

Name _____

Date _____



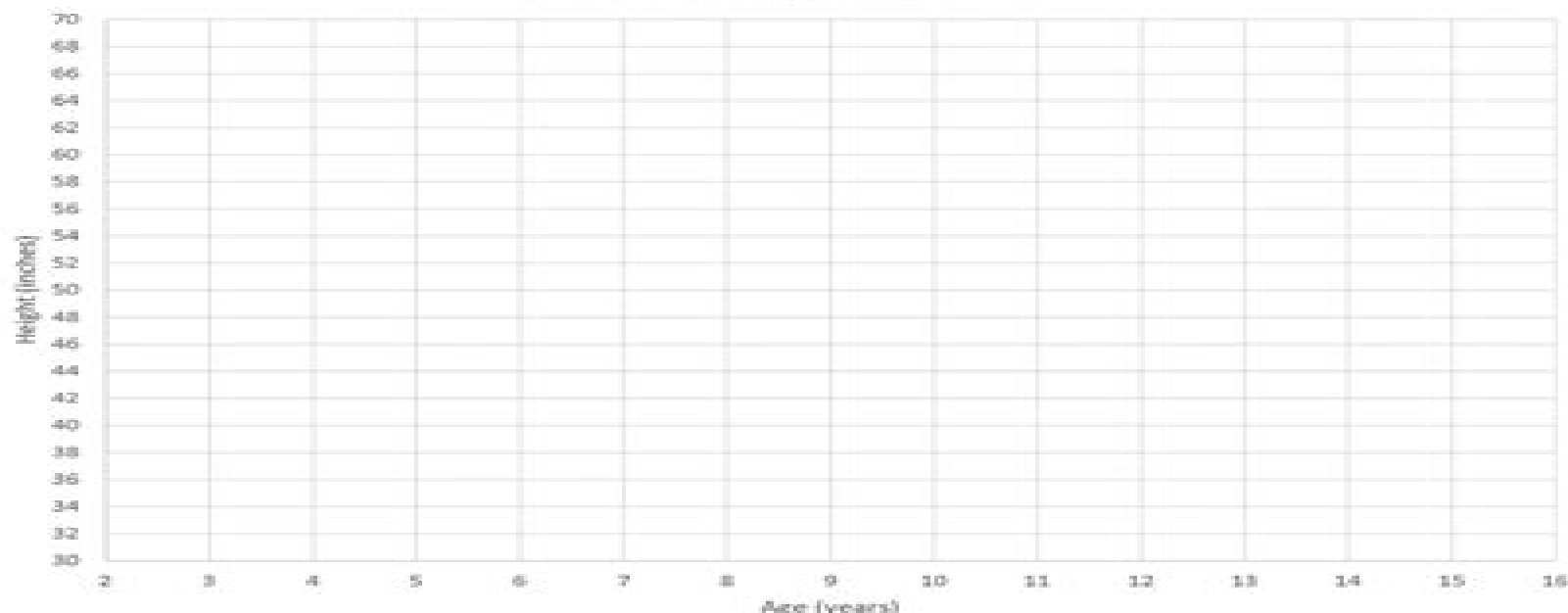
LINE GRAPH WORKSHEET 5F SARAH'S HEIGHT

Sarah had her height measured each year from the age of 2 to 16.

Here is a table to show her height at different ages.

Age	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Height (in)	34	37	40	42	44	46	50	54	57	61	63	64	65	66	67

SARAH'S HEIGHT CHART

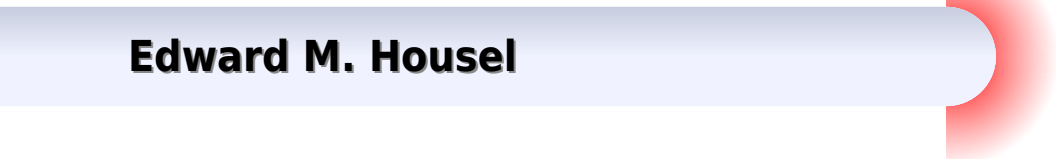


- 1) Use the data in the table to plot the line graph to show Sarah's height each year.
- 2) At what age did Sarah's height pass 5 foot tall? _____
- 3) Answer **true**, **false** or **can't tell** to each of the statements below:

a)	Sarah's growth was slowest from age 12 to 16.	
b)	Between age 2 and age 16, Sarah's height had doubled.	
c)	Between age 5 and 9, Sarah had become a foot taller.	

