

Growth Mindset Pocketbook : Growth Mindset Pocketbook

Gershon, Barry

Growth Mindset Pocketbook

Mike Lansdown

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Growth Mindset Pocketbook:

Growth Mindset Pocketbook Barry Hymer, Mike Gershon, 2014-01-03 People with fixed mindsets believe that fundamental qualities like intelligence are essentially stable people with growth mindsets believe that such qualities can be developed and nurtured Research shows that learners with growth mindsets are more open to challenges and constructively critical feedback resilient in the face of obstacles and failure convinced that effort makes a difference able to learn well with and from others likely to succeed If we can foster growth mindsets in our pupils the results will be transformative The Growth Mindset Pocketbook is full of classroom strategies for doing just that Barry Hymer and Mike Gershon look at high challenge tasks and the value of errors mistakes and failure exactly what we mean by effort and how to make that attractive to students great feedback the power of language and going seriously meta equipping students to think about their own thinking and learn about their own learning Get the book get growing

Independent Learning Pocketbook Peter Anstee, 2015-09-16 The mind is not a vessel to be filled but a fire to be kindled Plutarch The trouble is that as much as we believe those words we re sometimes under such pressure to deliver that we re tricked into the spoon feeding shortcut We then become trapped with our pupils in an unhealthy cycle where we do more and more of the work and they rely on us more and more heavily The Independent Learning Pocketbook is about breaking that cycle and creating ambitious learners who are self regulated self motivated resourceful and resilient learners with clear goals and direction and who use their initiative to achieve success Peter Anstee draws on a variety of research as well as first hand classroom experience and observation in this clear sighted look at how to inspire and nurture the people you teach to become lifelong learners

Confidence Pocketbook Peter English, 2014-01-01 Some books on the topic of confidence offer a quick fix approach which could be summarised as believe in yourself This Pocketbook is different it suggests that you need to arrive at a position of justified self belief In other words get good at something then believe in yourself It contains tips and techniques to help you grow in confidence grasp life s challenges and fulfil your ambitions Confidence matters because a lack of it can stop you going after what you really want in life The focus of this book is on acquiring real confidence that is substantial and justifiable Discover how to take on more challenging tasks through graded exposure managing your mindset and tapping into your sub personalities The author Peter English set up his own training company almost two decades ago and over the years has found that a lack of confidence is an issue for many course participants The advice and tips in this Pocketbook are based partly on working with those people hearing their stories and finding ways to help them as well as on research he has undertaken and his own experience of having once been a shy person The Confidence Pocketbook sets out a range of confidence building strategies and then pulls these together into an action plan There is advise too on how to boost your confidence at short notice when faced with specific challenges e g tackling a difficult conversation or making an important presentation

Character, Grit & Resilience Pocketbook C J Simister, 2017-04-04 The OED defines character as the mental and moral qualities distinctive to

an individual For sure some of these qualities we re born with but we know from neuroscience that character is also something we can grow There s evidence to show that by teaching children how to collaborate adapt be curious and creative to show initiative persistence flexibility and good judgement etc we are equipping them to learn and be successful in life We re also increasing their chances of social emotional and physical wellbeing This Pocketbook focuses on intellectual character It starts with attitudes approaches events and activities that create a character culture in classrooms and schools It suggests ways of incorporating character education into lessons planning framing and setting tasks that target specific dispositions Grit the desire and ability to persevere rising to a challenge and showing stamina and persistence has a chapter of its own So does resilience the magic ingredient that helps us cope with adversity disappointment shock and failure The author concludes with how to reflect on evaluate and celebrate personal and intellectual development C J Simister National Association of Gifted Children s Inspiring Person of the Year 2011 has almost 20 years teaching experience She regularly speaks at international conferences and works with schools around the world advising on helping young people to develop the intellectual qualities and skills needed to thrive and succeed in school and beyond The OED defines character as the mental and moral qualities distinctive to an individual For sure some of these qualities we re born with but we know from neuroscience that character is also something we can grow There s evidence to show that by teaching children how to collaborate adapt be curious and creative to show initiative persistence flexibility and good judgement etc we are equipping them to learn and be successful in life We re also increasing their chances of social emotional and physical wellbeing This Pocketbook focuses on intellectual character It starts with attitudes approaches events and activities that create a character culture in classrooms and schools It suggests ways of incorporating character education into lessons planning framing and setting tasks that target specific dispositions Grit the desire and ability to persevere rising to a challenge and showing stamina and persistence has a chapter of its own So does resilience the magic ingredient that helps us cope with adversity disappointment shock and failure The author concludes with how to reflect on evaluate and celebrate personal and intellectual development C J Simister National Association of Gifted Children s Inspiring Person of the Year 2011 has almost 20 years teaching experience She regularly speaks at international conferences and works with schools around the world advising on helping young people to develop the intellectual qualities and skills needed to thrive and succeed in school and beyond

