



LANGUAGE DIFFICULTIES IN AN EDUCATIONAL CONTEXT

WENDY RINALDI

Language Difficulties In An Educational Context

**Santoshi Halder, Shakila Dada, Rashida
Banerjee**



Language Difficulties In An Educational Context:

Language Difficulties in an Educational Context Wendy Rinaldi, 2006-09-15 A language communication difficulty is at the core of many types of special educational need specific and general learning difficulties autism sensory impairments and specific developmental disorders A language based approach to teaching and therapy therefore provides a key to unlocking many children s difficulties with learning and social behaviour in both mainstream and special schools Underpinned by this ideology and based upon observations of practice and research this book covers issues surrounding language difficulties in educational contexts from pre school to adolescence It then presents a language based approach to educating children with special needs in mainstream and special schools A final chapter addresses the use of IT in the education of children with language difficulties

Understanding Mental Health Across Educational Contexts Lindsey Jaber, 2024-08-12 *Understanding Mental Health Across Educational Contexts* provides an overview of mental health and mental health disorders from a Canadian classroom perspective Providing definitions and current understandings of mental health challenges and disorders commonly found in K 12 classrooms this text equips future educators with a toolbox of strategies and resources that they can use inside the classroom Recognition and support for students and educators struggling with mental health or a mental health disorder has been growing in demand and this text addresses the importance of this conversation in education while focusing on the interplay of student teacher and family Divided into two sections on core concepts and practical applications this edited collection covers topics such as mental health disorders frequently encountered within school settings and their relationships with academic achievement technology neurodiversity and career development Indigenous queer and anti racist practice and praxis educator mental health and wellness trauma informed teaching and creating mentally healthy classrooms This essential text is foundational for future educators and those in courses covering child and youth care exceptional learners early childhood education or social work Courses covering mental health counselling or psychology will also find value in this reference guide for common challenges faced by young people or families

Speech and Language Difficulties in the Classroom Deirdre Martin, Carol Miller, 2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company

Communication Disorders in Educational and Medical Settings William Haynes, Michael Moran, Rebekah Pindzola, 2012 Health Sciences Professions

Language Conflict in Educational Settings Yliana V. Rodríguez, Adolfo Elizaincín, 2024-12-31 *Language Conflict in Educational Settings International Perspectives* delves into the intriguing intersection of contact linguistics and education a topic that has been relatively unexplored until now With contributions from scholars across the globe the book ventures into the realms of conflict linguistics in educational scenarios Language contact often fraught with internal and external conflicts impacts education significantly Drawing on scholarship representative of different locations backgrounds and disciplinary angles the authors present studies of pairs and triads of different language families from across the Americas Africa Asia and Europe ultimately demonstrating how language contact

leads to conflict and how the latter eventually affects education processes and outcomes Presenting a diverse set of theoretical perspectives and methodologies it asks to what extent these impacts are detrimental to educational outcomes and more specifically how language conflict can impact education in the form of policy teaching and learning As such it provides essential insights for educators policymakers and professionals in the fields of education linguistics and cultural studies offering valuable case studies in the under researched field of language conflict It ultimately contributes to the enhancement of education in language contact contexts and fosters a deeper understanding of this critical intersection This book is an invaluable resource for researchers scholars and teacher educators offering insights to help understand such an intricate phenomenon as well as those working across language education linguistics and the sociology of language more broadly

Changing Educational Contexts, Issues and Identities Michael Crossley, Patricia Broadfoot, Michele

Schweisfurth, 2007-01-24 Documenting major intellectual and paradigmatic changes in the field of comparative education in the light of the history and development of the journal Comparative Education this book compiles a selection of articles from forty years of the journal's distinguished history It illustrates how changing times have been reflected in the nature and quality of published comparative research Contributors explore the impact of key issues such as marketisation accountability and globalisation upon policy and practice world wide They explore how new challenges faced by the social sciences have seen shifts in the contexts issues and priorities attended to by comparatives and how different approaches to comparative education have influenced the intellectual and professional identities and positioning of those involved Bridging theoretically oriented scholarship with empirically grounded research relating to issues of policy and practice and with chapters addressing questions of relevance throughout the world this book is an invaluable resource of ideas and stimuli for further thinking and research

Teaching Children with Speech and Language Difficulties Deirdre Martin, 2013-10-28 First

Published in 2000 Each publication in this series of books is concerned with approaches to intervention with children with specific needs in mainstream schools This book is written particularly for newly qualified teachers who have not worked in mainstream classrooms with learners who have speech and language difficulties Experienced teachers may also find it helpful if they are new to working with learners who have these difficulties The ideas in the book are set in the inclusive context of a mainstream classroom where children with different language learning needs are supported to access a broad and balanced curriculum

