media and AI in language preservation along with the challenges and successes of various revitalization efforts make this book a valuable resource for researchers educators and policymakers committed to fostering linguistic diversity and equity worldwide

**Chinese on the Move** Seong Lin Ding, Rui Li, 2025-09-26 This book is the first to study the language and politics of identity of recent mainland Chinese migrants to Malaysia Drawing on a variety of fieldwork data the volume provides an accessible and succinct view of this new transnational migrant community in multilingual Malaysia Unlike earlier Chinese migrants the old Chinese communities who migrated to Malaysia previously British Malaya due to experiencing poverty in China the new Chinese community in Malaysia comprises mainly students professionals migrants who participated in the Malaysia My Second Home MM2H programme and individuals who married locals This book focuses on the experiences of these new migrants from mainland China how they were received in Malaysian society the language problems and barriers they faced their language accommodation and potential linguistic dislocation their attitudes and identities whether these shifted over time and the in visibility and social inclusion of these migrants in Malaysian society It also offers insights and understanding of the dynamic and complex nature of how migrants are inclined towards their home country while adapting to their host society This book enriches the literature on language use and adaptation in Chinese diaspora communities throughout the world as well as the politics of language and identity and it will be of interest to students and scholars of Sociolinguistics Chinese studies Asian studies Migration studies and Southeast Asian studies

**The Oxford Handbook of Language and Prejudice** Jane Setter, Sender Dovchin, Vijay A. Ramjattan, 2025-09-25 This volume explores and rearticulates the relationship between language and prejudice Language plays an important role in the conceptualization enactment and defence of prejudice at both the individual and institutional level Language and language users can also be the object of prejudice and language itself can with some conditions be thought of as a solution to prejudice The chapters in the volume examine how prejudice manifests itself how it is perceived and how it might be combatted Parts I III cover linguistic prejudices relating to gender and sexuality ableism and race and ethnicity while Parts IV VI explore social issues politics and religion and educational perspectives The final part looks at projects and initiatives to tackle linguistic prejudice in a range of contexts While recent work in the field has tended to inadvertently construct knowledge according to normative and Northern epistemologies this volume features contributions that also provide an understanding of linguistic prejudice from Global South perspectives

Language Planning in the Post-Communist Era Ernest Andrews, 2018-02-01 This volume provides an in depth analysis of the attempts of language experts and governments to control language use and development in Eastern Europe Eurasia and China through planned activities generally known as language planning or language policy

The ten case studies presented here examine language planning in China Russia Tatarstan Central Asia Ukraine Lithuania Latvia Poland Slovakia and the Czech Republic and focus in particular on developments and disputes that have occurred since the fall of communism and the emergence of a new order in the late 1980s Its authors highlight the dominant issues with which language planning is invariably intertwined These include power politics tensions between official language and minority languages and the effects of a country s particular political social cultural and psychological environment Offering a detailed account of the socio political and ideological developments that underlie language planning in these regions this book will provide a valuable resource for students and scholars of linguistics cultural studies political science sociology and history

*The Invention of China* Bill Hayton, 2020-10-02 A smart take on modern Chinese nationalism Foreign Policy this provocative account shows that China and its 5 000 years of unified history is a national myth created only a century ago with a political agenda that persists to this day China s current leadership lays claim to a 5 000 year old civilization but China as a unified country and people Bill Hayton argues was created far more recently by a small group of intellectuals In this compelling account Hayton shows how China s present day geopolitical problems the fates of Hong Kong Taiwan Tibet Xinjiang and the South China Sea were born in the struggle to create a modern nation state In the late nineteenth and early twentieth centuries reformers and revolutionaries adopted foreign ideas to invent a new vision of China By asserting a particular politicized version of the past the government bolstered its claim to a vast territory stretching from the Pacific to Central Asia Ranging across history nationhood language and territory Hayton shows how the Republic s reworking of its past not only helped it to justify its right to rule a century ago but continues to motivate and direct policy today

