

RECYCLING LESSON PLANS

Lesson 1: MICRO-COMPOSTER IN A BOTTLE

1 ENGAGE-INTRODUCE THE TOPIC

Teacher: What do students know about the process of composting? Through students by using images or videos of compost bins. Write names and questions on chart paper to return back to during the project.

2 EXPLORE-GO TO THE LAB

Teacher: Give each student a jump-start by giving them four items for the micro-compost bin. Cut the top off a plastic bottle, attach them to the bottle. Then cut a second bottle about four inches from the bottom. Place an index in the second bottle as a spreadsheet works great. Do this with several bottles so there is ready for student research and graphing.

Student: Assemble the micro-composter by turning the second bottle upside down and filling it with organic material (leaving food scraps, wet paper scraps, etc.). Then place the second bottle top off the first bottle into the bottom of the second bottle. Secure the pieces together with paring tape. Allow some of the temperature and weight of organic material. Every other day observe and label a picture of the material and record the temperature and weight of the bottle. Once you have enough information, put in the graphs.

Students will explore the process of composting and create a micro-composter made of two-liter bottles.

Grade: 3-4
Core: Science
How: 1 month to 1 year

3 EXPLAIN-TAKE NOTES

Teacher: Use a data table to record the process of the compost bin and record the process of the compost bin.

4 EVALUATE-CHECK FOR UNDERSTANDING

Teacher: Ask questions to check for understanding.
• How does a compost bin work?
• Why do we use charts or graphs?
• What kind of data can we use in a chart or graph?

5 EVALUATE-CHECK FOR UNDERSTANDING

Teacher: Using students' data, create a graph of the compost bin's data.

Lesson 2: TRANSFORMING PLASTICS

1 ENGAGE-INTRODUCE THE TOPIC

Teacher: Introduce the "Transforming Plastics" worksheet to your students. Have them complete it. Ask students what the information reveals well in a chart. Give students complete the worksheet and questions, review their answers. Then ask about charts in general. Then ask about charts in general. Then ask about charts in general.

2 EXPLORE-GO TO THE LAB

Teacher: Bring students into small groups giving each group a few different samples of charts and graphs of varying types and subjects. Then give the class an individual project assignment with information they need to make into a chart or graph.

3 EXPLAIN-TAKE NOTES

Teacher: As students present their charts, explain the different charts and graphs. Give feedback about the benefits of the chosen charts.

4 EVALUATE-REVIEW AND EXTEND

Teacher: Double students in a classroom about what stage of the process they have completed and what their next steps could be. For example, ask them to think about the process they might follow their change in recycling. Then ask them to think about the process they might follow their change in recycling.

5 EVALUATE-CHECK FOR UNDERSTANDING

Teacher: Ask students to think about the process they have completed and what their next steps could be. For example, ask them to think about the process they might follow their change in recycling.

6 EVALUATE-CHECK FOR UNDERSTANDING

Teacher: Ask students to think about the process they have completed and what their next steps could be. For example, ask them to think about the process they might follow their change in recycling.

Students will study the process of transforming recycled plastic, and they'll learn how to create their own charts and graphs to present information.

Grade: 3-4
Core: Science
How: 1 month to 1 year

2 EXPLORE-GO TO THE LAB

Teacher: Bring students into small groups giving each group a few different samples of charts and graphs of varying types and subjects. Then give the class an individual project assignment with information they need to make into a chart or graph.

Student: Identify the types of charts and graphs used and the information they present. Then use graphing software to make your own chart with the information "Your Recycled Plastic Project" and present your group's chart to your classmates.

3 EXPLAIN-TAKE NOTES

Teacher: As students present their charts, explain the different charts and graphs. Give feedback about the benefits of the chosen charts.

Student: Write down the key takeaways from your classroom charts. What kind of information do you like to see presented in this way?

Grade: 3-4
Core: Science
How: 1 month to 1 year

4 EVALUATE-REVIEW AND EXTEND

Teacher: Bring the information back to recycling. Tell to students about why it can be useful to look about the subject of recycling through a graph or a chart.

Student: Discuss with class information reveals well in a bar graph. Could the same information be put into a pie chart or a line graph? Why or why not?

5 EVALUATE-CHECK FOR UNDERSTANDING

Teacher: Give students three graphs or charts that have the same data. If you can find graphs or charts about recycling, they will help keep the discussion focused. Ask them to identify the type of graph or chart and what information it provides.

Student: Identify which chart or graph you think would work best to show a graph or chart. Can you present the same information in a graph or chart format?

