

Dit boek kritiseert de idealistische opvoedingstheorieën. Het pleit voor een pedagogiek die meer rekening houdt met de materiële en maatschappelijke omstandigheden van kinderen en hun opvoeders. De achttiende-eeuwse filosofen van de Verlichting hebben het kind als Kind ontdekt, ze gaven het een eigen kinderwereld, gescheiden van de zorgen van de volwassenen: een 'Jeugdland'. Maar dit Jeugdland heeft naast zijn verworvenheden (afschaffing van de kinderarbeid en dergelijke) ook een keerzijde: het kind werd 'om bestwil' afgeschermd van de maatschappelijke werkelijkheid, ontheven van zijn eigen verantwoordelijkheid. Kinderen werden voortaan grootgebracht door ze klein te houden. Toch werden (en worden) kinderen evenzeer als volwassenen geconfronteerd met wereldoorlogen, economische crises, milieuproblemen en de desintegratie van huwelijk en gezin. Kleingehouden als ze zijn, zijn ze daar niet op voorbereid. Een deel vlucht in drugs, sekten en zelfmoord. Een deel keert zich tegen de bestaande orde met een tegencultuur. De 'skeptische generatie' van de jaren vijftig werd gevolgd door de 'utopische zestigers'; de 'uitgestelde generatie' van de welvaartsstaat maakte plaats voor de 'overbodige generatie' van de grote werkloosheid; de 'vaderloze maatschappij' van het anti-autoritaire tijdperk is overgegaan in de 'kinderloze samenleving' van het doom-denken. Deze stormachtige ontwikkeling eist diepgaande bezinning van ieder die pedagogisch bezig is.

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Twee vrouwen die een kind leren lopen, ca. 1640*

# Grootbrengen Door Kleinhouden Als Historisch Verschijnsel

**Willem de Blécourt, Willem  
Frijhoff, Marijke Gijswijt-Hofstra**

## **Grootbrengen Door Kleinhouden Als Historisch Verschijnsel:**

Grootbrengen door kleinhouden als historisch verschijnsel Lea Dasberg, 1975 De subcultuur van de jongvolwassenen wordt verklaard als een reactie op een onderdrukkende opvoeding die sinds de 18de eeuw gewoon is en nu haar einde nadert

Grootbrengen door kleinhouden, als historisch verschijnsel, 1977 *Methods in Philosophy of Education* Frieda Heyting, Dieter Lenzen, John White, 2002-11 This book gives a comprehensive account of methods in philosophy of education it also examines their application of education in the real world It will therefore be of interest to philosophers and educationalists alike

**Sex and Drugs Before Rock 'n' Roll** Benjamin Roberts, 2012 Sex and Drugs Before the Rock n Roll is a fascinating volume that presents an engaging overview of what it was like to be young and male in the Dutch Golden Age Here well known cohorts of Rembrandt are examined for the ways in which they expressed themselves by defying conservative values and norms This study reveals how these young men rebelled breaking from previous generations letting their hair grow long wearing colorful clothing drinking excessively challenging city guards being promiscuous smoking and singing lewd songs Cogently argued this study paints a compelling portrait of the youth culture of the Dutch Golden Age at a time when the rising popularity of print made dissemination of new cultural ideas possible while rising incomes and liberal attitudes created a generation of men behaving badly

**The Rights of the Child and the Changing Image of Childhood** Philip E. Veerman, 2021-11-01 In this book Philip E Veerman presents and discusses milestones in the evolution of children's rights as well as the work of a number of important pioneers in this field in order to examine whether the concept of childhood has changed in our century With Samuel Shye's Systemic Quality of Life Model as a conceptual framework and uniform standard more than forty Declarations and Conventions are analysed and compared Veerman thus unfolds an exciting picture of the changing image of childhood starting at the beginning of this century and culminating in the United Nations Convention on the Rights of the Child of 1989 and the World Summit for Children of 1990 Finally the author proposes together with Samuel Shye a Declaration on the Rights of the Child based on the Systemic Quality of Life Model All the important Declarations and Conventions are reprinted as appendices This makes Veerman's study a complete and up to date textbook on children's rights Dr Veerman is the coordinator of the Israel Section of Defence for Children International DCI and Fellow of the Youth Policy Center of Haifa University