Language Issues in Comparative Education Carol Benson, Kimmo Kosonen, 2013-06-13 This volume compiles a unique yet complementary collection of chapters that take a strategic comparative perspective on education systems regions of the world and or ethnolinguistic communities with a focus on non dominant languages and cultures in education Comparison and contrast within each article and across articles illustrates the potential for using home languages which in many cases are in non dominant positions relative to other languages in society in inclusive multilingual and multicultural forms of education The 22 authors demonstrate how bringing non dominant languages and cultures into

schooling has liberatory transformative potential for learners from ethnolinguistic communities that have previously been excluded from access to quality basic education The authors deal not only with educational development in specific low income and emerging countries in Asia Afghanistan Bangladesh Cambodia the Philippines Thailand and Vietnam Latin America Guatemala and Mexico and Africa Mozambique Senegal and Tanzania but also with efforts to reach marginalized ethnolinguistic communities in high income North American countries Canada and the USA In the introductory chapter the editors highlight common and cross cutting themes and propose appropriate sometimes new terminology for the discussion of linguistic and cultural issues in education particularly in low income multilingual countries Likewise using examples from additional countries and contexts the three final chapters address cross cutting issues related to language and culture in educational research and development The authors and editors of this volume share a common commitment to comparativism in their methods and analysis and aim to contribute to more inclusive and relevant education for all A richly textured collection which offers a powerful vision of the possible now and in the future Alamin Mazrui Rutgers State University of New Jersey USA This book takes the local perspective of non dominant language communities in arguing for a multilingual habitus in educational development Benson and Kosonen masterfully extend theories and clarify terminology that is inclusive of the non dominant contexts described here Ofelia Garc a City University of New York USA Concise Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2004-01-16 The Concise Encyclopedia of Special Education Second Edition is a comprehensive resource for those working in the fields of special education research and practice Featuring reviews of assessment instruments and teaching approaches legal issues overviews of specific learning disabilities dozens of biographies and more this complete desk reference is an indispensable guide for professionals academics and students alike Named an American Library Association Top 25 Reference of the Year in its First Edition The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children Written and edited by highly regarded and respected experts in the fields of special education and psychology this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology neuropsychology medicine health care social work and law Additionally this acclaimed reference work is essential for administrators psychologists diagnosticians and school counselors as well as parents of the handicapped themselves What s new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act IDEA and the Americans with Disabilities Act Cultural competence in Special Education including new material on culturally linguistically diverse students Many new entries including notable biographies new service delivery systems special education laws new assessment instruments cross cultural issues neuropsychology and use of the Internet in research and service delivery Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education

Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning Valentina Canese, Susan Spezzini, 2023-11-07

Language, Learning, and Disability in the Education of Young Bilingual Children Dina C. Castro, Alfredo J. Artiles, 2021-04-27

Using an interdisciplinary perspective to discuss the intersection of language development and learning processes this book summarizes current knowledge and represents the most critical issues regarding early childhood research policy and practice related to young bilingual children with disabilities The book begins with a conceptual framework focusing on the intersection between the fields of early childhood education bilingual education and special education It goes on to review and discuss the role of bilingualism in young children s development and the experiences of young bilingual children with disabilities in early care and education settings including issues of eligibility and access to care instruction and assessment The book explores family experiences teacher preparation accountability and policy ending with recommendations for future research which will inform both policies and practices for the education of young bilingual children with disabilities This timely volume provides valuable guidance for teachers administrators policymakers and researchers

Language Education Policies in Multilingual Settings Laura Gurney, Lakshman Wedikkarage, 2024-05-28

The volume provides grounded and contemporary insight into multilingual education from diverse perspectives stemming from the authors epistemic cultural and geographic positioning around the world in different educational milieu and will give both academic and practitioner audiences an up to date picture of multilingual education in the early 2020s Multilingual education policies are continually implemented re evaluated and debated around the world from primary to tertiary education Fundamentally however educational policies manifest in classroom practice the language envisaged in policy becomes the languaging of practice as teachers learners and stakeholders negotiate educational curricula together Internal and external forces from resourcing to the Internet to broader events such as pandemics and changes in government shape the landscapes in which policies are enacted The volume is extending the themes of the Multilingual Education Yearbook series in line with current developments in theory research and practice As such this book provides a wealth of information to practitioners teachers and teacher educators researchers in applied linguistics and language education postgraduate students in the field of applied linguistics and policymakers

Handbook of Qualitative Research in Communication Disorders Martin J. Ball, Nicole Müller, Ryan L. Nelson, 2014-04-11

This volume provides a comprehensive and in depth handbook of qualitative research in the field of communication disorders It introduces and illustrates the wide range of qualitative paradigms that have been used in recent years to investigate various aspects of communication disorders The first part of the Handbook introduces in some detail the concept of qualitative research and its application to communication disorders and describes the main qualitative research approaches The contributions are forward looking rather than merely giving an overview of their topic The second part illustrates these

approaches through a series of case studies of different communication disorders using qualitative methods of research This Handbook is an essential resource for senior undergraduate and graduate students researchers and practitioners in communication disorders and related fields

