

# ISLAMIC EDUCATION IN BRITAIN

NEW PLURALIST PARADIGMS

Alison Scott-Baumann  
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# Islamic Education In Britain New Pluralist Paradigms

**Sariya Cheruvallil-Contractor, Suha  
Shakkour**



## **Islamic Education In Britain New Pluralist Paradigms:**

Islamic Education in Britain Alison Scott-Baumann, Sariya Cheruvallil-Contractor, 2015 *Islamic Education in Britain* Alison Scott-Baumann, Sariya Cheruvallil-Contractor, 2015-08-27 The Western world often fears many aspects of Islam without the knowledge to move forward On the other hand there are sustained and complex debates within Islam about how to live in the modern world with faith Alison Scott Baumann and Sariya Contractor Cheruvallil here propose solutions to both dilemmas with a particular emphasis on the role of women Challenging existing beliefs about Islam in Britain this book offers a paradigm shift based on research conducted over 15 years The educational needs within several groups of British Muslims were explored resulting in the need to offer critical analysis of the provision for the study of classical Islamic Theology in Britain Islamic Education in Britain responds to the dissatisfaction among many young Muslim men and women with the theological secular split and their desire for courses that provide combinations of these two strands of their lived experience as Muslim British citizens Grounded in empirical research the authors reach beyond the meta narratives of secularization and orientalism to demonstrate the importance of the teaching and learning of classical Islamic studies for the promotion of reasoned dialogue interfaith and intercultural understanding in pluralist British society **Religion and Higher**

**Education in Europe and North America** Kristin Aune, Jacqueline Stevenson, 2016-12-01 Religion and Higher Education in Europe and North America illuminates the experiences of staff and students in higher education as they negotiate the university environment Religious extremism has been rising across Europe whilst recent attacks have thrown public debate around the place of religion on campus the role of universities in recognising and managing religious fundamentalism and freedom of speech on campus into sharper focus Despite these debates research exploring religion on campus has been largely absent from discourse on higher education outside of America with policy and practices designed to deal with religion on campus largely founded on supposition rather than evidence This book speaks into that void including results from recent studies in the field which form an empirically grounded base from a broad variety of perspectives on religion at universities Aiming to offer a deeper perspective more dialogue and engagement on the experiences of students Religion and Higher Education in Europe and North America presents us not only with an opportunity to counter growing trends of intolerance but for people to connect with the humanity of others Focusing on what research reveals about staff and students experiences it incorporates research from different academic disciplines including sociology education social policy theology and religious studies and across different faith and belief groups This thought provoking and challenging volume features chapters written by researchers involved in informing policy and practice relating to religion and belief in higher education in the UK US Canada France and the Netherlands Spanning the academic practitioner divide students and academics interested in the sociology of religion and of higher education as well as those responsible for the practical management of campus life will find this text of particular importance **Women as Imams** Simonetta Calderini, 2020-12-10 There is a long

and rich history of opinion centred on female prayer leadership in Islam that has occupied the minds of theologians and jurists alike. It includes outright prohibition, dislike, permissibility under certain conditions and although rarely unrestricted sanction or even endorsement. This book discusses debates drawn from scholars of the formative period of Islam who engaged with the issue of female prayer leadership. Simonetta Calderini critically analyses their arguments, puts them into their historical context and for the first time tracks down how they have informed current views on female imama prayer leadership. In presenting the variety of opinions discussed in the past by Sunni and Shi'i scholars and some of the Sufis among them, the book uncovers how they are at present being used selectively depending on modern agendas and biases. It also reviews the roles and types of authority of current women imams in diverse contexts spanning from Asia, Africa and Europe to America. The research offers readers the opportunity to gain nuanced answers to the question of female imama today that may lead to informed discussions and to change, if not necessarily in practices, then at the very least in attitudes. This ground-breaking book interrogates the cases of women who are reported to have led prayer in the past. It then analyses the voices of current women imams, many of whom engage with those women of the past to validate their own roles in the present and so pave the way for the future.

**Understanding Islam** Imran Mogra, 2020-03-10. Misconceptions and misunderstandings about Islam and fear of causing offence can be barriers to being an effective teacher in a diverse school. This book aims to give non-Muslim teachers the confidence to engage meaningfully with important facets of Muslim pupils' lives, leading to a richer and more rewarding experience in the classroom. Aspects of Islam explored include the foundations and obligations of faith, ethical dimensions placed upon Muslims, the importance of education in Muslim communities and contemporary issues faced by communities in the UK. To deepen your understanding, each chapter is enriched by case studies linked to the classroom, expert voices that offer authenticity and reflective tasks that encourage you to consider key concepts in greater depth. This is essential reading for new and experienced teachers in primary and secondary schools wishing to deepen their knowledge of Islam.

