

Name: _____ Date: _____

History Alive!
Unit 2 Study Guide: Ancient Egypt, Kush, and Canaan
Chapter 7 and 12

Vocabulary:

Complete your Ancient Egypt History Terms on your WIKI or on a hard copy. Be sure to study these history terms as part of your test review. Please staple to the back if applicable.

Practice Tests: Should be staples to the back of this and used to study.

Concepts to know:

Respond to the following questions on a separate piece of lined paper (or word-processed) using the A(ddress), A(nswer), and E(laborate) model we have discussed in class.

1. Draw a picture of Ancient Egypt/Kush and label 5 physical features that one would find in this region. For each physical feature, explain its importance to the people of the region in Ancient times.

2. Draw a picture of Ancient Canaan and label 4 physical features that one would find in this region. For each physical feature, explain its importance to the people of the region in Ancient times.

3. Name the four leaders of the ancient Hebrews that we learned about in class. For each leader discuss one of his actions/something he did and one contribution he made to Judaism.

4. Compare and Contrast the Ancient Egyptians and the Ancient Mesopotamians.

5. How would you go about "proving" that the Ancient Egyptians were a Civilization? Using the seven (7) characteristics of a civilization (hint: review Chapter 5 in your History Alive ISN), "prove" that the Ancient Egyptians are a Civilization.

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