

# Guided Reading Leveling Chart

Use the grid below to shop by Guided Reading, Developmental Reading Assessment (DRA), and Lexile® Levels. This chart includes Common Core State Standards Lexile® recommendations and may also be used as a general leveling guide.

	Scholastic Guided Reading Program Levels	Scholastic Guided Reading Lexile® Ranges	CCSS Lexile® Recommendations*	DRA Level
Kindergarten	A	n/a	n/a	A-1
	B			2
	C			3-4
	D			6
Grade 1	A	n/a	n/a	A-1
	B			2
	C			3-4
	D			6
	E			8
	F			10
	G			12
	H			14
Grade 2	I	100-1120	420-620	16
	E			8
	F			10
	G			12
	H			14
	I			16
	J-K			16-18
	L-M			20-24
Grade 3	N	100-1120	620-820	28-30
	J-K			16-18
	L-M			20-24
	O-P			34-38
	Q			40
Grade 4	M	180-1280	740-875	20-24
	N			28-30
	O-P			34-38
	Q-R			40
Grade 5	S-T	330-1280	875-1010	40-50
	Q-R			40
	S-V			40-50
Grade 6	W	300-1340	925-1010	60
	T-V			50
	W-Y			60
	Z			70

\*CCSS Lexile® bands are for multiple grades, therefore singular grade level bands have been approximated.

# Guided Reading Level Lexile Comparison

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## **Guided Reading Level Lexile Comparison:**

**Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources Closing the Literacy Gap Thomas G. Gunning, 2022-06-16 Packed with practical tools this book provides K 6 educators with a research based framework for accelerating the reading and writing growth of underperforming students Strategies and resources are included for building foundational skills comprehension and vocabulary engaging students with independent reading and periodicals developing writing and implementing tutoring and other extra supports The book gives special attention to helping those most affected by the literacy gap Black and Latinx students students living in poverty and students with reading disabilities It describes dozens of high quality intervention programs assessments activities and materials many of which can be accessed for free at the companion website Reproducible forms and handouts can be downloaded and printed in a convenient 8 1 2 x 11 size **Responsive Guided Reading in Grades K-5** Jennifer Berne, Sophie C. Degener, 2010-04-22 Guided reading is a staple of elementary literacy instruction yet planning and conducting reading groups can be time consuming and challenging This hands on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small group differentiated reading instruction Numerous classroom examples illustrate how to organize groups and select suitably challenging materials structure group sessions provide scaffolding and cues while listening to students read and balance small group with whole class instruction Special features include scheduling aids and lists of common cues for beginning and older readers as well as suggestions for further reading at the end of each chapter *Simply Small Groups* Debbie Diller, 2021-08-17 Make the most of small group time in person or online To help students progress as readers they need personal attention from a teacher and a connection with their peers Small groups offer both When you work with just a few kids at a time whether face to face or in a virtual setting you provide a safe trusting environment that encourages them to challenge themselves In this timely handbook author and reading expert Debbie Diller provides concrete guidance for tailoring the small group experience to literacy instruction You ll learn how to assess student skills and needs how to flexibly organize groups and how to differentiate instruction to give every reader a pathway to success Features include Strategies and tools grouped by developmental reading stages At a glance charts for

assessing current skill level and identifying next instructional steps Downloadable printables for planning and instructional use Easy adaptations for use in online learning Reflection prompts and guiding questions Whatever your instructional setting you and your students need the relationships that are best forged in small groups With this book you ll build those relationships and help young readers achieve success

**Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

**Literacy Assessment and Metacognitive Strategies** Stephanie L. McAndrews,2020-06-25 Packed with useful tools this practitioner guide and course text helps educators assess and teach essential literacy skills and strategies at all grade levels PreK 12 All six literacy modalities are addressed listening speaking reading writing viewing and visually representing Chapters on specific literacy processes integrate foundational knowledge assessments and strategies for students who need support in literacy including English language learners Presented are dozens of authentic assessments along with differentiation ideas In a large size format for easy photocopying the book features more than 70 reproducible assessment forms and resources Purchasers get access to a webpage where they can download and print the reproducible materials