Line Graph Lessons 5th Grade

Edward M. Housel



Line Graph Lessons 5th Grade:

Math Practice, Grades 5 - 6 Carson-Dellosa Publishing, 2008-12-19 Build both math and test taking skills with practical problem solving demonstrations and drill pages that feature new skills plus a review This curriculum based reproducible resource is the perfect supplement to any math program Included are 96 cut apart flash cards an answer key plus an award and completion certificate From the publisher

Coordinate Graphing Grade 5-8 Edward M. Housel, 2009 Add intrigue to math lessons that cover equations fractions percents geometry probability and more In each of 56 activities students solve problems to find specific points to plot on graph paper As they come up with the correct answers they create pictures ranging from a dragonfly to a gas pump

Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 5-9 Carol Ann Tomlinson, Caroline Cunningham Eidson, 2003-04-15 This book is the first in a new series from Carol Ann Tomlinson and Caroline Cunningham Eidson exploring how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit Focusing on the middle grades but applicable at all levels *Differentiation in Practice Grades 5 9* will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively Included are Annotated lesson plans for differentiated units in social studies language arts science mathematics and world foreign language Samples of differentiated worksheets product assignments rubrics and homework handouts An overview of the essential elements of differentiated instruction and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments negotiated criteria and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners Note This product listing is for the Adobe Acrobat PDF version of the book

Brain-Compatible Activities for Mathematics, Grades 4-5 David A. Sousa, 2017-01-24 *Brain Compatible Activities for Mathematics Grades 4 5* provides brain friendly ready to use mathematics lessons for the classroom Teachers will find step by step guidance and all the necessary reproducible materials for mathematics instruction that involves group work reflection movement and visualization Through activities such as Scuba Division Party Planners Sunken Treasure and Parachute Drop intermediate learners will enjoy developing skills connected with multiplication and division fractions and decimals geometry and measurement algebra data analysis and more Aligned with NCTM standards and focal points the instructional strategies enhance motivation and content retention while addressing individual intelligences Also included is instruction to Promote writing as an important learning tool Use concrete models to make concepts meaningful Connect mathematical ideas to the real world Incorporate graphic organizers to help students organize their thinking Deepen and revitalize instruction using Sousa s proven brain compatible

approach for helping every student develop self confidence in mathematics *Discovering the World of Geography, Grades 4 - 5* Shireman,2008-09-03 Explore the world with students in grades 4 5 using Discovering the World of Geography This 128 page book helps students use geographical knowledge and skills to interpret and analyze data This text covers topics including maps graphs hemispheres seasons ocean currents precipitation and weather maps The book presents information through activities such as maps charts diagrams and graphs that support National Geography Standards It also includes assessments and answer keys **30 Mathematics Lessons Using the TI-15** Christine Dugan,2009-11-21 This book is designed for grades 3 5 instruction and provides step by step mathematics lessons that incorporate the use of the TI 15 calculator throughout the learning process The 30 lessons included present mathematics in a real world context and cover each of the five strands number and operations geometry algebra measurement and data analysis and probability 248pp plus Teacher Resource CD Summer Bridge Activities®, Grades 4 - 5 Summer Bridge Activities,2012-09-01 Summer Bridge Activities R for bridging grades 4 5 is designed specifically for preparing Canadian fourth grade students for the new year ahead Reviewed by Canadian teachers and students this workbook features daily activities in reading writing math and language arts plus a bonus section focusing on character development and healthy lifestyles The exercises are easy to understand and are presented in a way that allows your child to review familiar skills and then be progressively challenged on more difficult subjects Give your children the head start they deserve with this fun easy to use award winning series and make learning a yearlong adventure 160 full colour perforated pages and an answer key **Using Formative Assessment to Drive Mathematics Instruction in Grades 3-5** Jennifer Taylor-Cox,Christine Oberdorf,2014-06-11 Provide targeted mathematics instruction for every child These books combine formative assessment with practical activities to differentiate the elementary classroom The formative assessments include student work samples at varying levels The authors illustrate the distinction between a traditional assessment and an enhanced assessment Describe specific differentiated activities so each student may consistently receive instruction geared to specific need Provide teachers with Questions to Assess to determine what each child understands about the math concept Show how to move students to higher level mathematics thinking and to apply math concepts Include extension activities to offer challenging work for children who have achieved skill mastery level Each activity states a goal the materials needed a description of the activity as well as specific questions to ask students The assessments and activities are aligned with the Common Core State Standards for Mathematics and the expectations described by the National Council of Teachers of Mathematics This resource will help teachers principals and curriculum directors identify students levels of understanding about mathematics and provide concrete resources for remediation instruction and enrichment These books are also an excellent resource for use during workshops and in class observations *How to Plan Rigorous Instruction (Mastering the Principles of Great Teaching series)* Robyn R. Jackson,2011-01-15 If we want all our students to become better thinkers and learners we must design rigorous learning

