

What are intensive longitudinal methods?

- Methods used in natural settings using many repeated data captures (measurements) over time within a person.
- For example, daily diaries, interaction records, ecological momentary assessments, real-time data capture.
- The term intensive longitudinal methods is an umbrella term that includes the above types of data structures.

Intensive Longitudinal Methods Intensive Longitudinal Methods

Niall Bolger, Jean-Philippe Laurenceau



Intensive Longitudinal Methods Intensive Longitudinal Methods:

Intensive Longitudinal Methods Niall Bolger, Jean-Philippe Laurenceau, 2013-01-22 This book offers a complete practical guide to doing an intensive longitudinal study with individuals dyads or groups It provides the tools for studying social psychological and physiological processes in everyday contexts using methods such as diary and experience sampling A range of engaging worked through research examples with datasets are featured Coverage includes how to select the best intensive longitudinal design for a particular research question apply multilevel models to within subject designs model within subject change processes for continuous and categorical outcomes assess the reliability of within subject changes assure sufficient statistical power and more Several end of chapter write ups illustrate effective ways to present study findings for publication Datasets and output in SPSS SAS Mplus HLM MLwiN and R for the examples are available on the companion website www.intensivelongitudinal.com

Intensive Longitudinal Methods Niall Bolger, Jean-Philippe Laurenceau, 2013-02-14 This book offers a complete practical guide to doing an intensive longitudinal study with individuals dyads or groups It provides the tools for studying social psychological and physiological processes in everyday contexts using methods such as diary and experience sampling A range of engaging worked through research examples with datasets are featured Coverage includes how to select the best intensive longitudinal design for a particular research question apply multilevel models to within subject designs model within subject change processes for continuous and categorical outcomes assess the reliability of within subject changes assure sufficient statistical power and more Several end of chapter write ups illustrate effective ways to present study findings for publication Datasets and output in SPSS SAS Mplus HLM MLwiN and R for the examples are available on the companion website www.intensivelongitudinal.com

Models for Intensive Longitudinal Data Theodore A. Walls, Joseph L. Schafer, 2006-01-19 A new class of longitudinal data has emerged with the use of technological devices for scientific data collection This class of data is called intensive longitudinal data ILD This volume features state of the art applied statistical modeling strategies developed by leading statisticians and methodologists working in conjunction with behavioral scientists

How to Conduct Intensive Longitudinal Surveys Rachel E. Goldberg, 2022 Intensive longitudinal surveys involve sequences of repeated measurements sufficiently frequent to permit the capture of microprocesses as they unfold in individuals lives Digital technologies particularly smartphones and wearable devices have greatly facilitated the uptake of intensive longitudinal methods in recent decades and have vastly expanded the scope of self report and behavioral data that is possible to collect This How to Guide provides an overview of the various types of survey designs that fall under the umbrella of intensive longitudinal survey design such as experience sampling ecological momentary assessment ambulatory assessment and diary methods It provides guidance on the types of research questions that are well suited for intensive longitudinal survey methods and highlights some of the key strengths and limitations of intensive longitudinal designs compared to cross sectional and more traditional longitudinal survey designs The guide also

provides a host of practical guidance on key considerations in the design and fielding of intensive longitudinal surveys Finally it provides several examples of recent studies employing intensive longitudinal methods and of knowledge gained from this research The SAGE Encyclopedia of Lifespan Human Development Marc H. Bornstein,2018-01-15 Lifespan human development is the study of all aspects of biological physical cognitive socioemotional and contextual development from conception to the end of life In approximately 800 signed articles by experts from a wide diversity of fields The SAGE Encyclopedia of Lifespan Human Development explores all individual and situational factors related to human development across the lifespan Some of the broad thematic areas will include Adolescence and Emerging Adulthood Aging Behavioral and Developmental Disorders Cognitive Development Community and Culture Early and Middle Childhood Education through the Lifespan Genetics and Biology Gender and Sexuality Life Events Mental Health through the Lifespan Research Methods in Lifespan Development Speech and Language Across the Lifespan Theories and Models of Development This five volume encyclopedia promises to be an authoritative discipline defining work for students and researchers seeking to become familiar with various approaches theories and empirical findings about human development broadly construed as well as past and current research