*Breaking Through the Language Arts Block* Lesley Mandel Morrow,Kenneth Kunz,Maureen Hall,Maureen P. Hall,2018-04-07 This innovative book helps K 6 teachers infuse the entire school day with research based literacy best practices Classroom tested strategies are presented for planning and implementing each component of the exemplary literacy day vocabulary and word study sessions literacy work stations differentiated guided reading groups reading and writing workshops and interdisciplinary projects Teachers get tips for organizing a print rich classroom supporting students social emotional well being and using assessment to guide instruction User friendly features include vivid vignettes classroom management tips questions for discussion and reflection and 15

reproducible forms checklists and lesson templates Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size Note this book is a contemporary follow up to Morrow's influential earlier title *Organizing and Managing the Language Arts Block* **How to Teach Balanced Reading and Writing** Bonnie Burns, 2006-05-16 Any teacher can use this book regardless of the reading program a district may be using It brings the various practices of reading and writing together in a practical and useful way Betty Ann Collinge Kindergarten First Grade Teacher Green Acres Elementary School North Haven CT This book's major strengths include straightforward writing clear discussion of topics excellent graphic samples strong attention to a balanced perspective and practical ideas Jennifer Trujillo Assistant Professor Teacher Education Fort Lewis College The book is easy to follow and very accessible It is not too esoteric or philosophical yet includes important theory and knowledge about learning The suggestions are excellent relevant and inclusive Karen Heath Literacy Coordinator Barre Schools VT Use these practical strategies to help students develop strong reading and writing skills Reading is a complex process And in today's increasingly diverse classrooms each student has unique learning needs In the face of these challenges how can teachers ensure that all students develop essential literacy skills *How to Teach Balanced Reading and Writing* provides practical research based strategies for all aspects of literacy education Presenting best practices in an easy to use format literacy expert Bonnie Burns supplies guidance for providing direct instruction in phonics using authentic texts building word recognition strengthening comprehension and implementing writing across the curriculum Aligned with the National Reading Panel Report 2000 and Reading First legislation this book offers strategies to use with students at all developmental levels This second edition has been extensively revised to include A discussion of language acquisition Strategies for assessing phonemic awareness Techniques for developing fluency Increased attention to the needs of diverse learners Additional instructional activities in every chapter Because of its flexibility this book is suitable for both novice and experienced teachers Its friendly accessible format also makes it an ideal text for preservice teachers and students in education courses *A Broad Guide to Reading and Comprehension* Mahmoud Sultan Nafa, 2022-03-11 This book offers core guidance for educationalists in designing and implementing a constructive reading environment and process It provides a plethora of reading models theories and techniques that enable educators to have solid knowledge of coping with managing various reading tasks In addition this book will enhance educators reading teaching abilities by providing them with detailed multi levelled guidance in terms of professionally designing introducing and assessing reading tasks Furthermore it also introduces academic and psychological criteria that consider all the parties of the reading educational process for shortlisting of reading tasks **Teaching K-12 Transdisciplinary Literacy** Enrique A. Puig, Kathy S. Froelich, 2021-09-14 Accessible and comprehensive this text introduces a transdisciplinary framework for literacy instruction in grades K 12 This cutting edge volume addresses the need for literacy instruction that crosses disciplines to provide students with a skillset that is not constrained or siloed but rather knowledge that students can apply

to existing and emerging fields The text begins with a clear theoretical understanding of literacy instruction delves into practical aspects of select instructional practices by grade level and expands to the creation of schoolwide Multi Tiered Systems of Support to ensure a continuous improvement system The authors inviting and innovative approach walks through real world pathways for meaningful and inclusive literacy practices at distinct grade levels and includes authentic examples that show what the successful implementation of a K 12 transdisciplinary framework looks like Covering key topics such as MTSS RtI Professional Communities of Practice national and state standards this book supports pre service ELA teachers literacy coaches reading specialists and administrators and is ideal for courses in literacy instruction and content area literacy

