

INTELLIGENT TUTORING SYSTEMS

Lessons Learned

Edited by

Joseph Psotka
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Intelligent Tutoring Systems Lessons Learned

**Joseph Psotka, Leonard Daniel
Massey, Sharon A. Mutter**



Intelligent Tutoring Systems Lessons Learned:

Intelligent Tutoring Systems Joseph Psotka, Leonard Daniel Massey, Sharon A. Mutter, 1988 The power and potential of current ITS technology is described here by the designers and builders of major ITS projects The book illustrates how in less than a decade the field of Intelligent Tutoring Systems has advanced from experimental systems in universities to systems that perform practical real world tasks Intelligent Tutoring Systems Lessons Learned provides a first hand detailed account of how these systems were designed and built out of state of the art technology The essays build on the basic research foundations of the field and define the abilities and limitations of current knowledge With this critical volume teachers and industrial trainers have a realistic view of the future of their professions and students researchers and professionals in AI education cognitive science and psychology have both an introduction to the field and a comprehensive reference

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Intelligent Tutoring Systems Hugh Burns, Carol A. Luckhardt, James W. Parlett, Carol L. Redfield, 2014-01-14 This is a collection of essays on issues related to the evolutionary design and the practical future of intelligent tutoring systems Following in the tradition of Foundations of Intelligent Tutoring Systems and Intelligent Tutoring Systems Lessons Learned this volume examines some of the visions and near term issues that have been further explored and better defined since those groundbreaking books first appeared Questions addressed in this volume include How can knowledge bases generate explanations Will case based reasoning techniques be worth pursuing in the ITS framework Will high performance skills be successfully taught in an ITS design Are there dimensions of ITS design which the research laboratories are ignoring and ignoring at the customer's peril Of particular importance to those engaged in research and development this book will be of value to all who wish to apprise themselves of the advances being made in the rapidly evolving field of intelligent tutoring systems Intelligent Tutoring Systems Hugh Burns, Carol A. Luckhardt, James W. Parlett, Carol L. Redfield, 2014-01-14 This is a collection of essays on issues related to the evolutionary design and the practical future of intelligent tutoring systems Following in the tradition of Foundations of Intelligent Tutoring Systems and Intelligent Tutoring Systems Lessons Learned this volume examines some of the visions and near term issues that have been further explored and better defined since

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Intelligent Tutoring Systems Vincent Aleven, Judy Kay, Jack Mostow, 2010-05-29 The 10th International Conference on Intelligent Tutoring Systems ITS 2010 continued the bi annual series of top flight international conferences on the use of advanced educational technologies that are adaptive to users or groups of users These highly interdisciplinary conferences bring together researchers in the learning sciences computer science cognitive or educational psychology cognitive science artificial intelligence machine learning and linguistics The theme of the ITS 2010 conference was Bridges to Learning a theme that connects the scientific content of the conference and the geography of Pittsburgh the host city The conference addressed the use of advanced technologies as bridges for learners and facilitators of robust learning outcomes We received a total of 186 submissions from 26 countries on 5 continents Australia Brazil Canada China Estonia France Georgia Germany Greece India Italy Japan Korea Mexico The Netherlands New Zealand Pakistan Philippines Saudi Arabia Singapore Slovakia Spain Thailand Turkey the UK and USA We accepted 61 full papers 38% and 58 short papers The diversity of the field is reflected in the range of topics represented by the papers submitted selected by the authors

Intelligent Tutoring Systems Claude Frasson, Gilles Gauthier, 1992-05-27 This volume of the Encyclopaedia offers a systematic introduction and a comprehensive survey of the theory of complex spaces It covers topics like semi normal complex spaces cohomology the Levi problem q convexity and q concavity It is the first survey of this kind The authors are internationally known outstanding experts who developed substantial parts of the field The book contains seven chapters and an introduction written by Remmert describing the history of the subject The book will be very useful to graduate students and researchers in complex analysis algebraic geometry and differential geometry Another group of readers will consist of mathematical physicists who apply results from these fields

Intelligent Tutoring Systems Beverly Woolf, Esma Aimeur, Roger Nkambou, Susanne Lajoie, 2008-07-08 This book constitutes the refereed proceedings of the 9th International Conference on Intelligent Tutoring Systems ITS 2008 held in Montreal Canada in June 2008 The 63 revised full papers and 61 poster papers presented together with abstracts of 5 keynote talks were carefully reviewed and selected from 207 submissions The papers are organized in topical sections on emotion and affect tutor evaluation student modeling machine learning authoring tools tutor feedback and intervention data mining e learning and Web based ITS natural language techniques and dialogue narrative tutors and games semantic Web and ontology cognitive models and collaboration

Advances in Intelligent Tutoring Systems Roger Nkambou, Riichiro Mizoguchi, Jacqueline Bourdeau, 2010-08-27 May the