Pedagogy of Entanglement Koen Rens Wessels, 2022-10-28 In this hyperconnected dynamic world we live in permeated by profound challenges and transformations the awareness of complexity is unequivocally on the rise This monograph argues that it is high time that our educational institutions and pedagogical approaches come to mirror this growing awareness to assist and inspire humanity to embrace complexity to learn to move within it with increasing sensitivity and wisdom Doing so is necessary for if there is one thing that the years behind us bear witness of it is that the tendency and attempt to simplify separate control and indeed exploit has as the dark side of the advancements of modern life brought upon us unprecedented ecological and humanitarian crises Schools notably

are not closed spaces separated from society but open places within society and as such they are inevitably complicit in the re shaping of our shared world This book therefore proposes an ambitious pedagogical agenda Specifically it explores the relational ontological premise of entanglement in the context of pedagogical theory raising the question of how as teachers we might meaningfully and responsibly engage with the myriad ways in which students are simultaneously shaped by and shapers of contemporary societal challenges In close collaboration with twelve teachers as co researchers the book offers six helpful perspectives for teachers seeking to embrace such complexity in their own practices referred to as 1 entanglement orientedness 2 entanglement awareness 3 hopeful action 4 inquiry within entangled phenomena 5 practicing perceptiveness and 6 practicing integrity

**Lettering Young Readers in the Dutch Enlightenment** Feike Dietz, 2021-05-22 This book presents a rigorous hugely informative analysis of the early history of Dutch children s literature pedagogical developments and emerging family formations Thoroughly researched Dietz s study will be essential for historians of eighteenth century childhood education and children s books both in the Dutch context and more widely Matthew Grenby Newcastle University UK A rich informative well documented and effectively illustrated discussion of the ways Dutch eighteenth century educators tried to transform youth into responsible readers It does so in a wide international context and masterfully connects this process to the radical politicization and de politicization of Dutch society in the revolutionary period Wijnand W Mijnhart formerly of Utrecht University the Netherlands and the University of California at Los Angeles USA This book explores how children s literature and literacy could at once regulate and empower young people in the eighteenth century Dutch Republic Rather than presenting the history of childhood as a linear story of increasing agency it suggests that we view it as a continuous struggle with the impossibility of full agency for young people This volume demonstrates how this struggle informed the production of books in a historical context in which the development of independent youths was high on the political agenda In close interaction with international children s literature markets Dutch authors developed new strategies to make the members of young generations into capable readers and writers equipped to organize their own minds and bodies properly and to support a supposedly declining fatherland

**Adulthood in Children's Literature** Vanessa Joosen, 2018-09-06 While most scholars who study children s books are pre occupied with the child characters and adult mediators Vanessa Joosen re positions the lens to focus on the under explored construction of adulthood in children s literature Adulthood in Children s Literature demonstrates how books for young readers evoke adulthood as a stage in life enacted by adult characters and in relationship with the construction of childhood Employing age studies as a framework for analysis this book covers a range of English and Dutch children s books published from 1970 to the present Calling upon critical voices like Elisabeth Young Bruehl Margaret Morganroth Gullette Peter Hollindale Maria Nikolajeva and Lorraine Green and the works of such authors as Babette Cole Philip Pullman Ted van Lieshout Jacqueline Wilson Salman Rushdie and Guus Kuijer Joosen offers a fresh perspective on children s literature by focusing not on the child but the adult

**Beyond**

**the Century of the Child** Willem Koops, Michael Zuckerman, 2003-02-21 This volume offers readers a brilliant and thought provoking symposium on historical aspects of childhood of conceptions and arrangements of childhood and of the study of child development itself *American Journal of Psychology* *Professionalization and Participation in Child and Youth Care* P. M. van den Bergh, F. Verheij, E. J. Knorth, 2017-11-22 This title was first published in 2002 The field of child and youth care is under increasing pressure to optimize its mission to deliver high quality support and to help children parents and families in need of care Two questions have arisen in many countries in the face of this pressure the professional quality of childcare and the participant quality of childcare These issues have traditionally been discussed separately this unique book brings them together for an enlightening discussion Examining the possible antagonism of childcare workers operating as professionals and clients participating as fully engaged partners the book brings to light a new vision on developments and research in the field and informs the reader on recent findings The expertise of the contributors makes this a truly valuable read for practitioners policy makers researchers and students in the field of child and youth care **Between**