Reading Reconsidered Doug Lemov, Colleen Driggs, Erica Woolway, 2016-02-29 TEACH YOUR STUDENTS TO READ WITH PRECISION AND INSIGHT The world we are preparing our students to succeed in is one bound together by words and phrases Our students learn their literature history math science or art via a firm foundation of strong reading skills When we teach students to read with precision rigor and insight we are truly handing over the key to the kingdom Of all the subjects we teach reading is first among equals Grounded in advice from effective classrooms nationwide enhanced with more than 40 video clips Reading Reconsidered takes you into the trenches with actionable guidance from real life educators and instructional champions The authors address the anxiety inducing world of Common Core State Standards distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments This Core of the Core comprises the first half of the book and instructs educators on how to teach students to read harder texts closely read texts rigorously and intentionally read nonfiction more effectively and write more effectively in direct response to texts The second half of Reading Reconsidered reinforces these principles coupling them with the fundamentals of reading instruction a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as vocabulary interactive reading and student autonomy Reading Reconsidered breaks an overly broad issue into clear easy to implement approaches Filled with practical tools including 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms note for online access of this content please visit my teachlikeachampion com Recommended book lists Downloadable tips and templates on key topics like reading nonfiction vocabulary instruction and literary terms and definitions Reading Reconsidered provides the framework necessary for teachers to ensure that students forge futures as lifelong readers

Californians Who Made a Difference Heather L Osial, 2022-01-21 California is a state that is rich with diverse people Its artists activists writers scientists and politicians have had a positive impact not just on the state but also on the rest of the world This Interactiv eBook introduces students to some of California s influential individuals including John Muir Dorothea Lange Sally Ride and Cesar Chavez By examining primary sources like maps images letters and photographs students will achieve literacy in social studies as they learn how to investigate and reflect on various social economic cultural and geographical topics This nonfiction text integrates social

studies content and literacy and includes text features like a glossary index captions sidebars and table of contents to build academic vocabulary and comprehension Aligned to the National Council for Social Studies NCSS and other national and state standards the text is leveled to support above below and on level learners The Track It culminating activity provides an opportunity for assessment that challenges students to apply what they have learned in an interactive way and Your Turn challenges students to connect to a primary source through a writing activity Learn about California s movers and shakers with this Interactiv eBook      [Handbook of Reading Assessment](#) Sherry Mee Bell,R. Steve McCallum,2015-07-30 The Handbook of Reading Assessment Second Edition covers the wide range of reading assessments educators must be able to use and understand to effectively assess and instruct their students Comprehensive and filled with numerous authentic examples the text addresses informal classroom based assessment progress monitoring individual norm referenced assessment and group norm referenced or high stakes testing Coverage includes assessment content relevant for English language learners and adults A set of test guidelines to use when selecting or evaluating an assessment tool is provided New and updated in the Second Edition Impact on reading assessment of Common Core Standards for literacy increased top down focus on accountability and high stakes tests innovations in computerized assessment of reading Latest developments in Response to Intervention RTI model particularly as they impact reading assessment International Reading Association standards for reading educators and brief discussion of International Dyslexia Association standards Types of reading assessment including discussion of formative versus summative assessment Expanded coverage of assessment of reading motivation Expanded coverage of writing assessment New and revised assessments across genres of reading assessment Companion Website numerous resources relevant to reading and writing assessment suggestions for evidence based instructional practices that can be linked to assessment results PowerPoint slides test bank study guides application exercises      **The Literacy Coach's Handbook** Sharon Walpole,Michael C. McKenna,2012-11-29 This indispensable book gives preservice and practicing literacy coaches the tools they need to build a successful schoolwide reading program The authors well known experts in the field describe the literacy coach s crucial evolving role in today s schools They offer step by step guidelines for implementing curricula and assessments selecting instructional materials and planning for differentiation and intervention Specific ways to support teachers by providing high quality professional development are discussed The book is grounded in research on PreK 5 instruction and the characteristics of effective coaches New to This Edition Incorporates the latest research and instructional materials Expanded grade range now includes PreK and grades 4 5 Content on RTI and the Common Core standards is woven throughout Strategies for making professional development more responsive to teachers needs See also The Literacy Coaching Challenge which guides more experienced coaches in choosing among different coaching models and addresses typical issues of implementation      **Your Curriculum Companion:** Libby Woodfin,Suzanne Nathan Plaut,2021-02-01 This essential guide to the EL Education K 5 Language Arts Curriculum is one