Advanced Research Methods for Applied Psychology Paula Brough,2024-08-27 Advanced Research Methods for Applied Psychology provides a comprehensive discussion of 21 key topics for the completion of an applied psychology or similar research thesis project The book provides a one stop shop for the current issues and discussions of key research methods and common statistical analysis techniques but avoids being a step by step instruction guide The book is divided into four sections representing the stages of thesis completion getting started data collection data analysis and reporting research Each chapter presents a detailed scholarly discussion on a topic and represents the most up to date reference for that topic The Chapters also provide key references for further detailed readings and guides The chapters are authored by leading researchers from all around the world This book discusses both emerging and traditional research methods commonly utilised within applied psychology research projects and directly assists early researchers in providing an informed discussion of their decisions relating to their choice of for example research sampling the use of diary studies appropriate survey time lags conducting systematic reviews and the macro and micro process issues involved with conducting organisational interventions This book is an important reference text for applied psychology research thesis project students and researchers including both undergraduate and postgraduate students It will be of interest to applied psychology researchers in all fields clinical organisational developmental forensic etc and to those in other disciplines The book provides coverage of advanced research methods and statistical topics and is suitable for adoption for these courses in honours post graduate levels of study within applied psychology and related fields

Intensive Longitudinal Methods - ihre Eignung für die sonderpädagogische Forschung und exemplarische Anwendungsmöglichkeiten Martin Venetz,2015 Family-Based Prevention Programs for Children and Adolescents Mark J. Van Ryzin,Karol L.

Kumpfer, Gregory M. Fosco, Mark T. Greenberg, 2015-08-11 In addition to introducing readers to the field of family based prevention science *Family Based Prevention Programs for Children and Adolescents* highlights the distinctive contributions of a set of exemplary programs in terms of their foundational theory design delivery mechanisms performance and unique opportunities for future research It is organized into three sections to orient readers to the existence of different types of family based programs targeting families with children of different ages the strategies and challenges that arise when attempting large scale dissemination of prevention programs and the emerging innovations that promise to push the field forward into uncharted territories Each chapter is written by a preeminent program developer including Gene H Brody Richard F Catalano Patricia Chamberlain Thomas J Dishion Marion S Forgatch Kevin P Haggerty Cleve Redmond Matthew R Sanders Richard L Spoth Carolyn Webster Stratton Contributors review the state of the research and then provide a summary of their own program including research and dissemination efforts They also discuss take home lessons for practitioners and policymakers and provide their view of the future of program development and research in their area As an important signpost signifying the noteworthy achievements of the field to date as well as an arrow pointing the field toward significant growth in the future this book is a must have primary resource for graduate students in developmental or clinical psychology counseling family sciences social work or health policy and an essential guide for practitioners and policymakers in the field of family based prevention family service delivery or public health

Methods for Researching Professional Learning and Development Michael Goller, Eva Kyndt, Susanna Paloniemi, Crina Damsa, 2022-08-30 This volume provides alternatives for tackling existing empirical methodological and analytical challenges It does so by providing a broad overview of less established as well as emerging methods which are of great relevance for current research on professional learning and development As such it offers a comprehensive collection of state of the art methodologies and future directions within the workplace learning and professional development research By describing these novel approaches and providing empirical illustrations the book promotes innovative methodologies for investigating professional learning and development It also supports scholars to understand upcoming empirical research and methods and encourages novice as well as established researchers to adopt new empirical strategies beyond traditional ones that have the potential to enrich a better understanding of professional learning and development

Flourishing As a Scholar Angela Sorgente, Shannon Claxton, Joseph Schwab, Rimantas Vosylis, 2024 This edited book provides guidelines as well as best practices for how to conduct research on emerging adults 18 29 year olds Each chapter provides a step by step tutorial on a technique related to sampling collecting data or analyzing data for the study of emerging adulthood This book covers quantitative qualitative and mixed method research designs with a breadth and depth that will benefit emerging and established scholars who are interested in learning new methods that capture the diversity and complexity of the lives of emerging adults

The Oxford Handbook of Substance Use and Substance Use Disorders Kenneth J. Sher, 2016-07-13 Substance use and substance

use disorders SUDs have been documented in a number of cultures since the beginnings of recorded time and represent major societal concerns in the present day The Oxford Handbook of Substance Use and Substance Use Disorders provides comprehensive reviews of key areas of inquiry into the fundamental nature of substance use and SUDs their features causes consequences course treatment and prevention It is clear that understanding these various aspects of substance use and SUDs requires a multidisciplinary perspective that considers the pharmacology of drugs of abuse genetic variation in these acute and chronic effects and psychological processes in the context of the interpersonal and cultural contexts Comprising two volumes this Handbook also highlights a range of opportunities and challenges facing those interested in the basic understanding of the nature of these phenomena and novel approaches to assess prevent and treat these conditions with the goal of reducing the enormous burden these problems place on our global society Chapters in Volume 1 cover the historical and cultural contexts of substance use and its consequences its epidemiology and course etiological processes from the perspective of neuropharmacology genetics personality development motivation and the interpersonal and larger social environment Chapters in Volume 2 cover major health and social consequences of substance involvement psychiatric comorbidity assessment and interventions Each chapter highlights key issues in the respective topic area and raises unanswered questions for future research All chapters are authored by leading scholars in each topic The level of coverage is sufficiently deep to be of value to both trainees and established scientists and clinicians interested in an evidenced based approach