The Routledge Handbook of Inclusive Education for Teacher Educators Santoshi Halder,Shakila Dada,Rashida Banerjee,2023-03-14 This handbook provides foundational conceptual and practical knowledge and understanding of inclusive education and special needs education It highlights the need for preparing special educators and teachers for inclusive classrooms to effectively cater to the needs of students with diverse needs in various low middle and high income countries globally It demonstrates various evidence based and practice based strategies required to create classrooms inclusive of diverse learners While tracing the historical trajectory of the foundational underpinnings philosophical bases and crucial issues associated with inclusive education this book presents a future roadmap and pathways through case instances and in depth discussions to share with educators how they can strengthen their bases and make learning more inclusive in their context It also provides an overview of the different models of assessment and their applications in the analysis of children in inclusive classroom settings Comprehensive accessible and nuanced this handbook will be of immense interest and benefit to teachers educators special educators students scholars and researchers in the areas of social inclusion education special needs education educational psychology technology for inclusion disability studies among other related disciplines It will be extremely beneficial for academicians teacher educators special educators and those interested in professional teacher training courses

Communication and Interculturality in Higher Education Sam Erevbenagie Usadolo,Kunle Oparinde,2022-10-07 Given the high degree of immigration in the current world institutions of higher learning are increasingly hosting people of various different cultures and nationalities as employees and students It has thus become important for universities to invest in their human capital by equipping employees and students with the necessary skills to meet the demands of their institutional diversity in a bid to become culturally flexible in the current multicultural context of higher education across the world This book is an academic adventure that addresses issues of communication and interculturality in higher education It provides rigorous details and several contexts through which to understand intercultural communication in higher institutions The book unpacks a number of barriers with contextual references central to understanding contexts in which intercultural encounters take place in higher institutions It shows how institutions of higher learning can be a great vehicle for building intercultural awareness and competence and provides robust discussions of culture and the possible barriers that could affect intercultural relationships in higher institutions

Language and the Curriculum Deirdre Martin,Carol Miller,2013-10-23 First Published in 1999 This book takes examples from the work of practising teachers and speech and language therapists who have reflected on the appropriateness and success of their teaching with learners who have speech and language difficulties The chapters focus on central issues concerning the relationship between language learning and the curriculum The

practitioners chart their cycle of planning teaching evaluating planning and teaching again They discuss their perceptions and reflections on the effectiveness of their teaching and the children s learning

Language Disorders from Infancy Through Adolescence Rhea Paul,2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments The book covers language development from birth to adolescence

Language Disabilities in Cultural and Linguistic Diversity Deirdre Martin,2009 Language Disabilities in Cultural and Linguistic Diversity offers a new approach to understanding the familiar dilemma of disentangling difficulties in communication for learners developing the language of schooling The author takes a socio cultural Vygotskian approach to reinterpret international research in language disabilities namely specific language impairment communication difficulties dyslexia and deafness

Understanding Developmental Language Disorders Courtenay Frazier Norbury,J. Bruce Tomblin,Dorothy V.M. Bishop,2008-11-19 Developmental language disorders DLD occur when a child fails to develop his or her native language often for no apparent reason Delayed development of speech and or language is one of the most common reasons for parents of preschool children to seek the advice of their family doctor Although some children rapidly improve others have more persistent language difficulties These long term deficits can adversely affect academic progress social relationships and mental well being Although DLDs are common we are still a long way from understanding what causes them and how best to intervene Understanding Developmental Language Disorders summarises the recent research developments in genetics and neuroimaging studies assessment techniques and treatment studies to provide an overview of all aspects of DLD The book investigates the possible genetic and biological causes of the disorder how best to assess children s language skills to identify when and where communication breakdown occurs what the long term outcomes are for children who grow up with DLD overlaps between DLD and other childhood disorders such as dyslexia and autism and how best to treat children with the disorder Each chapter is written by a leading authority in the field in a format accessible to researchers clinicians and families alike This book with its focus on both theory and practice will be invaluable to students and researchers of speech language pathology psychology psychiatry linguistics and education It will also be of interest to practicing speech language pathologists clinical psychologists psychiatrists educational psychologists and teachers and parents of children with developmental language disorders

Handbook of Educational Psychology and Students with Special Needs Andrew J. Martin,Rayne A. Sperling,Kristie J. Newton,2020-02-18 Handbook of Educational Psychology and Students with Special Needs provides educational and psychological researchers practitioners policy makers and graduate students with critical expertise on the factors and processes relevant to learning for students with special needs This includes students with attention deficit hyperactivity disorder other executive function difficulties behavior and emotional disorders autism spectrum disorder intellectual disabilities learning disabilities dyslexia language and communication difficulties physical and sensory disabilities and more With the bulk of educational psychology focused on mainstream or

typically developing learners relatively little educational psychology theory research measurement or practice has attended to students with special needs As clearly demonstrated in this book the factors and processes studied within educational psychology motivation and engagement cognition and neuroscience social emotional development instruction home and school environments and more are vital to all learners especially those at risk or disabled Integrating guidance from the DSM 5 by the American Psychiatric Association and the International Classification of Diseases ICD 10 by the World Health Organization this book synthesizes and builds on existing interdisciplinary research to establish a comprehensive case for effective psycho educational theory research and practice that address learners with special needs Twenty seven chapters by experts in the field are structured into three parts on diverse special needs categories perspectives from major educational psychology theories and constructs relevant to special needs learning development and knowledge building

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