**Feminist Explorations of Paul Ricoeur's Philosophy** Annemie Halsema, Fernanda Henriques, 2016-05-19. This book for the first time brings together considerations upon the feminine in relation to Paul Ricoeur's thinking. The collection of renowned scholars who have published extensively on Ricoeur and promising younger scholars together shows the rich potential of his thought for feminist theory without failing to critically scrutinize it and to show its limitations with respect to thinking gender differences. In the first part, Ricoeur's *Women and Gender* work is taken as the starting point for the reflection upon the position of women and the feminine and for rethinking the notion of universalism. In the second part, Ricoeur's *Dialogue* work is related to feminist thinkers such as Simone de Beauvoir, Judith Butler and Nancy Fraser and to the work of artist Kara Walker. These dialogues aim at thinking through socially relevant notions such as discourse, recognition and justice. In the third part, Ricoeur and Feminist Theology, Ricoeurian notions and ideas are the starting point for new perspectives upon feminist theology. The insights developed in this book will be of particular

value to students and scholars of Ric ur feminist theory and the limits of hermeneutics and phenomenology      **Leadership, Authority and Representation in British Muslim Communities** Sophie Gilliat-Ray,Riyaz Timol,2021-01-26 The contributions explore Muslim religious leadership in multiple forms and settings While traditional authority is usually correlated with theology and piety as in the case of classically trained ulema the public advocacy of Muslim community concerns is often headed by those with professionalized skillsets and civic experience In an increasingly digital world both women and men exercise leadership in novel ways and sites of authority are refracted from traditional loci such as mosques and seminaries to new and unexpected places This collection provides systematic focus on a topic that has hitherto been given rather diffuse consideration It complements historical work on community leadership as well as more contemporary discussion on the training and role of Islamic religious authorities It will be of interest to scholars in Religious Studies Sociology Political Science History and Islamic Studies      Travelling Home: Essays on Islam in Europe Abdal Hakim Murad,2020-04-29 A forceful study of Islamophobia in Europe in an age of populism and pandemic considering survival strategies for Muslims on the basis of Qur an Hadith and the Islamic theological legal and spiritual legacy      After Integration Marian Burchardt,Ines Michalowski,2014-11-26 The integration of Muslims into European societies is often seen as a major challenge that is yet to be confronted This book by contrast starts from the observation that on legal political and organizational levels integration has already taken place It showcases the variety of theoretical approaches that scholars have developed to conceptualize Muslim life in Europe and provides detailed empirical analysis of ten European countries Demonstrating how Muslim life unfolds between conviviality and contentious politics the contributors describe demographic developments analyze legal controversies and explore the action of government and state Muslim communities and other civil society actors Driving forces behind the integration of Islam are discussed in detail and compared across countries

*Digital Methodologies in the Sociology of Religion* Sariya Cheruvallil-Contractor,Suha Shakkour,2015-12-17 This volume considers the implementation difficulties of researching religion online and reflects on the ethical dilemmas faced by sociologists of religion when using digital research methods Bringing together established and emerging scholars global case studies draw on the use of social media as a method for researching religious oppression religion and identity in virtual worlds digital communication within religious organisations and young people s diverse expressions of faith online Additionally boxed tips are provided throughout the text to serve as reminders of tools that readers may use in their own research projects      **Religion, Equalities, and Inequalities** Dawn Llewellyn,Sonya Sharma,2016-07-22 Presenting cutting edge research on how religion can confront and obscure social inequalities in everyday life Religion Equalities and Inequalities argues that when religion is left out of social scientific analyses it can result in incomplete analyses that conceal pathways to social inclusion and exclusion Bringing together an international and interdisciplinary group of contributors who operate at the vanguard of theoretical and empirical work on how social structures of power institutions and bodies can

generate equalities and inequalities in religion the collection shows how religion can enable and challenge the inequities that affect people's everyday lives. Academics and students of religious studies, sociology, politics and social policy will all find this book offers useful insights into the relationship between religion and contemporary culture. **Rethinking Madrasah**