Forcing Functions be with You The Stimulating World of AIED and ITS Research It is my pleasure to write the foreword for Advances in Intelligent Tutoring Systems This collection with contributions from leading researchers in the field of artificial intelligence in education AIED constitutes an overview of the many challenging research problems that must be solved in order to build a truly intelligent tutoring system ITS The book not only describes some of the approaches and techniques that have been explored to meet these challenges but also some of the systems that have actually been built and deployed in this effort As discussed in the Introduction Chapter 1 the terms AIED and ITS are often used interchangeably and there is a large overlap in the researchers devoted to exploring this common field In this foreword I will use the term AIED to refer to the search area and the term ITS to refer to the particular kind of system that AIED researchers build It has often been said that AIED is AI complete in that to produce a tutoring system as sophisticated and effective as a human tutor requires solving the entire gamut of artificial intelligence research AI problems *Intelligent Tutoring Systems* Stefano A. Cerri, William J. Clancey, Giorgos Papadourakis, Kitty-Kiriaki Panourgia, 2012-05-30 This book constitutes the refereed proceedings of the 11th International Conference on Intelligent Tutoring Systems ITS 2012 held in Chania Crete Greece in June 2012 The 28 revised full papers 50 short papers and 56 posters presented were carefully viewed and selected from 177 submissions The specific theme of the ITS 2012 conference is co-adaptation between technologies and human learning Besides that the highly interdisciplinary ITS conferences bring together researchers in computer science informatics and artificial intelligence on the one side and cognitive science educational psychology and linguistics on the other side The papers are organized in topical sections on affect emotions affect signals games motivation and design games empirical studies content representation feedback non-conventional approaches conceptual content representation assessment constraints dialogue dialogue questions learner modeling learning detection interaction strategies for games and empirical studies thereof in general

Intelligent Tutoring Systems Stefan Trausan-Matu, Kristy Boyer, Martha Crosby, Kitty Panourgia, 2014-05-24 This book constitutes the refereed proceedings of the 12th International Conference on Intelligent Tutoring Systems ITS 2014 held in Honolulu HI USA in June 2014 The 31 revised full papers 45 short papers and 27 posters presented were carefully viewed and selected from 177 submissions The specific theme of the ITS 2014 conference is Creating fertile soil for learning interactions Besides that the highly interdisciplinary ITS conferences bring together researchers in computer science learning sciences cognitive and educational psychology sociology cognitive science artificial intelligence machine learning and linguistics The papers are organized in topical sections on affect multimodality and metacognition collaborative learning data mining and student behavior dialogue and discourse generating hints scaffolds and questions game-based learning and simulation graphical representations and learning student strategies and problem solving scaling ITS and assessment

Intelligent Tutoring Systems in E-Learning Environments: Design, Implementation and Evaluation Stankov, Slavomir, Glavinic, Vlado, Rosic, Marko, 2010-07-31 This book addresses intelligent tutoring system ITS environments from the

standpoint of information and communication technology ICT and the recent accomplishments within both the e learning paradigm and e learning systems Provided by publisher

New Directions for Intelligent Tutoring Systems Ernesto Costa, 2012-12-06 This book is a result of the NATO Advanced Research Workshop on New Directions for Intelligent Tutoring Systems held in Sintra Portugal October 6 10 1990 The main idea behind the workshop was to bring together scientists with different concerns about Intelligent Tutoring Systems ITS in order to discuss the positive and negative aspects of the current architecture paradigm expert module student module instructional module and interface module and eventually propose some modifications or radical changes to it This was a consequence of the increasing malaise felt currently by researchers in the area of artificial intelligence and education and in particular by those concerned with ITS One symptom of this state of affairs is the fact that people have started talking about Intelligent Learning Environments ILE instead of ITS To understand the reasons for this situation we promoted the discussion of questions like To what extent do we need the technology of expert systems in ITS Which other relevant AI techniques and methodologies are urgently needed Is ITS a tool for knowledge communication or is it rather a belief system How can the research already done on interactions among agents be utilized Is it possible to find a formal theory to describe and solve the current problems with ITS The book contains the revised versions of the papers presented at the workshop The new texts reflect the discussions that took place at the meeting

Intelligent Tutoring Systems Marshall J. Farr, Joseph Psotka, 1989

Intelligent Instruction Computer Marshall J. Farr, Joseph Psotka, 2013-01-11 This text records the dramatic new prospects for computers in instruction in school the workplace and high technology research facilities It offers teachers and trainers a vision of how their professions will be fundamentally altered by these new systems and how their roles will be changed The challenges and opportunities exposed by these developments in intelligent instruction by computer are many Topics discussed include apprenticeship and training in the workplace automated tutoring in interactive environment two approaches to simulation composition for training and transfer adaption and use of intelligent tutoring technology