Lesson 3: INCREASE RECYCLING IN YOUR SCHOOL & COMMUNITY

1 ENGAGE-INTRODUCE THE TOPIC

Teacher: Lead a classroom discussion about the recycling in your school and community. Ask students to think about the recycling in your school and community. Ask students to think about the recycling in your school and community.

2 EXPLORE-GO TO THE LAB

Teacher: Give each student a jump-start by giving them four items for the micro-compost bin. Cut the top off a plastic bottle, attach them to the bottle. Then cut a second bottle about four inches from the bottom. Place an index in the second bottle as a spreadsheet works great. Do this with several bottles so there is ready for student research and graphing.

Students will use the scientific method to create a micro-composter made of two-liter bottles.

Grade: 3-4
Core: Science
How: 1 month to 1 year

3 EXPLAIN-TAKE NOTES

Teacher: Use a data table to record the process of the compost bin and record the process of the compost bin.

4 EVALUATE-CHECK FOR UNDERSTANDING

Teacher: Ask questions to check for understanding.
• How does a compost bin work?
• Why do we use charts or graphs?
• What kind of data can we use in a chart or graph?

5 EVALUATE-CHECK FOR UNDERSTANDING

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12 EVALUATE-CHECK FOR UNDERSTANDING

Teacher: Ask students to think about the process they have completed and what their next steps could be. For example, ask them to think about the process they might follow their change in recycling.

Lesson 4: THE LIFE CYCLE OF RECYCLING

Teacher: Double students in a classroom about what stage of the process they have completed and what their next steps could be. For example, ask them to think about the process they might follow their change in recycling.

3 EXPLAIN-TAKE NOTES

Teacher: As students present their charts, explain the different charts and graphs. Give feedback about the benefits of the chosen charts.

4 EVALUATE-REVIEW AND EXTEND

Teacher: Bring the information back to recycling. Tell to students about why it can be useful to look about the subject of recycling through a graph or a chart.

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Lesson 5: THE LIFE CYCLE OF RECYCLING

Teacher: Double students in a classroom about what stage of the process they have completed and what their next steps could be. For example, ask them to think about the process they might follow their change in recycling.

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Teacher: As students present their charts, explain the different charts and graphs. Give feedback about the benefits of the chosen charts.

4 EVALUATE-REVIEW AND EXTEND

Teacher: Bring the information back to recycling. Tell to students about why it can be useful to look about the subject of recycling through a graph or a chart.

Student: Discuss with class information reveals well in a bar graph. Could the same information be put into a pie chart or a line graph? Why or why not?

Students will use the scientific method to create a micro-composter made of two-liter bottles.

Grade: 3-4
Core: Science
How: 1 month to 1 year

3 EXPLAIN-TAKE NOTES

Teacher: Use a data table to record the process of the compost bin and record the process of the compost bin.

4 EVALUATE-CHECK FOR UNDERSTANDING

Teacher: Ask questions to check for understanding.
• How does a compost bin work?
• Why do we use charts or graphs?
• What kind of data can we use in a chart or graph?

Teacher: Using students' data, create a graph of the compost bin's data.

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Kindergarten Recycling Lesson Plans

A Gutmann



Kindergarten Recycling Lesson Plans:

Let's Reduce and Recycle DIANE Publishing Company,1994-11 Will educate young people about the problems associated with solid waste The activities encourage them to think about options for reducing the amount of waste they generate and how they can help by recycling and learning about other waste management alternatives They are two sections K through 6 and another for grades 7 through 12 Illustrated Let's Reduce and Recycle ,1990 Lesson plans and activities promote recycling awareness for elementary and secondary school students **Teaching Kindergarten** Julie Diamond,Betsy Grob,Fretta Reitzes,2015 Today s kindergarten teachers face enormous challenges to reach district mandated academic standards This book presents a model for 21st century kindergartens that is rooted in child centered learning and also shaped by the needs and goals of the present day Classroom teachers working with diverse populations of students and focusing on issues of social justice provide vivid descriptions of classroom life across urban and rural communities Teacher reflections and commentary from the editors link teacher decisions to principles of good practice Teaching Kindergarten illustrates how a progressive learning centered approach can not only meet the equity and accountability goals of the Common Core State Standards but go well beyond that to educate the whole child Book Features Rich examples of learner centered teaching in diverse public school settings Depictions of integrated curricula in science social studies math arts and language arts that address Common Core and other standards Connections to recent developmental research and pedagogy Programs promoting social and cultural awareness Photographs of children s projects and a list of children s books The teachers you are about to read tell stories no one has heard before at a time when it is difficult to hear the individual voices in the classroom No grade level needs this soul searching examination more than kindergarten This book maps a remarkable number of journeys toward this goal I hope teachers will be inspired to add their own voices to the process of renewal Vivian Gussin Paley internationally renowned educator author and classroom teacher We need this book It speaks eloquently to what good practice looks like in real schools as well as what it means to be a good teacher These are stories of amazing educators whose work addresses what equity is all about starting with 5 year olds It s too bad the next 12 years of school are not more like these kindergarten classrooms Deborah Meier education activist senior scholar at New York University s Steinhardt School of Education **Mesquite Regional Landfill Project, Imperial County** ,1995 **Resources in Education** ,2001-04 The Digital Teaching Portfolio Handbook Clare R. Kilbane,Natalie B. Milman,2003 The Digital Teaching Portfolio Handbook offers comprehensive information on preparing a teaching portfolio for a Web site or CD ROM This practical text not only demonstrates the process for developing a digital teaching portfolio it also provides students with strategies and suggestions for creating an appealing package that is accessible to a diverse audience The Digital Teaching Portfolio Handbook helps students understand the benefits of portfolios and how to use portfolios to enhance professional growth and success This comprehensive guide is not only an essential learning tool but also a fabulous resource for students

entering the teaching profession When posted on the Web or burned on CD ROM digital portfolios provide easily accessible and professionally appealing representations of educators work But the process of producing a portfolio can be even more useful than the product This text allows teachers to acquire skills while reflecting on their professional growth during development displaying pedagogical knowledge by using technological skills

Recycling Curriculum, 1990 Instructor, 2008 Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

Energy Education Resources Paula Altman, 1999-09 Provides students educators other information users with a list of generally available free or low cost energy related educational materials Each entry includes the address telephone number description of the organization the energy related materials available Most of the entries also include Internet Web electronic mail E Mail addresses Some of the

organizations represented in this list take policy positions on certain energy issues express them even in educational materials

Art of Helping VIII Participant Course Book (Packet of 5) Robert R. Carkhuff, 2000

Flying with Chinese Grade 1 - Teachers Guide Book A Shuhan C. Wang, 2008-08-15 The Flying with Chinese teacher's guide offers in class activities curriculum pointers and strategies for developing an engaging learning environment for you

Energy Education Resources DIANE Publishing Company, 1995-07 Lists generally available free or low cost energy related educational materials for students educators Over 140 organizations are profiled Subject index

First Time in the College Classroom Mary C. Clement, 2010-07-16 People who teach in higher education are subject matter specialists but they often have little preparation in how to teach This book presents the knowledge base of college teaching in a user friendly easy to read yet well researched format From sample syllabi to the creation of an effective grading scale this book covers critically important aspects of organizing and teaching your curriculum Suggestions for preparing for the first day of the semester will make all semesters run more smoothly Chapters about building positive student relationships student incivility and academic integrity provide insights about today's students their backgrounds and their expectations Using techniques presented in the book for instructional management instructors can have productive classes where students achieve success If you teach traditional or online courses in a community college private college or large public university this book needs to be on your reading list The topics strategies and methods presented will not only help you to improve your courses but will also help you to keep your job and obtain tenure Reading this book is the equivalent of taking a course in how to teach in higher education

Creativity in the Classroom Alane J. Starko, 2010 The fourth edition of this well known text continues the mission of its predecessors e to help teachers link creativity research and theory to the everyday activities of classroom teaching Part I chs 1-5 includes information on models and theories of creativity characteristics of creative people and talent development Part II chapters 6-10 includes strategies explicitly designed to teach creative thinking to weave creative thinking into content area instruction and to organize basic classroom activities grouping lesson planning assessment motivation and classroom organization in ways that support students e tm creativity Changes in this Edition Improved Organization This edition has been reorganized from 8 to 10 chapters allowing the presentation of theoretical material in clearer more manageable chunks New Material e In addition to general updating there are more examples involving middle and secondary school teaching more examples linking creativity to technology new information on the misdiagnosis of creative students as ADHD and more material on cross cultural concepts of creativity collaborative creativity and linking creativity to state standards Pedagogy Design e Chapter opening vignettes within chapter reflection questions and activities sample lesson ideas from real teachers and end of chapter journaling activities help readers adapt content to their own teaching situations Also a larger trim makes the layout more open and appealing and a single end of book reference section makes referencing easier Targeted specifically to educators but useful to others this book is suitable for

any course that deals wholly or partly with creativity in teaching teaching the gifted and talented or teaching thinking and problem solving Such courses are variously found in departments of special education early childhood education curriculum and instruction or educational psychology