**Education in a Globalised World** Mukhlis Abu Bakar, 2017-12-06. Why is there a need to rethink madrasah education? What is the positioning of Muslims in contemporary society and how are they prepared? What is the role of the ulama in the reform process? This book explores these questions from the perspective of madrasah education and analyses curricular and pedagogic innovations in Islamic faith-based education in response to the changing place of Islam in a globalised world. It argues for the need for madrasahs to reconceptualise education for Muslim children. Specifically, it explores the problems and challenges that come with new knowledge, biotechnological advancement and societal transformation facing Muslims and to identify the processes towards reformation that impinge on the philosophies, both Western and Islamic, religious traditions and spirituality, learning principles, curriculum and pedagogy. This book offers glimpses into the reform process at work through contemporary examples in selected countries. **Research in the Social Scientific Study of Religion, Volume**

**32**, 2022-05-16. The present volume brings together scholars from all over the world in an open section and three special sections that explore how lesser heard and unheard voices may be studied. Special section 1: Religion in Higher Education interrogates lived experiences of religion in higher education contexts and how certain voices are marginalised and minoritised. Special section 2: Cultural Blindness in Psychology explores how culture as a lived experience, especially in its religious dimension, is rendered invisible in psychological science. Finally, special section 3, entitled Religious Authority in Practice in Contemporary Evangelical, Charismatic and Pentecostal Christianity, outlines evangelicalism and introduces authority as a sociological concept from various theoretical perspectives. Contributors are: Kusha Anand, Amin Al Astewani, Amarina Ashar, Ariyanto, Ryan T Cragun, Sariya Cheruvallil Contractor, Abhijit Dasgupta, Al Dueck, Johan Eriksson, Maren Freudenber, Mathew Guest, Gagan Hartana, Tupah Brama, Stephen Heap, Ralph W Hood, Joevarian Hudiyana, Thomas Kern, Tomas Lindgren, Josefa Loebell, Nina Monowski, Jenny Morgans, Laraib Niaz, Insa Pruiskén, Martin Radermacher, Asgar Halim, Rajput Victoria, Redclift Sebastian, Schler Kundan, Singh Hannes, Sonnenschein, Mohammad Soltani, Renani, Louise Sundarajan, Nicole Lee, Thung Tan, Xiaoqi Tang, Thomas Teo, Amanda Tho, Seeth Rachel, Sing Kiat, Ting Min, Min Tan, Nicole Wagner, Paul Weller, Chee Khong Yap and YueYun Aw Yong. **The Universities We Need** Stephen Heap, 2016-10-14. Increasing numbers

of young adults go to university. This book explores contemporary understandings of what universities are for, what impact they might be having on their students and what visions of life and society are driving them. It criticises a narrow view of higher education which focuses on serving the economy. It argues that for the sake of the common and individual good, universities need to be about forming citizens and societies as well as being an economic resource. It does so in the light of theological perspectives, mainly from the Christian but also from the Muslim faith, and has a global as well as a British

perspective It brings together key thinkers in theology and higher education policy including Rowan Williams David Ford Mike Highton and Peter Scott to present a unique perspective on institutions which help shape the lives of millions

**Religious Freedom and the Law** Brett G. Scharffs, Asher Maoz, Ashley Isaacson Woolley, 2018-08-06 This volume presents a timely analysis of some of the current controversies relating to freedom for religion and freedom from religion that have dominated headlines worldwide The collection trains the lens closely on select issues and contexts to provide detailed snapshots of the ways in which freedom for and from religion are conceptualized protected neglected and negotiated in diverse situations and locations A broad range of issues including migration education the public space prisons and healthcare are discussed drawing examples from Europe the US Asia Africa and South America Including contributions from leading experts in the field the book will be essential reading for researchers and policy makers interested in Law and Religion

Muslims, Trust and Multiculturalism Amina Yaqin, Peter Morey, Asmaa Soliman, 2018-05-17 This book critically engages with the contemporary breakdown of trust between Muslim and non Muslim communities in the West It argues that a crisis of trust currently hampers intercultural relations and obstructs full participation in citizenship and civil society for those who fall prey to the suspicions of the state and their fellow citizens This crisis of trust presents a challenge to the plurality of modern societies where religious identities have come to demand an equal recognition and political accommodation which is not consistently awarded across Europe especially in nations which view themselves as secular or where Islamic culture is seen as alien This volume of interdisciplinary essays by leading scholars explores the theme of trust and multiculturalism across a range of perspectives employing insights from political science sociology literature ethnography and cultural studies It provides an urgent critical response to the challenging contexts of multiculturalism for Muslims in both Europe and the USA Taken together the contributions suggest that the institutionalisation of multiculturalism as a state led vehicle for tolerance and integration requires a certain type of trustworthy performance from minority groups particularly Muslims Even when this performance is forthcoming existing discourses of integration and underlying patterns of mistrust can contribute to Muslim alienation on the one hand and rising Islamophobia on the other