**Educationalization and Appropriation** Marc Depaepe, 2012 Developments in educational systems worldwide have largely contributed to the modernization and globalization of present day society However in order to fully understand their impact educational systems must be interpreted against a background of particular situations and contexts This textbook brings together more than twenty collaborative contributions focusing on the two key themes in the work of Marc Depaepe educationalization and appropriation Compiled for his international master classes these selected writings provide not only a thorough introduction to the history of modern educational systems but also a twenty five year overview of the work of a well known pioneer in the field of history of education Covering the modernization of schooling in Western history the characteristics and origins of educationalization the colonial experience in education and the process of appropriation *Between Educationalization and Appropriation* will be of great interest to a larger audience of scholars in the social sciences

**Three Decades of Peace Education around the World** Robin J. Burns, Robert Aspeslagh, 2014-01-14 First Published in 1996 The current world order poses new challenges to the theory and practice of peace education Drawing on data gathered from around the world Burns and Aspeslagh focus on how peace is presented in formal and informal educational settings and what effects ideologies have in shaping that presentation The book views peace education in the context of education about other major social and political issues and in a variety of geopolitical settings exploring factors that affect the generation selection organization transmission and evaluation of knowledge for peace Following a review of major approaches to policy and praxis in peace education the editors draw on original research to offer interpretations based on pragmatic normative and conceptual approaches to the individual the state and the role of political literacy The use of a comparative educational framework that goes beyond curriculum studies and descriptive case studies presents a perspective that is innovative and timely The volume includes both bibliography and index **The Wiley-Blackwell Handbook of Childhood Social**

**Development** Peter K. Smith, Craig H. Hart, 2022-03-16 The most up to date edition of a leading resource on the research and theory of the social development of children In the newly revised Third Edition of The Wiley Blackwell Handbook of Childhood Social Development a team of eminent researchers delivers a current and comprehensive discussion of the research and theory of childhood social development With chapters written by an international collection of leaders in their respective fields this edited volume offers robust coverage of a range of disciplinary perspectives including psychological sociological anthropological evolutionary religious cultural ecological athletic and more The latest edition offers brand new chapters on helping children with autism the impact of social networking platforms on childhood social development the influence of mass media war and famine the climate crisis and the influence of the COVID 19 Pandemic Containing authoritative explorations of child social development from pre school to the onset of adolescence The Wiley Blackwell Handbook of Childhood Social Development also provides A thorough introduction to historical perspectives on the social development of children including the conceptual and empirical precursors of contemporary social development research Comprehensive explorations of various disciplinary perspectives including behavioral genetics the brain and social development in childhood and evolutionary perspectives on social development Practical discussions of the ecological contexts of childhood social development including the relationship between the physical environment and social development In depth examinations of culture and immigration including the social development of immigrant children with a focus on Europe and on Asian and Latinx children in the US Perfect for advanced undergraduate and graduate students of courses in child psychology human development or educational psychology The Wiley Blackwell Handbook of Childhood Social Development will also earn a place in the libraries of researchers seeking a one stop comprehensive resource for the social development of children

**Child Abuse and Neglect Worldwide** Jon R. Conte Ph.D., 2014-03-26 In this comprehensive three volume set experts from around the globe provide an understanding of child abuse knowledge and healing detailing current therapeutic practices and policy issues This riveting three volume set examines classic current and emerging research on child neglect and abuse in countries all over the world covering regions that include Africa Asia the Arab world Latin America Europe and our own backyards and bedrooms in North America The entries put maltreatment of children in the global spotlight and explain the prevalence incidence and risk factors for children in each setting addressing the laws social and cultural perceptions and differences regarding child abuse and neglect worldwide The chapters provide a glimpse into the historical and cultural context of abuse in regions of the world and identify the most ineffective as well as the most protective or promising responses to child maltreatment worldwide Professionals from entry level to expert will find materials that will expand their understanding and practice with and on behalf of abused children and the adults in their lives