*Brand China in the Media* Qing Cao, Doreen Wu, Keyan G. Tomaselli, 2020-06-29 This book examines China s identity transformations with a focus on self perceptions and their representations and communication in the mass media By considering the internal dynamics of change it explores the emerging multifaceted China brand With its growing economic clout China has taken a proactive stance in shaping global economic and strategic order through ambitious programmes such as the Asian Infrastructure Investment Bank and the Belt and Road initiative However as a developing country China is at pains to manage its own transformations while trying to carve out an international identity Arguably China s unique sense of history and identities may lead to a contested modernity or multiple modernities radically different from the prevalent classical theories of modernisation and convergence of industrial societies To understand China s trajectory of future development has been a major issue in international affairs This book is concerned with how China s hybridised identities are articulated and intertwined with situational institutional and societal dynamics and how they are interwoven with China s international outlook which converges with or diverges from China s historical assumptions and beliefs This book will be of interest to those studying China s identity in the media situated at the juncture of past present and future and between China and the wider world The chapters in this book were originally published in *Critical Arts*

**The Palgrave Handbook of Chinese**

**Language Studies** Zhengdao Ye, 2022-07-30 This new major reference work provides a comprehensive overview of linguistic phenomena in a variety of Sinitic languages in a global context highlighting the dynamic interaction between these languages and English This living reference work offers a window into the linguistic sphere in China and beyond and showcases the latest research into diverse and evolving linguistic phenomena that have resulted from intensified interactions between the Sinophone world and other lingua spheres The Handbook is divided into five sections The chapters in Section I New Research Trends in Chinese Linguistic Research present fast growing research areas in Chinese linguistics particularly those undertaken by scholars based in China Section II Interactions of Sinitic Languages focuses on language contact situations inside and outside China The chapters in Section III Meaning Culture Translation explore the meanings of key cultural concepts and how ideas move between Chinese and English through translation across various genres Section IV New Trends in Teaching Chinese as a Foreign Language covers new ideas and practices relating to teaching the Chinese language and culture The final section Section V Transference from Chinese to English explores dynamic interactions between varieties of Chinese and varieties of English as they play out in multilingual sites and settings

*Ideas of 'Race' in the History of the Humanities* Amos Morris-Reich, Dirk Rupnow, 2017-04-24 This volume is concerned with the hitherto neglected role of the humanities in the histories of the idea of race Its aim is to begin to fill in this significant lacuna If in the decades following World War II and the Holocaust years that witnessed European decolonization and the African American civil rights movement the concept of race slowly but surely lost its legitimacy as a cultural political and scientific category for much of the nineteenth and the first half of the twentieth century concepts of race enjoyed widespread currency in numerous fields of knowledge such as the history of art history musicology or philosophy Bringing together some of the most distinguished scholars in their respective fields this is the first collective attempt to address the history of notions of race in the humanities as a whole

*Silencing Shanghai* Fang Xu, 2021-06-24 *Silencing Shanghai* investigates the paradoxical and counterintuitive contrast between Shanghai's emergence as a global city and the marginalization of its native population captured through the rapid decline of the distinctive Shanghai dialect From this unique vantage point Fang Xu tells a story of power relations in a cosmopolitan metropolis closely monitored and shaped by an authoritarian state through policies affecting urban redevelopment internal migration and language These state policies favor the rich the resourceful and the highly educated while alienate the poorer and less educated Shanghainese geographically and linguistically When the state vigorously promotes Mandarin Chinese through legal and administrative means Shanghainese made the conscious yet reluctant choice of shifting from the dialect to the national language At the same time millions of migrants have little incentive to adopt the vernacular given that their relation to the state has already firmly established their legal financial and social standing in the city The recent shift in the urban linguistic scene that silences the Shanghai dialect is ultimately part of the state led global city building process Through the association of the use of national language with realizing the China Dream the state further



eliminates the unique vernacular characters of Shanghai      *Portuguese as an Additional Language* Ana C. Neves, 2019-12-16

This book focuses on Portuguese as an additional language and its young learners in three case studies within the Portuguese speaking world: Portuguese as a second language in Cape Verde, Portuguese as a heritage language in Switzerland, and Portuguese as a foreign language in Macao SAR. The term additional language is used as an umbrella term for all three contexts. An analysis of these three case studies is presented with a focus on the organization of explicit and implicit language policies with regards to population mobility and also motivational issues, language attitudes, and language use by the sample population.

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