Engagement Pocketbook Douglas Miller,2016-05-12 Fully engaged and motivated people perform better enjoy greater job satisfaction are more loyal and bring the manager and team leader the outcomes they have targeted Doug Miller author of the Engagement Pocketbook has distilled decades of theory on the topic of engagement to produce the SPARC model designed to help managers on a day to day basis get the best out of their people HR professionals coaches mentors and trainers will also find the model insightful SPARC comprises five elements Self determination degree of individual autonomy Purpose role clarity Authenticity scope for self expression Reward spiritual emotional financial gain Challenge

need for learning development For each element five management interventions are described bringing the model to life and underscoring the pocketbook's practical approach **Raising Achievement Pocketbook** Caroline Bentley-Davies, 2015-09-16

The drive in schools to ensure that all students reach their potential is fuelled by a wealth of data for tracking progress and revealing which groups and individuals are underachieving The challenge for teachers is to find strategies that close the gap allowing every pupil the best possible chance of success With characteristic energy Caroline Bentley Davies shows how to strengthen learning and engagement so boosting progress and attainment After dispelling some commonly held beliefs about raising achievement Caroline describes a climate for achievement Drawing on education research on feedback metacognition and motivation she brings theory to life with examples and case studies Her section on exams and revision cleverly applies the theory of marginal gains and elsewhere she highlights the role of parents and peers and stresses the importance of great CPD A thought provoking read that could raise your game and improve student outcomes

Differentiation Pocketbook Peter Anstee, 2014-07-15 A glance at the history books or the pages of a Dickens novel reminds us how far education has come since the days when pupils sat silently in rows memorising knowledge imparted by the teacher Learning was passive and only gender and social class affected provision In today's schools learning is at the centre of what we do and differentiation the process of modifying a lesson or part of a lesson for one or some of the learners is a fundamental part of teaching Turning theory into practice and including 20 key types of differentiation this Pocketbook is about planning and teaching creative student focused lessons where every learner is appropriately challenged and where engaged stimulated and motivated students work in a state of flow In this kind of environment true differentiation serves not to label but to enable Peter Anstee's book is simple but not simplistic It is not an idiot's guide but rather it reminds the initiate and the seasoned pedagogue of the fundamental importance of differentiation to effective teaching and learning Its informed and mercifully succinct overview of the theory and manifold practical strategies provide an ideal companion for the busy professional Pete Fishleigh Faculty Leader English Brentwood County High School This gem of a book doesn't disguise the challenge differentiation presents but it is packed full of practical techniques which are easily incorporated into any lesson It inspires informs and gives the reader the confidence to improve their practice A must have for teaching today Alice Edge 2nd in MFL Responsible for Community Languages Valentines High School This Pocketbook provides all the tips necessary to an outstanding teacher since all the key strategies which help students to learn more effectively are included The theories are easy to understand because they are clearly linked to classroom practice and experimentation seems possible Debbie Kirk English Consultant School Improvement and Early Years Essex LA **Classroom Presence**

Pocketbook Rob Salter, 2016-01-19 **Exams, Tests, Revision Pocketbook** Mike Gershon, 2016-03-16 Teaching exam classes carries a weight of responsibility for all teachers They know that offering their students the best possible education is not about the narrow diet of teaching to the test they also know that good test scores and excellent exam results are

fundamental So how do teachers equip their pupils for exam success while at the same time ensuring high standards of teaching and learning The Exams Tests Revision Pocketbook looks at how to do just that Rooted firmly in experience and research this is a practical how to Pocketbook aimed at classroom teachers It provides strategies activities and techniques for successfully teaching examination classes Whether those are related to using time efficiently cognitive psychology and motivation theory unpicking great exam technique or exploring the best use of past papers mark schemes and examiners reports they are always accessible and can be readily imported for immediate classroom application The Pocketbook is highly illustrated Cartoons diagrams and visual prompts support the text and cement the ideas **Questioning Technique**

Pocketbook Gorden Pope,2014-08-25 Teachers questions play a critical role not just for the thinking they provoke but in the modelling of questioning skills and the development of curiosity Research shows that when teachers think more about questioning deepening their understanding extending their range of strategies and planning their questions responses from pupils improve and engagement and learning increase This Pocketbook separates out the three elements of questioning framing them delivering them and responding to the answers It offers both simple tweaks and fundamental shifts to turn instinctive practice into a highly effective teaching and learning tool Author and question master Gorden Pope finds a happy balance between theory and evidence based practice ending with a short checklist for monitoring and improving your own questioning This is a really great little book engaging practical useful and forward looking I will be recommending it to the teachers at my school Jan Shapiro Deputy Headteacher Prendergast Ladywell Fields College The perfect mix of theory and strategy After only a few pages I found myself reflecting on my own practice and trying out new ideas It s become my go to book for engaging passive learners Jenna Barnes AST Head of the Globe Faculty Conisborough College A brilliant resource which will help you to reflect and then enrich your teaching J Matthews Headteacher William Martin Junior School