Experience Sampling in Mental Health Research Jasper Palmier-Claus, Gillian Haddock, Filippo

Varese, 2019-01-25 Experience Sampling in Mental Health Research provides comprehensive and user friendly guidance on when and how to apply this methodology in the assessment of clinical populations Divided into three sections the book offers step by step instruction on how to design develop and implement an ESM study as well as advice on how this approach might be adapted for common mental health difficulties With an eye to the future of this type of research the contributors also consider how ESM might be adapted for use as a form of clinical assessment and intervention Experience Sampling in Mental Health Research combines the knowledge and expertise of leading international experts in the field and will be helpful for students researchers and clinicians wishing to start or develop their understanding of this methodology

Methodological Approaches for Workplace Research and Management Chiara Tagliaro, Marko Orel, Ying Hua, 2023-09-14 This book explores a wide range of methodological approaches to examining various forms of workplace physical environments It focuses on pressing questions regarding the relationship between the spatial component of the workplace including its progressive hybridisation with other physical and virtual places and its users be they public organisations private companies or start up businesses and solopreneurs International contributors address a range of methods that are applicable both in research and practice to confront the most cutting edge workplace related issues The assumption is that work has been changing thanks to the virtualisation of many activities and that homeworking and hybrid working modes are expected to increase significantly

after Covid 19 Thus spaces hosting work need to adapt accordingly Researchers and practitioners have been struggling to determine how much space will be needed by companies what kind of space will better host different work activities which workers are more suited for working from home and which instead are more productive if they have an office based working arrangement The necessary evolution of the office should follow evidence based decisions on the abovementioned matters which are only possible through rigorous investigations This volume aims to support these investigations which call for inventive applications of qualitative and quantitative methodologies By doing so the book will encourage solid practices and thorough research agendas in workplace design management and use Contributions come from different disciplines including facilities management real estate management psychology design architecture sociology and organisation studies Chapters highlight the importance of appropriate methodologies borrowed from different fields in addressing contemporary questions and developments in workplaces By analysing the challenges and opportunities for conducting rigorous research in different workplace settings this book will be critical reading for both academics and students as well as for decision makers and professionals who deal with workplace design and management The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

Handbook on the Temporal Dynamics of Organizational Behavior Yannick Griep,Samantha D. Hansen,2020-05-29 Handbook on the Temporal Dynamics of Organizational Behavior is designed to help scholars begin to address the temporal shortcomings in the extant organizational behavior literature The handbook provides conceptual and methodological reasons to study organizational behavior from a dynamic perspective and offers new conceptual and theoretical insights on some of the most popular organizational behavior topics Unlike many other handbooks this one provides methodological and analytical tools including syntax and example data files to help researchers tackle dynamic research questions effectively

Social Participation of Students with Special Educational Needs in Mainstream Education Susanne Schwab,Mirna Nel,Frank Hellmich,2020-05-21 This book provides deep insight into the social situation of students with different kinds of special needs in various European countries Research findings concerning students attitudes towards peers with disabilities and teachers feedback on students social behaviour are also presented Full inclusion of students with special educational needs in mainstream education requires equity in each student s chances for academic and social emotional development and their participation in society In the context of inclusive education it is important to take students social participation into consideration Are students with special educational needs SEN accepted by their peers Do they interact with their peers during breaks and classes Do they have friends or do they feel lonely in their class This book seeks to answer such questions seeing social participation as a crucial ingredient as well as an outcome of inclusive education This topic is critical because many previous studies show students with SEN having a high risk of social exclusion This volume will be of interest to everyone studying special needs education especially those concerned with future

improvement of social participation for all students This book was originally published as a special issue of the European Journal of Special Needs Education Chapter 1 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Handbook of Emotion Regulation James J. Gross, Brett Q. Ford, 2024-02-27 This definitive handbook is now in an extensively revised third edition with many all new chapters and new topics Leading authorities present cutting edge knowledge about how and why people try to regulate their emotions the consequences of different regulatory strategies and interventions to enhance this key area of functioning The biological cognitive developmental and social bases of emotion regulation are explored The volume identifies critical implications of emotion regulation for mental and physical health psychopathology educational achievement prosocial behavior and other domains Clinical and nonclinical interventions are critically reviewed and state of the art measurement approaches described New to This Edition Broader coverage to bring readers up to speed on the ever growing literature features 71 concise chapters compared to 36 in the prior edition Reflects a decade of continuing rapid advances in theory and research methods New sections on emotion regulation in groups and collectives specific emotion regulation processes nonclinical interventions and emotion regulation across disciplines Increased attention to the role of emotion regulation in culture and broader societal issues