experiences that go beyond helping them simply master standards In this guide Robyn R Jackson takes you step by step through the process of planning rigorous instruction what great teachers do to ensure students have a learning destination that s worth working toward and that the path they take to get there will help them pass the big tests and become engaged learners effective problem solvers and critical thinkers Here you ll learn how to Create a rigorous unit assessment to guide your instruction and ensure standards mastery Select rigorous learning materials by examining the type of thinking you want students to engage in and the type of understanding you want them to acquire Choose rigorous instructional strategies by looking at ways to help students grasp new content and acquire new skills apply what they are learning in a meaningful way use thinking processes to synthesize new understandings and adapt these understandings to new contexts across disciplines Create a rigorous learning unit tailored to your standards and classroom content and to the students you teach

Integrating Research on the Graphical Representation of Functions Thomas A. Romberg, Elizabeth Fennema, Thomas P. Carpenter, 2012-10-12 This volume focuses on the important mathematical idea of functions that with the technology of computers and calculators can be dynamically represented in ways that have not been possible previously The book s editors contend that as result of recent technological developments combined with the integrated knowledge available from research on teaching instruction students thinking and assessment curriculum developers researchers and teacher educators are faced with an unprecedented opportunity for making dramatic changes The book presents content considerations that occur when the mathematics of graphs and functions relate to curriculum It also examines content in a carefully considered integration of research that conveys where the field stands and where it might go Drawing heavily on their own work the chapter authors reconceptualize research in their specific areas so that this knowledge is integrated with the others strands This model for synthesizing research can serve as a paradigm for how research in mathematics education can and probably should proceed **How to Work with Probability and Statistics, Grades 6-8** Smith, 2002 **Math Connections to the**

Real World, Grades 5 - 8 Armstrong, 2016-01-04 Math Connections to the Real World for grades 5 to 8 increases students ability to effectively apply math skills in real world scenarios Aligned to current state standards this supplement offers students the opportunity to combine math and language arts skills to successfully solve everyday problems and communicate answers Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators this product line covers a range of subjects including math science language arts social studies history government fine arts and character Web Resources for Math Activities, Grades 5-8 Amy Gammill, 2004-10-13 **Mathematics Education in Korea** Jinho Kim, 2013 This book will introduce the history and practices of mathematics education in Korea How it has been influenced from Japan America and other countries and has developed into the unique Korean style of mathematics education The editors have planned to include most of the topics researchers outside Korea want to know mathematics education in Korea The

Science Teacher's Activity-A-Day, Grades 5-10 Pam Walker, Elaine Wood, 2010-09-03 A hands on and fun filled resource for teaching science to middle and high school students New in the 5 Minute Fundamentals Series The Science Teacher s Activity A Day Grades 6 12 includes 180 easy five minute hook or sponge activities to capture learners attention and introduce lessons Divided into three units Physical Science Life Science and Earth and Space Science the activities cover topics based on the National Science Education Standards All the book s activities can be done with materials that are inexpensive and easy to find Includes quick and fun sponge activities that are designed to engage students All the activities take about 5 minutes to complete The Science Teacher s Activity a Day is an ideal resource for middle and high school science teachers

Suggestive Lessons in Numbering, Arranged for Individual Work, Eighth Grade. May 15, 1922 Margaret M. Campbell, 1922

Power Practice: Data Analysis, eBook Claire Sibold, 2007-01-01

Data Analysis for Continuous School Improvement Victoria Bernhardt, 2013-10-18 With clear and concrete examples from elementary and high schools this book helps you effectively gather analyze and use data to improve student learning It demonstrates how to make better decisions identify root causes of problems and communicate and report results

Research in Education , 1973

Resources in education , 1987-07

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