Effective Classroom Communication Pocketbook Richard Churches,2015-09-16 Research consistently shows that teacher effectiveness is about engagement interaction questioning positive atmosphere high expectations and suitable challenge At the heart of all these areas is the ability to communicate effectively How you do that minute by minute and second by second is fundamental to what children learn and remember and to how they behave Richard Churches draws from a range of disciplines such as psychology NLP and neuroscience to provide a practical compendium of communication expertise based on what highly effective teachers do You ll find out how to use influential language patterns to support learning and positive behaviour the secrets of body language and non verbal communication how to communicate to create the right emotional climate effective questioning techniques etc Small changes to your current practice could lead to huge benefits in the classroom **Learning to Learn Pocketbook** Tom Barwood,2012-01-01 It was in response to requests from teachers that Learning to Learn came to be written Hard pressed to cover what to learn finding time to research or devise materials on how to learn was we were told a problem Tom Barwood s highly regarded workshops for teachers and students in schools

address just this issue and now so does his pocketbook Working on the premise that successful learning depends partly on knowing why you want to learn the first part of the book looks at motivation How to learn registering retaining recalling revising is the focus of the remainder From slicing mind mapping and learning styles through mnemonics mind pegs and the seven keys of memory to reviewing snowballing and recording the art of learning is explored and demonstrated Full of practical fun techniques for successful learning this is a book for teachers and their students **In the Zone** Mike

Lansdown,2025-02-28 In the Zone argues that challenge is an essential element of true learning without which there can be no progress It brings together supportive materials to encourage teachers to reflect on their present practice take sensible risks with their teaching and understand the importance of enjoyment and engagement for both teachers and pupils At a time when test and examination results still dominate the educational landscape there is a need to focus on and support teachers with the real meaning and purpose of learning In the Zone concerns itself with important aspects of learning that are not always prominent in government policy and legislation In particular it argues that challenge is an essential element of true learning without which there can be no progress It brings together supportive materials aimed at encouraging teachers to reflect on their present practice take sensible risks with their teaching and understand the importance of enjoyment and engagement for both teachers and pupils Importantly the book is fully up to date with the new Ofsted Education Inspection Framework and current thinking around positive pupil mental health In the Zone is a concise and accessible book focused on children s learning and how as a teacher we can maximise this both at school and beyond It is hard to strike the right balance and the author helps with this by offering questions or tasks at the end of each chapter providing structured reflection and prompts to relate the content to personal practice and experience Furthermore the author s use of a wide range of research opinions and visual aids alongside real life examples was thought provoking Therefore the book is ideal as a point of reference if you want to try something new or want to be reminded of personal key motivators for becoming a teacher

Isabelle Gulliver University of Buckingham **Think!: Metacognition-powered Primary Teaching** Anoara

Mughal,2021-09-15 The perfect guide to help you embed metacognitive approaches to your teaching What is metacognition and how can you use it in your teaching Metacognition being aware of our own ways of thinking is popular in education but it is not always obvious how it links to teaching practice and how to teach it explicitly This book translates meaningful concepts from research literature not only into practical strategies to try in your classroom but also gives you the opportunity to reflect on metacognitive strategies that you already use Key topics include Metacognitive strategies in a range of subjects including English and mathematics Dismantling metacognitive misconceptions How to use metacognition to improve test performance The importance of developing a growth mindset How to develop self regulation in the classroom Parenting

Dual Exceptional Children Denise Yates,2022-03-21 This is the first comprehensive guide for parents of children with Dual and Multiple Exceptionality DME sometimes called Twice Exceptionality or 2E Children with high learning potential may also

have conditions such as ASD ADHD dyslexia and dyspraxia having flashes of brilliance in some areas whilst needing additional support in others As a result their abilities may not always be recognised in an educational setting This book takes a strengths based approach towards helping parents recognise and focus on their child s areas of potential to support them towards better attainment and self esteem and build on these abilities while also identifying and addressing areas of difficulty It provides an understanding of the mixed learning profile of DME children explaining why they excel in some areas but not others as well as guidance for parents on working positively with schools and providing their child with the support they need With stories quotes from parents and examples throughout this is an essential guide to helping DME children achieve their full untapped potential

