



Intelligent Language Tutors

Theory Shaping Technology

edited by

V. Melissa Holland
Jonathan D. Kaplan
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Intelligent Language Tutors Theory Shaping Technology

**V. Melissa Holland, Jonathan D.
Kaplan, Michelle R. Sams**



Intelligent Language Tutors Theory Shaping Technology:

Intelligent Language Tutors V. Melissa Holland, Jonathan D. Kaplan, Michelle R. Sams, 2014-01-09 The techniques of natural language processing NLP have been widely applied in machine translation and automated message understanding but have only recently been utilized in second language teaching This book offers both an argument for and a critical examination of this new application with an examination of how systems may be designed to exploit the power of NLP accomodate its limitations and minimize its risks This volume marks the first collection of work in the U S and Canada that incorporates advanced human language technologies into language tutoring systems covering languages as diverse as Arabic Spanish Japanese and English The book is organized into sections that express the levels of analysis dealt with in learning and teaching a language and with the tasks of the student as writer reader conversant and actor in the world These sections bring together research by specialists in linguistics artificial intelligence psychology instructional design and language teaching In addition to providing detailed descriptions of working systems amply illustrated with screens from lesson and authoring interfaces the contributors address a spectrum of common issues What can current NLP technology contribute to computer assisted language instruction and to research on language learning How can this technology meet the demands of pedagogical theory for communicative language teaching in authentic contexts How can designers constrain tutoring environments to ensure accurate analysis of learners language What can NLP based systems teach us about language acquisition about linguistic theory and about theories of language pedagogy What lessons have been learned in using these systems to date Discipline specific issues are illuminated as well the relative merits of the major syntactic frameworks for NLP based language tutoring the adaptation of theories like lexical conceptual structure to support semantic interpretation the integration of input language with visual microworlds and dialogue games the pragmatics of the tutoring discourse the selection of instructional principles to guide system design and the accomodation of design to individual differences and learner styles A concluding section assesses this work from larger theoretical and practical perspectives experimental psychology and psycholinguistics linguistics language teaching and second language acquisition research , **Second Language Teaching and Learning with Technology: Views of Emergent Researchers** Sylvie Thouësny, Linda Bradley, 2011 The aim of this book was to present innovative applications of technology in second language teaching and learning as well as to explore the transformation of the different techniques to different theoretical frameworks It has also been desired to have a representation of researchers from different parts of the world as contributors When the reviewing process was finished there were nine selected chapters from seven different countries Canada Finland France Ireland Spain Sweden and Singapore Thus the chapters of this book consist of the work of eleven young researchers within the field of net based language learning These nine chapters all deal with topical areas of Internet based Computer assisted language learning CALL Following Notes on Contributors Acknowledgements and Foreword the following papers are included in this

book 1 Introduction on Views of Emergent Researchers in L2 Teaching and Learning with Technology Sylvie Thous ny and Linda Bradley 2 Personal Learning Environments in Higher Education Language Courses An Informal and Learner Centred Approach Ilona Laakkonen 3 QuickAssist Reading and Learning Vocabulary Independently with the Help of CALL and NLP Technologies Peter Wood 4 Self Assessment and Tutor Assessment in Online Language Learning Materials InGenio FCE Online Course and Tester Ana Sevilla Pavn Antonio Martn ez S z and Jos Macario de Siqueira 5 Mobile Assisted Language Learning Designing for Your Students Agnieszka Palalas 6 A Design for Intercultural Exchange An Analysis of Engineering Students Interaction with English Majors in a Poetry Blog Linda Bradley Berner Lindstrm Hans Rystedt and Magnus Gustafsson 7 Developing Sociolinguistic Competence through Intercultural Online Exchange Mathy Ritchie 8 Second Language Learning by Exchanging Cultural Contexts through the Mobile Group Blog Yinjuan Shao 9 Dynamically Assessing Written Language To what Extent Do Learners of French Language Accept Mediation Sylvie Thous ny and 10 Computer Mediated Negotiated Interactions How is Meaning Negotiated in Discussion Boards Text Chat and Videoconferencing C ric Sarr A name index is included Individual papers contain references

Research in Technology and Second Language Learning Yong Zhao, 2005-04-01 *Artificial Intelligence: Methodology, Systems, and Applications* Doris R. Scott, 2003-08-02 This book constitutes the refereed proceedings of the 10th International Conference on Artificial Intelligence Methodology Systems and Applications AIMS 2002 held in Varna Bulgaria in September 2002 The 26 revised full papers presented together with 2 invited papers were carefully reviewed and selected for inclusion in this book The papers address a broad spectrum of topics in AI including natural language processing computational learning Machine learning AI planning heuristics neural information processing adaptive systems computational linguistics multi agent systems AI logic knowledge management and information retrieval