*Living Diversity - Shaping Society* Bertelsmann Stiftung, 2018-05-15 Religious cultural and linguistic diversity has always been a reality in Germany Yet determining what constitutes success in terms of dealing with diversity on a day to day basis is a matter often subject to debate Demonstrating respect for each other while living together in diversity must be cultivated but also involve the active participation of everyone affected We experience diversity every day in our communities in our neighborhoods schools at work and in our free time The Living Diversity Shaping Society publication accompanying the Reinhard Mohn Prize 2018 offers insight into how Germany can effectively target living well together in a multicultural society marked by social inclusion and respect for diversity It analyzes current approaches in Germany examines good practices found in other countries and recommends actions that can be taken to cultivate a positive experience with diversity

Contributions by distinguished authors such as Armin Nassehi Doug Saunders and Bart Somers explore the issue from various viewpoints

**Routledge Handbook of Religion and Politics** Jeffrey Haynes, 2023-05-30 This third edition of the successful Routledge Handbook of Religion and Politics provides a definitive global survey of the interaction of religion and politics From the United States to the Middle East from Asia to Africa and beyond religion continues to be an important factor in political activity and organisation Featuring contributions from an international team of experts this volume examines the political aspects of the world's major religions including crucial contemporary issues such as religion and climate change religion and migration and religion and war Each chapter has been updated to reflect the latest developments and thinking in the field and the handbook also includes new chapters on topics such as religious freedom religion and populism proselytizing humanism and politics and religious soft power The four main themes addressed are World religions and politics Religion and governance Religion and international relations Religion security and development References at the end of each chapter guide the reader towards the most up to date information on these key topics This book is an indispensable source of information for students academics and the wider public interested in the dynamic relationship between politics and religion

**Islamic Religious Education in Europe** Leni Franken, Bill Gent, 2021-04-01 Against the backdrop of labour migration and the ongoing refugee crisis the ways in which Islam is taught and engaged with in educational settings has become a major topic of contention in Europe Recognising the need for academic engagement around the challenges and benefits of effective Islamic Religious Education IRE this volume offers a comparative study of curricula teaching materials and teacher education in fourteen European countries and in doing so explores local national and international complexities of contemporary IRE Considering the ways in which Islam is taught and represented in state schools public Islamic schools and non confessional classes Part One of this volume includes chapters which survey the varying degrees to which fourteen European States have adopted IRE into curricula and considers the impacts of varied teaching models on Muslim populations Moving beyond individual countries approaches to IRE chapters in Part Two offer multi disciplinary perspectives from the hermeneutical critical to the postcolonial to address challenges posed by religious teachings on issues such as feminism human rights and citizenship and the ways these are approached in European settings Given its multi faceted approach this book will be an indispensable resource for postgraduate students scholars stakeholders and policymakers working at the intersections of religion education and policy on religious education

**Philosophies of Islamic Education** Mujadad Zaman, Nadeem Memon, 2016-03-31 The study of Islamic education has hitherto remained a tangential inquiry in the broader focus of Islamic Studies In the wake of this neglect a renaissance of sorts has occurred in recent years reconfiguring the importance of Islam's attitudes to knowledge learning and education as paramount in the study and appreciation of Islamic civilization Philosophies of Islamic Education stands in tandem to this call and takes a pioneering step in establishing the importance of its study for the educationalist academic and student alike Broken into four



sections it deals with theological pedagogic institutional and contemporary issues reflecting the diverse and often competing notions and practices of Islamic education As a unique international collaboration bringing into conversation theologians historians philosophers teachers and sociologists of education Philosophies of Islamic Education intends to provide fresh means for conversing with contemporary debates in ethics secularization theory child psychology multiculturalism interfaith dialogue and moral education In doing so it hopes to offer an important and timely contribution to educational studies as well as give new insight for academia in terms of conceiving learning and education

## Reviewing **Islamic Education In Britain New Pluralist Paradigms**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Islamic Education In Britain New Pluralist Paradigms**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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