Boys, Girls & Learning Pocketbook Ian Smith, 2015-09-16 There are more similarities than differences between girls and boys but there are innate differences in how they think feel behave communicate and learn That said not all boys and not all girls are the same The challenge for education is to avoid gender stereotyping while understanding and exploiting gender differences for better teaching and learning Ian smith argues that by letting boys be boys and girls be girls we can help them become successful learners who will mature into confident adults comfortable with themselves and with others He covers how to motivate both boys and girls through a combination of challenge and support how to connect with both genders how to create a structured environment that will work for girls and for boys how to actively involve both in their own learning how to give effective feedback and whether boys and girls should be taught separately or together This is not another book that harps on about the problem with boys it takes a refreshing look at the broader picture and gives practical classroom advice

EAL Pocketbook Alice Washbourne, 2014-09-04 Britain today is culturally and linguistically diverse One in eight pupils in primary schools speaks a language other than English in secondary schools one in six Over 200 languages are spoken in London schools The EAL Pocketbook is for teachers of pupils learning English as an additional language whether in rural or urban contexts It provides tips tools and techniques to ensure that all pupils can thrive in their learning Author Alice Washbourne is a consultant EAL advisor Her inclusive approach is modelled on the ladder to success beginning with the learner s skills and strengths building on these to make learning cognitively challenging then providing scaffolding to support their move towards independent learning Useful guidance for both novice and experienced practitioners A bucket load of good advice and practical ideas in a pocket size book These thoughtful insights translate easily into effective classroom practice Sally Williams Head of School Myatt Garden Primary This book is full of crystal clear and practical strategies for teachers to use in class It s easier to follow than not to The strategies in this book will support teachers raising not only EAL but all the students attainment and achievement levels Thank you Alice Tuba Bauhofer EAL Co ordinator Prendergast Ladywell Fields College

Dyslexia Pocketbook Julie Bennettt, 2014-08-15 This pocketbook is a practical guide to helping dyslexic students overcome their learning barriers and unlock their potential It provides an outline of what dyslexia is ways to recognise at risk signs information about learning profiles of dyslexic students

suggested solutions how to improve the performance of dyslexic students and pointers to further resources The book starts by defining dyslexia and then moves on to consider the benefits of multi sensory learning Practical tools and techniques are provided for reading handwriting spelling maths speaking listening music study skills and organisation There are chapters on raising self esteem and the 6 Ls legibility layout language links large picture little chunks let it settle and look again and on the different theories and practices currently in use A former primary school teacher author Julie Bennett has delivered training on dyslexia to a range of professionals from early years practitioners to Open University staff and students She has mild dyslexia herself and writes from first hand experience drawing on her work with children and adults with specific learning difficulties Full of nuggets of information that will help teachers to understand their dyslexic pupils better backed up with quality tips that are easily applied to the classroom to create a better learning environment for these pupils This inspirational book which is engaging informative and full of brilliant ideas provides a true and rare insight into aiding dyslexics in their learning It is an essential resource and I can't wait to try out many of the ideas in the classroom

Handwriting Pocketbook Julie Bennett, 2015-09-16 Whether you're teaching novice writers older children or adults you'll benefit from Julie Bennett's enthusiasm and expertise She presents handwriting as both an art and a science Either way it can be mastered Julie covers all bases teaching improving and troubleshooting handwriting Starting with the basics seating posture paper and writing implements she then fixes the goalposts with a handwriting checklist This is the reference point for remedying a range of common problems e.g. uneven spacing between words and letters or inconsistent slope and slant using Julie's multi sensory Key Notes method A chapter on teaching beginner writers moves through the stages of writing from pre-literate to fluency and a section on solving handwriting problems e.g. for left-handers or those with dysgraphia or arthritis is followed by a treasure trove of resources schemes aids software websites and books Sign up for your copies now

Dyscalculia Pocketbook Judy Hornigold, 2015-10-13 Dyscalculia is a specific learning difficulty that affects a person's mathematical ability It is estimated that around 6% of the population have dyscalculia so in a typical classroom there is likely to be at least one dyscalculic learner Research is ongoing but we know that dyscalculia is a much deeper rooted problem than just being bad at maths This Pocketbook looks at the difficulties faced by pupils with dyscalculia and explores the support strategies that work The author begins by summarising and explaining what we currently know about dyscalculia Key indicators are described along with various ways of screening and assessing to identify students with this SpLD There's a helpful chapter on maths anxiety and a central practical section on teaching strategies that will help learners to work around the obstacles dyscalculia presents Details of the three components of a mathematical idea and the six levels of learning intuitive concrete pictorial abstract application and communication provide good underpinning structure Games that help develop number sense and the ten most effective classroom approaches are also covered A final resource section and maths glossary complete the picture As with all books in the Teachers Pocketbooks series this is a practical how to guide

throughout which cartoons diagrams and visual prompts support the text

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