Urbannature4kids Earth Science Lesson Plan: Earth Science for Elementary School-Aged Children in Grades K-4 Raven Wright,2020-06-10 Urbannature4kids Earth Science Lesson Plan contains plenty of Earth Science worksheets quizzes puzzles games and videos for children in grades K 4 The activities will expose elementary school aged children to environmental STEM career fields at an early age There are also GIS geographic information systems activities for children by ESRI The lesson plan will definitely be beneficial for children with low science test scores The lesson plan is also beneficial to parents or elementary teachers who are homeschooling Activities can be taken any place anytime and anywhere An internet connection is required on a desktop computer tablet laptop or smartphone

Cruise Ship Tourism, 2nd Edition Ross Dowling,Clare Weeden,2017-01-25 Completely updated and revised Cruise Ship Tourism 2nd Edition covers the economic social and environmental impacts of cruising combining the latest knowledge and research to provide a comprehensive account of the subject Despite the industry growing rapidly there is a substantial gap in the related literature and this book addresses the key issues for researchers students and industry professionals A valuable one stop shop for those interested in cruise ships and maritime tourism this new edition from major names in the field is also an invaluable resource for anyone concerned more widely with tourism and business development

I Am a Muslim: A Modern Storybook Susan Douglass,1995-01-01 This unit is built around a set of paired stories one from the Qur an or authentic traditions and one related modern story The overall objectives are 1 to awaken the children s awareness of their identity and worth as Muslims 2 to model Islamic behavior patterns and 3 to cultivate a sense of identification and community with Muslims of long ago and in other parts of the modern world While the unit is designed for kindergarten its stories and activities may be useful for values instruction throughout the primary grades in a variety of instructional settings including full time weekend and home schools This unit emphasizing values education may also be useful in Muslim parenting classes Each lesson consists of the story pair to be presented to the children orally or dramatically and suggested discussion guidelines and activities through which the values and related behaviors are developed and reinforced in the children s understanding The 15 lessons are intended to implement teaching objectives in various units taught in a typical Islamic kindergarten social studies curriculum on a selective or exhaustive basis throughout the year

Energy Education Resources Barry Leonard,1998-06 Lists generally available free or low cost energy related educational materials for students educators Over 160 organizations are profiled Each entry includes the address telephone number description of the organization the materials available Many of the entries also include Internet e mail addresses Subject index

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Table of Contents Kindergarten Recycling Lesson Plans

1. Understanding the eBook Kindergarten Recycling Lesson Plans
 - The Rise of Digital Reading Kindergarten Recycling Lesson Plans
 - Advantages of eBooks Over Traditional Books
2. Identifying Kindergarten Recycling Lesson Plans
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Kindergarten Recycling Lesson Plans
 - User-Friendly Interface
4. Exploring eBook Recommendations from Kindergarten Recycling Lesson Plans
 - Personalized Recommendations
 - Kindergarten Recycling Lesson Plans User Reviews and Ratings
 - Kindergarten Recycling Lesson Plans and Bestseller Lists
5. Accessing Kindergarten Recycling Lesson Plans Free and Paid eBooks

- Kindergarten Recycling Lesson Plans Public Domain eBooks
 - Kindergarten Recycling Lesson Plans eBook Subscription Services
 - Kindergarten Recycling Lesson Plans Budget-Friendly Options
6. Navigating Kindergarten Recycling Lesson Plans eBook Formats
 - ePub, PDF, MOBI, and More
 - Kindergarten Recycling Lesson Plans Compatibility with Devices
 - Kindergarten Recycling Lesson Plans Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Kindergarten Recycling Lesson Plans
 - Highlighting and Note-Taking Kindergarten Recycling Lesson Plans
 - Interactive Elements Kindergarten Recycling Lesson Plans
 8. Staying Engaged with Kindergarten Recycling Lesson Plans
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Kindergarten Recycling Lesson Plans
 9. Balancing eBooks and Physical Books Kindergarten Recycling Lesson Plans
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Kindergarten Recycling Lesson Plans
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Kindergarten Recycling Lesson Plans
 - Setting Reading Goals Kindergarten Recycling Lesson Plans
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Kindergarten Recycling Lesson Plans
 - Fact-Checking eBook Content of Kindergarten Recycling Lesson Plans
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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