**The Future of Children's Rights** Michael Freeman, 2015-01-08 This volume is in part intended to celebrate the 25th anniversary of the United Nations Convention on the Rights of the Child We are now a generation on from its

formulation and as this varied collection of articles by leading thinkers in the field reflects children's rights have come a long way Yet the aim of this volume is not to look back but to take stock and look forward It explores subjects as diverse as socio economic rights corporal punishment language and scientific progress as they relate to children and their rights and offers new insights and new ideas Edited by one of the most respected and leading scholars in the field The Future of Children's Rights constitutes a stimulating and useful resource for academics and practitioners alike

**Grenzen van genezing** Willem de Blécourt, Willem Frijhoff, Marijke Gijswijt-Hofstra, 1993 Woorden van een gezond verstand Jelle Johannes Bosma, 2024-09-16 The role of religion in Dutch Enlightenment is reconstructed here by analysing the 1 753 printed sermons in Dutch published between 1750 and 1800 These are extensively described in the second part of this study pp 445 701 The bibliography covers all major collections in the Netherlands and abroad allowing for further research Fully indexed and with a comprehensive summary in English

**Verscheurd paradijs** Etienne L. G. E. Kuypers, 2007 **Verhalen over opvoeding** Eva Brattinga, Sven Van der Aa, Leen Van Den Broeck, 2024-09-25 Hoe zien kinderen en jongeren hun ideale plek om groot te worden Wat maakt sociale en informele steun voor mensen zo waardevol Welke buffers helpen de jeugdprofessional om te gaan met werkdruk Studenten en lectoren van de professionele bacheloropleiding sociale readaptatiewetenschappen SRW tekenden samen Verhalen over opvoeding Het boek biedt naast een bloemlezing van wat leeft in opvoeding een blijvend platform voor gesprekken tussen docenten studenten sociale professionals in het werkveld en eenieder die opvoeding genegen is De verhalen over opvoeding tonen stuk voor stuk hoe belangrijk het is dat we luisteren naar mensen die zich elke dag inzetten voor kinderen en jongeren Een uniek project Anna Roos voorzitter Vlaamse Jeugdraad Samen leren samen groeien samen de uitdagingen van deze tijd met veerkracht en wijsheid aangaan daarover gaat deze verhalenbundel Imran Uddin directeur Associatie KU Leuven Samen verschillend Anke van Keulen, Elly Singer, 2017-10-01 Samen verschillend gaat over werken met diversiteit in de kinderopvang en is een vervolg op Pedagogisch kader kindercentra 0 4 jaar en Pedagogisch kader kindercentra 4 13 jaar Dit boek voegt iets wezenlijks toe aan de rijke pedagogische basis over het opvoeden in een groep Samen verschillend begint bij de verschillen in de groep en in de samenleving en biedt handreikingen om daarmee om te gaan Het boek heeft een brede invalshoek en gaat niet alleen over de multiculturele samenleving alle verschillen tussen mensen in voorkeuren talenten of temperament en alle verschillen in culturele achtergrond leef en opvoedingsstijl sekse religie sociaal milieu beroep of opleiding komen aan bod In deze uitgave krijgt ook de omgang met kwetsbare kinderen en hun ouders veel aandacht Het gaat immers niet vanzelf om deze kinderen een volwaardige plek in de groep te bieden Het is bovendien een praktisch boek vol met kenniskaders voorbeelden tipsen pedagogische handvatten Dit alles met begrip voor het feit dat omgaan met verschillen moeilijk kan zijn en dat je daarbij als organisatie en professional op je grenzen kunt stuiten Samen verschillend Pedagogisch kader diversiteit in kindercentra 0 13 jaar is landelijk te gebruiken als basis voor het eigen pedagogisch beleidsplan van de instelling als lesmateriaal in

opleidingen en bijscholing om de pedagogische samenwerking vorm te geven tussen de kinderopvang de bso  
peuterspeelzalen en samenwerkingspartners zoals de basisschool of de sportvereniging Samen verschillend is een bevlogen  
boek over hoe je alle kinderen en hun gezinnen met al hun verschillen een veilige plek biedt in de kinderopvang



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