Facilitating the Development and Use of Interactive Learning Environments Charles P. Bloom, R. Bowen Loftin, 2020-08-26 Intelligent tutoring technology is on the verge of a breakthrough into the mainstream of training and education Over the past 25 years researchers have learned not only what it takes to develop an effective intelligent tutoring system ITS but also what it takes to deploy and use one the true barometer of a technology's success This volume brings together a cross section of ITS researchers from academia industry and the government to talk about their experiences in ITS development and technology transfer both successful and unsuccessful Section 1 is devoted to detailed descriptions of tools and methods ITS developers can employ during development to facilitate technology adoption It includes discussions of the paradigmatic change in learning and instructional design that ITS fosters techniques for gathering design information for ITS domains where empirical or knowledge based methods are inappropriate and the conduct of cost benefits analyses to facilitate ITS funding decisions Sections 2 and 3 offer numerous case studies of

ITS deployment from both industry and the government All of these case studies regardless of outcome provide valuable insights into the dos and don'ts of ITS technology transfer This volume will be an invaluable resource for all researchers and developers of ITS as well as for managers and personnel in education and training organizations who must adopt and use ITS technology and information systems and computing support organization professionals who must support it if it is to succeed

Design Recommendations for Intelligent Tutoring Systems: Volume 6 - Team Tutoring Robert A. Sottolare, Arthur C. Graesser, Xiangen Hu, Anne M. Sinatra, 2018-08-15 This book on team tutoring is the sixth in a planned series of books that examine key topics e.g learner modeling instructional strategies authoring domain modeling assessment impact on learning team tutoring machine learning for self improving systems potential standards and learning effect evaluation methods in intelligent tutoring system ITS design This book focuses on team tutoring The discussion chapters in this book examine topics through the lens of the Generalized Intelligent Framework for Tutoring GIFT Sottolare Bawner Goldberg Sottolare Bawner Sinatra Johnston 2017 GIFT is a modular service oriented architecture created to reduce the cost and skill required to author ITSs distribute ITSs manage instruction within ITSs and evaluate the effect of ITS technologies on learning performance retention transfer of skills and other instructional outcomes Along with this volume the first five books in this series Learner Modeling ISBN 978 0 9893923 0 3 Instructional Management ISBN 978 0 9893923 2 7 Authoring Tools ISBN 978 0 9893923 6 5 Domain Modeling 978 0 9893923 9 6 and Assessment Methods ISBN 978 0 9977257 2 8 are freely available at www.GIFTtutoring.org and on Google Play

Design Recommendations for Intelligent Tutoring Systems Robert Sottolare, Arthur Graesser, Xiangen Hu, Keith Bawner, 2015-07-05 Design Recommendations for Intelligent Tutoring Systems ITSs explores the impact of intelligent tutoring system design on education and training Specifically this volume examines Authoring Tools and Expert Modeling Techniques The Design Recommendations book series examines tools and methods to reduce the time and skill required to develop Intelligent Tutoring Systems with the goal of improving the Generalized Intelligent Framework for Tutoring GIFT GIFT is a modular service oriented architecture developed to capture simplified authoring techniques promote reuse and standardization of ITSs along with automated instructional techniques and effectiveness evaluation capabilities for adaptive tutoring tools and methods

Handbook of Artificial Intelligence in Education Benedict du Boulay, Antonija Mitrovic, Kalina Yacef, 2023-01-20 Gathering insightful and stimulating contributions from leading global experts in Artificial Intelligence in Education AIED this comprehensive Handbook traces the development of AIED from its early foundations in the 1970s to the present day

Authoring Tools for Advanced Technology Learning Environments T. Murray, S. Blessing, S. Ainsworth, 2013-04-18 This edited book gives a comprehensive picture of the state of the art in authoring systems and authoring tools for advanced technology instructional systems It includes descriptions of fifteen systems and research projects from almost every significant effort in the field The book will appeal to researchers teachers and advanced students working in education instructional technology and computer based education

psychology cognitive science and computer science *Inside Multi-Media Case Based Instruction* Roger C.

Schank, 2012-11-12 The fourth in the Inside series this volume includes four theses completed under the editor's direction at the Institute for the Learning Sciences at Northwestern University This series bridges the gap between Schank's books introducing for a popular audience the theories behind his work in artificial intelligence AI and the many articles and books written by Schank and other AI researchers for their colleagues and students The series will be of interest to graduate students in AI and professionals in other academic fields who seek the retraining necessary to join the AI effort or to understand it at the professional level This volume elaborates the Case Based Teaching Architecture A central tenet of this architecture is the importance of acquiring cases and being able to retrieve and use those cases to solve new problems The theses address the problems of building case bases indexing large amounts of data contained within those case bases and retrieving information on a need to know basis They also reflect the work of researchers at the Institute to design tools that enable software programs to be built more effectively and efficiently

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