part roadmap to the curriculum one part orientation to its instructional practices and one part coach to answer your questions relieve your stress and put you and your students on the path to success Your Curriculum Companion explores the foundations of the curriculum including the principles and research it was built on and the instructional practices that make it unique The book is designed to help you look under the hood at practices embedded throughout the curriculum so that you can sharpen your instruction support students to be leaders of their own learning and make well informed changes necessary to best meet your students needs Key features of Your Curriculum Companion include Twenty seven accompanying videos see the curriculum in action Task cards for guidance on how to plan when the planning has been done for you The why what and how of the K 2 Reading Foundations Skills Block A deep dive into the purpose and structure of close reading and close read alouds including two sample annotated lessons An exploration of the relationship between reading and writing and how the curriculum is designed to help students become strong communicators including an annotated read think talk write lesson Detailed descriptions of the ways in which English language learners and other students who may need additional support are challenged engaged and empowered throughout the curriculum Guidance for turning evidence of student progress into usable data that can inform your instruction Support for school leaders

**21st Century Literacy** Renita Schmidt,Paul Lee Thomas,2008-11-09 Renita Schmidt and P L Thomas The guiding mission of the teacher education program in the university where we teach is to create teachers who are scholars and leaders While the intent of that mission is basically sound in theory we instill the idea that teachers at all levels are professionals always learning and growing in knowledge that theory that philosophical underpinning does not insure that the students who complete our program are confident about the act or performance of teaching In our unique program students work closely with one teacher and classroom for the entire senior year and then are supervised and mentored during their first semester of teaching the program is heavily field based and it depends on the effectiveness of mentoring throughout the methods coursework and the first semester of full time teaching Students tell us this guidance and support is invaluable and yet we feel the disjuncture between university and school just as many of you in more traditional student teaching settings Students hear best practice information from us in methods classes and they receive ample exposure to the research supporting our field but have a hard time implementing research based practices in their classroom settings and an even harder time finding it in the classrooms around them

*The Quick-Start Library Guide* Kelly Mayfield,Amy O. Milstead,2025-09-04 Helps paraprofessionals and new school librarians begin their first school year with confidence New librarians and paraprofessionals often come to school library positions with little or no experience in library work and there is a gap in instructional information available for those who want to quickly increase their skill level This book helps professionals and paraprofessionals learn what they need to know to get started as well as pointing them to additional resources in areas where they might want more advanced information This practical guide teaches librarians and paraprofessionals to develop systems and create plans for programs



and partnerships with teachers and other professionals to set them up for success during their first year in the library A timeline helps map out the rhythm of a school year The Quick Start Library Guide introduces paraprofessionals to library science topics such as cataloging collection development and weeding It covers topics specific to the school library such as reading levels book fairs and author visits Each section includes suggested resources for more in depth learning Librarians and paraprofessionals will be able to use this valuable straightforward guide to hit the ground running in their new role

**Think Big With Think Alouds, Grades K-5** Molly Ness, 2017-07-13 A think aloud process that comes close to bottling magic Grab a pencil and you are on your way to dynamic lessons using Molly's three step planning process Read Once Go wild putting a flurry of sticky notes on spots that strike you Read Twice Whittle your notes down to the juiciest stopping points Read Three Times Jot down what you will say so there's no need to wing it in front of the kids Molly helps you focus on just five strategies asking questions making inferences synthesizing understanding the author's purpose and monitoring and clarifying Includes more than 20 ready made think aloud scripts activities templates and more English Language Arts, Grade 8 Module 3 PCG Education, 2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career's instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation Developing Word Recognition

Latisha Hayes, Kevin Flanigan, 2014-07-16 A complete road map for word knowledge instruction in PreK 2 this book focuses on developing the word recognition and phonics skills identified in the Common Core standards for foundational skills It offers clear cut instructions for assessing students stages of word knowledge development emergent beginning or transitional and their specific instructional needs Chapters on each developmental stage are packed with effective learning activities and strategies plus guidance for fitting them into the classroom day Of special value online only appendices provide purchasers with more than 50 reproducible assessment and instructional tools ready to download and print in a convenient 8 1 2 x 11 size

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