The Routledge Handbook of Language Learning and Technology Fiona Farr, Liam Murray, 2016-02-26 The exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students teachers and teacher educators to know which technologies to employ and how best to take advantage of them The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change and opens the field of language learning by exploring the pedagogical importance of technological innovation The handbook is structured around six themes historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources Led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of Language Learning and TESOL Those working in the areas of Applied Linguistics Education and Media Studies will also find this a valuable book

The Bloomsbury Handbook of Language Learning and Technology Regine Hampel, Ursula Stickler, 2024-06-27 This handbook draws together international perspectives on

technology and its application to language teaching and learning written and edited by leading scholars in the field It meets the increasing demand for pedagogically informed online language instruction which is particularly important in the context of the effects that the Covid 19 pandemic has had on the education sector on a global scale as well as exploring language learning in informal and non formal contexts With contributions from 5 continents and over 20 countries including Australia Canada Cyprus Denmark Finland France Greece Ireland Japan Spain Sweden the Netherlands the UK and the USA the book offers a thorough overview of the main influential theories and explores technology tools approaches to research and applications to practice Carefully curated this is an innovative and exciting volume for students teachers researchers and lecturers in language education

Task-Based Language Learning and Teaching with Technology Michael Thomas,Hayo Reinders,2013-03-14 This edited collection considers the relationship between task based language teaching TBLT and technology enhanced learning TBLT is concerned with a number of macro tasks such as information gathering and problem solving as well as evaluative tasks all of which are increasingly available via online and Web based technologies Technology Enhanced Learning refers to a broad conception of technology use in the language classroom and incorporates a range of interactive learning technologies such as Interactive Whiteboards and mobile learning devices The popularity of Web 2 0 technologies blogs wikis social networking sites podcasting virtual worlds as well as practical applications of mobile learning place a fresh emphasis on creating project orientated language learning tasks with a clear real world significance for learners of foreign languages This book examines the widespread interest in these new technology enhanced learning environments and looks at how they are being used to promote task based learning This book will appeal to practioners and researchers in applied linguistics second language acquisition and education studies

Errors and Intelligence in Computer-Assisted Language Learning Trude Heift,Mathias Schulze,2007-11-13 This book provides the first comprehensive overview of theoretical issues historical developments and current trends in ICALL Intelligent Computer Assisted Language Learning It assumes a basic familiarity with Second Language Acquisition SLA theory and teaching CALL and linguistics It is of interest to upper undergraduate and or graduate students who study CALL SLA language pedagogy applied linguistics computational linguistics or artificial intelligence as well as researchers with a background in any of these fields

Artificial Intelligence: Methodology, Systems, and Applications Stefano A. Cerri,Danail Dochev,2000-09-06 This book constitutes the refereed proceedings of the 9th International Conference on Artificial Intelligence Methodology Systems and Applications AIMSA 2000 held in Varna Bulgaria in September 2000 The 34 revised full papers presented were carefully reviewed and selected from 60 submissions The papers are organized in topical sections on knowledge construction reasoning under certainty reasoning under uncertainty actors and agents Web mining natural language processing complexity and optimization fuzzy and neural systems and algorithmic learning

Smart CALL Jozef Colpaert,Glenn Stockwell,2022-02-28 The contributions in this volume focus on a human centered perspective namely the definition of

smartness in terms of three qualities or dimensions personalization adaptation to the learner and the teacher contextualization adaptation to the sociocultural educational and geotemporal context of the learner and socialization the extent to which CALL stimulates interaction and relatedness between the learner co learner teacher and other stakeholders Contributing authors are established scholars coming from different continents using different technologies and representing different points of view *Computer Applications in Second Language Acquisition* Carol Chapelle, Carol A.