Improving Working Memory in Learning and Intellectual Disabilities Silvia Lanfranchi, Barbara Carretti, 2016-08-05 The last forty years of research have demonstrated that working memory WM is a key concept for understanding higher order cognition To give an example WM is involved in reading comprehension problem solving and reasoning but also in a number of everyday life activities It has a clear role in the case of atypical development too For instance numerous studies have shown an impairment in WM in individuals with learning disabilities LD or intellectual disabilities ID and several researchers have hypothesized that this can be linked to their difficulties in learning cognition and everyday life The latest challenge in the field concerns the trainability of WM If it is a construct central to our understanding of cognition in typical and atypical development then specific intervention to sustain WM performance might also promote changes in cognitive processes associated with WM The idea that WM can be modified is debated however partly because of the theoretical implications of this view and partly due to the generally contradictory results obtained so far In fact most studies converge in demonstrating specific effects of WM training i.e. improvements in the trained tasks but few transfer effects to allied cognitive processes are generally reported It is worth noting that any maintenance effects when investigated are even more meagre In addition a number of methodological concerns have been raised in relation to the use of 1 single tasks to assess the effects of a training program 2 WM tasks differing from those used in the training to assess the effects of WM training and 3 passive control groups These and other crucial issues have so far prevented any conclusions from being drawn on the efficacy of WM training Bearing in mind that the opportunity to train WM could have a huge impact in the educational and clinical settings it seems fundamentally

important to shed more light on the limits and potential of this line of research The aim of the research discussed here is to generate new evidence on the feasibility of training WM in individuals with LD and ID There are several questions that could be raised in this field For a start can WM be trained in this population Are there some aspects of WM that can be trained more easily than others Can a WM training reduce the impact of LD and ID on learning outcomes and on everyday living What kind of training program is best suited to the promotion of such changes

The Research Companion Petra M. Boynton, 2016-10-04 Have you ever wanted to know an effective and ethical way to Design a study Recruit participants Report findings And improve the quality and output of your research The Research Companion focuses on the practical skills needed to complete research in the social or health sciences and development It covers the behind the scenes essentials you need to run an effective and ethical piece of research and offers clear honest advice to help avoid typical problems and improve standards and outcomes It addresses each stage of the research process from thinking of a research idea through to managing monitoring completing and reporting your project and working effectively and safely with participants and colleagues As well as covering theoretical issues in research the book is full of links to other resources and contains practical tips and stories from researchers at all levels This new edition is fully updated to reflect shifts in funding structures open access and online developments and has a link to a blog and friendly online community for readers to connect with diverse researchers all sharing experiences and offering practical advice The Research Companion brings hard earned lessons from the real world to offer invaluable guidance to all students of the social and health sciences from those just beginning their first research project to experienced researchers and practitioners It will be instrumental in raising readers competence levels and making their research more accurate ethical and productive

Environmental Impacts on Families Selena E. Ortiz, Susan M. McHale, Valarie King, Jennifer E. Glick, 2023-01-28 This book examines ways in which families physical environments have implications for their relationships and the health and well being of their members Attention is given to three aspects of the physical environment disasters climate change and the built environment and the challenges these may create for families Chapters describe particular considerations within each of these three physical environment challenges the ways they affect families and factors that protect families promote their resilience and enable them to flourish Finally the volume offers recommendations for the role of government programs and policies to support families to overcome and or adapt to environmental challenges as well as highlights the efficacy of evidence based interventions aimed at promoting family resilience Featured areas of coverage include Extreme natural events and families postdisaster recovery Family adaptations to climate change The built environment and children s health and well being Community driven approaches to address environmental inequities The urban environment of family caregiving Environmental Impacts on Families is a must have resource for researchers professors and graduate students as well as clinicians therapists policymakers and other related professionals in developmental psychology family studies environmental health and policy social work public health

educational policy and politics economics migration studies and all interrelated disciplines *The Oxford Handbook of Quantitative Methods, Vol. 2: Statistical Analysis* Todd D. Little, 2013-02-01 Research today demands the application of sophisticated and powerful research tools Fulfilling this need The Oxford Handbook of Quantitative Methods is the complete tool box to deliver the most valid and generalizable answers to todays complex research questions It is a one stop source for learning and reviewing current best practices in quantitative methods as practiced in the social behavioral and educational sciences Comprising two volumes this handbook covers a wealth of topics related to quantitative research methods It begins with essential philosophical and ethical issues related to science and quantitative research It then addresses core measurement topics before delving into the design of studies Principal issues related to modern estimation and mathematical modeling are also detailed Topics in the handbook then segway into the realm of statistical inference and modeling with chapters dedicated to classical approaches as well as modern latent variable approaches Numerous chapters associated with longitudinal data and more specialized techniques round out this broad selection of topics Comprehensive authoritative and user friendly this two volume set will be an indispensable resource for serious researchers across the social behavioral and educational sciences

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