Chapelle, 2001-02-22 Exploring computer applications in second language acquisition this book addresses issues such as effective use of software in language teaching values and limitations of computer assisted testing **Issues in Materials**

Development Maryam Azarnoosh, Mitra Zeraatpishe, Akram Faravani, Hamid Reza Kargozari, 2016-03-22 Issues in Materials Development provides readers with theoretical foundations and practical aspects of designing materials for EFL ESL contexts It starts with discussing some basic and preliminary principles of materials design followed by scrutinizing critical issues in materials development in an objective and systematic way This ranges from considering learners needs adopting adapting selection and gradation of materials to the specific focus of the book on developing various types of materials for the four language skills pronunciation ESP vocabulary and computer assisted language learning materials Authenticity of materials to be designed and the inclusion of affective factors to develop motivating materials to engage language learners in addition to features of materials design at a universal level are other areas to read about This book finally tries to open new horizons and possible futuristic approaches to improve today s ELT materials *The Routledge Handbook of Second Language*

Acquisition and Technology Nicole Ziegler, Marta González-Lloret, 2022-01-31 Technology mediated language learning has matured over the past few decades with various tools and contexts now widely used in language education for all ages and levels Many of today s language learners have experienced technology as an ever present feature both within and beyond the classroom highlighting how the role of technology has expanded into many daily activities and underscoring how research in Second Language Acquisition SLA can inform and support the use of established and emerging technologies The role of technology in language learning has continued to grow with the recent COVID 19 global pandemic further demonstrating the potential contributions of technology for supporting and facilitating second language development Answering this increasing interest this Handbook provides students teachers and scholars with a comprehensive collection of chapters on foundational topics and key issues related to technology SLA and where relevant pedagogical applications Chapter 25 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license available at <http://www.taylorfrancis.com> *The Handbook of Technology and Second Language Teaching and Learning* Carol A. Chapelle, Shannon Sauro, 2017-06-28 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second

language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers

The Oxford Handbook of Computational Linguistics Ruslan Mitkov,2004 This handbook of computational linguistics written for academics graduate students and researchers provides a state of the art reference to one of the most active and productive fields in linguistics

English Language Learning and Technology Carol A. Chapelle,2003-12-17 This book explores implications for applied linguistics of recent developments in technologies used in second language teaching and assessment language analysis and language use Focusing primarily on English language learning the book identifies significant areas of interplay between technology and applied linguistics and it explores current perspectives on perennial questions such as how theory and research on second language acquisition can help to inform technology based language learning practices how the multifaceted learning accomplished through technology can be evaluated and how theoretical perspectives can offer insight on data obtained from research on interaction with and through technology The book illustrates how the interplay between technology and applied linguistics can amplify and expand applied linguists understanding of fundamental issues in the field Through discussion of computer assisted approaches for investigating second language learning tasks and assessment it illustrates how technology can be used as a tool for applied linguistics research

Learner Autonomy and CALL Environments Klaus Schwienhorst,2012-11-12 This volume brings together two prominent strands in second language acquisition theory and research the concept of learner autonomy and computer assisted language learning CALL Learner autonomy supports learners in becoming more reflective and communicative and in experimenting with language and language learning CALL environments offer more and qualitatively different opportunities for learner autonomy than the traditional language classroom This book offers researchers a starting point into researching learner autonomy in CALL contexts and offers teachers practical advice on chances and pitfalls in realizing learner autonomy goals in the CALL supported classroom

Insights into AI and Language Teaching and Learning Yijen Wang,Antonie Alm,Gilbert Dizon,2025-04-16 Overview Language educators often have varied levels of comfort and expertise with emerging

technologies like Artificial Intelligence AI This creates a pedagogical gap that must be filled to ensure that educators can make informed choices about the technologies they integrate into their classrooms The primary aim of *Insights into AI and Language Teaching* is to function as a comprehensive training guide for language educators interested in incorporating AI technologies into their teaching practice for foreign second language education across a variety of language contexts not just English as a Foreign Language EFL but also for the teaching of other foreign languages This book aims to act as a bridge guiding teachers from a basic understanding of AI to a level where they can confidently employ it as part of their teaching toolbox As teachers have a long lasting impact on how students view learning adopt new technologies and even how they perceive themselves this book will therefore focus not only on technology but also on how teachers can be empowered to use AI in a way that enhances their influence and the positive impact they can have on their students

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Language and computers Markus Dickinson, Lelia Glass, Chris Brew, Detmar Meurers, 2024-08-19 This book offers an accessible introduction to the ways that language is processed and produced by computers a field that has recently exploded in interest The book covers writing systems tools to help people write computer assisted language learning the multidisciplinary study of text as data text classification information retrieval machine translation and dialog Throughout we emphasize insights from linguistics along with the ethical and social consequences of emerging technology This book welcomes students from diverse intellectual backgrounds to learn new technical tools and to appreciate rich language data thus widening the bridge between linguistics and computer science

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